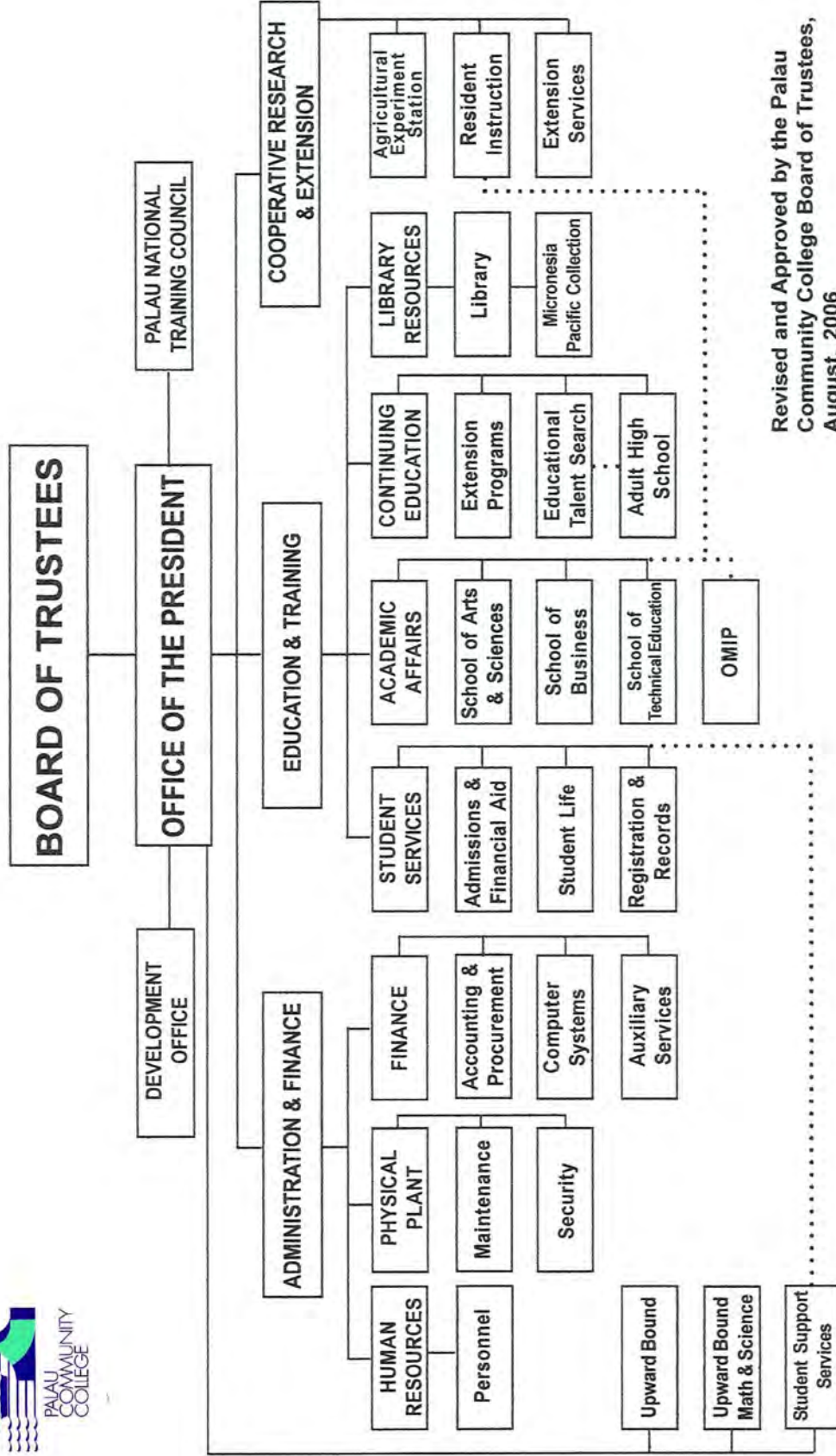




# 2008-2009 FACT BOOK



Accredited by Accrediting Commission for Community and Junior Colleges (ACCJC)  
of the Western Association of Schools and Colleges (WASC)



Revised and Approved by the Palau  
Community College Board of Trustees,  
August, 2006

*Bilung Gloria G. Salii*  
Bilung Gloria G. Salii  
Chairperson of the Board



# 2008 Fact Book of Palau Community College

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## HISTORY



Palau Community College (PCC) was founded in 1969 as a two-year post-secondary vocational/ technical institution. It grew out of a trade school that had its beginning in 1927 during the Japanese administration prior to World War II. PCC began with a small group of students enrolled in one vocational program on a campus with limited physical facilities. It was known at that time as Micronesian Occupational Center.

The expansion of vocational education resulted from such factors as a growing political awareness, articulation among the states/republics of Micronesia, and a greater commitment to educational and economic development by the United States of America. Funding permitted the addition of facilities and staff so that by 1976, training programs were provided in more than twenty specific vocational areas grouped into ten trade clusters. The goal of a post-secondary institution for vocational education to prepare students with necessary skills and knowledge needed in a developing and expanding economy has not changed through the years.

Until 1977, the Micronesian Occupational Center and the Community College of Micronesia were two autonomous post-secondary institutions serving Micronesia. On March 29, 1977, Trust Territory Public Law No.7-29, amended later by Public Law 7-130, created the College of Micronesia as a public corporation under its own Board of Regents. The law, which took effect on October 1, 1977, joined into a single post-secondary educational system the Micronesian Occupational Center and the Community College of Micronesia (which included the CCM-affiliated School of Nursing). In May 1978, Micronesian Occupational Center officially became Micronesian Occupational College, a distinct and complementary part of the College of Micronesia. In September 1987, a treaty among the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau regarding the College of Micronesia was executed establishing complete autonomy of each college in the COM system to local governments. The treaty was terminated on March 31, 1993, which laid the foundation for Palau Community College. On March 1993, the Republic of Palau enacted RPPL No.4-2, establishing Palau Community College.



1927-1944	Mokko School (During Japanese Administration)
1948-1955	Palau Intermediate School (Trust Territory of the Pacific Islands)
1955-1969	Palau Vocational/Technical College (TTPI)
1969-1977	Micronesian Occupational Center (TTPI)
1978-1993	Micronesian Occupational College (TTPI)
1993-Present	Palau Community College (ROP)

## GEOGRAPHICAL LOCATION

PCC is located in Koror, Palau. Geographically, Palau is part of Micronesia which was administered by the U.S. as the Trust Territory of the Pacific Islands after World War 11, from 1955 to 1994. In 1994, the Republic of Palau entered into a Compact of Free Association with the U.S. This vast ocean area of some 3 million square miles - roughly the size of the continental U.S. is located just above the equator in the Western Pacific Ocean.

Koror, the capital, is located about 500 miles east of Manila, 800 miles southwest of Guam, and 10,000 miles west of Washington, D.C. PCC is therefore, the most distant and remote member of the U.S. family of colleges and universities. Palau Community College is conveniently located in downtown Koror, within walking distance of businesses and government offices.

## VISION STATEMENT

"We guarantee quality and excellence."

## MISSION STATEMENT

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

## UNIFYING PRINCIPLES

Unifying principles are highly valued statements or beliefs which form the basis for policy setting, planning, our daily interaction with one another, and our decision making. They serve as cornerstones on which we build a successful institution.

Palau Community College believes in:

- Team Work
- Quality Services
- Open Communication
- Managing with Goals
- Promoting Leadership
- Integrity and Loyalty
- Community Ownership
- Continuous Improvement
- Creativity and Innovation
- People and Respect for Others



Micronesian  
Occupational  
College  
Parking Lot,  
1980

Front of  
Palau  
Community  
College,  
2007



## ACCREDITATION

Palau Community College is a post-secondary vocational/ technical and academic institution serving not only the Republic of Palau, but the Asia-Pacific Region as well. PCC offers a wide variety of Associate of Science (AS), Associate of Arts (AA), Associate of Applied Science (AAS) degree programs including continuing education programs and short-term training programs designed to help you succeed in your career, or achieve your educational goals.

PCC is proud to have maintained its accreditation uninterrupted for three decades. Began in 1977 when the College, initially known as Micronesian Occupational Center and later Micronesian Occupational College now Palau Community College is Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

1977 – Granted Full Accreditation  
1982 – Accreditation Reaffirmed  
1987 – Accreditation Reaffirmed  
1992 – Accreditation Reaffirmed  
1998 – Accreditation Reaffirmed  
2003 – Accreditation Reaffirmed  
2010 – Next Visit

## BOARD OF TRUSTEES

Bilung Gloria G. Salii .....	Chairperson
Masa-Aki N. Emesiochel .....	Vice Chairperson
Valeria Toribiong .....	Secretary/Treasurer
Buk Emil Ramarui .....	Member
Dr. Emais Roberts .....	Member
Elway Ikeda.....	Student Trustee

## EXECUTIVE COMMITTEE MEMBERS

Patrick U. Tellei, EdD .....	President
Jay Olegeriil.....	Vice President, Administration & Finance
Thomas Taro.....	Vice President, Cooperative Research and Extension
Alvina Timarong .....	Dean of Academic Affairs
Marensia Edward.....	Dean of Students
William O. Wally.....	Dean of Continuing Education
Armstrong Debelbot.....	Director of Development
Kuye Belelai.....	Project Director of Upward Bound
Tchuzie Tadao.....	Project Director of Upward Bound Math & Science
Vernice Rechebei.....	Project Director of Student Support Services
Clement Kazuma .....	Director of Physical Plant
Laura Mangham .....	Director of Talent Search
Debra Neas.....	Interim-Librarian
Todd Ngiramengior .....	Executive Assistant
Vicky Maui .....	President of Faculty Senate Association
Ephraim Ngirachitei .....	President of Classified Staff Organization
Heston A. Kebou .....	President of Associated Students of Palau Community College

## FACULTY SENATE ASSOCIATION (FSA)

Vicky Maui .....	President
Jemmy Blelai .....	Vice President
Samantha Bells .....	Secretary
Soledad Garcia.....	Treasurer

## CLASSIFIED STAFF ORGANIZATION (CSO)

Ephraim Ngirachitei .....	President
Ezra Takeo .....	Vice President
Becheseldil Taruu Nakamura.....	Secretary
Arlyn Ignacio .....	Treasurer

## PAST PRESIDENTS AND DIRECTORS

Max Jones .....	Director (1968-1970)
Norval Marsh .....	Director (1970-1972)
Henry Hoff.....	Director (1981)
Wilhelm R. Rengil .....	Director/President (1972-1986)
Billy G. Kuartei .....	Interim President (1986)
Francis M. Matsutaro.....	President (1986-1997)
Mario H. Katosang .....	Interim President (1998)

## ASSOCIATED STUDENTS OF PALAU COMMUNITY COLLEGE (ASPPCC)

Heston A. Kebou .....	President
Sasha Lirow .....	Vice President
Marie A. Laamar .....	Treasurer
Marvin Mathews .....	Secretary
Paula Mitmow .....	Yap State Leader
Fredrick F. Andrew .....	Chuuk State Leader
Harter Hertin .....	Pohnpei State Leader
Ralph R. Renton .....	Kosrae State Leader
Rayven C. Rengulbai .....	Palau Nation Leader
Edgar Nena .....	RMI National Leader
Carl M. Mengidab .....	Freshmen Representative
Duet V. Toribiong .....	Freshmen Representative
Yasuhiro Kudo .....	Sophomore Representative

## ARTICULATION AGREEMENTS WITH:

Brigham Young University .....	Honolulu
Chaminade University .....	Honolulu
Hawaii Pacific University .....	Honolulu
University of Hawaii .....	Hawaii
University of Hawaii .....	Honolulu
Waseda University .....	Japan
Japan Aviation Academy .....	Japan
Grand Valley State University .....	Michigan
National University .....	San Diego, CA
Occidental College .....	San Diego, CA
San Diego State University .....	San Diego, CA
Pacific Islands Bible College .....	Palau/Guam
University of Guam .....	Guam
Guam Community College .....	Guam
College of the Marshall Islands .....	Marshall Islands
College of Micronesia-FSM .....	Pohnpei
Northern Marianas College .....	Saipan

## PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

PCC Chapter: (BETA OMICRON ZETA CHAPTER) – Chartered March 3, 2006

Phi Theta Kappa is an International Honor Society for Community Colleges. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Phi Theta Kappa was founded in 1918 by two-year college presidents in Missouri. The founders were seeking to recognize scholastic achievement by their students, and to establish a common purpose and standard for honors organizations on their different campuses.

**Eligibility Requirements:** A Student must have a cumulative grade point average (CGPA) of 3.5, and has completed at least 12 credit hours at Palau Community College. Interested students may contact Phi Theta Kappa advisors@ 488-2690, or the Office of Student Life.



## PROGRAMS OFFERING

### School of Arts and Sciences

- Agricultural Science (AG)
- Criminal Justice (CJ)
- Education (ED)
  - Early Childhood (EDEC)  
(Yap Early Childhood Program)
  - Elementary Education (EDEC)
  - Secondary Education (EDSE)
  - Special Education (EDSP)
- Environmental/Marine Science (ES)
- Liberal Arts (LA)
- Library & Information Services (LS)
- Nursing (NU)
- Palauan Studies (PW) – *Proposed for Fall 2009*
- Science Technology Engineering Mathematics (STEM) Disciplines Program (SD) –*Proposed for Fall 2009*



### School of Business

- Business Accounting (BA)
- Business Administration (BU)
- Information Technology (IT)
- Office Administration (OA)
- Tourism & Hospitality (TH)
  - Food & Beverages (THFB)
  - Hospitality Management (THHM)
  - Hotel Operations (THHO)
  - Tour Services (THTS)



### School of Technical Education

- Air Conditioning and Refrigeration Technology (AC)
- Architectural Drafting (AD) – *Proposed for Fall 2009*
- Automotive Body Repair (AB) – *Proposed for Fall 2009*
- Automotive Mechanics Technology (AM)
- Construction Technology (CT)
- Electrical Technology (ET)
- General Electronics Technology (GE)
- Small Engine and Outboard Marine Technology (SE)



### *Additional Services/Offices*

- Federal TRIO Programs (Upward Bound, Upward Bound Math & Science, Talent Search, Student Support Services)
- Bachelor's Degree in Education-SDSU
- Master's Degree in Educational Leadership-SDSU
- Adult High School
- Operations & Maintenance Improvement Project (OMIP)
- Workforce Investment Act (WIA)
- Palau Small Business Development Center (SBDC)
- Palau Red Cross Society (PRCS)
- Palau Area Health Education Center (AHEC)
- Palau Wind Orchestra
- PCC Medical Clinic
- Child Care Center
- Community Advocacy Program (CAP)



## PROGRAMS REQUIREMENT

ENTRANCE REQUIREMENTS FOR DEGREES				
MAJORS	Degree Offered	TOEFL Requirement	Cummulative GPA Requirement	Total Credits Required to Graduate
<b>School of Arts &amp; Sciences</b>				
Agricultural Science (AG)	AAS & AS	AS=500	2.0	62
Criminal Justice (CJ)	AS	500	2.0	65
Education (ED)				
- Early Childhood (EDEC)	AS	500	2.0	63
- Elementary Education (ELEE)	AS	500	2.0	64
- Secondary Education (EDSE)	AS	500	2.0	65
- Special Education (EDSP)	AS	500	2.0	65
Environmental/Marine Science (ES)	AS	500	2.0	65
Liberal Arts (LA)	AA & ATS	AS=500	2.5	AA=65
Library & Information Services (LS)	AAS & AS	AS=500	2.0	AAS=62; AS=65
Nursing (NU)	AAS & AS	AAS=450; AS=500	2.0	AAS=65; AS=80
<b>School of Business</b>				
Business Accounting (BA)	AS	500	2.0	66
Business Administration (BU)	AS	500	2.0	65
Information Technology (IT)	AS	500	2.0	68
Office Administration (OA)	AAS	N/A	2.0	65
Tourism & Hospitality (TH)				
- Food & Beverages (THFB)	AAS	N/A	2.0	61
- Hospitality Management (THHM)	AS	500	2.0	64
- Hotel Operations (THHO)	AAS	N/A	2.0	61
- Tour Services (THTS)	AAS & AS	AS=500	2.0	AAS=62; AS=65
<b>School of Technical Education</b>				
Air Conditioning and Refrigeration Technology (AC)	AAS	N/A	2.0	60
Automotive Mechanics Technology (AM)	AAS	N/A	2.0	65
Construction Technology (CT)	AAS	N/A	2.0	61
Electrical Technology (ET)	AAS	N/A	2.0	60
General Electronics Technology (GE)	AAS & AS	AS=500	2.0	62
Small Engine and Outboard Marine Technology (SE)	AAS	N/A	2.0	62

Source: Office of Registrar and Records, Fall 2008

NOTE: Descriptions of different types of degrees.

1. **Associate of Applied Science (AAS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general education courses. This degree does not require TOEFL test as an entrance into program except Nursing (NU)-450 or higher.
2. **Associate of Science (AS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general educational courses. This degree requires TOEFL score of 500 or higher as an entrance into the program.
3. **Associate of Arts (AA) Degree:** Awarded to students wishing to complete the first two years of general college work prior to transferring to a four-year college or university, or for students desiring two years of general education beyond high school. This degree requires TOEFL score of 500 or higher as an entrance into the program.
4. **Associate of Technical Studies (ATS) Degree:** Awarded to students who successfully complete at least 60 semester credits. This degree provides students with skills and knowledge for gainful employment or to pursue a degree at four-year colleges/universities. Courses for this degree must be customized by a student and an advisor following the AA degree curriculum format. This degree requires TOEFL score of 500 or higher as an entrance into the program.

## TRIO PROGRAMS

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from socioeconomically disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students and students with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects, and a dissemination partnership program to encourage the replication of adaptation of successful practices of TRIO projects at institutions and agencies that do not have TRIO grants.

Currently, there are four TRIO Programs at Palau Community College.

### Upward Bound Program (UB)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high schools students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of post-secondary education. Upward Bound provides academic instruction in mathematics, laboratory sciences, English: literature & composition, and foreign language, tutoring, counseling/advising, mentoring, cultural enrichment, and work-study programs, etc. Eligible students to apply must have completed the 8<sup>th</sup> grade, be between the ages of 13 and 19 and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students.



### Upward Bound Math & Science (UBMS)

Upward Bound Math & Science helps students from low-income families to strengthen math and science skills. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science. Program services include: summer programs with intensive math and science training; year round counseling and advisement; exposure to university faculty members who do research in mathematics and the research under the guidance of faculty members or graduate students, who are serving as mentors.

### Student Support Services (SSS)-PROJECT BEACON

Student Support Services(SSS) Program is a federally funded program, designed to foster the academic achievement and success of college students. The *in-house* name for our Student Support Services Program is "*SSS-Project Beacon*". The goal of the program is to increase the college retention and graduation rates of program participants, and facilitate the process of transition from PCC to a four-year college or university. Program counselors and instructors with the assistance of peer counselors & peer tutors provide services and activities that are geared at engaging and motivating students toward successful completion of college.

### Talent Search Program (TS)

Talent Search Program is directly under the Continuing Education Division as Educational Talent Search. (Refer to Page 24 for detailed information).

## **SPECIAL PROGRAMS**

### **San Diego State University (SDSU) Programs**

The Bachelor of Arts in Liberal Studies program is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Undergraduate Division at SDSU and Palau Community College. This course of study is designed to provide knowledge in multiple subjects to elementary and secondary educators.



The Masters of Arts in Education with a concentration in Educational Leadership is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Department of Administration, Rehabilitation, and Postsecondary Education within the College of Education at SDSU and Palau Community College. This program is designed for Education and Human Services Professionals desiring to earn a graduate degree focusing on leadership and administration.

### **Operations and Maintenance Improvement Program (OMIP)**

The OMIP Training Program was established at Palau Community College with the expressed goal of establishing a permanent short-term training program for workers in the area of infrastructure operation and maintenance. The program concentrates on assessment and training of government/semi-government employees working in infrastructure, operation, maintenance and utility related fields.

### **Thomson Education Direct (TED)**

Thomson Education Direct is one of the oldest and largest distance learning institutions in the world. The school provides programs and services that are designed to meet the life-long learning needs of the adult learner. Programs of study lead to career-specific diplomas.

### **National Occupational Competency Testing Institute (NOCTI)**

The National Occupational Competency Testing Institute (NOCTI) is the foremost provider of occupational competency examinations to business, education, industry, government, and military in the United States. These examinations are offered at two levels: Job ready and the experienced worker. NOCTI assessments can assist educators and employers in identifying occupational skills required of entry level employees or for experienced workers to move ahead in their fields. Palau Community College is an approved NOCTI Area Test Center and is responsible for coordinating and administering NOCTI examinations in Palau.

### **Pacific Islands Bible College (PIBC)**

Pacific Islands Bible College (PIBC) is a Christian college offering certificates, diplomas, or degrees in biblical study. Working in collaboration with Palau Community College, PIBC's Palau Extension office is located on the PCC campus and uses PCC's facilities for its courses. Extension students in Palau can take their general education and elective requirements at PCC. PCC students can take certain PIBC courses to meet their program requirements.



## CONTINUING EDUCATION (CE) PROGRAM

The Continuing Education Division (CE) serves as an outreach arm of the college responsible to sponsor activities including non-credit and short-term training designed to meet pre-service and in-service needs of the community. Continuing Education provides programs and services that empower the community to meet its growing and changing educational and training needs.



1. CE serves the community by offering non-credit programs such as pre-service training for those who are looking for jobs, in-service training for those who are employed and need to enhance and upgrade their skills; workshops, seminars, conferences, conducting community surveys, or apprentice training for persons regardless of their age or previous education, and who are not concerned with earning academic credits but wish to enrich their lives and improve their personal efficiency.
2. CE provides one-on-one advising, counseling and guidance for people interested in acquiring entry-level skills or for employees who need to upgrade themselves.
3. CE offers summer programs such as keyboarding, computer applications, mathematics, English reading and writing, music, art, camping, marine science, and Internet exploration for school age children.

### Enrichment or Non-Credit Programs

Individual programs are developed based on specific requests made by individuals or groups for their immediate and/or long term needs. CE customizes the programs to fulfill the needs of the customers. However, due to high costs of materials, trainers and facilities, CE sets the minimum number of participants at ten (10) for each program offered and reserves the right to change this number. Certificates of enrichment/completion are awarded to individuals who fulfill established program requirements. Refer to pages 105-127 for CE course listing.

### Workshop Units

Workshop units are awarded to short-term courses that do not meet prerequisite requirements. The units WILL NOT be used to fulfill major requirements for given programs.

### Admissions Requirements

There are no admissions requirements for any of the programs. Regardless of age or background, individuals can choose to attend what is relevant to their needs and interests ranging from basic level to advanced level programs.

### Adult High School

The PCC Adult High School, established in fall 2000, serves members of the community who have not earned high school diplomas or its equivalent. The program offers two tracks toward a high school diploma: a terminal program for those in the work-force or those planning to enter the work-force after completion of the program, and another individuals for those desiring entry into post-secondary institutions. Working in collaboration with the Ministry of Education, the Adult High School program serves Palauans of 18 years or older who choose not to go back to a regular high school or to enroll in the GED program. It also helps its graduates to enroll in post-secondary education, or gain employment.

## COOPERATIVE RESEARCH & EXTENSION (CRE)

The Cooperative Research & Extension (CRE) Department's mission is to collaborate with partners and clients to generate, develop, and disseminate practical, relevant, and sustainable technologies and knowledge in agriculture, environment, food and human sciences to benefit the people of Palau.

CRE Department implements the Agriculture Experiment Station (AES), Cooperative Extension Service (CES), and Residential Instruction (RI) of the College of Micronesia Land Grant Programs in Palau. CRE's programs are done in a multi-disciplinary approach through the four main divisions: Agriculture, Natural Resources and Environmental Education, Family and Consumer Education and Aquaculture Division.

### AGRICULTURE DIVISION

- Banana Production Technologies in Micronesia
- Biological Control of the Cassava Spider Mite
- Biological Control of the Taro Leafhopper
- Biological Control of Siam Weed
- Biological Control of Melon Aphid Taro
- Control of Taro Corm Rot
- Medical Plants of Palau
- Root Crop Germplasm Division
- Tissue Culture of Taro Varieties



### NATURAL RESOURCES & ENVIRONMENTAL DIVISION

- After School Science Program
- Environmental Marine Science
- Water Quality Education Campaign
- Dry Litter Waster Management



### FAMILY & CONSUMER EDUCATION DIVISION

- Food Safety & Quality
- Youth/Adult EFNEP Program
- Healthy Living
- Shouchu Production

### AQUACULTURE DIVISION

- Culture of Rabbit Fish
- Culture of Freshwater Prawn



### Research and Development Station (R & D)

The Research and Development Station in Ngermes kang, Ngaremlengui, serves the need of the Republic and the region in the area of agricultural research and experiment. At the R&D Station, the numerous research and experimental projects in agriculture, aquaculture, and the environment use practices that are both sustainable and environmentally sound. The public is welcome to visit the R&D Station to view and learn from these projects.



## TUITION, FEES, AND OTHER CHARGES

All required tuition and fees must be paid by the student at the time of registration or the student's registration will be canceled. Students in need of financial aid may be assisted through the financial aid program of the college. Resident Tuition is increased by \$10 per credit every year during fall semester over the next four years. Non-Resident Tuition is \$125 per credit. Students from Freely Associated States (RMI & FSM), CNMI, Guam and Hawaii are eligible for Resident Tuition.

### Initial Payment

An initial tuition fee of \$ 50.00 must be paid by everyone who wishes to attend Palau Community College. This fee is a partial payment of the tuition and fee charges per student per semester. It is refundable only if a student withdraws from the college before or on the registration day. Otherwise, it will be credited toward his or her total tuition charges incurred during the beginning of a succeeding semester.

### Charges

**Resident Tuition** (Fall 2008)\$ 80.00 per credit

Fall 2009..... 90.00 per credit

Fall 2010..... 100.00 per credit

Fall 2011..... 110.00 per credit

**Non-Resident Tuition**\$125.00 per credit

#### Fees:

Registration Fee..... \$ 15.00 per semester

Health Fee.....20.00 per semester

Activity Fee .....45.00 per semester

Instructional Support Fee200.00 per semester

Late Registration Fee 10.00 per semester

Application Fee (nonrefundable)..... 10.00

Transcript Fee..... 3.00 each

I.D. Card Fee ..... 5.00 each

..... 7.50 for replacement

Drop & Add Fee..... 2.00 each

Bad Check Fee.....25.00 each

Credit by Exam Fee ..... 10.00 per course

Graduation Fee ..... 55.00 for participants

.....25.00 for non-participants

Late Payment1-1/2% per month on unpaid balance



The College reserves the right to: (1) add or waive, and (2) increase or decrease any fee it deems necessary. *Note: Please refer to the latest fee information from the Business Office.*

### Room & Board:

A student who resides in the dorm for twenty eight (28) days or more in the Fall or Spring semesters will be charged 100% for room & board. A student who resides in the dorm for fourteen (14) days or more in Summer or Special sessions will be charged 100% for room and board.

#### Regular Term (Spring/Fall)

Room.....\$ 294.00

On Campus.....\$ 882.00 (3 meals a day, 7 days a week)

#### Short Term (Summer/Special Sessions)

Room.....\$ 140.00

On Campus.....\$ 420.00 (3 meals a day, 7 days a week)

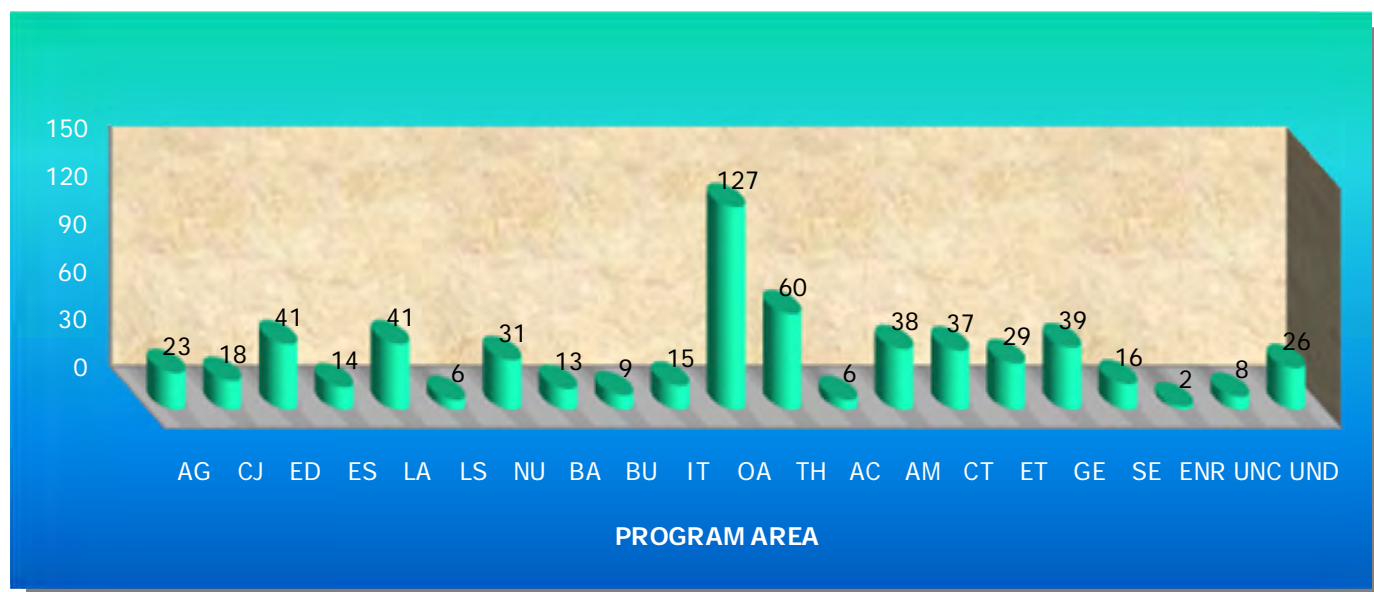


# ENROLLMENT

## BY PROGRAM

	Number	%
Agricultural Science (AG)	23	4
Criminal Justice (CJ)	18	3
Education (ED)	41	7
Environmental/Marine Science (ES)	14	2
Liberal Arts (LA)	41	7
Library & Information Services (LS)	6	1
Nursing (NU)	31	5
Business Accounting (BA)	13	2
Business Administration (BU)	9	2
Information Technology (IT)	15	3
Office Administration (OA)	127	21
Tourism & Hospitality (TH)	60	10
Air Conditioning and Refrigeration Technology (AC)	6	1
Automotive Mechanics Technology (AM)	38	6
Construction Technology (CT)	37	6
Electrical Technology (ET)	29	5
General Electronics Technology (GE)	39	7
Small Engine and Outboard Marine Technology (SE)	16	3
Enrichment (ENR)	2	0.3
Unclassified (UNC)	8	1
Undeclared (UND)	26	4
<b>Total</b>	<b>599</b>	<b>100</b>

Source: Office of Registrar and Records, Fall 2008

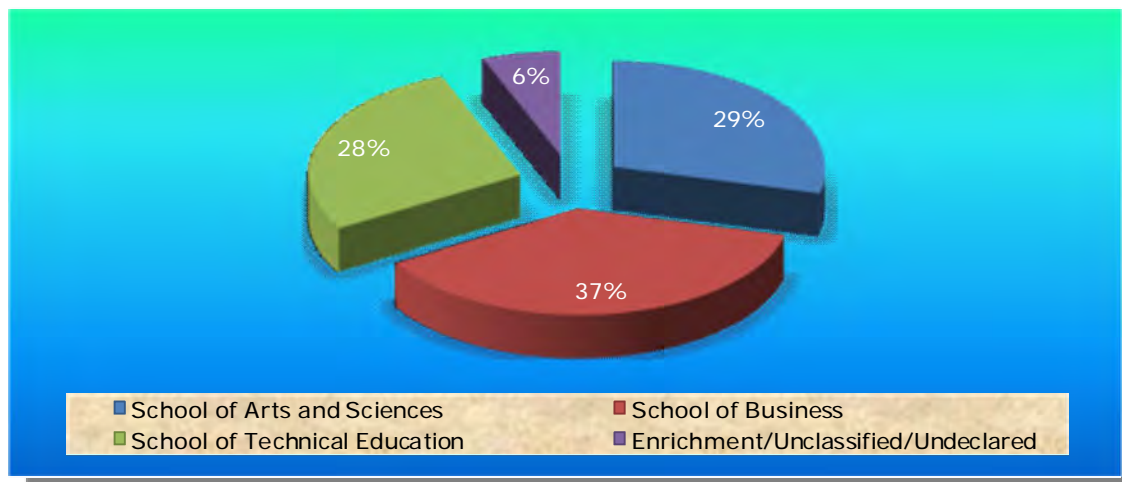


# ENROLLMENT

## BY SCHOOL

	Number	%
School of Arts and Sciences	174	29
School of Business	224	37
School of Technical Education	165	28
Enrichment/Unclassified/Undeclared	36	6
<b>Total</b>	<b>599</b>	<b>100</b>

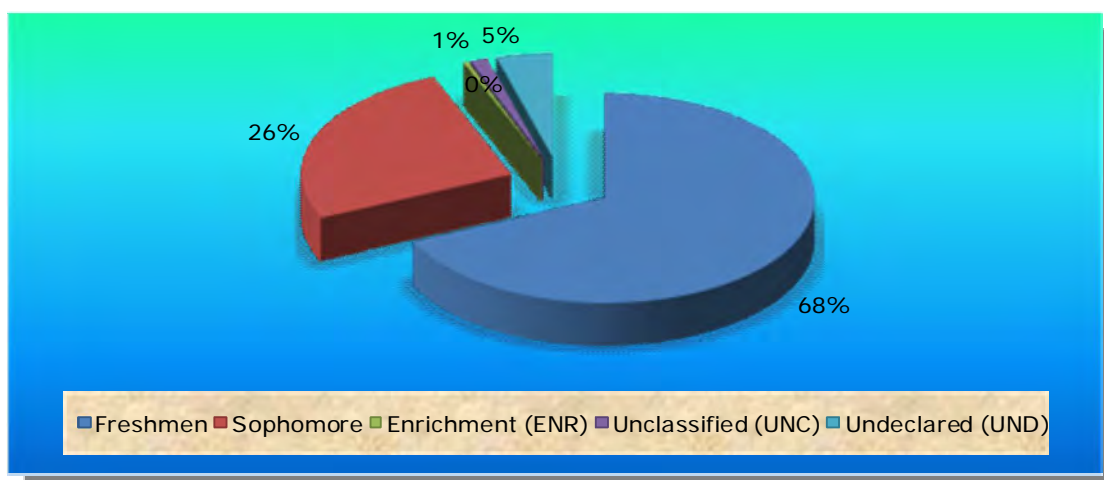
Source: Office of Registrar and Records, Fall 2008



## BY CLASS LEVEL

	Number	%
Freshmen	408	68
Sophomore	155	26
Enrichment (ENR)	2	0.3
Unclassified (UNC)	8	1
Undeclared (UND)	26	4
<b>Total</b>	<b>599</b>	<b>100</b>

Source: Office of Registrar and Records, Fall 2008

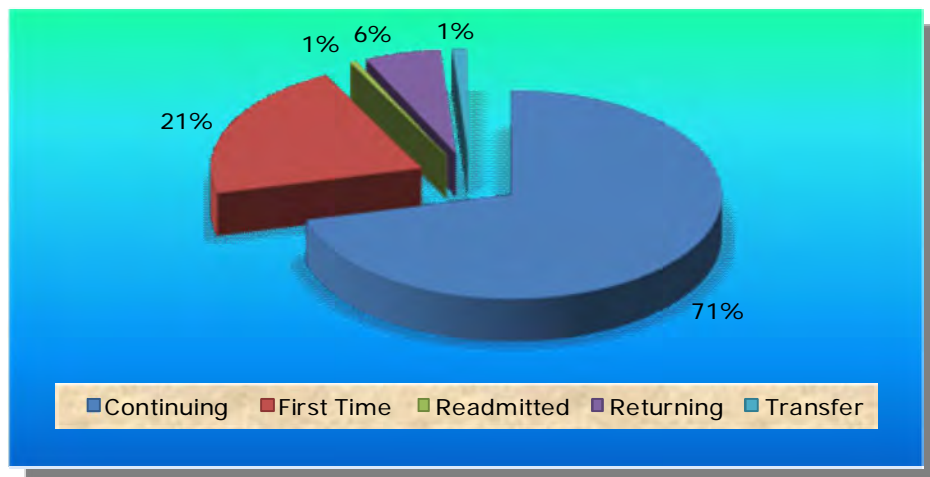


# ENROLLMENT

## BY REGISTRATION STATUS

	Number	%
Continuing	426	71
First Time	128	21
Readmitted	3	1
Returning	35	6
Transfer	7	1
<b>Total</b>	<b>599</b>	<b>100</b>

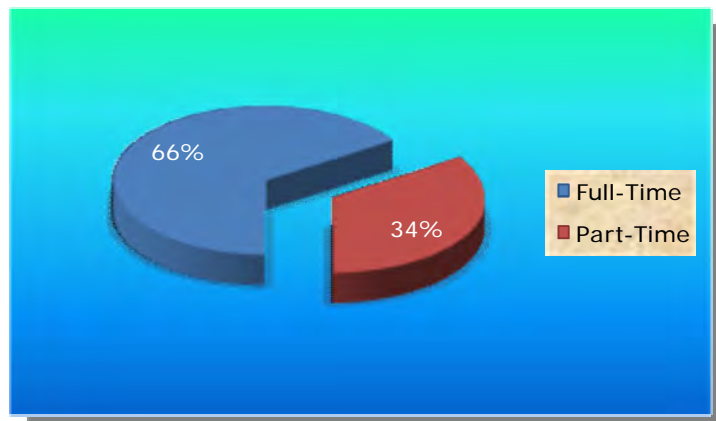
Source: Office of Registrar and Records, Fall 2008



## BY STUDENT STATUS

	Number	%
Full-Time	394	66
Part-Time	205	34
<b>Total</b>	<b>599</b>	<b>100</b>

Source: Office of Registrar and Records, Fall 2008



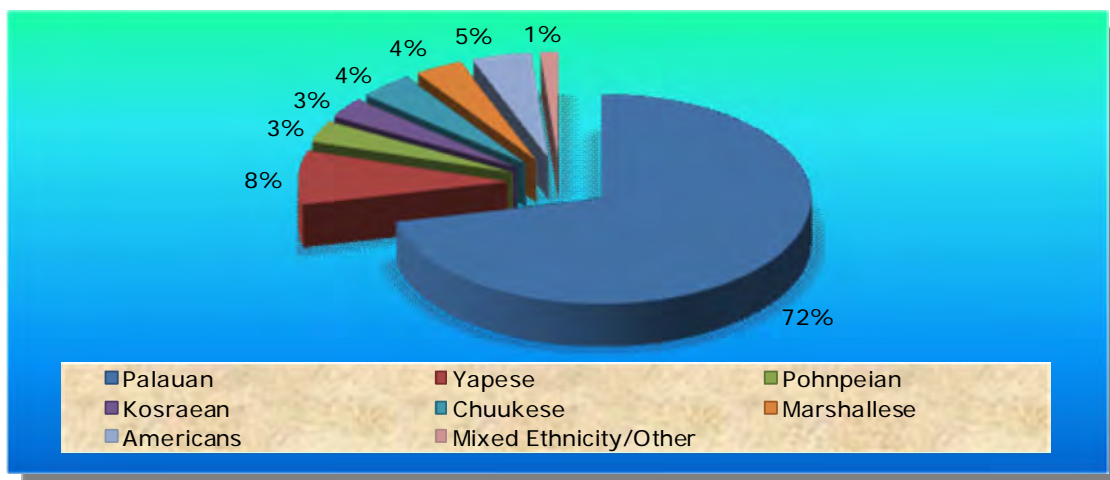


# ENROLLMENT

## BY ETHNICITY

Citizenship	Number	%
Palauan	428	71
Yapese	50	8
Pohnpeian	20	3
Kosraean	19	3
Chuukese	25	4
Marshallese	22	4
Americans	27	5
Mixed Ethnicity/Other	8	1
<b>Total</b>	<b>599</b>	<b>100</b>

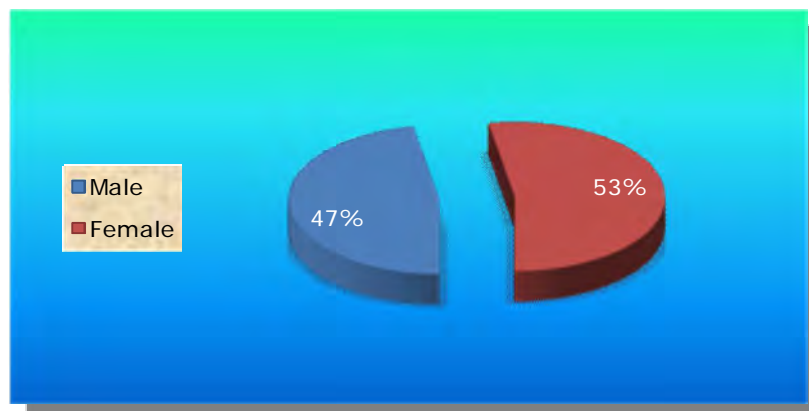
Source: Office of Registrar and Records, Fall 2008



## BY GENDER

	Number	%
Male	283	47
Female	316	53
<b>Total</b>	<b>599</b>	<b>100</b>

Source: Office of Registrar and Records, Fall 2008

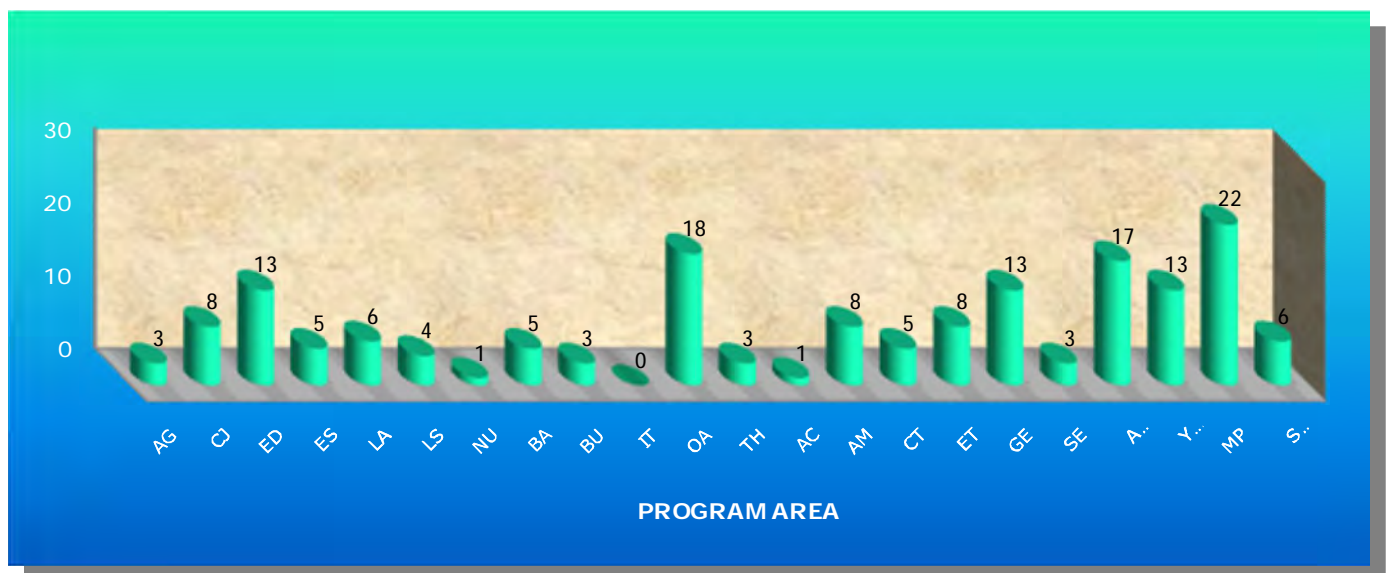


# GRADUATES

## BY PROGRAM

	Number	%
Agricultural Science (AG)	3	2
Criminal Justice (CJ)	8	5
Education (ED)	13	8
Environmental/Marine Science (ES)	5	3
Liberal Arts (LA)	6	4
Library & Information Services (LS)	4	2
Nursing (NU)	1	1
Business Accounting (BA)	5	3
Business Administration (BU)	3	2
Information Technology (IT)	0	0
Office Administration (OA)	18	11
Tourism & Hospitality (TH)	3	2
Air Conditioning and Refrigeration Technology (AC)	1	1
Automotive Mechanics Technology (AM)	8	5
Construction Technology (CT)	5	3
Electrical Technology (ET)	8	5
General Electronics Technology (GE)	13	8
Small Engine and Outboard Marine Technology (SE)	3	2
Adult High School (AHS)	17	10
Yap Early Childhood Program (YECP)	13	8
SDSU-Palau Cohort Masters Program (MP)	22	13
MOH/PCC Substance Abuse Addiction Treatment Program (SAATP)	6	4
<b>Total</b>	<b>165</b>	<b>100</b>

Source: Office of Registrar and Records, AY 2007-2008

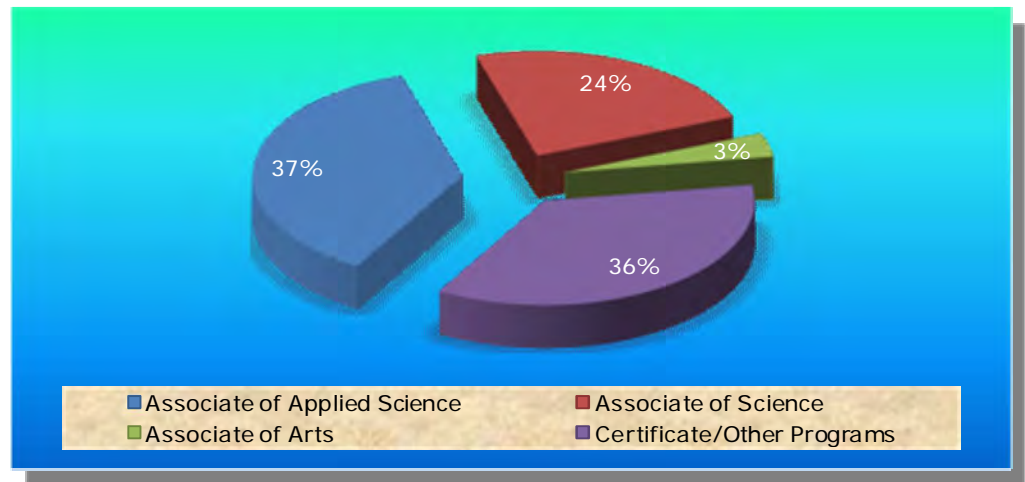


# GRADUATES

## BY DEGREE LEVEL

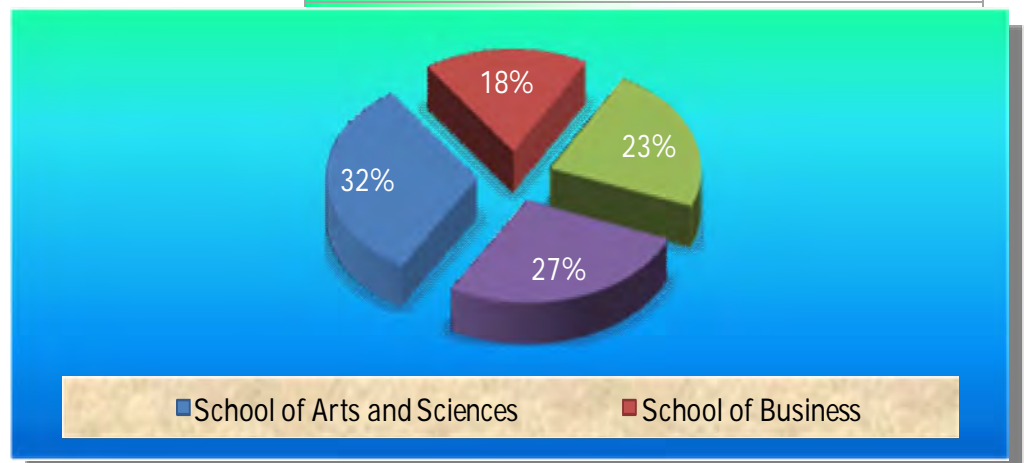
	Number	%
Associate of Applied Science	61	37
Associate of Science	39	24
Associate of Arts	6	4
Certificate/Other Programs	59	36
<b>Total</b>	<b>165</b>	<b>100</b>

Source: Office of Registrar and Records, AY 2007-2008

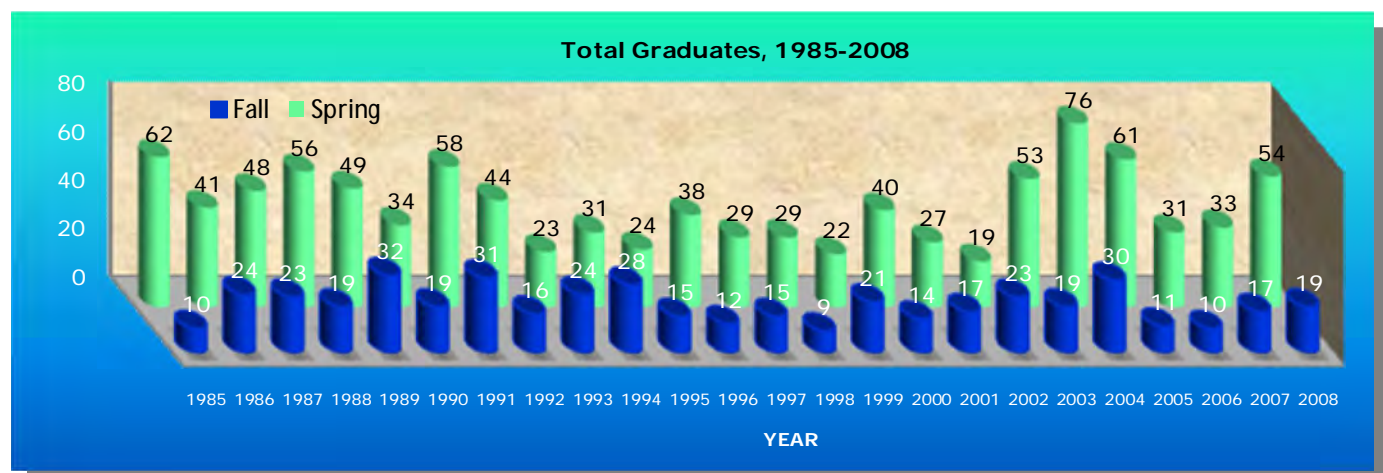
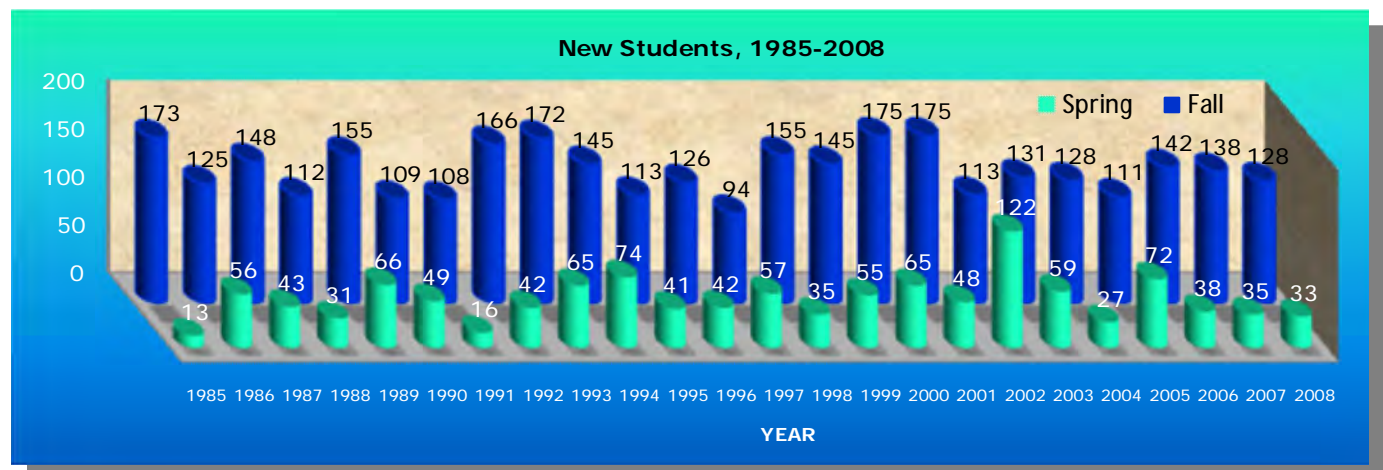
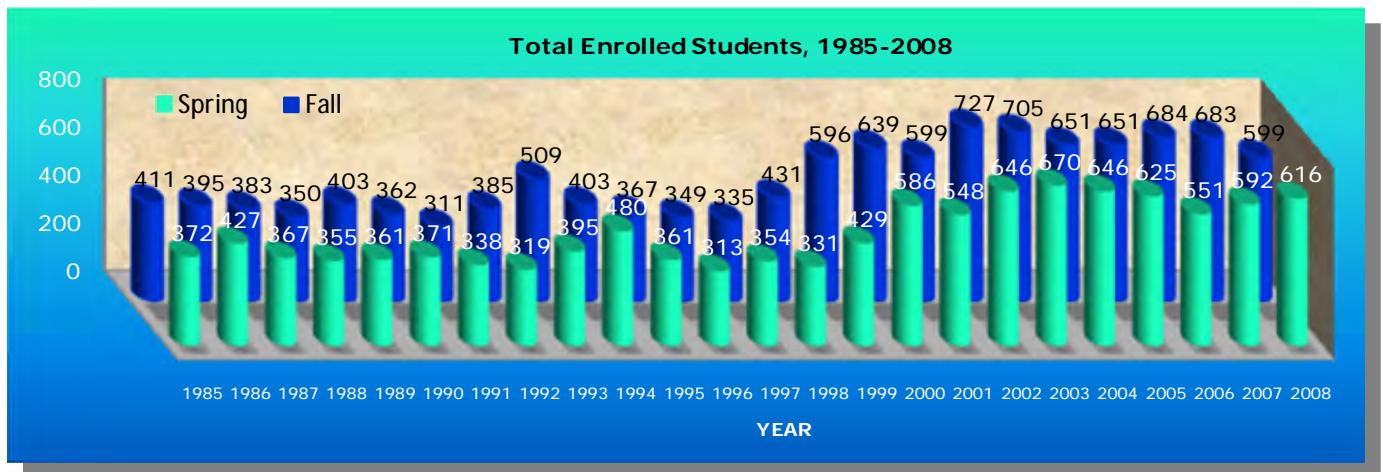


## BY SCHOOL

	Number	%
School of Arts and Sciences	53	32
School of Business	29	18
School of Technical Education	38	23



# STUDENT SUMMARY



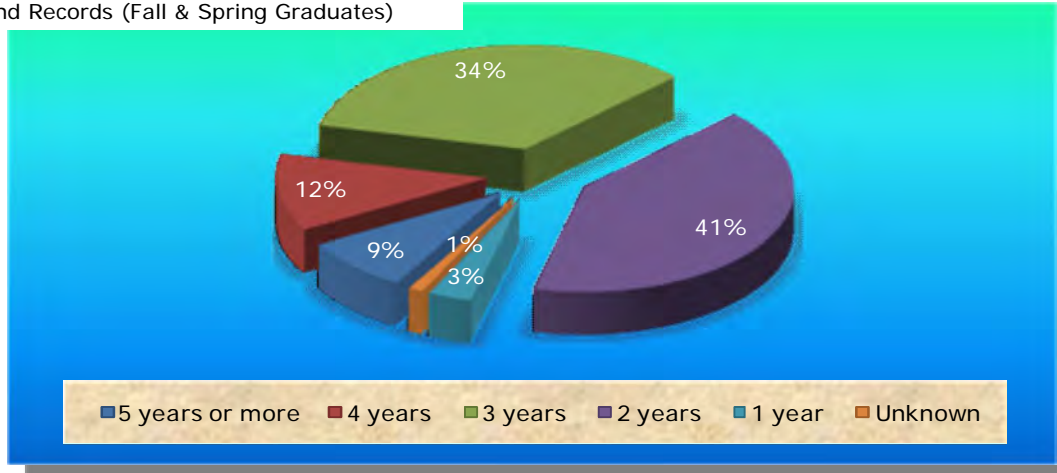
Source: Office of Registrar and Records



# STUDENT SUMMARY

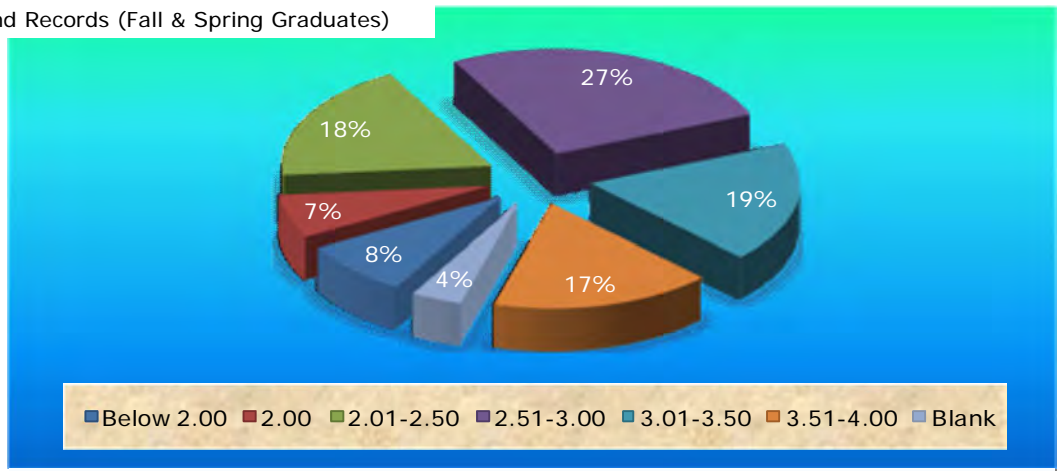
Number Years to Graduate, 1985-2008	Number	%
5 years or more	121	9
4 years	172	12
3 years	490	34
2 years	592	41
1 year	49	3
Unknown	16	1
<b>Total</b>	<b>1440</b>	<b>100</b>

Source: Office of Registrar and Records (Fall & Spring Graduates)



GPA at Entry Level, 1985-2008	Number	%
Below 2.00	123	8
2.00	97	7
2.01-2.50	265	18
2.51-3.00	386	27
3.01-3.50	268	19
3.51-4.00	245	17
Blank	56	4
<b>Total</b>	<b>1440</b>	<b>100</b>

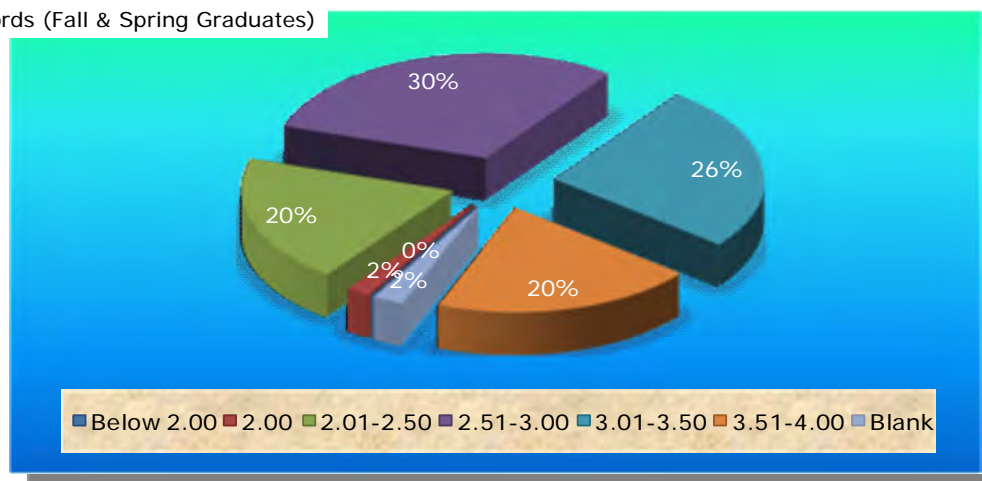
Source: Office of Registrar and Records (Fall & Spring Graduates)



# STUDENT SUMMARY

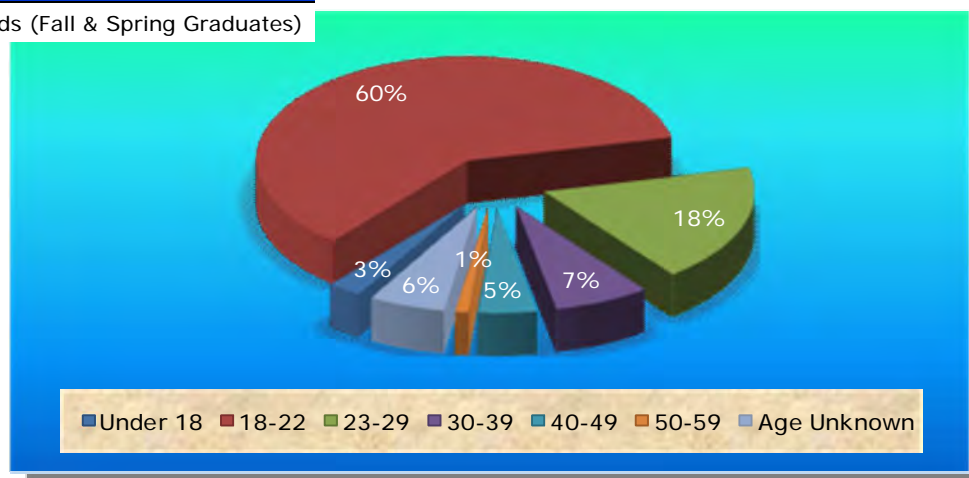
GPA at Completion, 1985-2008	Number	%
Below 2.00	0	0
2.00	26	2
2.01-2.50	285	20
2.51-3.00	432	30
3.01-3.50	372	26
3.51-4.00	291	20
Blank	34	2
<b>Total</b>	<b>1440</b>	<b>100</b>

Source: Office of Registrar and Records (Fall & Spring Graduates)



Graduates by Age Group, 1985-2008	Number	%
Under 18	38	3
18-22	870	60
23-29	262	18
30-39	106	7
40-49	65	5
50-59	15	1
Age Unknown	84	6
<b>Total</b>	<b>1440</b>	<b>100</b>

Source: Office of Registrar and Records (Fall & Spring Graduates)



# STUDENT SUMMARY

Developmental Courses Summary by Semester	Spring 2008 (# of Graduates =52)							Fall 2008 (# of Graduates =19)						
	MA90	MA95	EN90	EN91	EN92	EN93	EN95	MA90	MA95	EN90	EN91	EN92	EN93	EN95
1	22	3	7	4	2	11	12	4	1	0	1	2	1	1
2	5	18	1	4	1	4	9	0	4	0	0	0	1	1
3	1	3	0	2	4	2	6	0	0	0	0	0	0	1
4	4	7	4	5	2	5	2	5	1	0	0	0	0	0
5	3	5	0	1	4	8	5	6	1	0	0	0	0	1
6	4	3	0	0	0	0	9	0	8	0	0	0	0	8
7	1	3	0	0	0	1	1	0	1	0	0	0	0	1
8	0	2	0	0	0	0	0	0	0	0	0	0	0	0
9	1	0	0	0	0	0	0	0	0	0	0	0	0	0
10	0	1	0	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>41</b>	<b>45</b>	<b>12</b>	<b>16</b>	<b>13</b>	<b>31</b>	<b>44</b>	<b>15</b>	<b>16</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>13</b>

Source: Office of Registrar and Records

## EMPLOYEES

### BY GENDER (Full-Time Employees)

	Male	Female	Total
Administrators	16	13	29
Staff	16	29	45
Faculty	19	25	44
<b>Total</b>	<b>51</b>	<b>67</b>	<b>118</b>

Source: Human Resource Office, Fall 2008

### BY AGE (Full-Time Employees)

	<25	26-30	31-35	36-40	41-45	>50	Total
Administrators	0	0	0	2	11	16	29
Staff	1	2	4	8	10	20	45
Faculty	0	5	4	10	12	13	44
<b>Total</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>20</b>	<b>33</b>	<b>49</b>	<b>118</b>

Source: Human Resource Office (As of December 2008)

### BY YEARS OF SERVICE (Full-Time Employees)

	<5	6-10	11-15	16-20	21-25	>26	Total
Administrators	1	5	4	6	6	7	29
Staff	10	3	9	7	6	10	45
Faculty	25	9	3	4	0	3	44
<b>Total</b>	<b>36</b>	<b>17</b>	<b>16</b>	<b>17</b>	<b>12</b>	<b>20</b>	<b>118</b>

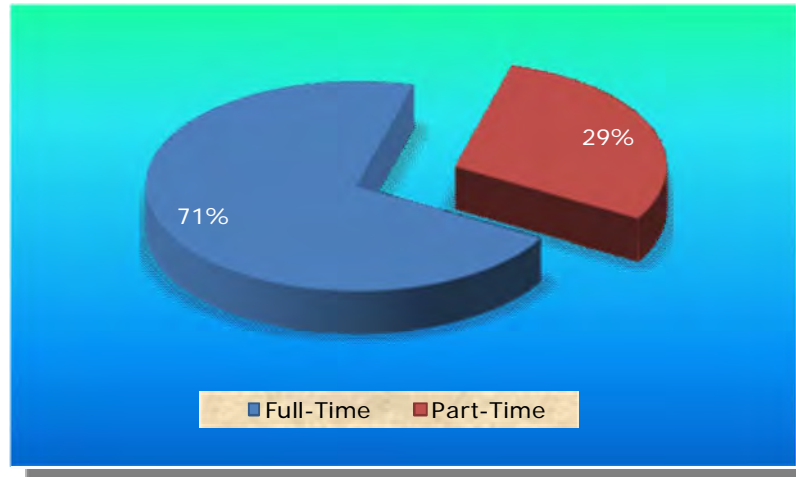
Source: Human Resource Office (As of December 2008)

# EMPLOYEES

## BY EMPLOYMENT STATUS (Full-Time Faculty)

	Number	%
Full-Time	44	71
Part-Time	18	29
<b>Total</b>	<b>62</b>	<b>100</b>

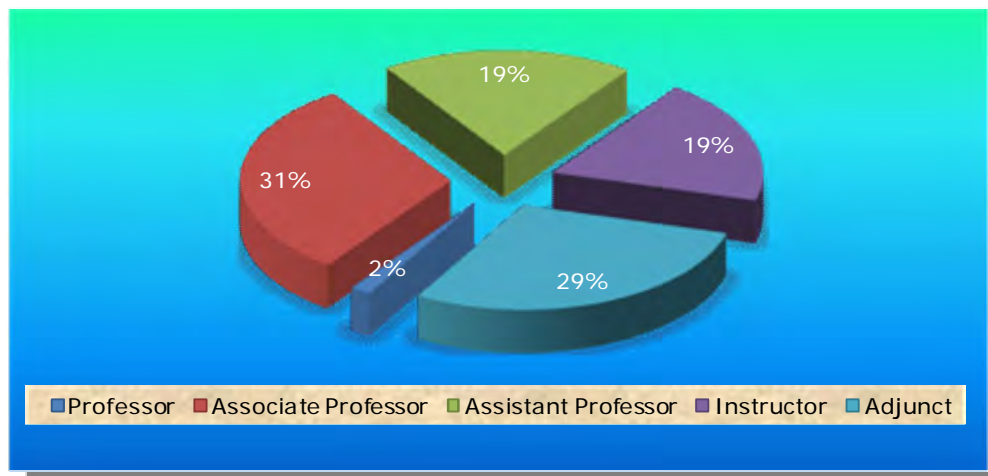
Source: Human Resource Office, Fall 2008



## BY RANK (Full-Time Faculty & Adjunct)

	Number	%
Professor	1	2
Associate Professor	19	31
Assistant Professor	12	19
Instructor	12	19
Adjunct	18	29
<b>Total</b>	<b>62</b>	<b>100</b>

Source: Human Resource Office, Fall 2008



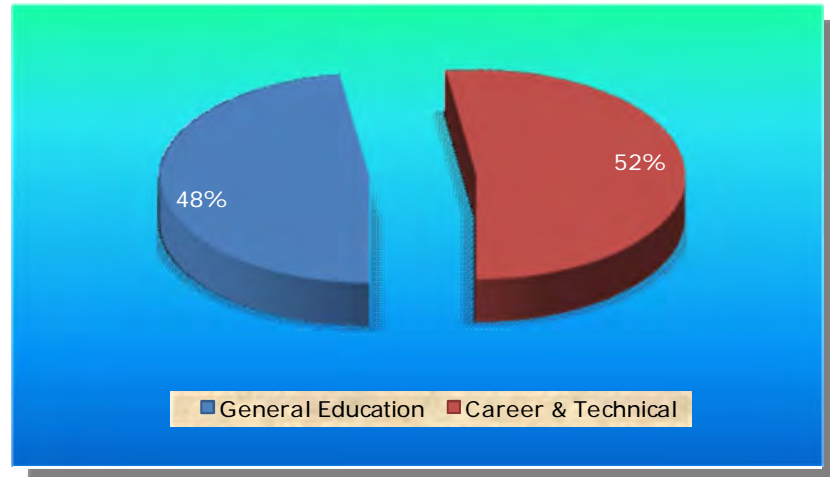


# EMPLOYEES

## BY INSTRUCTIONAL AREA (Full-Time Faculty)

	Number	%
General Education	21	48
Career & Technical	23	52
<b>Total</b>	<b>44</b>	<b>100</b>

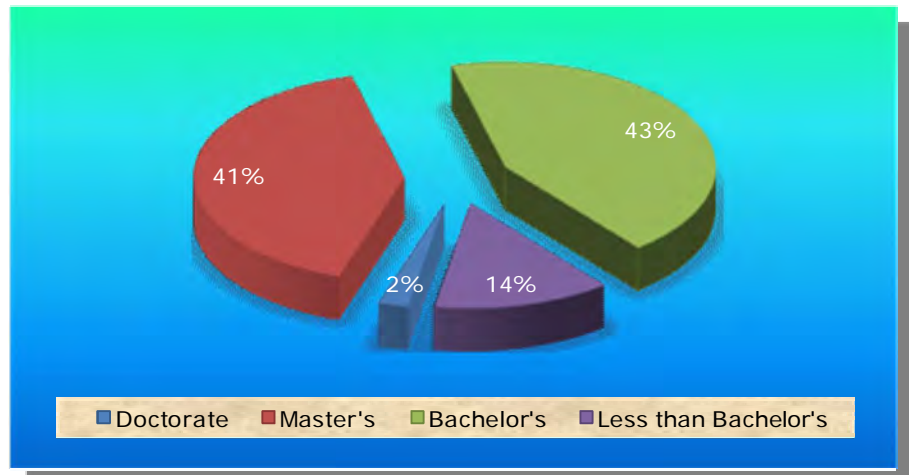
Source: Human Resource Office, Fall 2008



## BY HIGHEST DEGREE (Full-Time Faculty)

	Number	%
Doctorate	1	2
Master's	18	41
Bachelor's	19	43
Less than Bachelor's	6	14
<b>Total</b>	<b>44</b>	<b>100</b>

Source: Human Resource Office, Fall 2008

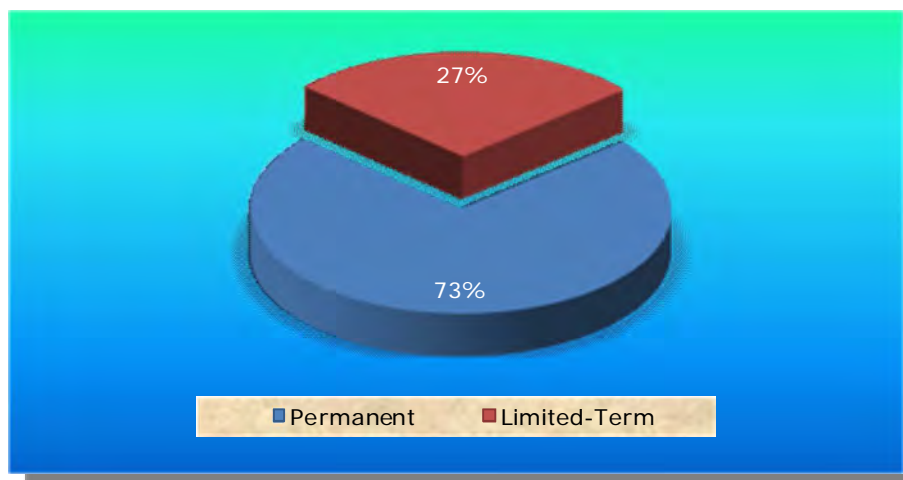


# EMPLOYEES

## BY APPOINTMENT STATUS (Full-Time Faculty)

	Number	%
Permanent	32	73
Limited-Term	12	27
<b>Total</b>	<b>44</b>	<b>100</b>

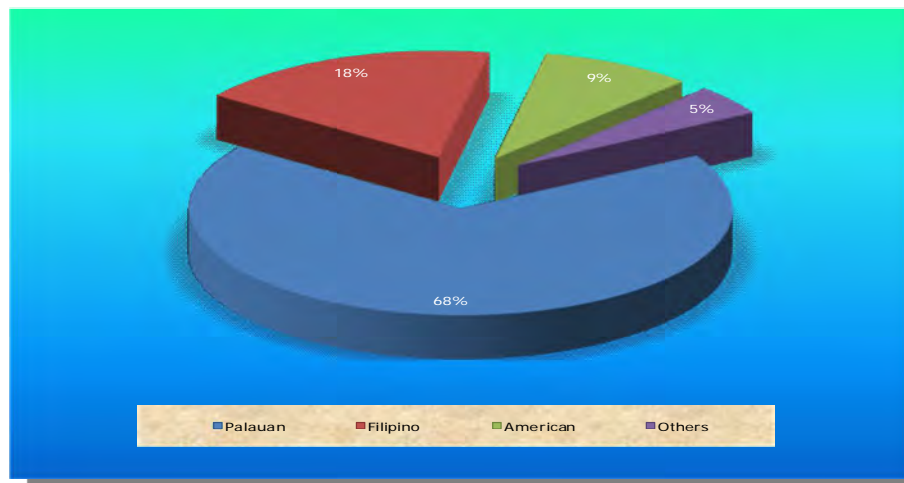
Source: Human Resource Office, Fall 2008



## BY ETHNICITY (Full-Time Faculty)

Citizenship	Number	%
Palauan	30	68
Filipino	8	18
American	4	9
Others	2	5
<b>Total</b>	<b>44</b>	<b>100</b>

Source: Human Resource Office, Fall 2008



# FINANCIALS

## FY 2008 INCOME

	Amount (\$)	%
Tuition & Fees	900,000	18
Room	70,000	1
Board	180,000	4
ROP Contribution	2,385,000	48
Restricted Appropriation	197,190	4
Sale of Service	210,000	4
US Federal Funds	991,703	20
<b>Total</b>	<b>4,933,893</b>	<b>100</b>

Source: Business Office, FY 2008

## FY 2008 EXPENDITURES

	Amount (\$)	%
Furniture & Fixtures	78,110	2
Equipment	182,445	4
Insurance	21,699	.4
Instructional Material	117,850	2
Books & Library	84,137	2
Food Supplies	15,500	.3
Consumable Supplies	583,153	12
Resale Supplies	61,745	1
Entertainment	6,600	.1
Automobile	21,640	.4
Staff Development	94,100	2
Advertising	10,550	.2
Printing & Reproduction	41,200	1
Communication	38,282	1
Utilities	289,600	6
Leased House	28,000	1
Freight	30,000	1
Student Recruitment	50,000	1
Contractual Services	87,967	2
Travel	118,500	2
Health Ins.	116,685	2
Life Insurance	19,346	.4
Social Security 5%	136,962	3
Salaries	2,530,892	52
Adult High School	40,000	1
Pension Plan	40,000	1
Board of Trustees	45,000	1
<b>Total</b>	<b>4,889,963</b>	<b>100</b>

Source: Business Office, FY 2008

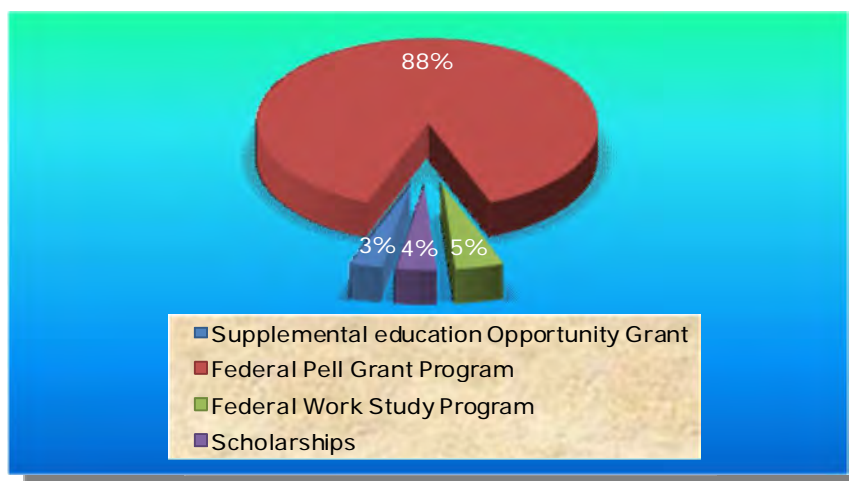
# FINANCIAL AID

## FY 2007-2008 FINANCIAL AID

Fund Source	Amount (\$)	%
Supplemental education Opportunity Grant	71,626	3
Federal Pell Grant Program	2,087,088	88
Federal Work Study Program	111,916	5
Scholarships	94,267	4
<b>Total</b>	<b>2,364,897</b>	<b>100</b>

Source: Admission & Financial Aid Office

# of Recipients: 770

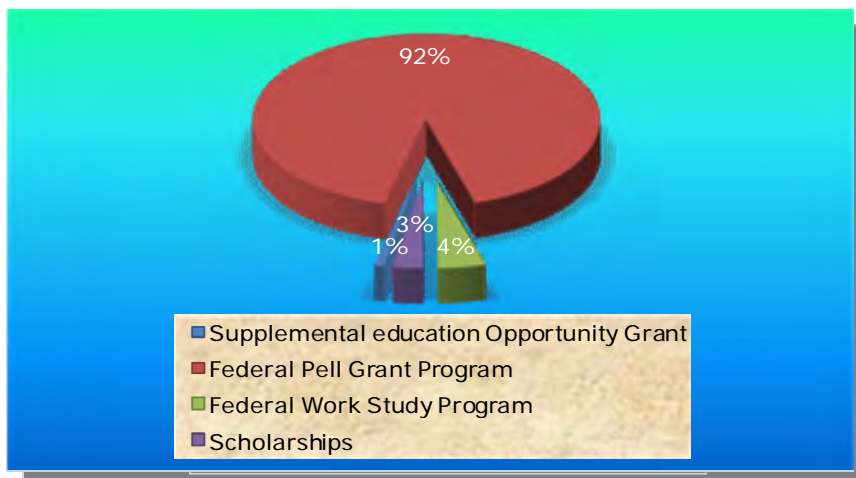


## FY 2008-2009 FINANCIAL AID

Fund Source	Amount (\$)	%
Supplemental education Opportunity Grant	20,050	1
Federal Pell Grant Program	1,846,073	92
Federal Work Study Program	89,575	4
Scholarships	57,666	3
<b>Total</b>	<b>2,013,364</b>	<b>100</b>

Source: Admission & Financial Aid Office

# of Recipients: 600

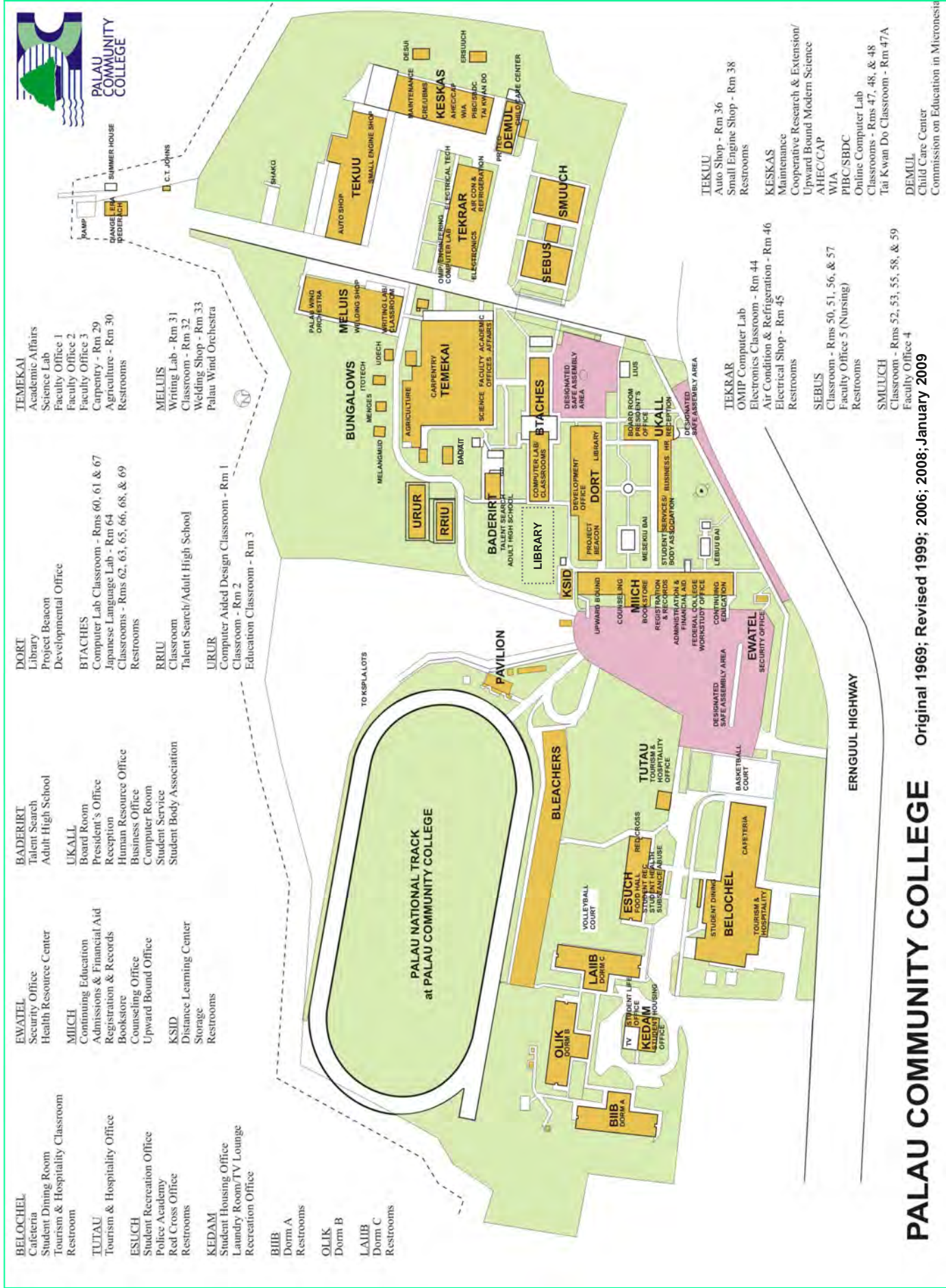




## INFORMATION DIRECTORY

<u>SUBJECT</u>	<u>CONTACT</u>	<u>LOCATION</u>	<u>PHONE/ EXTS.</u>
Add/Drop Courses	Registrar	Registrar & Records	247/257
Admission Application	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234/265
Academic Advising	Director of Student Life	Student Life.	488-3036
Academic Transcript	Registrar	Registrar & Records	247/257
Books & Supplies	Bookstore Clerk	Bookstore	236
Counseling	Counselors	Student Life	488-3036
Catalog	Bookstore Clerk	Bookstore	236
Change of Major	Advisors	Student Life	488-3036
Change of Name	Registrar	Registrar & Records	247/257
Class Absences	Instructors	Faculty Offices	245/269
Closed Classes	Dean of Academic Affairs	Academic Affairs Divison	245
Complete Withdrawal	Registrar	Registrar & Records	247/257
Computer Labs	Instructors	Faculty Office	256
Credit by Exam	Instructors	Academic Affairs Office	245
Endowment	Director of Development	Development Office	250
Evening Classes	Dean of Academic Affairs	Academic Affairs Office	245
Financial Aid	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	265
Financial Aid Transcript	Director of Adms. & Fin. Aid	Admiss. & fin. Aid Office	265
Financial Obligations	Student Account Supervisor	Business Office	262
Grades	Instructors	Faculty Offices	245
Grades report	Registrar	Registrar & Records	247/257
Graduation Application	Registrar	Registrar & Records	247/257
Graduation Requirements	Registrar	Registrar & Records	247/257
Housing	Director, Student Life	Student Life	488-3036
Institutional Research	IRAA Consultant	Development Office	251
Instructors' Office Hours	Instructors	Faculty Offices	245
Internship	Extension Program Coord.	Academic Affairs Office	270
Library:E-mail Accounts	Library Staff	Library	261
Inter-library Loans	Library Staff	Library	261
Library Cards	Library Staff	Library	261
Renew Library Materials	Library Staff	Library	488-3540
Non-Credit Courses	Dean of CE	Continuing Educ. Office	237/238
Placement Test Scores	Instructors	Project Beacon Office	488-5654
Refunds/Tuition	Student Account Supervisor	Business Office	262
Scholarship	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	265
Security	Director of Physical Plant	Physical Plant Office	258
Short-Term Training	Dean of CE	Continuing Educ. Office	237/238
Student Activities	Dean of Students	Student Services Office	229/249
Student Government	ASPCC	ASPCC Office	488-2461
Tuition and Fees	Student Account Supervisor	Business Office	262
Tutoring	Instructors	Project Beacon Office	488-5654
Withdrawal	Registrar	Registrar & Records	247/257
Work Study Placement	Work Study Coordinator	Work Study Office	266

*Photo by: Development Office and Danka Ledgerwood*



# PALAU COMMUNITY COLLEGE

Original 1969; Revised 1999; 2006; 2008; January 2009





## Your Gateway to Educational Success!

### Disclaimer

The data presented in this Fact Book was gathered from numerous administrative departments of Palau Community College. It is a new publication which presents a comprehensive profile of the college. The PCC Fact Book will be published annually.

**NIÑO T. PATE, MSEntrcs** is an *Institutional Research Analyst & Assessment Consultant* at the Palau Community College, served as the prime compiler of this Fact Book. Acknowledgement is given to the various offices on campus which provided data for this report.

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