

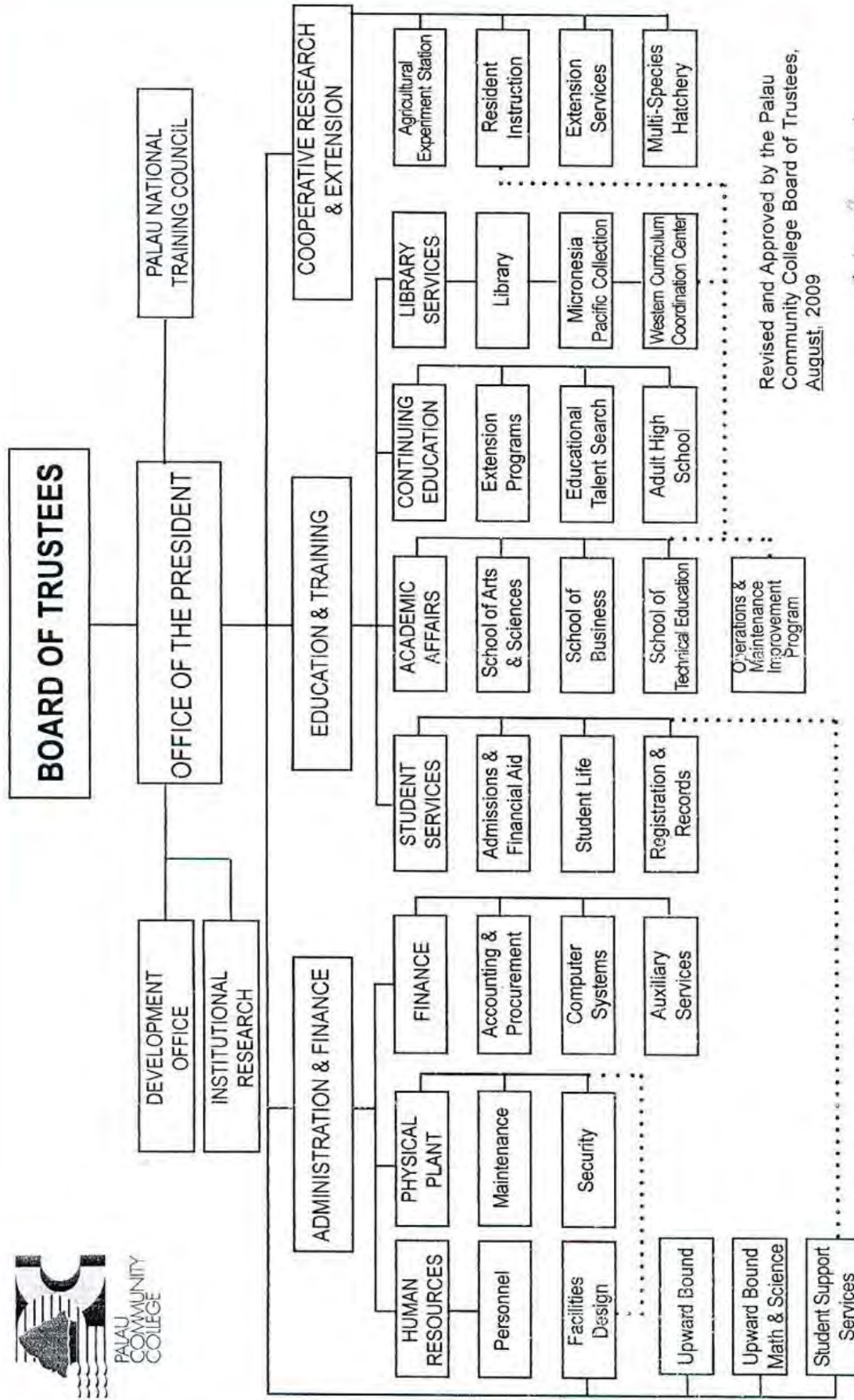


Tan Siu Lin PCC Library—Dedicated 2010

2009-2010 FACT BOOK

Palau Community College

Accredited by Accrediting Commission for Community and Junior Colleges (ACCJC)
of the Western Association of Schools and Colleges (WASC)



Revised and Approved by the Palau
Community College Board of Trustees,
August, 2009

Bilung Gloria G. Sali
Bilung Gloria G. Sali
Chairperson of the Board

Adopted August 1994
Revised August 2006

2009-2010

Fact Book

of Palau Community College

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Disclaimer

All information provided on this Fact Book were gathered from various divisions of Palau Community College. This publication offer a valuable picture of the college and contains the best information available at this time. It is published annually by Institutional Research Office (IRO).

VISION STATEMENT

"We guarantee quality and excellence."

MISSION STATEMENT

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

UNIFYING PRINCIPLES

Unifying principles are highly valued statements or beliefs which form the basis for policy setting, planning, our daily interaction with one another, and our decision making. They serve as cornerstones on which we build a successful institution.

Palau Community College believes in:

- Team Work- *Oba tal tekoi*
- Quality Services- *Kot el ngarbab lomeruul*
- Open Communication- *Diak a berrotel*
- Managing with Goals- *Ulterkokl olengcheled*
- Promoting Leadership- *Oldubech kedul a dereder*
- Integrity and Loyalty- *Melemalt e melangesmad*
- Community Ownership- *Tekoi el buai*
- Continuous Improvement- *Ouelangch ra melemolem el klungiolel a tekoi*
- Creativity and Innovation- *Ouelangch ra melemolem el klungiolel a tekoi*
- People and Respect for Others- *Omengull ra tang ma tang el chad*



Micronesia
Occupational
College
Parking Lot,
1980

STRATEGIC DIRECTIONS

15-Year Institutional Master Plan (2009-2024)

- Strategic Direction 1: Student Success
- Strategic Direction 2: Institutional Culture
- Strategic Direction 3: Resources
- Strategic Direction 4: Culture of Evidence



Front of Palau
Community College,
2007

ACCREDITATION

Palau Community College is a post-secondary vocational/ technical and academic institution serving not only the Republic of Palau and Micronesia, but the Asia-Pacific Region as well. PCC offers a wide variety of Associate of Science (AS), Associate of Arts (AA), Associate of Applied Science (AAS) degree programs including continuing education programs and short-term training programs designed to help you succeed in your career, or achieve your educational goals.

PCC is proud to have maintained its accreditation uninterrupted for three decades. Began in 1977 when the College, initially known as Micronesia Occupational Center and later Micronesia Occupational College now Palau Community College is Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

1977 – Granted Full Accreditation
1982 – Accreditation Reaffirmed
1987 – Accreditation Reaffirmed
1992 – Accreditation Reaffirmed
1998 – Accreditation Reaffirmed
2004 – Accreditation Reaffirmed
2010 – Visited, March 2010

BOARD OF TRUSTEES

Bilung Gloria G. Salii	Chairperson
Masa-Aki N. Emesiochel	Vice Chairperson
Valeria Toribiong	Secretary/Treasurer
Buk Emil Ramarui	Member
Dr. Emais Roberts	Member
Carmel Hanser	Student Trustee

EXECUTIVE COMMITTEE MEMBERS

Patrick U. Tellei, EdD	President
Jay Olegeriil	Vice President, Administration & Finance
Thomas Taro	Vice President, Cooperative Research and Extension
Alvina Timarong	Dean of Academic Affairs
Marensia Edward	Dean of Students
William O. Wally	Dean of Continuing Education
Alvina Marcil	Director of Development
Kuye Belelai	Project Director of Upward Bound
Tchuzie Tadao	Project Director of Upward Bound Math & Science
Vernice Rechebei	Project Director of Student Support Services
Clement Kazuma	Director of Physical Plant
Laura Mangham	Project Director of Talent Search and Adult High School
Debra Neas	Interim-Librarian
Todd Ngiramengior	Executive Assistant
Tutii Chilton	President, Faculty Senate Association
Ephraim Ngirachitei	President, Classified Staff Organization
Sasha Lirow	President, Associated Students of Palau Community College

FACULTY SENATE ASSOCIATION (FSA)

Tutii Chilton	President
William Mitchell	Vice President
Danka Ledgerwood	Secretary
Megan Beard	Treasurer

CLASSIFIED STAFF ORGANIZATION (CSO)

Ephraim Ngirachitei	President
Ezra Takeo	Vice President
Becheseldil Taruu Nakamura	Secretary
Arlyn Ignacio	Treasurer

PAST DIRECTORS AND PRESIDENTS

Max Jones	Director (1968-1970)
Norval Marsh	Director (1970-1972)
Henry Hoff	Director (1981)
Wilhelm R. Rengiil	Director/President (1972-1986)
Billy G. Kuartei	Interim President (1986)
Francis M. Matsutaro	President (1986-1997)
Mario H. Katosang	Interim President (1998)

ASSOCIATED STUDENTS OF PALAU COMMUNITY COLLEGE (ASPPC)

Sasha Lirow	President
Shane Skebong	Vice President
Shonda Ngirngesang	Treasurer
Justin Saburo	Secretary
Antonia Ochey	Yap State Leader
Loserino Oran	Chuuk State Leader
Mairenda Silara	Pohnpei State Leader
Yulin Alokoa	Kosrae State Leader
Leilani Etpison	Palau Nation Leader
Edna Heine	RMI National Leader
Valyn Aguon	Freshmen Representative
Cara Cruz	Freshmen Representative
Dexter Sadang	Sophomore Representative
Yoko Reklai	Sophomore Representative

ARTICULATION AGREEMENTS WITH:

Brigham Young University	Honolulu
Chaminade University	Honolulu
Hawaii Pacific University	Honolulu
University of Hawaii	Hawaii
University of Hawaii	Honolulu
Waseda University	Japan
Japan Aviation Academy	Japan
Grand Valley State University	Michigan
National University	San Diego, CA
Occidental College	San Diego, CA
San Diego State University	San Diego, CA
Pacific Islands University	Palau/Guam
University of Guam	Guam
Guam Community College	Guam
College of the Marshall Islands	Marshall Islands
College of Micronesia-FSM	Pohnpei
Northern Marianas College	Saipan

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

PCC Chapter: (BETA OMICRON ZETA CHAPTER) – Chartered March 3, 2006

Phi Theta Kappa is an International Honor Society for Community Colleges. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Phi Theta Kappa was founded in 1918 by two-year college presidents in Missouri. The founders were seeking to recognize scholastic achievement by their students, and to establish a common purpose and standard for honors organizations on their different campuses.

Eligibility Requirements: A Student must have a cumulative grade point average (CGPA) of 3.5, and has completed at least 12 credit hours at Palau Community College. Interested students may contact Phi Theta Kappa advisors@ 488-2690, or the Office of Student Life.

PROGRAMS OFFERING

School of Arts and Sciences

- Agricultural Science (AG)
- Criminal Justice (CJ)
- Education (ED)
 - Early Childhood (EDEC)
 - Elementary Education (EDEE)
 - Secondary Education (EDSE)
 - Special Education (EDSP)
- Environmental/Marine Science (ES)
- Liberal Arts (LA)
- Library & Information Services (LS)
- Nursing (NU)
- Palauan Studies (PW) - *(Proposed)*
- Science Technology Engineering Mathematics (STEM) Program - *(Proposed)*
- General Engineering—*(Proposed)*
- General Maintenance—*(Proposed)*



School of Business

- Business Accounting (BA)
- Business Administration (BU)
- Information Technology (IT)
- Office Administration (OA)
- Tourism & Hospitality (TH)
 - Food & Beverages (THFB)
 - Hospitality Management (THHM)
 - Hotel Operations (THHO)
 - Tour Services (THTS)



School of Technical Education

- Air Conditioning and Refrigeration Technology (AC)
- Architectural Drafting (AD) - *Proposed for Fall 2009*
- Automotive Body Repair (AB) - *Proposed for Fall 2009*
- Automotive Mechanics Technology (AM)
- Construction Technology (CT)
- Electrical Technology (ET)
- General Electronics Technology (GE)
- Small Engine and Outboard Marine Technology (SE)



Additional Services/Offices

- Federal TRIO Programs (Upward Bound, Upward Bound Math & Science, Talent Search, Student Support Services)
- Bachelor's Degree in Education-SDSU
- Master's Degree in Educational Leadership-SDSU
- PCC Adult High School
- Operations & Maintenance Improvement Project (OMIP)
- Workforce Investment Act (WIA)
- Palau Area Health Education Center (AHEC)
- Palau Wind Orchestra
- PCC Medical Clinic
- PCC Child Care Center
- Community Advocacy Program (CAP)
- National Occupational Competency Testing Institute (NOCTI)
- Palau Chamber of Commerce Office
- Belau Tourism Association Office
- Non-Instrument Navigation Program

PROGRAM REQUIREMENT

ENTRANCE REQUIREMENTS FOR DEGREES				
MAJORS	Degree Offered	TOEFL Requirement	Cumulative GPA Requirement	Total Credits Required to Graduate
School of Arts & Sciences				
Agricultural Science (AG)	AAS & AS	AS=500	2.0	62
Criminal Justice (CJ)	AS	500	2.0	65
Education (ED)				
- Early Childhood (EDEC)	AS	500	2.0	63
- Elementary Education (ELEE)	AS	500	2.0	64
- Secondary Education (EDSE)	AS	500	2.0	65
- Special Education (EDSP)	AS	500	2.0	65
Environmental/Marine Science (ES)	AS	500	2.0	65
Liberal Arts (LA)	AA & ATS	AS=500	2.5	AA=65
Library & Information Services (LS)	AAS & AS	AS=500	2.0	AAS=62; AS=65
Nursing (NU)	AAS & AS	AAS=450; AS=500	2.0	AAS=65; AS=80
School of Business				
Business Accounting (BA)	AS	500	2.0	66
Business Administration (BU)	AS	500	2.0	65
Information Technology (IT)	AS	500	2.0	68
Office Administration (OA)	AAS	N/A	2.0	65
Tourism & Hospitality (TH)				
- Food & Beverages (THFB)	AAS	N/A	2.0	61
- Hospitality Management (THHM)	AS	500	2.0	64
- Hotel Operations (THHO)	AAS	N/A	2.0	61
- Tour Services (THTS)	AAS & AS	AS=500	2.0	AAS=62; AS=65
School of Technical Education				
Air Conditioning and Refrigeration Technology (AC)	AAS	N/A	2.0	60
Automotive Mechanics Technology (AM)	AAS	N/A	2.0	65
Construction Technology (CT)	AAS	N/A	2.0	61
Electrical Technology (ET)	AAS	N/A	2.0	60
General Electronics Technology (GE)	AAS & AS	AS=500	2.0	62
Small Engine and Outboard Marine Technology (SE)	AAS	N/A	2.0	62

Source: Office of Registrar and Records, Fall 2009

NOTE: Descriptions of different types of degrees.

1. **Associate of Applied Science (AAS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general education courses. This degree does not require TOEFL test as an entrance into program except Nursing (NU)-450 or higher.
2. **Associate of Science (AS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general educational courses. This degree requires TOEFL score of 500 or higher as an entrance into the program.
3. **Associate of Arts (AA) Degree:** Awarded to students wishing to complete the first two years of general college work prior to transferring to a four-year college or university, or for students desiring two years of general education beyond high school. This degree requires TOEFL score of 500 or higher as an entrance into the program.
4. **Associate of Technical Studies (ATS) Degree:** Awarded to students who successfully complete at least 60 semester credits. This degree provides students with skills and knowledge for gainful employment or to pursue a degree at four-year colleges/universities. Courses for this degree must be customized by a student and an advisor following the AA degree curriculum format. This degree requires TOEFL score of 500 or higher as an entrance into the program.

TRIO PROGRAMS

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from socioeconomically disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students and students with disabilities to progress through the academic pipeline from middle school to Post baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects, and a dissemination partnership program to encourage the replication of adaptation of successful practices of TRIO projects at institutions and agencies that do not have TRIO grants.

Currently, there are four TRIO Programs at Palau Community College.

Upward Bound Program (UB)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high schools students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound provides academic instruction in mathematics, laboratory sciences, English: literature & composition, and foreign language, tutoring, counseling/advising, mentoring, cultural enrichment, and work-study programs, etc. Eligible students to apply must have completed the 8th grade, be between the ages of 13 and 19 and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students.



Upward Bound Math & Science (UBMS)

Upward Bound Math & Science helps students from low-income families to strengthen math and science skills. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science. Program services include: summer programs with intensive math and science training; year round counseling and advisement; exposure to university faculty members who do research in mathematics and the research under the guidance of faculty members or graduate students, who are serving as mentors.

Student Support Services (SSS)-PROJECT BEACON

Student Support Services (SSS) Program is a federally funded program, designed to foster the academic achievement and success of college students. The *in-house* name for our Student Support Services Program is "*SSS-Project Beacon*". The goal of the program is to increase the college retention and graduation rates of program participants, and facilitate the process of transition from PCC to a four-year college or university. Program counselors and instructors with the assistance of peer counselors & peer tutors provide services and activities that are geared at engaging and motivating students toward successful completion of college.

Talent Search Program (TS)

The Educational Talent Search Program is a federally-funded program designed to identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in Higher Education to achieve a high school diploma, and continue on to a post-secondary program. The program serves at least six hundred students (600) from the sixth through the twelfth grades. Services offered include tutoring, mentoring, cultural activities, campus visits, academic advising, counseling, motivational and informational workshops to the participants, their parents and tutors. College preparation include standardized test preparation, college choice, admission and financial aid applications.

SPECIAL PROGRAMS

San Diego State University (SDSU) Programs

The Bachelor of Arts in Liberal Studies program is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Undergraduate Division at SDSU and Palau Community College. This course of study is designed to provide knowledge in multiple subjects to elementary and secondary educators.

The Masters of Arts in Education with a concentration in Educational Leadership is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Department of Administration, Rehabilitation, and Postsecondary Education within the College of Education at SDSU and Palau Community College. This program is designed for Education and Human Services Professionals desiring to earn a graduate degree focusing on leadership and administration.



Operations and Maintenance Improvement Program (OMIP)

The OMIP Training Program was established at Palau Community College with the expressed goal of establishing a permanent short-term training program for workers in the area of infrastructure operation and maintenance. The program concentrates on assessment and training of government/semi-government employees working in infrastructure, operation, maintenance and utility related fields.

Penn Foster Career School -Thomson Education Direct (former)

Thomson Education Direct is one of the oldest and largest distance learning institutions in the world. The school provides programs and services that are designed to meet the life-long learning needs of the adult learner. Programs of study lead to career-specific diplomas.

National Occupational Competency Testing Institute (NOCTI)

The National Occupational Competency Testing Institute (NOCTI) is the foremost provider of occupational competency examinations to business, education, industry, government, and military in the United States. These examinations are offered at two levels: Job ready and the experienced worker. NOCTI assessments can assist educators and employers in identifying occupational skills required of entry level employees or for experienced workers to move ahead in their fields. Palau Community College is an approved NOCTI Area Test Center and is responsible for coordinating and administering NOCTI examinations in Palau.

Pacific Islands University (PIU)

Pacific Islands University (PIU) is a Christian college offering certificates, diplomas, or degrees in biblical study. Working in collaboration with Palau Community College, PIU's Palau Extension office is located on the PCC campus and uses PCC's facilities for its courses. Extension students in Palau can take their general education and elective requirements at PCC. PCC students can take certain PIU courses to meet their program requirements.

CONTINUING EDUCATION (CE) PROGRAM

The Continuing Education Division (CE) serves as an outreach arm of the college responsible to sponsor activities including non-credit and short-term training designed to meet pre-service and in-service needs of the community. Continuing Education provides programs and services that empower the community to meet its growing and changing educational and training needs.



1. CE serves the community by offering non-credit programs such as pre-service training for those who are looking for jobs, in-service training for those who are employed and need to enhance and upgrade their skills; workshops, seminars, conferences, conducting community surveys, or apprentice training for persons regardless of their age or previous education, and who are not concerned with earning academic credits but wish to enrich their lives and improve their personal efficiency.
2. CE provides one-on-one advising, counseling and guidance for people interested in acquiring entry-level skills or for employees who need to upgrade themselves.
3. CE offers summer programs such as keyboarding, computer applications, mathematics, English reading and writing, music, art, camping, marine science, and Internet exploration for school age children.

Enrichment or Non-Credit Programs

Individual programs are developed based on specific requests made by individuals or groups for their immediate and/or long term needs. CE customizes the programs to fulfill the needs of the customers. However, due to high costs of materials, trainers and facilities, CE sets the minimum number of participants at ten (10) for each program offered and reserves the right to change this number. Certificates of enrichment/completion are awarded to individuals who fulfill established program requirements. Refer to pages 105-127 for CE course listing.

Workshop Units

Workshop units are awarded to short-term courses that do not meet prerequisite requirements. The units WILL NOT be used to fulfill major requirements for any programs.

Admissions Requirements

There are no admissions requirements for any of the programs. Regardless of age or background, individuals can choose to attend what is relevant to their needs and interests ranging from basic level to advanced level programs.

Adult High School

The PCC Adult High School, established in Fall 2000, serves members of the community who have not earned high school diplomas or its equivalent. The program offers two tracks toward a high school diploma: a terminal program for those in the work-force or those planning to enter the work-force after completion of the program, and another individuals for those desiring entry into post-secondary institutions. Working in collaboration with the Ministry of Education, the Adult High School program serves Palauans of 19 years or older who choose not to go back to a regular high school or to enroll in the GED program. It also helps its graduates to enroll in post-secondary education, or gain employment.



COOPERATIVE RESEARCH & EXTENSION (CRE)

The Cooperative Research & Extension (CRE) Department's mission is to collaborate with partners and clients to generate, develop, and disseminate practical, relevant, and sustainable technologies and knowledge in agriculture, environment, food and human sciences to benefit the people of Palau.

CRE Department implements the Agriculture Experiment Station (AES), Cooperative Extension Service (CES), and Residential Instruction (RI) of the College of Micronesia Land Grant Programs in Palau. CRE's programs are done in a multi-disciplinary approach through the four main divisions: Agriculture, Natural Resources and Environmental Education, Family and Consumer Education and Aquaculture Division.

AGRICULTURE DIVISION

- Banana Production Technologies in Micronesia
- Biological Control of the Cassava Spider Mite
- Biological Control of the Taro Leafhopper
- Biological Control of Siam Weed
- Biological Control of Melon Aphid Taro
- Control of Taro Corm Rot
- Medical Plants of Palau
- Root Crop Germplasm Division
- Tissue Culture of Taro Varieties

NATURAL RESOURCES & ENVIRONMENTAL DIVISION

- After School Science Program
- Environmental Marine Science
- Water Quality Education Campaign
- Dry Litter Waster Management

FAMILY & CONSUMER EDUCATION DIVISION

- Food Safety & Quality
- Youth/Adult EFNEP Program
- Healthy Living
- Shouchu Production

AQUACULTURE DIVISION

- Culture of Rabbit Fish
- Culture of Freshwater Prawn



Research and Development Station (R & D)



The Research and Development Station in Ngermes kang, Ngaremlengui, serves the need of the Republic and the region in the area of agricultural research and experiment. At the R&D Station, the numerous research and experimental projects in agriculture, aquaculture, and the environment use practices that are both sustainable and environmentally sound. The public is welcome to visit the R&D Station to view and learn from these projects.



TUITION, FEES, AND OTHER CHARGES

All required tuition and fees must be paid by the student at the time of registration or the student's registration will be canceled. Students in need of financial aid may be assisted through the financial aid program of the college. Resident Tuition is increased by \$10 per credit every year during fall semester over the next four years. Non-Resident Tuition is \$125 per credit. Students from Freely Associated States (RMI & FSM), CNMI, Guam and Hawaii are eligible for Resident Tuition.

Initial Payment

An initial tuition fee of \$ 50.00 must be paid by everyone who wishes to attend Palau Community College. This fee is a partial payment of the tuition and fee charges per student per semester. It is refundable only if a student withdraws from the college before or on the registration day. Otherwise, it will be credited toward his or her total tuition charges incurred during the beginning of a succeeding semester.

Charges

Resident Tuition (Fall 2008)\$ 80.00 per credit

Fall 2009..... 90.00 per credit

Fall 2010..... 100.00 per credit

Fall 2011..... 110.00 per credit

Non-Resident Tuition\$125.00 per credit

Fees:

Registration Fee \$ 15.00 per semester

Health Fee..... 20.00 per semester

Activity Fee 45.00 per semester

Instructional Support Fee200.00 per semester

Late Registration Fee 10.00 per semester

Application Fee (nonrefundable)10.00

Transcript Fee..... 3.00 each

I.D. Card Fee 5.00 each

.....7.50 for replacement

Drop & Add Fee..... 2.00 each

Bad Check Fee 25.00 each

Credit by Exam Fee 10.00 per course

Graduation Fee55.00 for participants

..... 25.00 for non-participants

Late Payment1-1/2% per month on unpaid balance



The College reserves the right to: (1) add or waive, and (2) increase or decrease any fee it deems necessary. *Note: Please refer to the latest fee information from the Business Office.*

Room & Board:

A student who resides in the dorm for twenty eight (28) days or more in the Fall or Spring semesters will be charged 100% for room & board. A student who resides in the dorm for fourteen (14) days or more in Summer or Special sessions will be charged 100% for room and board.

Regular Term (Spring/Fall)

Room..... \$ 294.00

On Campus.....\$ 882.00 (3 meals a day, 7 days a week)

Short Term (Summer/Special Sessions)

Room..... \$ 140.00

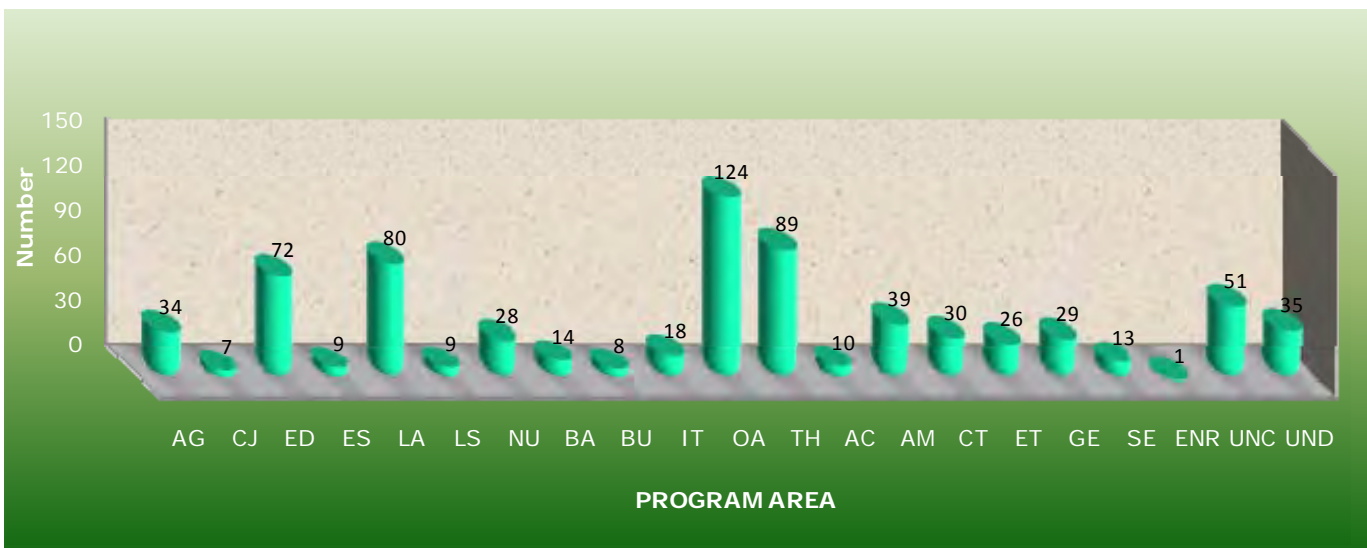
On Campus.....\$ 420.00 (3 meals a day, 7 days a week)

ENROLLMENT

BY PROGRAM

	Number	%
Agricultural Science (AG)	34	5
Criminal Justice (CJ)	7	1
Education (ED)	72	10
Environmental/Marine Science (ES)	9	1
Liberal Arts (LA)	80	11
Library & Information Services (LS)	9	1
Nursing (NU)	28	4
Business Accounting (BA)	14	2
Business Administration (BU)	8	1
Information Technology (IT)	18	2
Office Administration (OA)	124	17
Tourism & Hospitality (TH)	89	12
Air Conditioning and Refrigeration Technology (AC)	10	1
Automotive Mechanics Technology (AM)	39	5
Construction Technology (CT)	30	4
Electrical Technology (ET)	26	4
General Electronics Technology (GE)	29	4
Small Engine and Outboard Marine Technology (SE)	13	2
Enrichment (ENR)	1	0.1
Unclassified (UNC)	51	7
Undeclared (UND)	35	5
Total	726	100

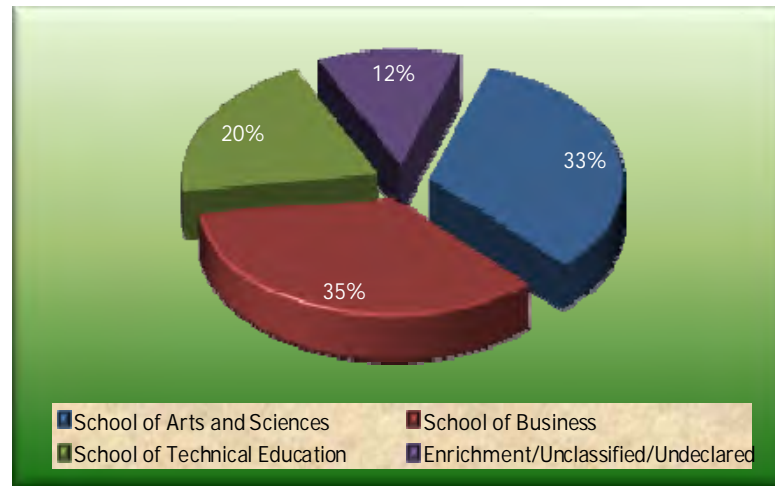
Source: Office of Registrar and Records, Fall 2009



BY SCHOOL

	Number	%
School of Arts and Sciences	239	33
School of Business	253	35
School of Technical Education	147	20
Enrichment/Unclassified/Undeclared	87	12
Total	726	100

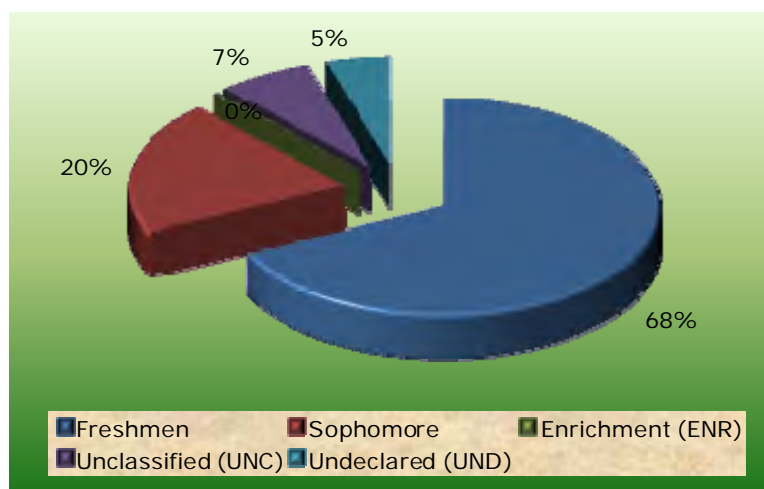
Source: Office of Registrar and Records, Fall 2009



BY CLASS LEVEL

	Number	%
Freshmen	494	68
Sophomore	145	20
Enrichment (ENR)	1	0.1
Unclassified (UNC)	51	7
Undeclared (UND)	35	5
Total	726	100

Source: Office of Registrar and Records, Fall 2008

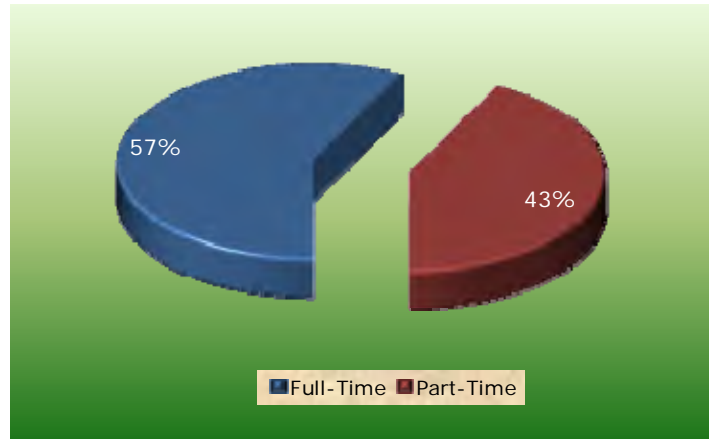


ENROLLMENT

BY STUDENT STATUS

	Number	%
Full-Time	417	57
Part-Time	309	43
Total	726	100

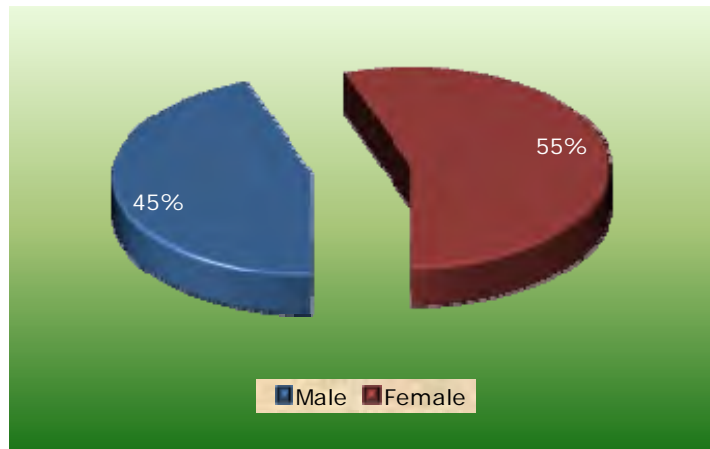
Source: Office of Registrar and Records, Fall 2009



BY GENDER

	Number	%
Male	324	45
Female	402	55
Total	726	100

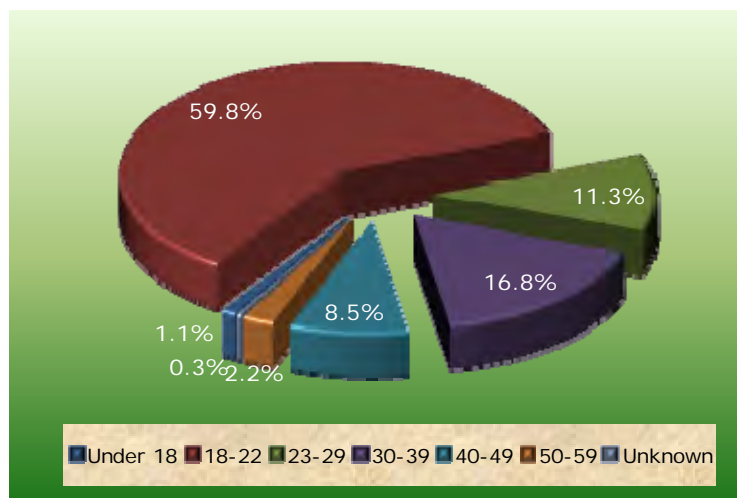
Source: Office of Registrar and Records, Fall 2009



BY AGE GROUP

Age Group	Number	%
Under 18	8	1.1
18-22	434	59.8
23-29	82	11.3
30-39	122	16.8
40-49	62	8.5
50-59	16	2.2
Unknown*	2	0.3
Total	726	100

Source: Office of Registrar and Records, Fall 2009

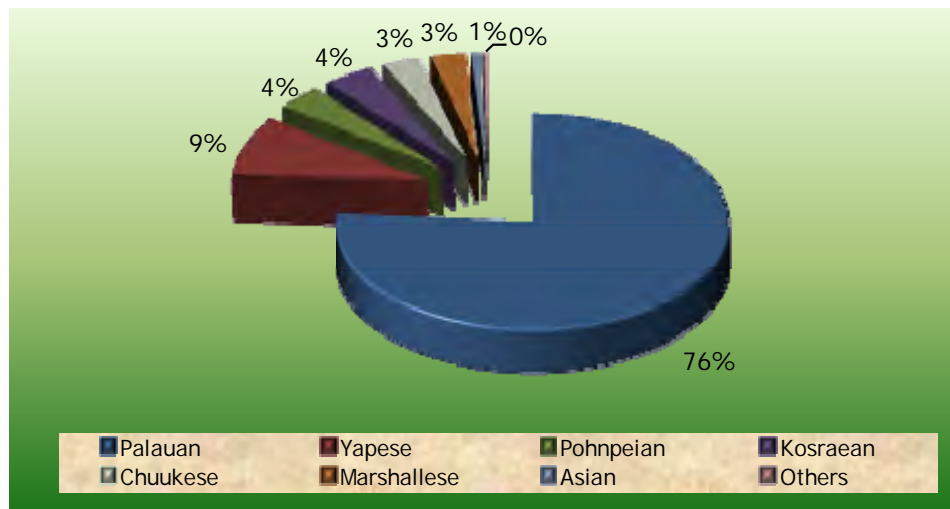


* Age (Unknown) not indicated in student information

BY ETHNICITY

Citizenship	Number	%
Palauan	552	76.0
Yapese	66	9.1
Pohnpeian	27	3.7
Kosraean	30	4.1
Chuukese	22	3.0
Marshallese	21	2.9
Asian	6	0.8
Others	2	0.3
Total	726	100

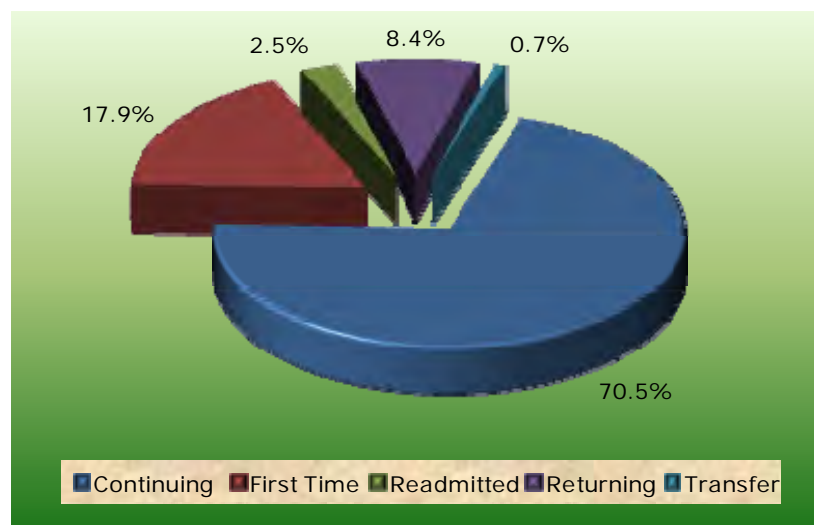
Source: Office of Registrar and Records, Fall 2009



BY REGISTRATION STATUS

	Number	%
Continuing	512	70.5
First Time	130	17.9
Readmitted	18	2.5
Returning	61	8.4
Transfer	5	0.7
Total	726	100

Source: Office of Registrar and Records, Fall 2009



GRADUATES

BY PROGRAM

	Number	%
Agricultural Science (AG)	5	5.1
Criminal Justice (CJ)	2	2.0
Education (ED)	15	15.2
Environmental/Marine Science (ES)	5	5.1
Liberal Arts (LA)	4	4.0
Library & Information Services (LS)	2	2.0
Nursing (NU)	2	2.0
Business Accounting (BA)	4	4.0
Business Administration (BU)	0	0.0
Information Technology (IT)	2	2.0
Office Administration (OA)	20	20.2
Tourism & Hospitality (TH)	8	8.1
Air Conditioning and Refrigeration Technology (AC)	0	0.0
Automotive Mechanics Technology (AM)	4	4.0
Construction Technology (CT)	8	8.1
Electrical Technology (ET)	9	9.1
General Electronics Technology (GE)	6	6.1
Small Engine and Outboard Marine Technology (SE)	3	3.0
Total	99	100

Source: Office of Registrar and Records, AY 2008-2009

OTHER PROGRAMS

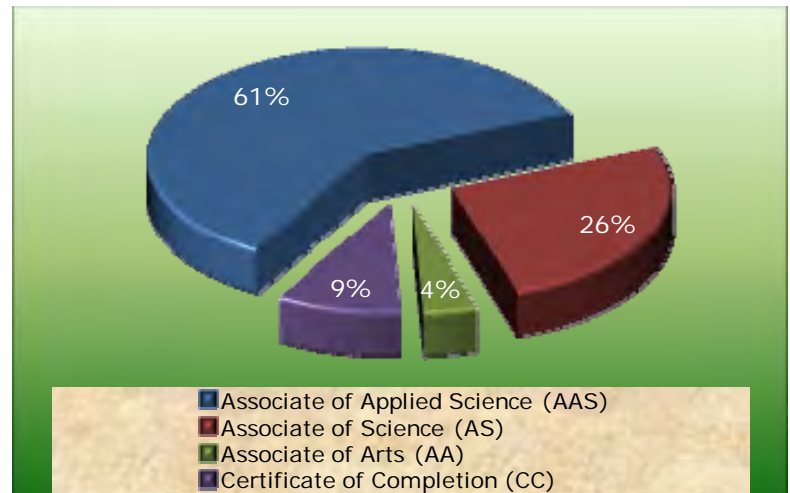
	Number	%
Adult High School (AHS)	15	29
Yap Early Childhood Program (YECP)	12	23
SDSU-Palau Cohort BA Program (Education)	24	46
MOH/PCC Substance Abuse Addiction Treatment Program (SAATP)	1	2
Total	52	100

Source: Office of Registrar and Records, AY 2008-2009

DEGREES/CERTIFICATES AWARDED

	Number	%
Associate of Applied Science (AAS)	60	61
Associate of Science (AS)	26	26
Associate of Arts (AA)	4	4
Certificate of Completion (CC)	9	9
Total	99	100

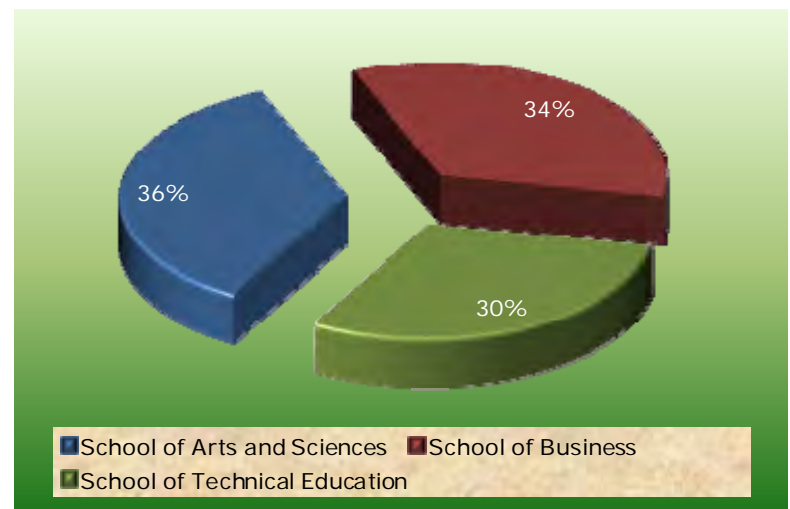
Source: Office of Registrar and Records, AY 2008-2009



BY SCHOOL

	Number	%
School of Arts and Sciences	35	35
School of Business	34	34
School of Technical Education	30	30
Total	99	100

Source: Office of Registrar and Records, AY 2008-2009



STUDENT SUMMARY

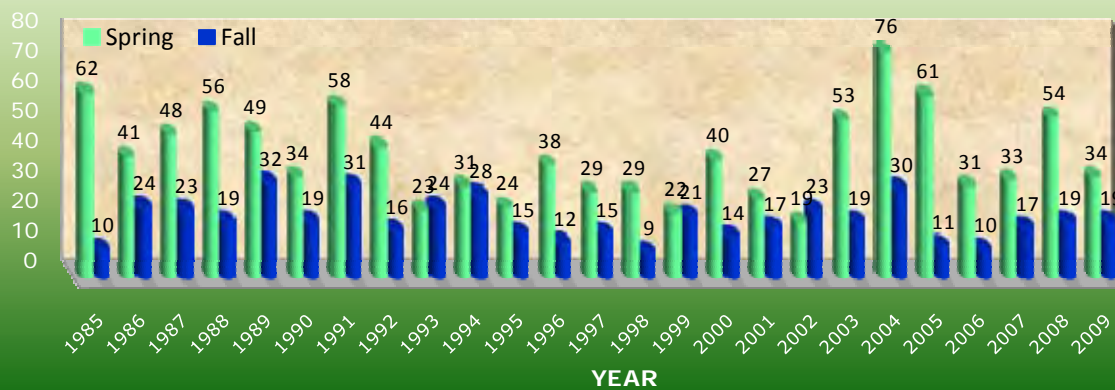
Total Enrolled Students, 1985-2009



New Students, 1985-2009



Total Graduates, 1985-2009

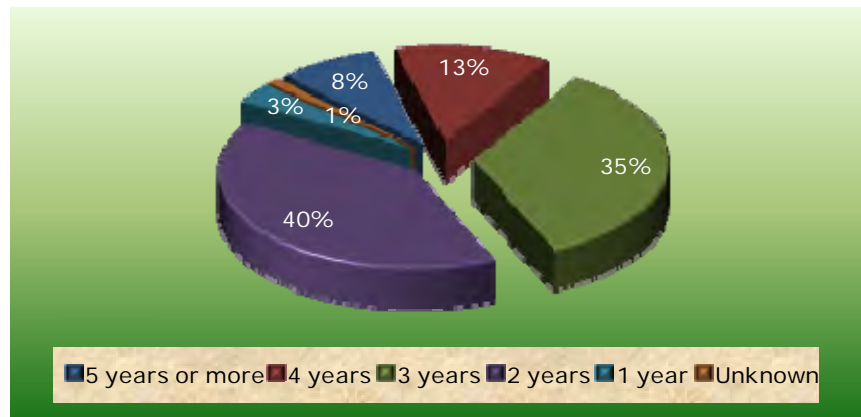


Source: Office of Registrar and Records

STUDENT SUMMARY

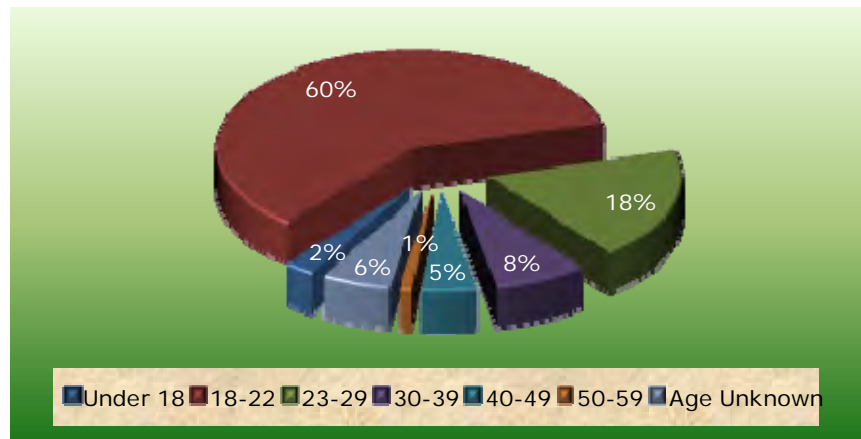
Number Years to Graduate, 1985-2009	Number	%
5 years or more	125	8
4 years	194	13
3 years	515	34
2 years	594	40
1 year	49	3
Unknown	16	1
Total	1493	100

Source: Office of Registrar and Records (Fall & Spring Graduates)



Graduates by Age Group, 1985-2009	Number	%
Under 18	38	3
18-22	895	60
23-29	277	19
30-39	115	8
40-49	68	5
50-59	16	1
Age Unknown*	84	6
Total	1493	100

Source: Office of Registrar and Records (Fall & Spring Graduates)

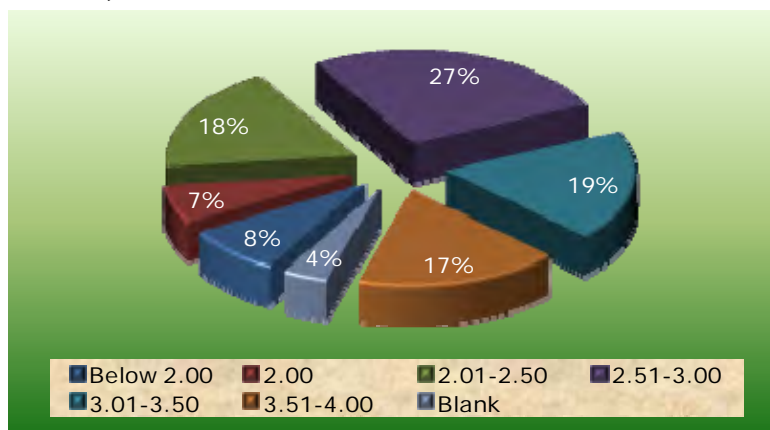


* Age not indicated in student information form

STUDENT SUMMARY

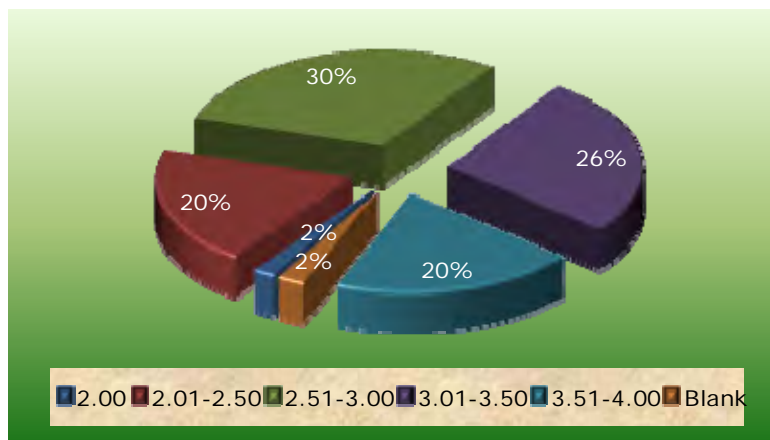
GPA at Entry Level, 1985-2008	Number	%
Below 2.00	123	8
2.00	98	7
2.01-2.50	273	18
2.51-3.00	400	27
3.01-3.50	282	19
3.51-4.00	260	17
Blank*	57	4
Total	1493	100

Source: Office of Registrar and Records (Fall & Spring Graduates)



GPA at Completion, 1985-2009	Number	%
2.00	26	2
2.01-2.50	293	20
2.51-3.00	446	30
3.01-3.50	395	26
3.51-4.00	299	20
Blank	34	2
Total	1493	100

Source: Office of Registrar and Records (Fall & Spring Graduates only)



* Blank (GPA entry level) not indicated in student information form

STUDENT SUMMARY

Developmental Courses Summary by Semester	Spring 2009 (# of Graduates =34)						
	MA90	MA95	EN90	EN91	EN92	EN93	EN95
1	21	4	1	8	2	6	6
2	3	9	1	2	1	5	5
3	4	3	0	0	0	2	4
4	0	6	1	0	0	2	1
5	1	1	0	0	0	1	2
6	0	1	0	0	0	1	2
7	0	0	0	0	0	0	1
8	0	1	0	0	0	0	1
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
Total	29	25	3	10	3	17	22

Source: Office of Registrar and Records

Developmental Courses Summary by Semester	Fall 2009 (# of Graduates =19)						
	MA90	MA95	EN90	EN91	EN92	EN93	EN95
1	4	1	0	1	2	1	1
2	0	4	0	0	0	1	1
3	0	0	0	0	0	0	1
4	5	1	0	0	0	0	0
5	7	1	0	0	0	0	1
6	0	8	0	0	0	0	8
7	0	2	0	0	0	0	2
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
Total	16	17	0	1	2	2	14

Source: Office of Registrar and Records

EMPLOYEES

BY GENDER (Full-Time Employees)

	Male	Female	Total
Administrators	14	13	27
Staff	23	16	39
Faculty	22	32	54
Total	59	61	120

Source: Human Resource Office, Fall 2009

BY AGE (Full-Time Employees)

Age Group	Administrators	Staff	Faculty	Total
Under 25	0	1	0	1
26-30	0	2	5	7
31-35	3	6	4	13
36-40	1	6	11	18
41-45	5	4	10	19
46-50	5	9	9	23
Above 50	13	11	15	39
Total	27	39	54	120

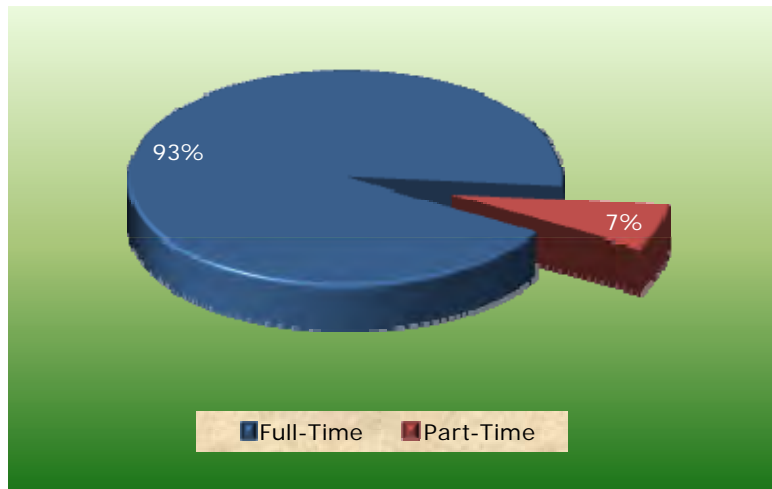
Source: Human Resource Office, Fall 2009

BY YEARS OF SERVICE (Full-Time Employees)

Years	Administrators	Staff	Faculty	Total
Less than 5	3	7	23	33
6-10	2	6	16	24
11-15	5	7	4	16
16-20	6	5	6	17
21-25	4	6	0	10
26 and above	7	8	5	20
Total	27	39	54	120

Source: Human Resource Office, Fall 2009

BY EMPLOYMENT STATUS (Faculty)



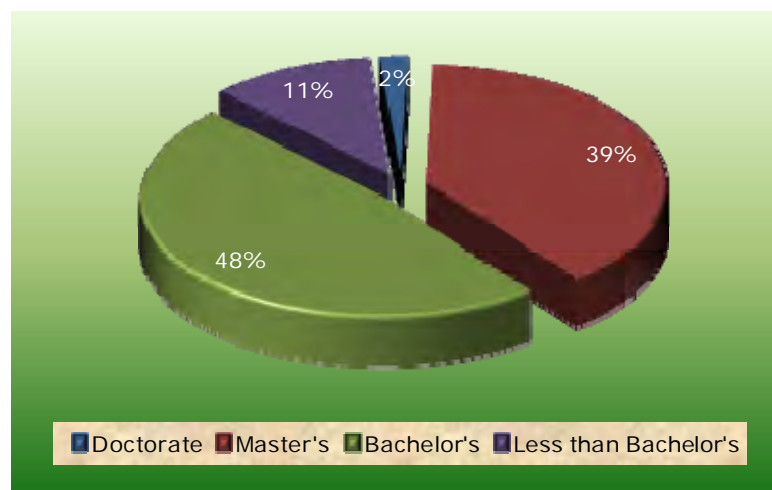
	Number	%
Full-Time	54	93
Part-Time	4	7
Total	58	100

Source: Human Resource Office, Fall 2009

BY HIGHEST DEGREE (Full-Time Faculty)

	Number	%
Doctorate	1	2
Master's	21	39
Bachelor's	26	48
Less than Bachelor's	6	11
Total	54	100

Source: Human Resource Office, Fall 2009

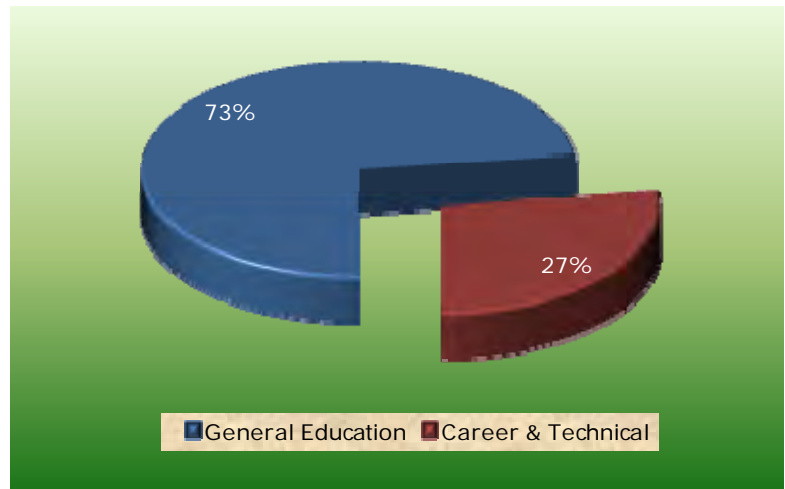


EMPLOYEES

BY INSTRUCTIONAL AREA (Full-Time Faculty)

	Number	%
General Education	27	73
Career & Technical	10	27
Total*	37	100

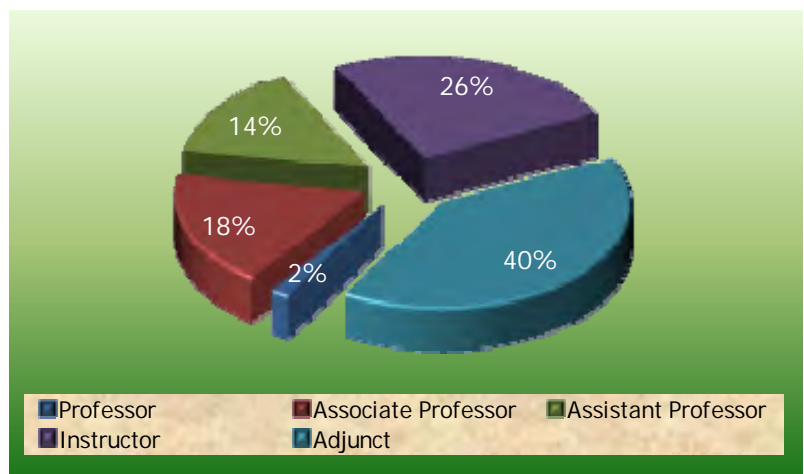
Source: Human Resource Office, Fall 2009



BY RANK (Full-Time Faculty & Adjunct)

	Number	%
Professor	1	2
Associate Professor	11	18
Assistant Professor	9	15
Instructor	16	26
Adjunct	25	40
Total	62	100

Source: Human Resource Office, Fall 2009

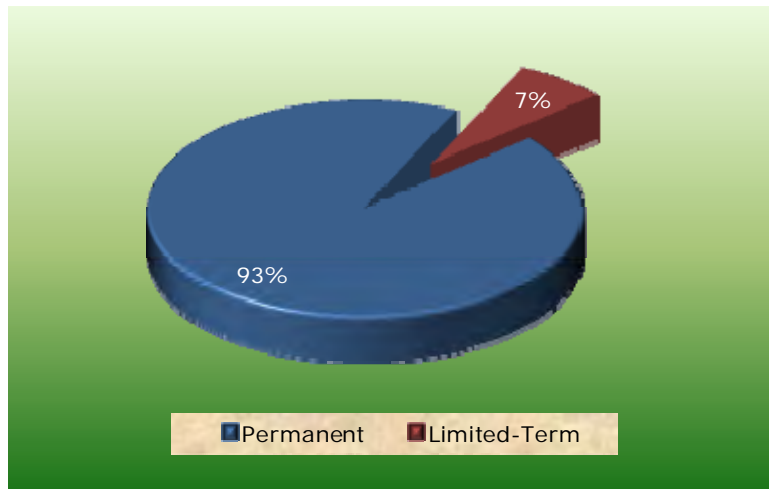


* There are 17 Non-Teaching Faculty (Librarian, Counselors and Researchers)

BY APPOINTMENT STATUS (Full-Time Faculty)

	Number	%
Permanent	54	93
Limited-Term	4	7
Total	58	100

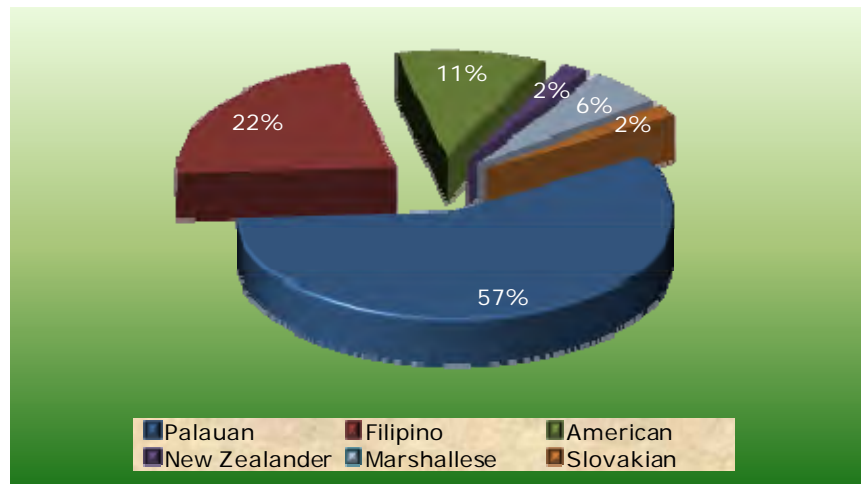
Source: Human Resource Office, Fall 2009



BY ETHNICITY (Full-Time Faculty)

Citizenship	Number	%
Palauan	31	57
Filipino	12	22
American	6	11
New Zealander	1	2
Marshallese	3	6
Slovakian	1	2
Total	54	100

Source: Human Resource Office, Fall 2009



FINANCIAL

FY 2009 REVENUE

	Amount (\$)
Tuition & Fees	900,000
Room	70,000
Board	180,000
ROP Contribution	2,325,375
Restricted Appropriation	197,190
Sale of Service	210,000
US Federal Funds	991,703
Total	\$ 4,874,268.00

Source: Business Office, FY 2009

FY 2009 EXPENDITURES

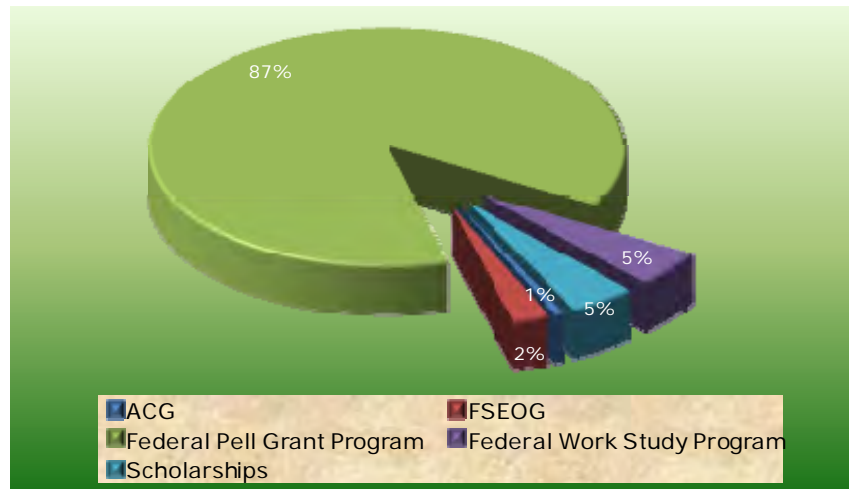
	Amount (\$)
Furniture & Fixtures	78,110
Equipment	182,445
Insurance	21,699
Instructional Material	117,850
Books & Library	84,137
Food Supplies	15,500
Consumable Supplies	594,653
Resale Supplies	61,745
Entertainment	6,600
Automobile	21,640
Staff Development	84,100
Advertising	10,550
Printing & Reproduction	31,200
Communication	36,782
Utilities	289,600
Leased House	28,000
Freight	30,000
Student Recruitment	50,000
Contractual Services	87,967
Travel	108,500
Health Ins.	116,685
Life Insurance	19,346
Social Security 5%	136,962
Salaries	2,530,892
Adult High School	39,000
Pension Plan	40,000
Board of Trustees	43,875
Total	\$ 4,867,838.00

Source: Business Office, Fiscal Year 2009

FY 2008-2009 FINANCIAL AID

Fund Source	Amount (\$)	No. of Recipients
Academic Competitiveness Grant (ACG)	14,207.00	19
Federal Supplemental Education Opportunity Grant (FSEOG)	55,450.00	198
Federal Pell Grant Program	1,957,111.00	633
Federal Work Study Program	113,996.40	184
Scholarships	102,002.55	86
Total	2,242,766.95	1,120

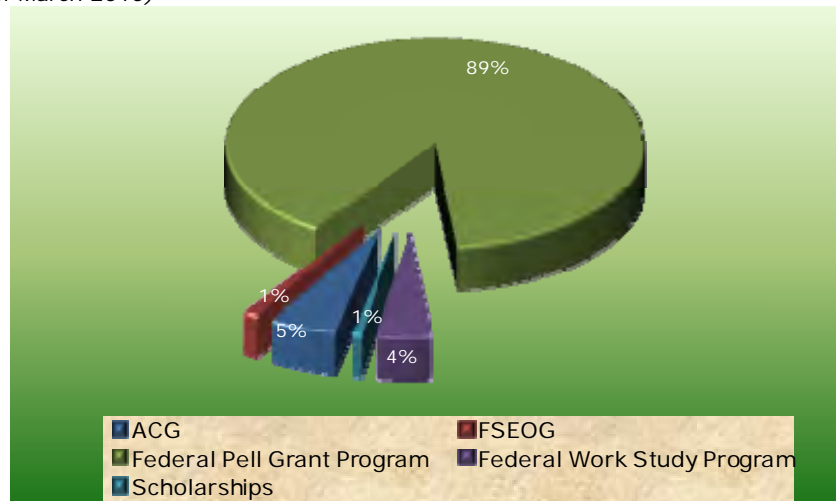
Source: Admission & Financial Aid Office



FY 2009-2010 FINANCIAL AID

Fund Source	Amount (\$)	No. of Recipients
Academic Competitiveness Grant (ACG)	164,344.00	255
Federal Supplemental Education Opportunity Grant (FSEOG)	37,600.00	139
Federal Pell Grant Program	2,816,450.00	771
Federal Work Study Program	136,063.00	221
Scholarships	23,154.11	15
Total	3,177,611.11	1,401

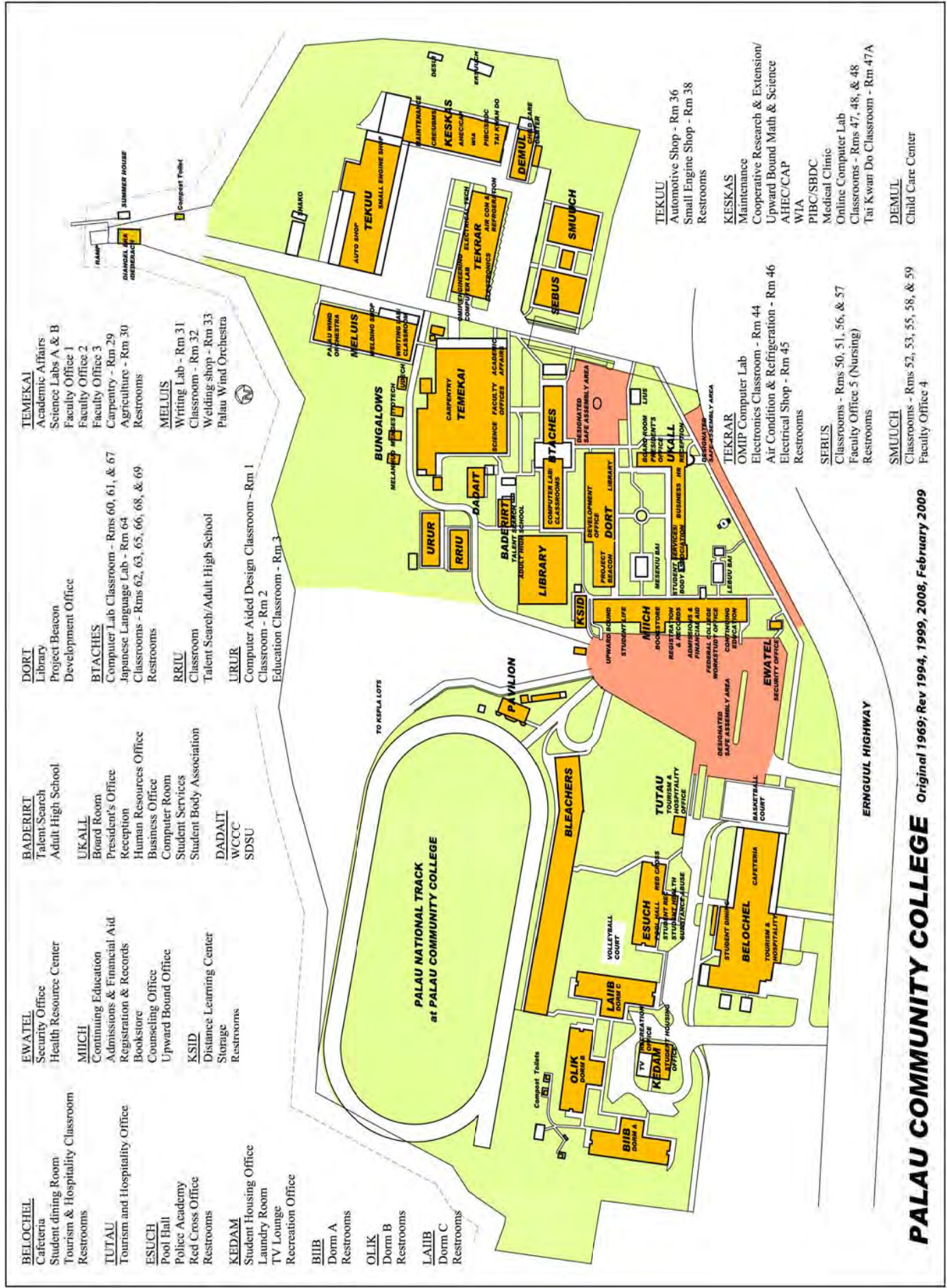
Source: Admission & Financial Aid Office (as of March 2010)



INFORMATION DIRECTORY

<u>SUBJECT</u>	<u>CONTACT</u>	<u>LOCATION</u>	<u>PHONE/ EXTS.</u>
Add/Drop Courses	Registrar	Registrar & Records	274
Admission Application	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Academic Advising	Director of Student Life	Student Life.	488-3036
Academic Transcript	Registrar	Registrar & Records	274
Books & Supplies	Bookstore Clerk	Bookstore	236
Counseling	Counselors	Student Life	488-3036
Catalog	Bookstore Clerk	Bookstore	236
Change of Major	Advisors	Student Life	488-3036
Change of Name	Registrar	Registrar & Records	274
Class Absences	Instructors	Faculty Offices	245/269
Closed Classes	Dean of Academic Affairs	Academic Affairs Divison	246
Complete Withdrawal	Registrar	Registrar & Records	274
Computer Labs	Instructors	Faculty Office	256
Credit by Exam	Instructors	Academic Affairs Office	246
Endowment	Director of Development	Development Office	251
Evening Classes	Dean of Academic Affairs	Academic Affairs Office	246
Financial Aid	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Financial Obligations	Student Account Supervisor	Business Office	264
Grades	Instructors	Faculty Offices	246
Grades report	Registrar	Registrar & Records	274
Graduation Application	Registrar	Registrar & Records	274
Graduation Requirements	Registrar	Registrar & Records	274
Housing	Director, Student Life	Student Life	488-3036
Institutional Research	Institutional Researcher	Institutional Research Office	250
Instructors' Office Hours	Instructors	Faculty Offices	246
Internship	Extension Program Coord.	Academic Affairs Office	238
Library: E-mail Accounts	Library Staff	Library	261
Inter-library Loans	Library Staff	Library	261
Library Cards	Library Staff	Library	261
Renew Library Materials	Library Staff	Library	488-3540
Non-Credit Courses	Dean of CE	Continuing Educ. Office	243
Placement Test Scores	Instructors	Project Beacon Office	488-3073
Refunds/Tuition	Student Account Supervisor	Business Office	264
Scholarship	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Security	Director of Physical Plant	Physical Plant Office	258
Short-Term Training	Dean of CE	Continuing Educ. Office	243
Student Activities	Dean of Students	Student Services Office	229
Tuition and Fees	Student Account Supervisor	Business Office	264
Tutoring	Instructors	Project Beacon Office	488-5654
Withdrawal	Registrar	Registrar & Records	274
Federal Work Study	Work Study Coordinator	Work Study Office	273
Placement			

Acknowledgement is extended to the many offices on campus and individuals that provided the information and data that make this fact book a comprehensive and important resource. Institutional Research Office (IRO) would also like to thank Development Office for all the photos featured in this report.





Your Gateway to Educational Success!



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