PALAU COMMUNITY COLLEGE

Accredited by Accrediting Commission for Community and Junior Colleges (ACCJC)
of the Western Association of Schools and Colleges (WASC)

2011-2012
FACT BOOK

Palau Tourism & Hospitality School of Excellence (PTHSE)

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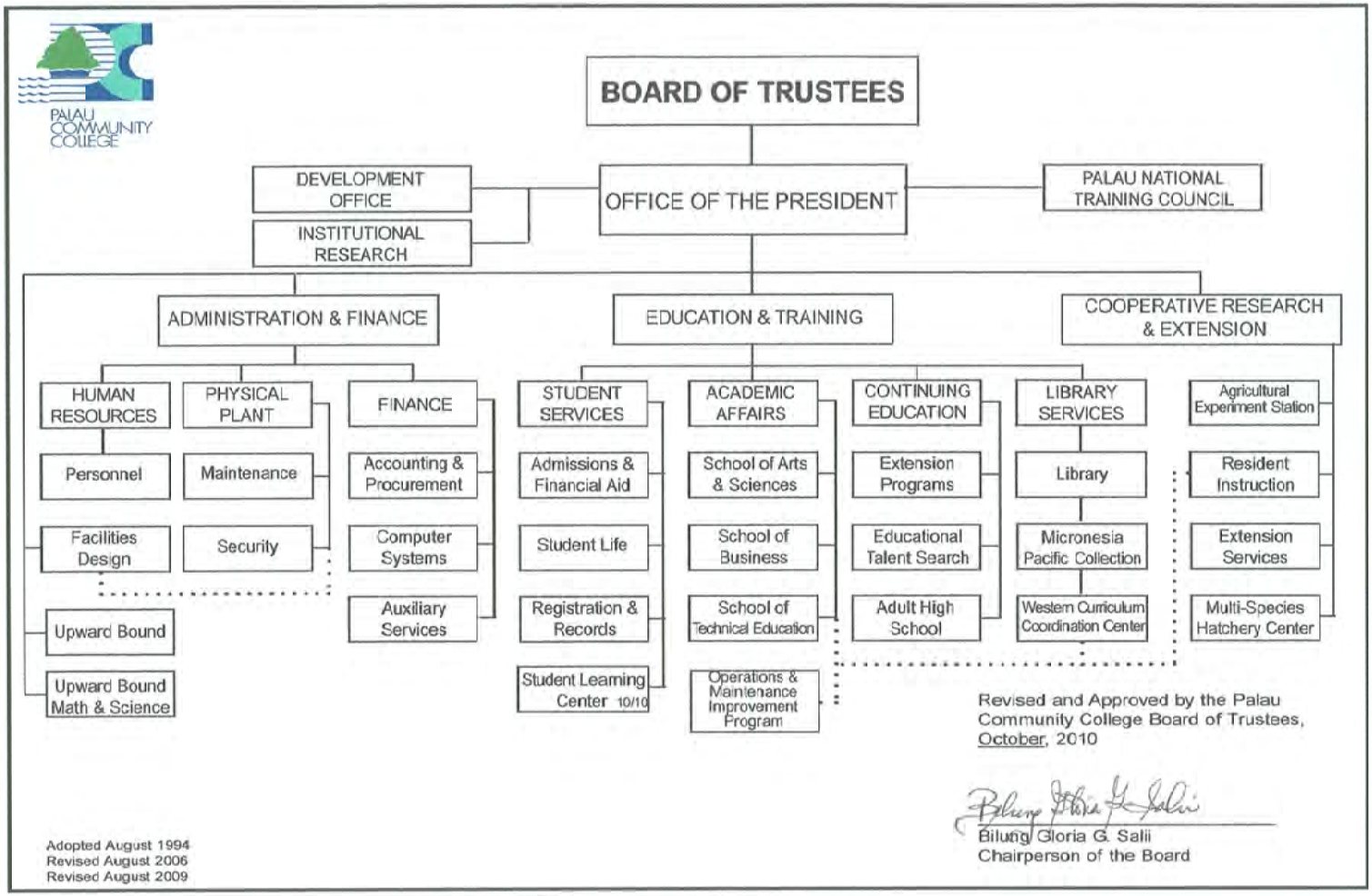
PALAU COMMUNITY COLLEGE
BOARD OF TRUSTEES
DEVELOPMENT OFFICE
INSTITUTIONAL RESEARCH
OFFICE OF THE PRESIDENT
PALAU NATIONAL TRAINING COUNCIL
ADMINISTRATION & FINANCE
EDUCATION & TRAINING
COOPERATIVE RESEARCH & EXTENSION
HUMAN RESOURCES
PHYSICAL PLANT
FINANCE
STUDENT SERVICES
ACADEMIC AFFAIRS
CONTINUING EDUCATION
LIBRARY SERVICES
Agricultural Experiment Station
Personnel
Maintenance
Accounting & Procurement
Admissions & Financial Aid
School of Arts & Sciences
Extension Programs
Library
Resident Instruction
Facilities Design
Security
Computer Systems
Student Life
School of Business
Educational Talent Search
Micronesia Pacific Collection
Extension Services
Auxiliary Services
Registration & Records
School of Technical Education
Adult High School
Western Curriculum Coordination Center
Multi-Species Hatchery Center
Upward Bound
Upward Bound Math & Science
Student Learning Center 10/10
Operations & Maintenance Improvement Program
Revised and Approved by the Palau Community College Board of Trustees, October, 2010
Bilung Gloria G. Salii
Chairperson of the Board
Adopted August 1994
Revised August 2006
Revised August 2009

2011—2012
FACT BOOK

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Disclaimer

All information provided on this Fact Book were gathered from various divisions of Palau Community College. This publication offer a valuable picture of the college and contains the best information available at this time. It is published annually by Institutional Research Office (IRO).

VISION STATEMENT *Where We Want To Be*

"We guarantee quality and excellence."

MISSION STATEMENT *Who We Are and What We Do*

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

UNIFYING PRINCIPLES *How We Behave*

Unifying principles are highly valued statements or beliefs which form the basis for policy setting, planning, our daily interaction with one another, and our decision making. They serve as cornerstones on which we build a successful institution.

Palau Community College believes in:

- Team Work- *Oba tal tekoi*
- Quality Services- *Kot el ngarbab lomeruul*
- Open Communication- *Diak a berrotel*
- Managing with Goals- *Ulterkokl olengcheled*
- Promoting Leadership- *Oldubech kedul a dereder*
- Integrity and Loyalty- *Melemalt e melangesmad*
- Community Ownership- *Tekoi el buai*
- Continuous Improvement- *Ouelangch ra melemolem el klungiolel a tekoi*
- Creativity and Innovation– *Sebrakl, Ituuk, e Melasm a Beches el Tekoi ra Uldasu*
- People and Respect for Others- *Omengull ra tang ma tang el chad*

PCC 15-YEAR INSTITUTIONAL MASTER PLAN 2009-2024

The Institutional Master Plan provides the direction of the College to enhance and provide more programs and services as well as the structural improvement of facilities for student access and success. The Plan also clarifies the visioned directions of integrated planning and decision-making as the College leadership and all College entities work together to achieve college-wide improvements and build endowment capacity.

Strategic Direction 1: Student Success

PCC will intensify its effort to enhance existing programs and services, as well as develop new ones, all in an effort to improve student success.

Strategic Direction 2: Institutional Culture

The institutional culture of PCC will be one that embraces planned changes to continually improve and links the mission and vision in guaranteeing quality and excellence.

Strategic Direction 3: Resources

The College will diversify and increase resources to provide quality programs and services, facilities, technology, and human resources to support its mission and goals. The College will be prudent in the allocation of resources to support operations and in support of its short, medium and long range plans in line with the strategic directions and mission of the college.

Strategic Direction 4: Culture of Evidence

The College will provide data driven assessment which generates accurate and reliable information, identify specific evidence of its efforts in strategic areas, analyze that evidence, and use its findings to make planning and resource allocation decisions as the basis for continuous improvement.

INSTITUTIONAL LEARNING OUTCOMES (ILOs)

Upon graduating from PCC, students should acquire the skills at the proficiency level for the following institutional learning outcomes.

ILO 1. Critical Thinking and Problem Solving: Analyze and solve problems by using informed judgment based on evidence, sound reasoning and/or creativity to differentiate facts from opinions and to specify solutions and their consequences. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO110, EN112, HP180 and RE169.*

ILO 2. Communication: Effectively communicate, both orally and in writing, thoughts in a clear, well-organized manner to persuade, inform and/or convey ideas in academic, work, family and community settings. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO259, HI169, JP109 and SS189.*

ILO 3. Quantitative and Technological Competence: Use mathematical skills appropriate to our technological society by analyzing and solving problems that are quantitative in nature and use technology for informational, academic, personal and professional needs. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are ED200, EN 114, IT 105 and MA105.*

ILO 4. Diversity: Understand and appreciate differences in cultures and behaviors between the self and others by demonstrating respect, honesty, fairness, and ethical principles in both personal and professional life. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO205, ED280, EN202 and SS209.*

ILO 5. Civic responsibility: Apply the principles of civility and morality to situations in the contexts of family, work, community, environment and world. *This will be met by enrolling and succeeding at the proficient level in program/ department courses. Among the courses are BA214, HI189, SS149 and SS229.*

ILO 6. Aesthetics: Apply numerous means of inquiry to experience and appreciate the values of arts and nature. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are BP115, EN202, MU106 and VA109.*

More courses for ILOs are listed in PCC ILO – Course Matrix.

ACCREDITATION

Palau Community College is a post-secondary vocational/ technical and academic institution serving not only the Republic of Palau and Micronesia, but the Asia-Pacific Region as well. PCC offers a wide variety of Associate of Science (AS), Associate of Arts (AA), Associate of Applied Science (AAS) degree programs including continuing education programs and short-term training programs designed to help you succeed in your career, or achieve your educational goals.

PCC is proud to have maintained its accreditation for three decades. Began in 1977 when the College, initially known as Micronesian Occupational Center and later Micronesian Occupational College now Palau Community College is Accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

1977 – Granted Full Accreditation
1982 – Accreditation Reaffirmed
1987 – Accreditation Reaffirmed
1992 – Accreditation Reaffirmed
1998 – Accreditation Reaffirmed
2004 – Accreditation Reaffirmed
2010 – Placed on a Warning After a Visit
2011 – Warning Lifted,
Accreditation Reaffirmed

BOARD OF TRUSTEES

Bilung Gloria G. Salii	Chairperson
Masa-Aki N. Emesiochel	Vice Chairperson
Valeria Toribiong	Secretary/Treasurer
Buk Emil Ramarui	Member
Dr. Emais Roberts	Member
Ashley Umetaro	Student Trustee

EXECUTIVE COMMITTEE MEMBERS

Patrick U. Tellei, EdD	President
Jay Olegeriil	Vice President, Administration& Finance
Thomas Taro	Vice President, Cooperative Research & Extension
Tutii Chilton	Dean, Academic Affairs
Sherman Daniel	Dean of Students
William O. Wally	Dean, Continuing Education
Alvina Marcil	Director, Development
Kuye Belelai	Project Director, Upward Bound
Tchuzie Tadao	Project Director, Upward Bound Math & Science
Laura Mangham	Project Director, Talent Search
Clement Kazuma	Director, Physical Plant
Hilda Reklai	Director, Student Life
Bruce Rimirch	Director, Computer Systems
Dahlia M. Katosang	Director, Admissions & Financial Aid
Omdasu T. Ueki	Director, Human Resources
Uroi N. Salii	Director, Finance
Vernice Rechebei	Director, Student Learning Center
Todd Ngiramengior	Executive Assistant to the President
Jessica Paige-Brooks	Librarian
Ligaya Sara	Institutional Research Analyst
Isebong M. Asang, PhD	President, FSA
Ephraim Ngirachitei	President, CSO
Fenny Seklii	President, ASPCC

FACULTY SENATE ASSOCIATION (FSA)

Isebong M. Asang, PhD	President
Johvanna Yaoch	Vice President
Midori Mersai	Secretary
Robert Ramarui	Treasurer

CLASSIFIED STAFF ORGANIZATION (CSO)

Ephraim Ngirachitei	President
Teongel Ngirkelau	Vice President
Pauline Jerry	Secretary
Merlyn Omelau	Treasurer

PAST DIRECTORS AND PRESIDENTS

Max Jones	Director (1968-1970)
Norval Marsh	Director (1970-1972)
Henry Hoff	Director (1981)
Wilhelm R. Rengiil	Director/President (1972-1986)
Billy G. Kuartei	Interim President (1986)
Francis M. Matsutaro	President (1986-1997)
Mario H. Katosang	Interim President (1998)

ASSOCIATED STUDENTS OF PALAU COMMUNITY COLLEGE (ASPCC)

Fenny E. Seklii..... President
Yosko C. Aichi ..... President-elect
Chandler K. Ngirmeriil .....Secretary
Chance S. Douglas .....Treasurer
Lance Sulog ..... Yap State Leader
Abandon Ludwig .....Chuuk State Leader
Valeen Alexander .....Pohnpei State Leader
McKenzie Jackson .....Kosrae State Leader
Elsei D. Tellei .....Palau National Leader
Edgar Nena.....RMI National Leader
Andrea I. Uchel.....Freshmen Representative
Monique Mariur.....Freshmen Representative
Byron M. Silil.....Sophomore Representative
Hadden A. Seklii .....Sophomore Representative

ARTICULATION AGREEMENTS WITH:

Brigham Young University .....Honolulu
Chaminade University.....Honolulu
Hawaii Pacific University.....Honolulu
University of Hawaii-Hilo .....Hawaii
University of Hawaii-West Oahu .....Honolulu
Waseda University .....Japan
Japan Aviation Academy .....Japan
Grand Valley State University .....Michigan
National University..... San Diego, CA
Occidental College..... San Diego, CA
San Diego State University..... San Diego, CA
Pacific Islands University.....Palau/Guam
University of Guam .....Guam
University of Maine in Augusta.....Maine
University of the Riukyus ..... Okinawa, Japan

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

PCC Chapter: (BETA OMICRON ZETA CHAPTER) – Chartered March 3, 2006

Phi Theta Kappa is an International Honor Society for Community Colleges. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Phi Theta Kappa was founded in 1918 by two-year college presidents in Missouri. The founders were seeking to recognize scholastic achievement by their students, and to establish a common purpose and standard for honors organizations on their different campuses.

Eligibility Requirements: A Student must have a cumulative grade point average (CGPA) of 3.5, and has completed at least 12 credit hours at Palau Community College. Interested students may contact Phi Theta Kappa advisors@ 488-2690, or the Office of Student Life.

FEDERAL TRIO PROGRAMS

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from socioeconomically disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students and students with disabilities to progress through the academic pipeline from middle school to Post baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects, and a dissemination partnership program to encourage the replication of adaptation of successful practices of TRIO projects at institutions and agencies that do not have TRIO grants.

Upward Bound Program (UB)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high schools students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound provides academic instruction in mathematics, laboratory sciences, English: literature & composition, and foreign language, tutoring, counseling/advising, mentoring, cultural enrichment, and work-study programs, etc. Eligible students to apply must have completed the 8th grade, be between the ages of 13 and 19 and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students.

Upward Bound Math & Science (UBMS)

Upward Bound Math & Science helps students from low-income families to strengthen math and science skills. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science. Program services include: summer programs with intensive math and science training; year round counseling and advisement; exposure to university faculty members who do research in mathematics and the research under the guidance of faculty members or graduate students, who are serving as mentors.

Educational Talent Search Program (ETS)

The Educational Talent Search program identifies and assists individuals from socioeconomically disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and assists them to graduate from high school and continue on to the postsecondary institutions of their choice. Talent Search also serves high school dropouts by encouraging them to re-enter the education system and complete their education. The goal of Talent Search is to increase the number of socioeconomically disadvantaged youths who complete postsecondary education programs. Eligible applicants are students between the ages of 11 and 27 and have completed the fifth grade. In any given project, two-thirds of the participants must be first-generation college students from low-income families.

San Diego State University (SDSU) Programs

The Bachelor of Arts in Liberal Studies program is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Undergraduate Division at SDSU and Palau Community College. This course of study is designed to provide knowledge in multiple subjects to elementary and secondary educators.

The Masters of Arts degree offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Department of Administration, Rehabilitation, and Postsecondary Education within the College of Education at SDSU and Palau Community College. This program is designed for Education and Human Services Professionals desiring to earn a graduate degree focusing on leadership and administration.

Operations and Maintenance Improvement Program (OMIP)

The OMIP Training Program was established at Palau Community College with the expressed goal of establishing a permanent short-term training program for workers in the area of infrastructure operation and maintenance. The program concentrates on assessment and training of government/semi-government employees working in infrastructure, operation, maintenance and utility related fields.

Penn Foster Career School -Thomson Education Direct (former)

Penn Foster is one of the oldest and largest distance learning institutions in the world. The school provides programs and services that are designed to meet the life-long learning needs of the adult learner. Programs of study lead to career-specific diplomas.

National Occupational Competency Testing Institute (NOCTI)

The National Occupational Competency Testing Institute (NOCTI) is the foremost provider of occupational competency examinations to business, education, industry, government, and military in the United States. These examinations are offered at two levels: Job ready and the experienced worker. NOCTI assessments can assist educators and employers in identifying occupational skills required of entry level employees or for experienced workers to move ahead in their fields. Palau Community College is an approved NOCTI Area Test Center and is responsible for coordinating and administering NOCTI examinations in Palau.

Pacific Islands University (PIU)

Pacific Islands University (PIU) is a Christian university offering certificates, diplomas, and degrees in biblical studies. Working in collaboration with Palau Community College, PIU's Palau Teaching office is located on the PCC campus and uses PCC's facilities for its courses. PIU students in Palau can take their general education and elective requirements at PCC. PCC students can take certain PIU courses to meet their program requirements.

CONTINUING EDUCATION PROGRAM

The Continuing Education Division (CE) serves as an outreach arm of the college responsible to sponsor activities including non-credit and short-term training designed to meet pre-service and in-service needs of the community. Continuing Education provides programs and services that empower the community to meet its growing and changing educational and training needs.

1. CE serves the community by offering non-credit programs such as pre-service training for those who are looking for jobs, in-service training for those who are employed and need to enhance and upgrade their skills; workshops, seminars, conferences, conducting community surveys, or apprentice training for persons regardless of their age or previous education, and who are not concerned with earning academic credits but wish to enrich their lives and improve their personal efficiency.

2. CE provides one-on-one advising, counseling and guidance for people interested in acquiring entry-level skills or for employees who need to upgrade themselves.

3. CE offers summer programs such as keyboarding, computer applications, mathematics, English reading and writing, music, art, camping, marine science, and Internet exploration for school age children.

Enrichment or Non-Credit Programs

Individual programs are developed based on specific requests made by individuals or groups for their immediate and/or long term needs. CE customizes the programs to fulfill the needs of the customers. However, due to high costs of materials, trainers and facilities, CE sets the minimum number of participants at ten (10) for each program offered and reserves the right to change this number. Certificates of enrichment/completion are awarded to individuals who fulfill established program requirements.

Apprentice Training Program

Apprentice training program offers an opportunity for anyone who lacks the skills to work and want to learn the skills under an expert trainer. Participants' commit themselves to work under an established agreement between PCC and a local agency that offers the training sought to register in the program and be placed on the work site. The training is free and the participants who undergo the training will not receive any compensation from either PCC or the agency providing the training. However, the participant will learn as much under close and direct supervision of a selected staff from the agency proving the training. Participants will be assed of their skill level after the training and awarded a certificate of completion showing their competency level on the skills they have acquired from the training.

Adult High School

The PCC Adult High School, established in Fall 2000, serves members of the community who have not earned high school diplomas or its equivalent. The program offers two tracks toward a high school diploma: a terminal program for those in the work-force or those planning to enter the work-force after completion of the program, and another track individuals for those desiring entry into post-secondary institutions. Working in collaboration with the Ministry of Education, the Adult High School program serves Palauans of 18 years or older who choose not to go back to a regular high school or to enroll in the GED program.

COOPERATIVE RESEARCH EXTENSION (CRE)

The Cooperative Research & Extension (CRE) Department's mission is to collaborate with partners and clients to generate, develop, and disseminate practical, relevant, and sustainable technologies and knowledge in agriculture, environment, food and human sciences to benefit the people of Palau.

CRE Department implements the Agriculture Experiment Station (AES), Cooperative Extension Service (CES), and Residential Instruction (RI) of the College of Micronesia Land Grant Programs in Palau. CRE's programs are done in a multi-disciplinary approach through the four main divisions:

1. AGRICULTURE DIVISION
   - Agriculture Science
   - Integrated Pest Management
   - Tissue Culture
   - Sustainable Agriculture
   - Germplasm conservation
   - Cultural Management

2. NATURAL RESOURCES AND ENVIRONMENTAL EDUCATION DIVISION (NREED)
   - Marine & Environmental Education
   - Water Quality Program
   - Aquaculture
3. FAMILY AND CONSUMER EDUCATION DIVISION (FaCE)
   - Food Technology Training
   - Food Security
   - Root crops and sea food processing
4. EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP)
   - Youth & Adult EFNEP
   - Food Safety and Nutrition

Research and Development Station (R & D)

The Research and Development Station in Ngermeskang, Ngaremlengui, serves the need of the Republic and the region in the area of agricultural research and experiment. At the R&D Station, the numerous research and experimental projects in agriculture, aquaculture, and the environment use practices that are both sustainable and environmentally sound. The public is welcome to visit the R&D Station to view and learn from these projects.

Multi Species Hatchery

On July 14, 2010, PCC inaugurated the state-of-the-art multi-species hatchery at Ngermetengel, Ngaremlengui State. This facility was established to support PCC's active role in the development of aquaculture in the country. At present, there are an increasing number of individuals who are interested in farming various aquaculture commodities; however, the supply of locally produced fingerlings is very limited. Therefore this multi-species hatchery is expected to augment the seedstock requirement of the prospective fish farmers in the country. In addition, this hatchery will also be utilized as a demonstration and training facility to clients and the community who are interested to learn and develop their skills in the seed production of marine organisms.

PROGRAMS OFFERED

School of Arts and Sciences

- Agricultural Science (AG)
- Criminal Justice (CJ)
- Community & Public Health (CPH) *(proposed)*
- Education (ED)
  - Early Childhood (EDEC)
  - Elementary Education (EDEE)
  - Secondary Education (EDSE)
  - Special Education (EDSP)
- Environmental/Marine Science (ES)
- Liberal Arts (LA)
- Library & Information Services (LS)
- Nursing (NU)
- Palauan Studies (PW) - (*Proposed)*
- Science Technology Engineering Mathematics (STEM) SD Program

School of Business

- Business Accounting (BA)
- Business Administration (BU)
- Information Technology (IT)
- Office Administration (OA)
- Tourism & Hospitality (TH)
  - Food & Beverages (THFB)
  - Hospitality Management (THHM)
  - Hotel Operations (THHO)
  - Tour Services (THTS)

School of Technical Education

- Air Conditioning and Refrigeration Technology (AC)
- Architectural Drafting *(AD)* – (*Proposed)*
- Automotive Body Repair *(AB)* – (*Proposed)*
- Automotive Mechanics Technology (AM)
- Construction Technology (CT)
- Electrical Technology (ET)
- General Electronics Technology (GE)
- Small Engine and Outboard Marine Technology (SE)

Additional Services / Offices

Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI)
Community Advocacy Program (CAP)
EducationUSA
Federal TRIO Programs (Upward Bound, Upward Bound Math&Science,Talent Search)
Learning Resource Center
National Occupational Competency Testing Institute (NOCTI)
Non-Instrument Navigation Program
Operations & Maintenance Improvement Project (OMIP)
Pacific Island Health Offices Association (PIHOA)
Palau Wind Orchestra
PCC Adult High School
PCC Child Care Center
PCC Medical Clinic
Penn Foster Career Training Program
San Diego State University (Master Degrees, Bachelor Degrees in Education)
Western Curriculum Coordination Center

PROGRAM REQUIREMENTS

ENTRANCE REQUIREMENTS FOR DEGREES				
MAJORS	Degree Offered	TOEFL Requirement	Cumulative GPA Requirement	Total Credits Required to Graduate
School of Arts & Sciences				
Agricultural Science (AG)	AAS & AS	AS=500	2	62
Criminal Justice (CJ)	AS	500	2	65
Education (ED)				
- Early Childhood (EDEC)	AS	500	2	63
- Elementary Education (EDEE)	AS	500	2	64
- Secondary Education (EDSE)	AS	500	2	65
- Special Education (EDSP)	AS	500	2	65
Environmental/Marine Science (ES)	AS	500	2	65
Liberal Arts (LA)	AA & ATS	AS=500	2.5	AA=65
Library & Information Services (LS)	AAS & AS	AS=500	2	AAS=62; AS=65
Nursing (NU)	AAS & AS	AAS=450; AS=500	2	AAS=65; AS=80
School of Business				
Business Accounting (BA)	AS	500	2	66
Business Administration (BU)	AS	500	2	65
Information Technology (IT)	AS	500	2	68
Office Administration (OA)	AAS	N/A	2	65
Tourism & Hospitality (TH)				
- Food & Beverages (THFB)	AAS	N/A	2	61
- Hospitality Management (THHM)	AS	500	2	64
- Hotel Operations (THHO)	AAS	N/A	2	61
- Tour Services (THTS)	AAS & AS	AS=500	2	AAS=62; AS=65
School of Technical Education				
Air Conditioning and Refrigeration Technology (AC)	AAS	N/A	2	60
Automotive Mechanics Technology (AM)	AAS	N/A	2	65
Construction Technology (CT)	AAS	N/A	2	61
Electrical Technology (ET)	AAS	N/A	2	60
General Electronics Technology (GE)	AAS & AS	AS=500	2	62
Small Engine and Outboard Marine Technology (SE)	AAS	N/A	2	62

NOTE: Descriptions of different types of degrees.

1. **Associate of Applied Science (AAS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general education courses. This degree does not require TOEFL test as an entrance into program except Nursing (NU)-450 or higher.

2. **Associate of Science (AS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general educational courses. This degree requires TOEFL score of 500 or higher as an entrance into the program.

3. **Associate of Arts (AA) Degree:** Awarded to students wishing to complete the first two years of general college work prior to transferring to a four-year college or university, or for students desiring two years of general education beyond high school. This degree requires TOEFL score of 500 or higher as an entrance into the program.

4. **Associate of Technical Studies (ATS) Degree:** Awarded to students who successfully complete at least 60 semester credits. This degree provides students with skills and knowledge for gainful employment or to pursue a degree at four-year colleges/universities. Courses for this degree must be customized by a student and an advisor following the AA degree curriculum format. This degree requires TOEFL score of 500 or higher as an entrance into the program.

TUITION, FEES, AND OTHER CHARGES

All required tuition and fees must be paid by the student at the time of registration or the student's registration will be canceled. Students in need of financial aid may be assisted through the financial aid program of the college. Students from Freely Associated States (RMI & FSM), CNMI, Guam and Hawaii are eligible for Resident Tuition.

Initial Payment

An initial tuition fee of $ 50.00 must be paid by everyone who wishes to attend Palau Community College. This fee is a partial payment of the tuition and fee charges per student per semester. It is refundable only if a student withdraws from the college before or on the registration day. Otherwise, it will be credited toward his or her total tuition charges incurred during the beginning of a succeeding semester.

Charges

Resident Tuition (Fall 2011) .110.00 per credit

Non-Resident Tuition .....$125.00 per credit

Fees:

Registration Fee .....$ 15.00 per semester
Health Fee..... 20.00 per semester
Activity Fee ..... 45.00 per semester
Instructional Support Fee....150.00 per semester
On-line Course Fee ..... 25.00 per credit
Technology Fee ..... 75.00 per semester
Readmission Fee 10.00
Late Registration Fee ..... 10.00 per semester
Application Fee (nonrefundable)..... 10.00
Transcript Fee .....3.00 each
I.D. Card Fee .....5.00 each
Drop & Add Fee .....2.00 each
Bad Check Fee ..... 25.00 each
Credit by Exam Fee..... 10.00 per course
Graduation Fee.....55.00 for participants
..... 25.00 for non-participants
Late Payment1-1/2% per month on unpaid balance

The College reserves the right to: (1) add or waive, and (2) increase or decrease any fee it deems necessary. *Note: Please refer to the latest fee information from the Business Office.*

Room & Board:

A student who resides in the dorm for twenty eight (28) days or more in the Fall or Spring semesters will be charged 100% for room & board. A student who resides in the dorm for fourteen (14) days or more in Summer or Special sessions will be charged 100% for room and board.

Regular Term (Spring/Fall)

Room .....$ 588.00
Board .....$ 1,102.50 (3meals a day, 7days a week)

Short Term (Summer/Special Sessions)

Room .....$ 280.00
Board .....$ 525.00 (3meals a day, 7days a week)

INFORMATION

The data in this fact book was produced by Institutional Research Office. The primary source of data was from the Registrar's Office, other data was also provided by Human Resource Office, Business/Finance Office and Office of Admissions and Financial Aid. Every effort has been made to ensure the accuracy of the data however it is possible that minor errors exist.

Definition:

Continuing - A student who was registered for credit at the college during the previous semester and is presently in attendance.

Dual - A qualified high school junior or senior that applies for admission, cannot declare a major; however, grades/credits earned are entered in the permanent records.

Enrichment (ENR) - A student, who registers to audit courses for personal enrichment purposes, will not earn grades or college credits.

Fall Cohort - students enrolled as first time students in Summer and Fall Terms.

First Time Students - A student enrolled at Palau Community College for the first time after graduating from high school.

Freshman – A student who has earned less than one-half of the total credits required in a program.

Full Time Equivalent (FTE) - calculated as the Number of Full time plus one-third part time.

Full Time Students - A student who is registered for at least 12 credits during the regular semester or 6 credits during the summer session.

Graduation Rate - measure the percentage of entering first-time freshmen who completed their degree programs in a given window of time.

Part Time Students - A student who is registered for less than 12 credits during the regular semester or less than 6 credits during the summer session.

Re-Admitted (RA) - A PCC graduate who is readmitted into a different program.

Retention Rate - is a measure of academic progress of a cohort of students from one term or year to the next. It is expressed as a percentage of the students who return each term or year.

Returning– a student who was last enrolled at PCC and is returning to the college after an absence of one or more semesters.

Sophomore – A student who has earned one-half or more of the total credits required in a program

Transfer Students - A student who attended another accredited post-secondary Institution prior to attending PCC.

Unclassified (UNC) - A student who intends to seek a degree but is still lacking transcript(s). A student who is not pursuing a degree but who will earn grade(s) and college credits.

Undeclared (UND) - student who intends to seek a degree upon admission but is undecided on an academic major and/or lacks entrance requirements to a particular major.

GENERAL DEMOGRAPHIC INFORMATION **ALL STUDENTS**

Class and Gender, All Students, Fall 2011

Classification	Male	%	Female	%	Total	%
Freshman	226	*43%*	300	*57%*	526	*71%*
Sophomore	55	*39%*	87	*61%*	142	*19%*
Unclassified	2	*20%*	8	*80%*	10	*1%*
Dual	8	*100%*	0	*0%*	8	*1%*
Undeclared	24	*43%*	32	*57%*	56	*8%*
Total	**315**	***42%***	**427**	***58%***	**742**	***100%***

Enrollment Status and Gender, All Students, Fall 2011

Enrollment Status	Male	%	Female	%	Total	%
Full Time	225	*44%*	283	*56%*	508	*68%*
Part Time	90	*38%*	144	*62%*	234	*32%*
Total	**315**	***42%***	**427**	***58%***	**742**	***100%***

Country / State / Region and Gender, All Students, Fall 2011

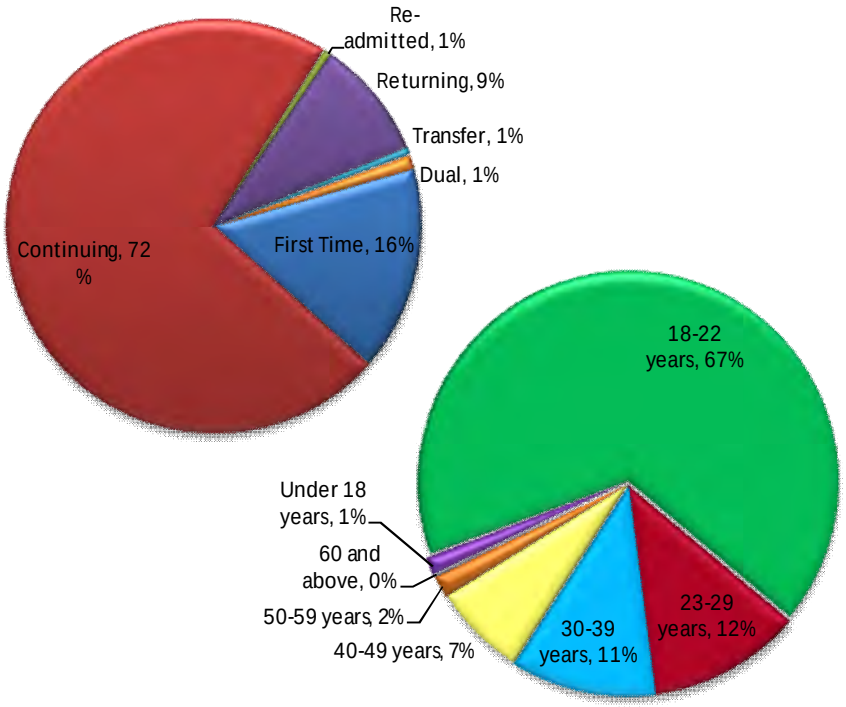
Country/State/Region	Male	%	Female	%	Total	%
Palau	224	*38%*	367	*62%*	591	*80%*
Yap	55	*63%*	32	*37%*	87	*12%*
Pohnpei	8	*67%*	4	*33%*	12	*2%*
Kosrae	3	*60%*	2	*40%*	5	*1%*
Chuuk	19	*54%*	16	*46%*	35	*5%*
Marshalls	2	*67%*	1	*33%*	3	*0%*
Asia	3	*43%*	4	*57%*	7	*1%*
USA	1	*50%*	1	*50%*	2	*0%*
Total	**315**	***42%***	**427**	***58%***	**742**	***100%***

Registration Status and Gender, All Students, Fall 2011

Registration Status	Male	%	Female	%	Total	%
First Time	64	*54%*	55	*46%*	119	*16%*
Continuing	225	*42%*	311	*58%*	536	*72%*
Re-admitted	2	*40%*	3	*60%*	5	*1%*
Returning	15	*21%*	55	*79%*	70	*9%*
Transfer	1	*25%*	3	*75%*	4	*1%*
Dual	8	*100%*	0	*0%*	8	*1%*
Total	**315**	***42%***	**427**	***58%***	**742**	***100%***

Age and Gender, All Students, Fall 2011

Age	Male	%	Female	%	Total	%
Under 18 years	7	*70%*	3	*30%*	10	*1%*
18-22 years	235	*47%*	260	*53%*	495	*67%*
23-29 years	34	*39%*	54	*61%*	88	*12%*
30-39 years	20	*24%*	62	*76%*	82	*11%*
40-49 years	16	*30%*	37	*70%*	53	*7%*
50-59 years	2	*15%*	11	*85%*	13	*2%*
60 and above	1	*100%*	0	*0%*	1	*0%*
Total	**315**	***42%***	**427**	***58%***	**742**	**100%**



Enrollment Status and Gender, First Time Students, Fall 2011

Classification	Male	%	Female	%	Total	%
Full Time	55	*53%*	48	*47%*	103	*87%*
Part Time	7	*44%*	9	*56%*	16	*13%*
Total	**62**	***52%***	**57**	***48%***	**119**	**100%**

State and Gender, First Time Students, Fall 2011

Country/State/Region	Male	%	Female	%	Total	%
Palau	37	*46%*	43	*55%*	80	*67%*
Yap	10	*83%*	2	*17%*	12	*10%*
Kosrae	3	*75%*	1	*25%*	4	*3%*
Chuuk	13	*62%*	8	*38%*	21	*18%*
Asia	1	*50%*	1	*50%*	2	*2%*
Total	**64**	***54%***	**55**	***46%***	**119**	**100%**

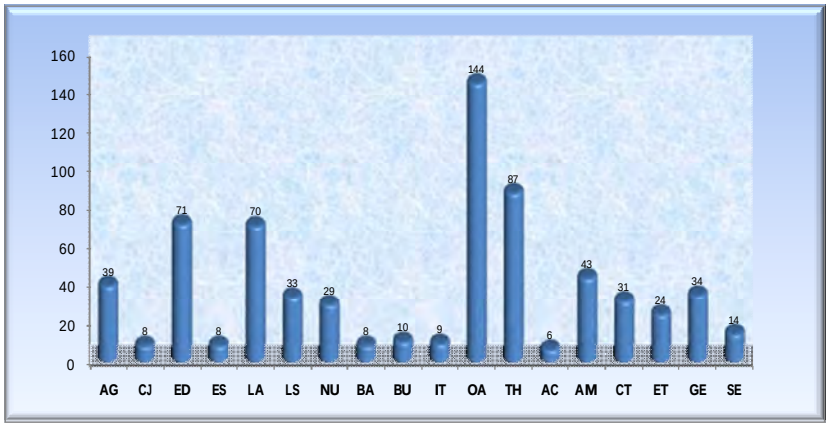
Age and Gender, First Time Students, Fall 2011

Age	Male	%	Female	%	Total	%
Under 18 years	1	*33%*	2	*67%*	3	*2%*
18-22 years	57	*54%*	48	*46%*	105	*88%*
23-29 years	5	*63%*	3	*37%*	8	*7%*
30-39 years	0	*0%*	1	*100%*	1	*1%*
40-49 years	1	*50%*	1	*50%*	2	*2%*
Total	**64**	***54%***	**55**	***46%***	**119**	**100%**

FALL ENROLLMENT BY PROGRAM

ENROLLMENT BY PROGRAM (FALL 2011)		All Students		First Time Students	
		Number	%	Number	%
School of Arts and Sciences	Agricultural Science (AG)	39	5%	5	4%
	Criminal Justice (CJ)	8	1%	0	0%
	Education (ED)	71	10%	1	1%
	Environmental/Marine Science (ES)	8	1%	1	1%
	Liberal Arts (LA)	70	9%	0	0%
	Library & Information Services (LS)	33	4%	0	0%
	Nursing (NU)	29	4%	0	0%
School of Business	Business Accounting (BA)	8	1%	0	0%
	Business Administration (BU)	10	1%	0	0%
	Information Technology (IT)	9	1%	2	2%
	Office Administration (OA)	144	19%	14	12%
	Tourism & Hospitality (TH)	87	12%	13	11%
School of Technical Education	Air Conditioning and Refrigeration Technology (AC)	6	1%	0	0%
	Automotive Mechanics Technology (AM)	43	6%	14	12%
	Construction Technology (CT)	31	4%	6	5%
	Electrical Technology (ET)	24	3%	5	4%
	General Electronics Technology (GE)	34	5%	4	3%
	Small Engine and Outboard Marine Technology (SE)	14	2%	3	3%
	Undeclared (UND)	56	8%	48	40%
	Dual	8	1%	0	0%
	Unclassified (UNC)	10	1%	3	3%
Total		**742**	**100%**	**119**	**100%**

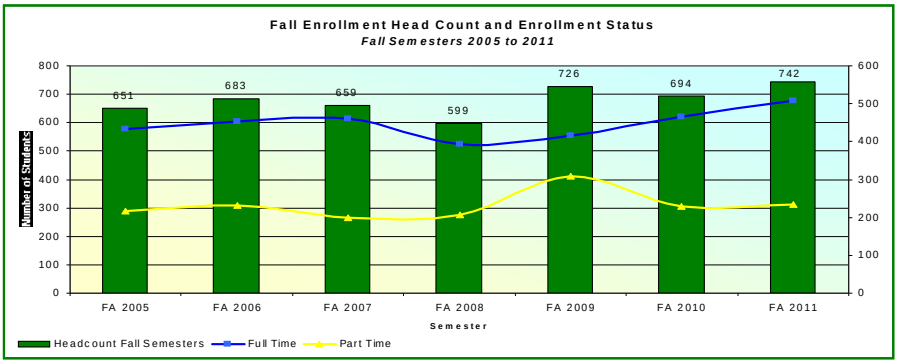
FALL 2011 ENROLLMENT BY PROGRAM *(ALL STUDENTS)*



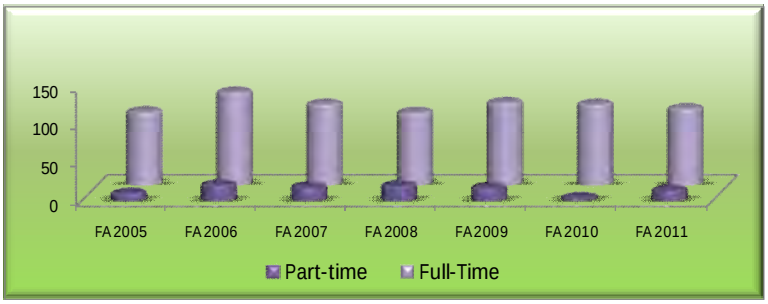
FALL ENROLLMENT TREND

All Students Headcount		FA 2005	FA 2006	FA 2007	FA 2008	FA 2009	FA 2010	FA 2011
Enrollment		651	683	659	599	726	694	742
FTE*		506.3	528.2	525.7	461	519	541.3	586
Enrollment Status	Full-Time	434	452	460	393	417	465	508
	Part-time	217	231	199	206	309	229	234
Gender	Male	280	274	302	283	323	290	315
	Female	371	409	357	316	403	404	427
Age	Under 18 Years	4	8	4	10	9	4	10
	18-22 Years	374	386	418	396	437	465	495
	23-29 Years	107	107	73	71	81	86	88
	30-39 Years	81	103	91	82	120	77	82
	40-49 Years	70	68	58	30	62	51	53
	50-59 Years	15	11	15	10	17	11	13
	60 and above	0	0	0	0	0	0	1
State / Country / Region	Palau	480	509	490	456	552	540	591
	Chuuk	15	23	26	25	22	21	35
	Kosrae	22	24	25	19	30	6	5
	Pohnpei	10	21	16	20	27	18	12
	RMI	13	16	25	22	21	12	3
	Yap	98	74	66	50	66	88	87
	USA	0	0	0	0	2	0	2
	Others	13	16	11	7	6	9	7
Class Level	Freshmen	588	558	470	408	494	524	526
	Sophomore	52	102	166	155	145	111	142
	Unclassified	9	18	10	8	51	8	10
	Enrichment	2	4	3	2	1	4	0
	Undeclared	0	0	10	26	35	47	56
	Dual	0	1	0	0	0	0	8
Registration Status	Continuing	450	459	452	423	512	510	536
	First-Time	111	148	138	120	130	115	119
	Re-admitted	19	8	5	3	18	7	5
	Returning	64	62	64	44	61	50	70
	Transfer	7	5	0	9	5	12	4
	Dual	0	1	0	0	0	0	8

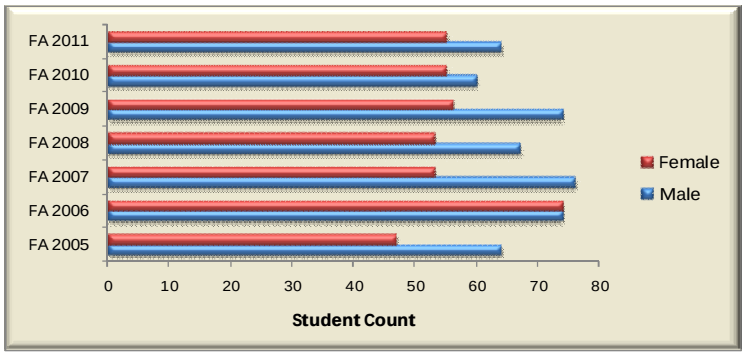
* FTE (Full Time Equivalent is calculated as the Number of Full time plus one-third part time



FALL ENROLLMENT TREND (FIRST TIME STUDENTS)



First-Time Students		FA 2005	FA 2006	FA 2007	FA 2008	FA 2009	FA 2010	FA 2011
		111	148	138	120	130	115	119
Status	Full-Time	99	125	111	98	111	109	103
	Part-time	12	23	27	22	19	6	16
Gender	Male	64	74	79	67	74	60	64
	Female	47	74	59	53	56	55	55
Age	Under 18 Years	1	5	1	6	1	4	3
	18-22 Years	69	103	104	98	102	98	105
	23-29 Years	17	18	13	9	11	7	8
	30-39 Years	13	18	9	3	11	3	1
	40-49 Years	9	4	9	4	3	3	2
	50-59 Years	2	0	2	0	2	0	0
State / Country / Region	Palau	73	90	98	86	88	70	80
	Yap	15	11	6	9	22	24	12
	Pohnpei	2	13	1	7	6	7	0
	Kosrae	6	11	8	0	1	0	4
	Chuuk	6	10	6	7	5	8	21
	RMI	5	7	13	9	1	1	0
	Asia	4	4	6	2	7	4	2
	Others	0	2	0	0	0	1	0



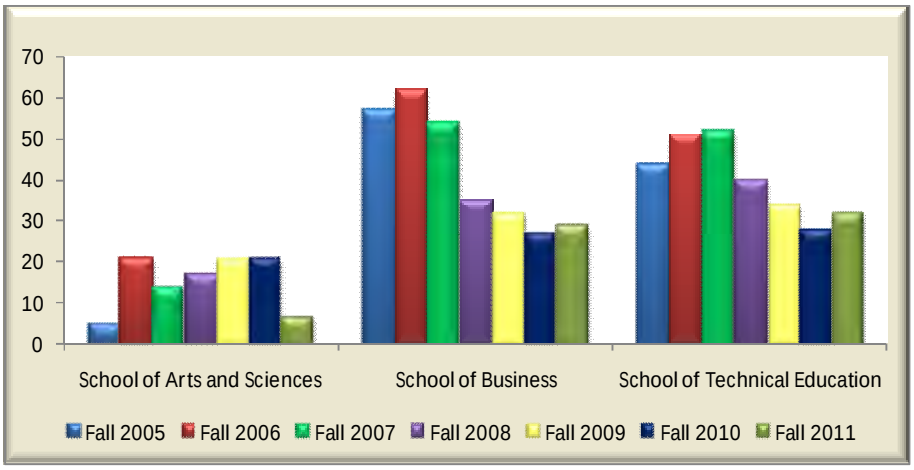
ENROLLMENT BY PROGRAM (ALL STUDENTS)

		FA 05	FA 06	FA 07	FA 08	FA 09	FA 10	FA 11
Associates Degree Programs	School of Arts and Sciences	**206**	**243**	**216**	**174**	**239**	**231**	**258**
	Agricultural Sciences (AG)	22	23	22	23	34	37	39
	Criminal Justice (CJ)	24	19	12	18	7	8	8
	Education (ED)	78	77	75	41	72	55	71
	Environmental/Marine Science (ES)	8	18	13	14	9	10	8
	Liberal Arts (LA)	40	57	46	41	80	72	70
	Library & Information Services (LS)	4	14	13	6	9	28	33
	Nursing (NU)	30	35	35	31	28	21	29
	School of Business	**256**	**253**	**236**	**224**	**253**	**260**	**258**
	Business Accounting (BA)	12	12	13	13	14	11	8
	Business Administration (BU)	2	8	8	9	8	12	10
	Information Technology (IT)	0	6	10	15	18	9	9
	Office Administration (OA)	169	171	143	127	124	144	144
	Tourism & Hospitality (TH)	73	56	62	60	89	84	87
	School of Technical Education	**152**	**164**	**183**	**165**	**147**	**144**	**152**
	Air Conditioning and Refrigeration Technology (AC)	2	1	4	6	10	7	6
	Automotive Mechanics Technology (AM)	42	42	38	38	39	38	43
	Construction Technology (CT)	26	32	33	37	30	31	31
	Electrical Technology (ET)	30	37	41	29	26	24	24
	General Electronics Technology (GE)	35	39	45	39	29	30	34
	Small Engine and Outboard Marine Technology (SE)	17	13	22	16	13	14	14
	UNDECLARED (UND)	**0**	**0**	**10**	**26**	**35**	**47**	**56**
	TOTAL (Degree-Seeking)	**614**	**660**	**645**	**589**	**674**	**682**	**724**
Certificate Programs	Business Accounting Book Keeping (BABK)	-	-	1	-	-	-	-
	Related Services Assistant (RSA)	26	-	-	-	-	-	-
	TOTAL CERTIFICATES	**26**		**1**				
Non-Degree Programs	Dual	0	1	0	0	0	0	8
	UNCLASSIFIED (UNC)	9	18	10	8	51	8	10
	ENRICHMENT (ENR)	2	4	3	2	1	4	0
	TOTAL (Non-Degree)	**11**	**23**	**13**	**10**	**52**	**12**	**18**
	GRAND TOTAL	**651**	**683**	**659**	**599**	**726**	**694**	**742**

ENROLLMENT BY PROGRAM (FIRST TIME STUDENTS)

		FA 05	FA 06	FA 07	FA 08	FA 09	FA 10	FA 11
Associates Degree Programs	School of Arts and Sciences	**5**	**21**	**14**	**17**	**21**	**21**	**7**
	Agricultural Sciences (AG)	4	2	6	11	13	7	5
	Criminal Justice (CJ)	0	1	1	1	1	1	0
	Education (ED)	0	1	4	2	0	0	1
	Environmental/Marine Science (ES)	0	2	0	1	1	1	1
	Liberal Arts (LA)	1	8	1	1	6	4	0
	Library & Information Services (LS)	0	2	2	0	0	6	0
	Nursing (NU)	0	5	0	1	0	2	0
	School of Business	**57**	**62**	**54**	**35**	**32**	**27**	**29**
	Business Accounting (BA)	0	2	0	2	0	0	0
	Business Administration (BU)	1	1	1	2	0	0	0
	Information Technology (IT)	0	2	0	0	1	1	2
	Office Administration (OA)	41	44	31	18	19	15	14
	Tourism & Hospitality (TH)	15	13	22	13	12	11	13
	School of Technical Education	**44**	**51**	**52**	**40**	**34**	**28**	**32**
	Air Conditioning and Refrigeration Technology (AC)	0	0	1	0	1	2	0
	Automotive Mechanics Technology (AM)	18	13	17	8	10	8	14
	Construction Technology (CT)	7	11	7	10	12	5	6
	Electrical Technology (ET)	6	16	8	10	3	5	5
	General Electronics Technology (GE)	8	10	11	8	7	4	4
	Small Engine and Outboard Marine Technology (SE)	5	1	8	4	1	4	3
	UNDECLARED (UND)	**0**	**0**	**9**	**24**	**33**	**38**	**48**
	TOTAL (Degree-Seeking)	**106**	**134**	**129**	**116**	**120**	**114**	**116**
Non-Degree Programs	Dual	0	0	0	0	0	0	0
	UNCLASSIFIED (UNC)	5	12	7	3	9	0	3
	ENRICHMENT (ENR)	0	2	2	1	1	1	0
	TOTAL (Non-Degree)	**5**	**12**	**16**	**4**	**10**	**1**	**3**
GRAND TOTAL		**111**	**148**	**138**	**120**	**130**	**115**	**119**

FALL ENROLLMENT DISTRIBUTION BY SCHOOL
(FIRST TIME STUDENTS)



RETENTION

	Fall of Entry					
	2005	2006	2007	2008	2009	2010
Fall Cohort*	222	231	212	197	253	244
Retained after One Year	113	129	124	105	153	145
Retained after Two Years	79	94	68	58	97	82
Retained after Three Years	35	33	22	13	35	
Retained after Four Years	17	5	9	6		
Percentage (%)						
Retained after One Year	51%	56%	58%	53%	60%	59%
Retained after Two Years	36%	41%	32%	29%	38%	34%
Retained after Three Years	16%	14%	10%	7%	14%	
Retained after Four Years	8%	2%	4%	3%		

*Fall Cohort = First time degree-seeking students enrolled in Summer and Fall.

	Fall of Entry				
	2006	2007	2008	2009	2010
FIRST TIME FULL TIME STUDENTS	183	171	154	213	202
Retained after One Year	114	106	89	139	135
Retained after Two Years	84	55	46	89	75
Retained after Three Years	27	17	8	30	
Retained after Four Years	2	8	3		
Percentage (%)					
Retained after One Year	62%	62%	58%	65%	67%
Retained after Two Years	46%	32%	30%	42%	37%
Retained after Three Years	15%	10%	5%	14%	
Retained after Four Years	1%	5%	2%		

Retention of Full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as First Time in the prior summer term.

	Fall of Entry					
	2005	**2006**	**2007**	**2008**	**2009**	**2010**
Fall Cohort	222	231	212	197	253	244
Completers within 2 < 3 years	1	9	15	17	21	18
Completers within 3 < 4years	30	51	19	31	31	
Completers within 4 < 5years	10	10	4	5		
Completers within 5 < 6 Years	5	1				
Completers within 6 < 7 years	1	1				
Graduation Rate (Cumulative)						
Completers within 2 < 3 years	0%	4%	7%	9%	8%	7%
Completers within 3 < 4years	14%	26%	16%	24%	21%	
Completers within 4 < 5years	18%	30%	18%	27%		
Completers within 5 < 6 Years	21%	31%				
Completers within 6 < 7 years	21%	31%				

	Fall of Entry				
	2006	**2007**	**2008**	**2009**	**2010**
FIRST TIME FULL TIME STUDENTS	183	171	154	213	202
Completers within 2 < 3 years	9	15	15	21	18
Completers within 3 < 4years	48	18	25	30	
Completers within 4 < 5 years	8	4	4		
Graduation Rate (Cumulative)					
Completers within 2 < 3 years	5%	9%	10%	10%	9%
Completers within 3 < 4years	31%	19%	26%	14%	
Completers within 4 < 5 years	36%	22%	29%		

DEGREES AWARDED, ACADEMIC YEAR 2011-2012

		BY DEGREE AWARDED			
		AAS	AS	AA	TOTAL
School of Arts and Sciences	Agricultural Sciences (AG)	4			4
	Criminal Justice (CJ)		2		2
	Education (ED)		3		3
	Environmental/Marine Science (ES)		3		3
	Liberal Arts (LA)			12	12
	Library & Information Services (LS)	1			1
	Nursing (NU)	1			1
School of Business	Business Accounting (BA)		2		2
	Business Administration (BU)		5		5
	Information Technology (IT)		5		5
	Office Administration (OA)	12			12
	Tourism & Hospitality (TH)	12	5		17
School of Technical Education	Air Conditioning and Refrigeration Technology (AC)	3			3
	Automotive Mechanics Technology (AM)	3			3
	Construction Technology (CT)	7			7
	Electrical Technology (ET)	2			2
	General Electronics Technology (GE)	1			1
	Small Engine and Outboard Marine Technology (SE)	2			2
TOTAL		48	25	12	85

Degrees Conferred from July 1 2011 to June 30 2012

DEGREES AWARD HISTORY

	2005 - 2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012
AA	3	5	6	2	14	3	12
AAS	1	23	41	60	57	48	48
AS	40	28	29	29	33	23	25
CA	39	3	0	0	-	-	-
CC	34	0	13	9	-	-	-
CTC		0	1	0	-	-	-
Total Associates Degree	**44**	**56**	**76**	**91**	**104**	**74**	**85**
Total Certificates	73	3	14	9	-	-	-

Degrees Awarded from July 1 thru June 30 of another year

Other Programs	Graduates (Other Programs)	Number
	Adult High School (AHS)	20
	MOH/PCC Substance Abuse & Addiction Counseling Program (SAATP)	3
	SDSU - Palau Cohort Masters Program Education - Educational Leadership	26
	Total	**49**

Source: Office of Registrar and Records (AY 2010-2011)

DEVELOPMENTAL COURSES

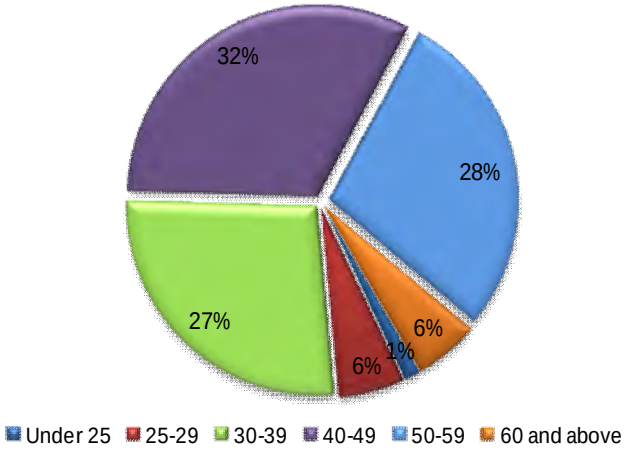
Developmental Courses Summary by Semester	FALL 2011 (# of Graduates = 16)						
	MA90	MA95	EN90	EN91	EN92	EN93	EN95
1	2	5	1	1	0	0	5
2	0	3	0	0	2	0	1
3	0	3	0	0	0	0	0
4	0	2	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	1	0	0	0	0	1
7	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	1
10	0	0	0	0	0	0	0
Total	**2**	**14**	**1**	**1**	**2**	**0**	**8**

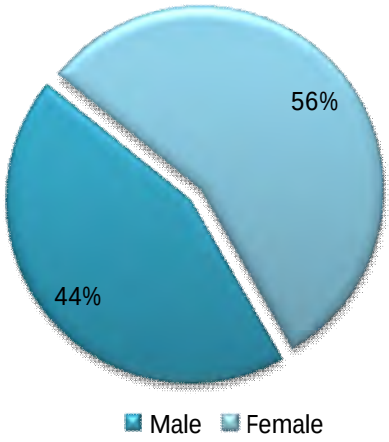
Developmental Courses Summary by Semester	SPRING 2012 (# of Graduates =29)						
	MA90	MA95	EN90	EN91	EN92	EN93	EN95
1	2	13	1	1	4	1	6
2	2	6	0	2	0	0	2
3	0	3	0	0	1	0	1
4	0	2	0	0	0	0	0
5	0	2	0	0	0	1	0
6	0	0	0	0	0	0	1
7	0	0	1	0	0	0	2
8	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0
11	0	1	0	0	0	0	0
Total	**4**	**27**	**2**	**3**	**5**	**2**	**12**

FACULTY AND STAFF

Source: Human Resource Office, May 2012

BY AGE AND GENDER (Full-Time Employees)					
	Male	%	Female	%	**Total**
Under 25	1	2%	1	1%	**2**
25-29	3	5%	5	6%	**8**
30-39	15	23%	24	30%	**39**
40-49	23	36%	24	30%	**47**
50-59	20	31%	21	26%	**41**
60 and above	2	3%	6	7%	**8**
Total	**64**	**44%**	**81**	**56%**	**145**

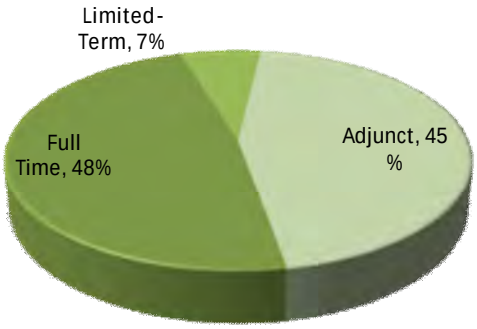




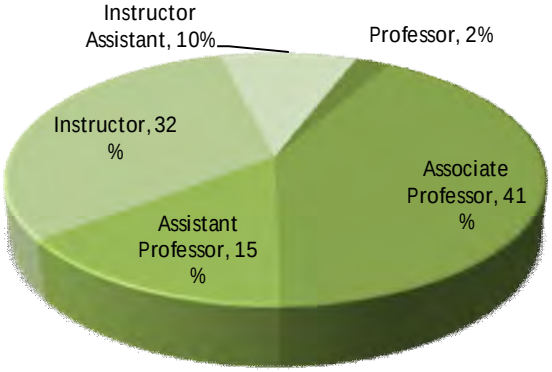
Source: Human Resource Office, May 2012

FACULTY

BY EMPLOYMENT STATUS	Faculty, Academic Year 2011-12		
	Male	**Female**	**Total**
Full Time	16	20	36
Limited - Term	2	3	5
Adjunct	15	19	34
Total	18	22	75



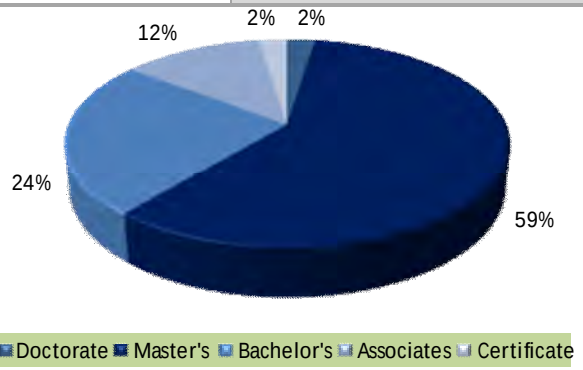
BY RANK	Full-time Instructional Faculty, Academic Year 2011-12
All Ranks	**41**
Professor	1
Associate Professor	17
Assistant Professor	6
Instructor	13
Instructor Assistant	4



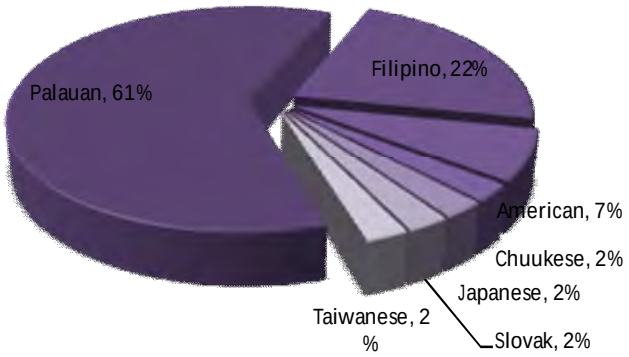
FACULTY

Source: Human Resource Office, May 2012

BY HIGHEST DEGREE	Full-time Instructional Faculty Academic Year 2011-12
Doctorate	1
Master's	24
Bachelor's	10
Associates	5
Certificate	1
Total	**41**

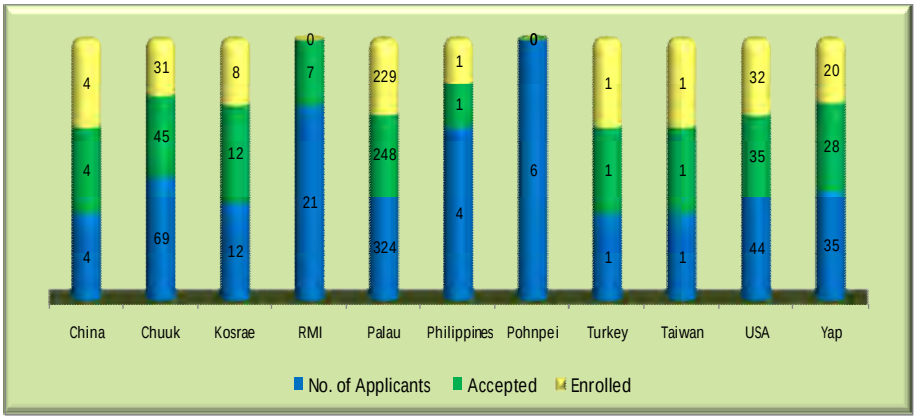


Full-time Instructional Faculty						Academic Year 2011-12
Ethnicity	**Professor**	**Associate Professor**	**Assistant Professor**	**Instructor**	**Instructor Assistant**	**Total**
Palauan	1	11	4	6	3	**25**
Filipino	0	3	1	5	0	**9**
American	0	2	1	0	0	**3**
Chuukese	0	0	0	0	1	**1**
Japanese	0	0	0	1	0	**1**
Slovak	0	1	0	0	0	**1**
Taiwanese	0	0	0	1	0	**1**
Total	**1**	**17**	**6**	**13**	**4**	**41**



FIRST TIME STUDENTS APPLICANTS SUMMARY 2011-2012

States / Republic	No. of Applicants	Accepted	Ratio (# Applied & Accepted)	Enrolled	Ratio (# Accepted & Enrolled)
China	4	4	100%	4	100%
Chuuk	69	45	65%	31	69%
Kosrae	12	12	100%	8	67%
RMI	21	7	33%	0	0%
Palau	324	248	77%	229	92%
Philippines	4	1	25%	1	100%
Pohnpei	6	0	0%	0	0%
Turkey	1	1	100%	1	100%
Taiwan	1	1	100%	1	100%
USA	44	35	80%	32	91%
Yap	35	28	80%	20	71%
Total	**521**	**382**	**73%**	**327**	**86%**



Source: Office of Admissions & Financial Aid

FY 2010-2011 FINANCIAL AID

Fund Source	Amount	No. of Recipients
Supplement Education Opportunity Grant	$32,500,	155
Federal Pell Grant Program	$3,143,574	892
Federal Work Study Program	$112, 618	175
State Scholarships	$78,117.40	70
Total	**$3,366,809.40**	1292

Source: Office of Admissions & Financial Aid

OPERATING BUDGET- FISCAL YEAR 2011

Source: PCC Business Office

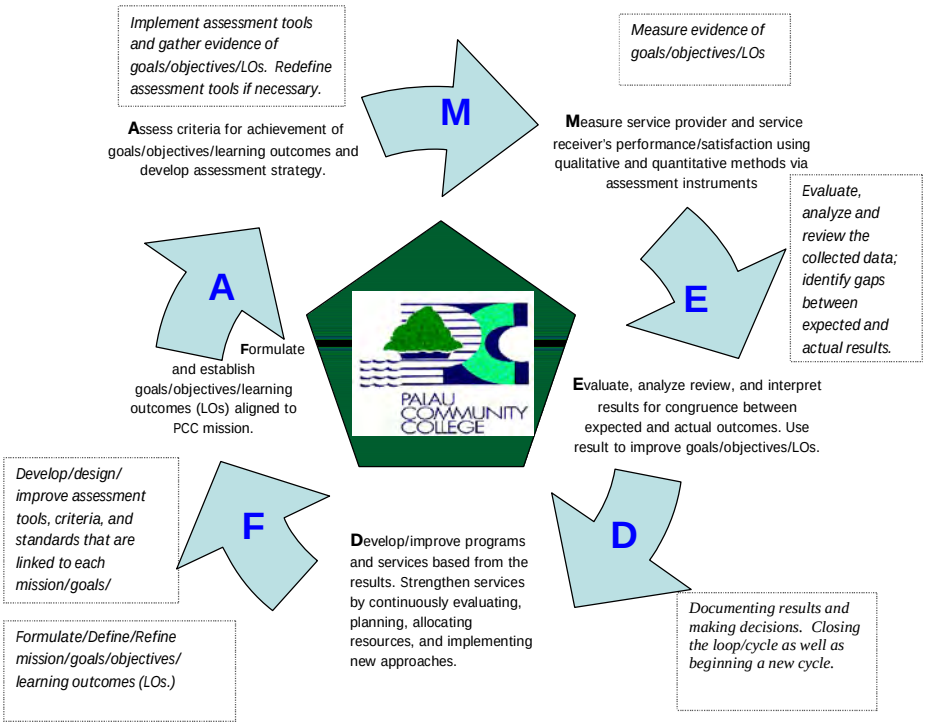
INCOME	Amount ($)
Tuition & Fees	$1,886,770.00
Room	$60,503.00
Board	$179,022.00
ROP Contribution	$2,385,000.00
Restricted Appropriation	$165,000.00
Sale of Service	$313,116.00
US Federal Funds	$1,096,937.00
Total	**$6,086,348.00**

EXPENSE	Amount ($)
Furniture & Fixtures	$16,215.00
Equipment	$74,271.00
Insurance	$16,380.00
Instructional Material	$200,121.00
Books & Library	$80,573.00
Food Supplies	$193,914.00
Consumable Supplies	$414,969.00
Rental	$28,495.00
Entertainment	$1,540.00
Automobile	$45,766.00
Staff Development	$62,483.00
Advertising	$1,355.00
Printing & Reproduction	$56,106.00
Communication	$47,848.00
Utilities	$382,911.00
Leased House	$35,813.00
Freight	$2,630.00
Student Recruitment	$50,000.00
Contractual Services	$43,247.00
Travel	$52,342.00
Health Ins.	$102,307.00
Life Insurance	$93,153.00
Social Security 6%	$133,023.00
Salaries	$2,207,737.00
Adult High School	$40,000.00
Pension Plan	$40,000.00
Board of Trustees	$45,000.00
Accreditation	$36,705.00
Phi Theta Kappa	$16,311.00
Charter Day	$2,350.00
Institutional Research	$18,000.00
Library/ Infrastracture	$218,240.00
Restricted Expenditure	$1,261,937.00
SAT 10	$19,444.00
National Health Insurance	$75,676.00
Miscellaneous	$45,162.00
Total	**$6,162,024.00**

INSTITUTIONAL ASSESSMENT

Formulate, Assess, Measure, Evaluate, Develop (FAMED)

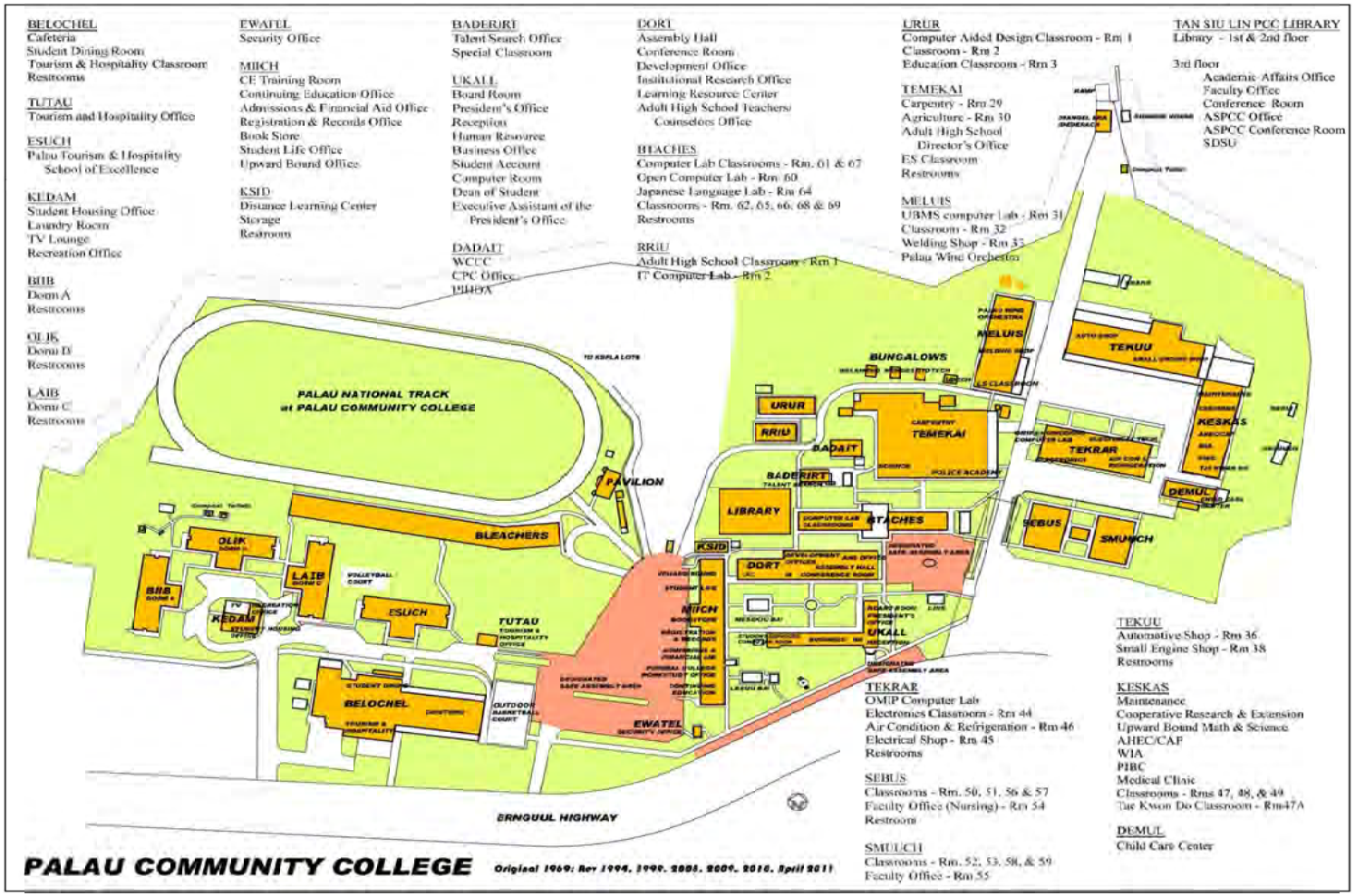
The FAMED Process is the institutional assessment, planning and implementation process. This process requires all governance structures, including those at academic and non-academic programs; department and program levels to evaluate on a regular basis their services and overall effectiveness.



INFORMATION DIRECTORY

SUBJECT CONTACT	LOCATION	PHONE/ EXTS.	
Add/Drop Courses	Registrar	Registrar & Records	274/257
Admission Application	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234/265
Academic Advising	Director of Student Life	Student Life.	488-3036
Academic Transcript	Registrar	Registrar & Records	274/257
Books & Supplies	Bookstore Clerk	Bookstore	236
Cafeteria	Cafeteria Supervisor	Cafeteria	488-2357
CounselingCounselors	Student Life	488-3036	
Catalog	Student Service	Student Service	269
Change of Major	Advisors	Student Life	488-3036
Change of Name	Registrar	Registrar & Records	274/257
Class Absences	Instructors	Faculty Offices	245/246
Closed Classes	Dean of Academic Affairs	Academic Affairs Divison	245
Complete Withdrawal	Registrar	Registrar & Records	274/257
Computer Labs	Instructors	Faculty Office / Rm 63	256
Credit by Exam	Instructors	Academic Affairs Office	245
Distance Learning	Coordinator	Distance Learning Office	488-4272
Dormitory	Dormitory Manager	Dormitory	488-3074
Endowment	Director of Development	Development Office	250
Evening Classes	Dean of Academic Affairs	Academic Affairs Office	245
Financial Aid	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	235
Financial Aid Transcript	Director of Adms. & Fin. Aid	Admiss. & fin. Aid Office	235
Financial Obligations	Student Account Supervisor	Business Office	262
Grades	Instructors	Faculty Offices	245
Grades report	Registrar	Registrar & Records	274/257
Graduation Application	Registrar	Registrar & Records	274/257
Graduation Requirements	Registrar	Registrar & Records	274/257
Housing	Director, Student Life	Student Life	488-3036
Fact Book	Institutional Researcher	Institutional Researcher Office	251
Instructors' Office Hours	Instructors	Faculty Offices	245
Internship	Extension Program Coord.	Academic Affairs Office	270
Library:E-mail Accounts	Library Staff	Library	261
Inter-library Loans	Library Staff	Library	261
Library Cards	Library Staff	Library	261
Renew Library Materials	Library Staff	Library	488-3540
Non-Credit Courses	Dean of CE	Continuing Educ. Office	237/238
Placement Test Scores	Instructors	Project Beacon Office	488-5654
Refunds/Tuition	Student Account Supervisor	Business Office	262
Scholarship	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	265
Security	Director of Physical Plant	Physical Plant Office	258
Short-Term Training	Dean of CE	Continuing Educ. Office	239
Student Activities	Dean of Students	Student Services Office	269
Student Government	ASPCC	ASPCC Office	488-2461
Tuition and Fees	Student Account Supervisor	Business Office	262
Tutoring	Instructors	Learning Resource Center	488-3073
Withdrawal	Registrar	Registrar & Records	274/257

Acknowledgement is extended to the many offices on campus and individuals that provided the information and data that make this fact book a comprehensive and important resource. Institutional Research Office (IRO) would also like to thank Development Office for the photos featured in this report.


BELOCHEL
Cafeteria
Student Dining Room
Tourism & Hospitality Classroom
Restrooms
TUTAU
Tourism and Hospitality Office
ESUCH
Palau Tourism & Hospitality School of Excellence
KEDAM
Student Housing Office
Laundry Room
TV Lounge
Recreation Office
BIIB
Dorm A
Restrooms
OLIK
Dorm D
Restrooms
LAIB
Dorm C
Restrooms
EWATEL
Security Office
MIICH
CE Training Room
Continuing Education Office
Admissions & Financial Aid Office
Registration & Records Office
Book Store
Student Life Office
Upward Bound Office
KSID
Distance Learning Center
Storage
Restroom
BADERIRT
Talent Search Office
Special Classroom
UKALL
Board Room
President's Office
Reception
Human Resource
Business Office
Student Account
Computer Room
Dean of Student
Executive Assistant of the President's Office
DADAIT
WCCC
CPC Office
PIHOA
DORT
Assembly Hall
Conference Room
Development Office
Institutional Research Office
Learning Resource Center
Adult High School Teachers/ Counselors Office
BTACHES
Computer Lab Classrooms - Rm. 61 & 67
Open Computer Lab - Rm 60
Japanese Language Lab - Rm 64
Classrooms - Rm. 62, 65, 66, 68 & 69
Restrooms
RRIU
Adult High School Classroom - Rm 1
IT Computer Lab - Rm 2
URUR
Computer Aided Design Classroom - Rm 1
Classroom - Rm 2
Education Classroom - Rm 3
TEMEKAI
Carpentry - Rm 29
Agriculture - Rm 30
Adult High School Director's Office
ES Classroom
Restrooms
MELUIS
UBMS computer Lab - Rm 31
Classroom - Rm 32
Welding Shop - Rm 33
Palau Wind Orchestra
TAN SIU LIN PCC LIBRARY
Library - 1st & 2nd floor
3rd floor
Academic Affairs Office
Faculty Office
Conference Room
ASPCC Office
ASPCC Conference Room
SDSU
PALAU NATIONAL TRACK at PALAU COMMUNITY COLLEGE
TO KOPLA LOTS
PAVILION
BLEACHERS
OLIK
BIIB
LAIB
KEDAM
ESUCH
TUTAU
BELOCHEL
EWATEL
MIICH
KSID
DORT
LIBRARY
BADERIRT
DADAIT
URUR
RRIU
BUNGALOWS
TEMEKAI
BTACHES
UKALL
MELUIS
TEKUU
TEKRAR
KESKAS
DEMUL
SEBUS
SMUUCH
ERNGUUL HIGHWAY
TEKRAR
OMIP Computer Lab
Electronics Classroom - Rm 44
Air Condition & Refrigeration - Rm 46
Electrical Shop - Rm 45
Restrooms
SEBUS
Classrooms - Rm. 50, 51, 56 & 57
Faculty Office (Nursing) - Rm 54
Restroom
SMUUCH
Classrooms - Rm. 52, 53, 58, & 59
Faculty Office - Rm 55
TEKUU
Automotive Shop - Rm 36
Small Engine Shop - Rm 38
Restrooms
KESKAS
Maintenance
Cooperative Research & Extension
Upward Bound Math & Science
AHEC/CAF
WIA
PIBC
Medical Clinic
Classrooms - Rms 47, 48, & 49
Tae Kwon Do Classroom - Rm47A
DEMUL
Child Care Center
PALAU COMMUNITY COLLEGE
Original 1969; Rev 1994, 1999, 2005, 2009, 2010, April 2011

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