

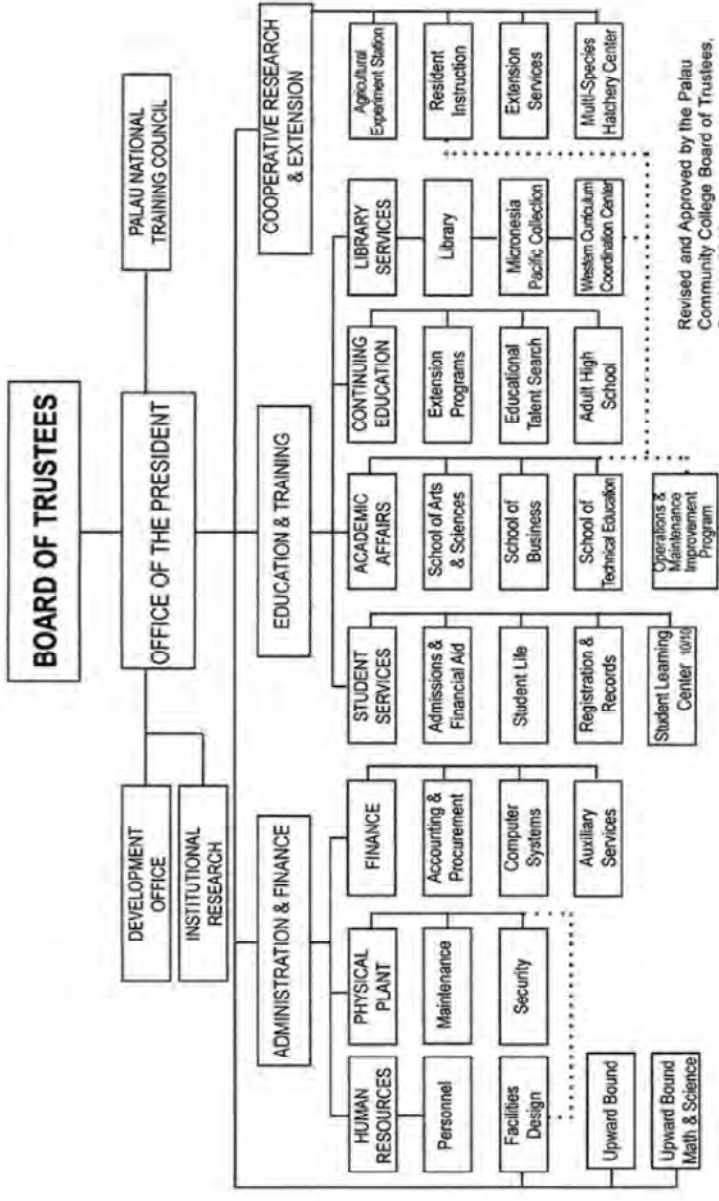
2012-2013

FACT BOOK



PALAU COMMUNITY COLLEGE

Accredited by Accrediting Commission for Community and Junior Colleges (ACCJC)
of the Western Association of Schools and Colleges (WASC)



Revised and Approved by the Palau
Community College Board of Trustees,
October, 2010

Bilung Gloria G. Sali
Bilung Gloria G. Sali
Chairperson of the Board

Adopted August 1994
Revised August 2006
Revised August 2009



2012—2013 FACT BOOK

CONTENTS

Vision Statement.....	4
Mission Statement.....	4
Unifying Principles.....	4
Strategic Directions.....	4
Institutional Learning Outcomes.....	5
Accreditation.....	5
Board of Trustees.....	6
Executive Committee Members.....	6
Faculty Senate Association (FSA).....	6
Classified Staff Organization (CSO).....	6
Associated Students of Palau Community College.....	7
Articulation Agreements.....	7
TRIO Programs.....	8
Special Programs.....	9
Continuing Education (CE) Program.....	10
Cooperative Research Extension (CRE).....	11
Programs Offered.....	12
Program Requirement.....	13
Tuition, Fees, Charges.....	14
ENROLLMENT.....	16
Enrollment By Class Level.....	16
Enrollment By Enrollment Status.....	16
Enrollment By Country / State.....	16
Enrollment By Registration Status.....	17
Enrollment By Age.....	17
Enrollment Information of First Time Students.....	18
Enrollment By Program.....	19
Fall Enrollment Trend.....	20
RETENTION and GRADUATION.....	24
Retention Rate—First Time Cohort.....	24
Retention Rate—First Time Full Time.....	24
Retention Rate—By Gender.....	25
Graduation Rate—First Time Cohort.....	26
Graduation Rate—First Time Full Time.....	26
DEGREES CONFERRED.....	27
EMPLOYEES.....	29
ADMISSIONS & FINANCIAL AID.....	32
FINANCIAL.....	33
Endowment.....	34
FAMED INSTITUTIONAL ASSESSMENT.....	35
Program Review Calendar.....	36
Information Directory.....	37

Disclaimer

All information provided on this Fact Book were gathered from various divisions of Palau Community College. This publication offers a valuable picture of the college and contains the best information available at this time. It is published annually by Institutional Research Office (IRO).

VISION STATEMENT *Where We Want To Be*

"We guarantee quality and excellence."

MISSION STATEMENT *Who We Are and What We Do*

Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.

UNIFYING PRINCIPLES *How We Behave*

Unifying principles are highly valued statements or beliefs which form the basis for policy setting, planning, our daily interaction with one another, and our decision making. They serve as cornerstones on which we build a successful institution.

Palau Community College believes in:

- Team Work- *Oba tal tekoi*
- Quality Services- *Kot el ngarbab lomeruul*
- Open Communication- *Diak a berrotel*
- Managing with Goals- *Ulterkokl olengcheled*
- Promoting Leadership- *Oldubech kedul a dereder*
- Integrity and Loyalty- *Melemalt e melangesmad*
- Community Ownership- *Tekoi el buai*
- Continuous Improvement- *Ouelangch ra melemolem el klungiolel a tekoi*
- Creativity and Innovation- *Sebrakl, Ituuk, e Melasm a Beches el Tekoi ra Uldasu*
- People and Respect for Others- *Omengull ra tang ma tang el chad*

PCC 15-YEAR INSTITUTIONAL MASTER PLAN 2009-2024

The Institutional Master Plan provides the direction of the College to enhance and provide more programs and services as well as the structural improvement of facilities for student access and success. The Plan also clarifies the visioned directions of integrated planning and decision-making as the College leadership and all College entities work together to achieve college-wide improvements and build endowment capacity.

Strategic Direction 1: Student Success

PCC will intensify its effort to enhance existing programs and services, as well as develop new ones, all in an effort to improve student success.

Strategic Direction 2: Institutional Culture

The institutional culture of PCC will be one that embraces planned changes to continually improve and links the mission and vision in guaranteeing quality and excellence.

Strategic Direction 3: Resources

The College will diversify and increase resources to provide quality programs and services, facilities, technology, and human resources to support its mission and goals. The College will be prudent in the allocation of resources to support operations and in support of its short, medium and long range plans in line with the strategic directions and mission of the college.

Strategic Direction 4: Culture of Evidence

The College will provide data driven assessment which generates accurate and reliable information, identify specific evidence of its efforts in strategic areas, analyze that evidence, and use its findings to make planning and resource allocation decisions as the basis for continuous improvement.

INSTITUTIONAL LEARNING OUTCOMES

Upon graduating from PCC, students should acquire the skills at the proficiency level for the following institutional learning outcomes.

- ILO 1. Critical Thinking and Problem Solving:** Analyze and solve problems by using informed judgment based on evidence, sound reasoning and/or creativity to differentiate facts from opinions and to specify solutions and their consequences. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO110, EN112, HP180 and RE169.*
- ILO 2. Communication:** Effectively communicate, both orally and in writing, thoughts in a clear, well-organized manner to persuade, inform and/or convey ideas in academic, work, family and community settings. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO259, HI169, JP109 and SS189.*
- ILO 3. Quantitative and Technological Competence:** Use mathematical skills appropriate to our technological society by analyzing and solving problems that are quantitative in nature and use technology for informational, academic, personal and professional needs. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are ED200, EN 114, IT 105 and MA105.*
- ILO 4. Diversity:** Understand and appreciate differences in cultures and behaviors between the self and others by demonstrating respect, honesty, fairness, and ethical principles in both personal and professional life. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are CO205, ED280, EN202 and SS209.*
- ILO 5. Civic responsibility:** Apply the principles of civility and morality to situations in the contexts of family, work, community, environment and world. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are BA214, HI189, SS149 and SS229.*
- ILO 6. Aesthetics:** Apply numerous means of inquiry to experience and appreciate the values of arts and nature. *This will be met by enrolling and succeeding at the proficient level in program/department courses. Among the courses are BP115, EN202, MU106 and VA109.*

More courses for ILOs are listed in PCC ILO – Course Matrix.

ACCREDITATION

Palau Community College is a post-secondary vocational/ technical and academic institution serving not only the Republic of Palau and Micronesia, but the Asia-Pacific Region as well. PCC offers a wide variety of Associate of Science (AS), Associate of Arts (AA), Associate of Applied Science (AAS) degree programs including continuing education programs and short-term training programs designed to help you succeed in your career, or achieve your educational goals.

PCC is proud to have maintained its accreditation for three decades. Began in 1977 when the College, initially known as Micronesian Occupational Center and later Micronesian Occupational College now Palau Community College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC).

1977 – Granted Full Accreditation
 1982 – Accreditation Reaffirmed
 1987 – Accreditation Reaffirmed
 1992 – Accreditation Reaffirmed
 1998 – Accreditation Reaffirmed
 2004 – Accreditation Reaffirmed
 2010 – Placed on a Warning After a Visit
 2011 – Warning Lifted, Accreditation Reaffirmed

BOARD OF TRUSTEES

Bilung Gloria G. Salii	Chairperson
Masa-Aki N. Emesiochel	Vice Chairperson
Valeria Toribiong	Secretary/Treasurer
Buk Emil Ramarui	Member
Dr. Emais Roberts	Member
Summer R. Saunders	Student Trustee

EXECUTIVE COMMITTEE MEMBERS

Patrick U. Tellei, EdD	President
Jay Olegeriil	Vice President, Administration & Finance
Thomas Taro	Vice President, Cooperative Research & Extension
Tutii Chilton	Dean, Academic Affairs
Sherman Daniel	Dean of Students
William O. Wally	Dean, Continuing Education
Alvina Marcil	Director, Development
Kuye Belelai	Project Director, Upward Bound
Laura Mangham	Project Director, Talent Search
Clement Kazuma	Director, Physical Plant
Hilda Reklai	Director, Student Life
Bruce Rimirch	Director, Computer Systems
Dahlia M. Katosang	Director, Admissions & Financial Aid
Omdasu T. Ueki	Director, Human Resources
Uroi N. Salii	Director, Finance
Vernice Rechebel	Director, Student Learning Center
Todd Ngiramengior	Executive Assistant to the President
Ligaya Sara	Institutional Research Analyst
Isebong M. Asang, PhD	President, FSA
Ephraim Ngirachitei	President, CSO
Yosko C. Aichi	President, ASPCC

FACULTY SENATE ASSOCIATION (FSA)

Isebong M. Asang, PhD	President
Johvanna Yaoch	Vice President
Midori Mersai	Secretary
Maria Joseph	Treasurer

CLASSIFIED STAFF ORGANIZATION (CSO)

Ephraim Ngirachitei	President
Teongel Ngirkelau	Vice President
Pauline Jerry	Secretary

DIRECTORS AND PRESIDENTS

Max Jones	Director (1968-1970)
Norval Marsh	Director (1970-1972)
Henry Hoff	Director (1981)
Wilhelm R. Rengiil	Director/President (1972-1986)
Billy G. Kuartei	Interim President (1986)
Francis M. Matsutaro	President (1986-1997)
Mario H. Katosang	Interim President (1998)
Patrick U. Tellei, EdD	1999 to Present

ASSOCIATED STUDENTS OF PALAU COMMUNITY COLLEGE (ASPCC)

Yosko C. Aichi	President
Kornelia I. Thomas	President-Elect
Mariah K. Kual	Secretary
Donna Ngiraungil	Treasurer
Paulus Tamannalon	Yap State Leader
Predrima Rechy	Chuuk State Leader
Maynard Solomon	Pohnpei State Leader
Tolenoa Tulensru	Kosrae State Leader
Elsei D. Tellei	Palau National Leader
Henson Lalimo	RMI National Leader
Kamrul Zaman	Freshmen Representative
Latoya Renguul	Freshmen Representative
Kesina Tadao	Sophomore Representative
Sean Lawrence	Sophomore Representative

ARTICULATION AGREEMENTS WITH:

Brigham Young University	Honolulu, Hawaii
Chaminade University	Honolulu, Hawaii
Grand Valley State University	Allendale, Michigan
Hawaii Pacific University	Honolulu, Hawaii
Japan Aviation Academy	Japan
National University	San Diego, CA
Occidental College	San Diego, CA
San Diego State University	San Diego, CA
Pacific Islands University	Palau/Guam
University of Guam	Guam
University of Hawaii-Hilo	Hawaii
University of Hawaii-West Oahu	Hawaii
University of Maine in Augusta	Maine
University of the Ryukyus	Okinawa, Japan
Waseda University	Japan

PHI THETA KAPPA INTERNATIONAL HONOR SOCIETY

PCC Chapter: (BETA OMICRON ZETA CHAPTER) – Chartered March 3, 2006

Phi Theta Kappa is an International Honor Society for Community Colleges. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence. Phi Theta Kappa was founded in 1918 by two-year college presidents in Missouri. The founders were seeking to recognize scholastic achievement by their students, and to establish a common purpose and standard for honors organizations on their different campuses.

Eligibility Requirements: A Student must have a cumulative grade point average (CGPA) of 3.5, and has completed at least 12 credit hours at Palau Community College. Interested students may contact Phi Theta Kappa advisors@ 488-2690 or 488-3036.

FEDERAL TRIO PROGRAMS

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from socioeconomically disadvantaged backgrounds. TRIO includes six outreach and support programs targeted to serve and assist low-income, first generation college students and students with disabilities to progress through the academic pipeline from middle school to Post baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects, and a dissemination partnership program to encourage the replication of adaptation of successful practices of TRIO projects at institutions and agencies that do not have TRIO grants.

Upward Bound Program (UB)

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their pre-college performance and ultimately in their higher education pursuits. Upward Bound serves: high schools students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Upward Bound provides academic instruction in mathematics, laboratory sciences, English: literature & composition, and foreign language, tutoring, counseling/advising, mentoring, cultural enrichment, and work-study programs, etc. Eligible students to apply must have completed the 8th grade, be between the ages of 13 and 19 and have a need for academic support in order to pursue a program of postsecondary education. All students must be either from low-income families or be potential first-generation college students.

Talent Search Program (ETS)

The Educational Talent Search program identifies and assists individuals from socioeconomically disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and assists them to graduate from high school and continue on to the postsecondary institutions of their choice. Talent Search also serves high school dropouts by encouraging them to re-enter the education system and complete their education. The goal of Talent Search is to increase the number of socioeconomically disadvantaged youths who complete postsecondary education programs. Eligible applicants are students between the ages of 11 and 27 and have completed the fifth grade. In any given project, two-thirds of the participants must be first-generation college students from low-income families.

Student Learning Center (SLC)

The center provides academic support services and testing for incoming and continuing PCC students. Services include Instruction; Tutoring; Computer Laboratory; Study Laboratory; PCC Placement Testing; Institutional TOEFL; and administering the Asian American and Native American Pacific Islander Serving Institution (AANAPISI) program.

San Diego State University (SDSU) Programs

The Bachelor of Arts in Liberal Studies program is offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Undergraduate Division at SDSU and Palau Community College. This course of study is designed to provide knowledge in multiple subjects to elementary and secondary educators.

The Masters of Arts degree offered in collaboration with the Center for Pacific Studies at Interwork Institute/SDSU, the Department of Administration, Rehabilitation, and Postsecondary Education within the College of Education at SDSU and Palau Community College. This program is designed for Education and Human Services Professionals desiring to earn a graduate degree focusing on leadership and administration.

These programs are specifically designed and delivered to accommodate the working adult. All instruction is delivered on island or through distance learning.

Operations and Maintenance Improvement Program (OMIP)

The OMIP Training Program was established at Palau Community College with the expressed goal of establishing a permanent short-term training program for workers in the area of infrastructure operation and maintenance. The program concentrates on assessment and training of government/semi-government employees working in infrastructure, operation, maintenance and utility related fields.

Penn Foster Career School -Thomson Education Direct (former)

Penn Foster is one of the oldest and largest distance learning institutions in the world. The school provides programs and services that are designed to meet the life-long learning needs of the adult learner. Programs of study lead to career-specific diplomas.

National Occupational Competency Testing Institute (NOCTI)

The National Occupational Competency Testing Institute (NOCTI) is the foremost provider of occupational competency examinations to business, education, industry, government, and military in the United States. These examinations are offered at two levels: Job ready and the experienced worker. NOCTI assessments can assist educators and employers in identifying occupational skills required of entry level employees or for experienced workers to move ahead in their fields. Palau Community College is an approved NOCTI Area Test Center and is responsible for coordinating and administering NOCTI examinations in Palau.

Pacific Islands University (PIU)

Pacific Islands University (PIU) is a Christian university offering certificates, diplomas, and degrees in biblical studies. Working in collaboration with Palau Community College, PIU's Palau Teaching office is located on the PCC campus and uses PCC's facilities for its courses. PIU students in Palau can take their general education and elective requirements at PCC. PCC students can take certain PIU courses to meet their program requirements.

CONTINUING EDUCATION PROGRAM

The Continuing Education Division (CE) serves as an outreach arm of the college responsible to sponsor activities including non-credit and short-term training designed to meet pre-service and in-service needs of the community. Continuing Education provides programs and services that empower the community to meet its growing and changing educational and training needs.

1. CE serves the community by offering non-credit programs such as pre-service training for those who are looking for jobs, in-service training for those who are employed and need to enhance and upgrade their skills; workshops, seminars, conferences, conducting community surveys, or apprentice training for persons regardless of their age or previous education, and who are not concerned with earning academic credits but wish to enrich their lives and improve their personal efficiency.
2. CE provides one-on-one advising, counseling and guidance for people interested in acquiring entry-level skills or for employees who need to upgrade themselves.
3. CE offers summer programs such as keyboarding, computer applications, mathematics, English reading and writing, music, art, camping, marine science, and Internet exploration for school-age children.

Enrichment or Non-Credit Programs

Individual programs are developed based on specific requests made by individuals or groups for their immediate and/or long term needs. CE customizes the programs to fulfill the needs of the customers. However, due to high costs of materials, trainers and facilities, CE sets the minimum number of participants at ten (10) for each program offered and reserves the right to change this number. Certificates of enrichment/completion are awarded to individuals who fulfill established program requirements.

Apprentice Training Program

Apprentice training program offers an opportunity for anyone who lacks the skills to work and want to learn the skills under an expert trainer. Participants commit themselves to work under an established agreement between PCC and a local agency that offers the training sought to register in the program and be placed on the work site. The training is free and the participants who undergo the training will not receive any compensation from either PCC or the agency providing the training. However, the participant will learn as much under close and direct supervision of a selected staff from the agency providing the training. Participants will be assessed of their skill level after the training and awarded a certificate of completion showing their competency level on the skills they have acquired from the training.

Adult High School

The PCC Adult High School, established in Fall 2000, serves members of the community who have not earned high school diplomas or its equivalent. The program offers two tracks toward a high school diploma: a terminal program for those in the work-force or those planning to enter the work-force after completion of the program, and another track for individuals desiring entry into post-secondary institutions. Working in collaboration with the Ministry of Education, the Adult High School program serves Palauans of 18 years or older who choose not to go back to a regular high school or to enroll in the GED program.

COOPERATIVE RESEARCH AND EXTENSION (CRE)

The Cooperative Research & Extension (CRE) Department's mission is to collaborate with partners and clients to generate, develop, and disseminate practical, relevant, and sustainable technologies and knowledge in agriculture, environment, food and human sciences to benefit the people of Palau.

CRE Department implements the Agriculture Experiment Station (AES), Cooperative Extension Service (CES), and Residential Instruction (RI) of the College of Micronesia Land Grant Programs in Palau. CRE's programs are done in a multi-disciplinary approach through the four main divisions:

1. AGRICULTURE DIVISION

- Agriculture Science
- Integrated Pest Management
- Tissue Culture
- Sustainable Agriculture
- Germplasm conservation
- Cultural Management



2. NATURAL RESOURCES AND ENVIRONMENTAL EDUCATION DIVISION (NRED)

- Marine & Environmental Education
- Water Quality Program
- Aquaculture

3. FAMILY and CONSUMER EDUCATION DIVISION (FaCE)

- Food Technology Training
- Food Security
- Root crops and sea food processing

4. EXPANDED FOOD AND NUTRITION EDUCATION PROGRAM (EFNEP)

- Youth & Adult EFNEP
- Food Safety and Nutrition

Research and Development Station (R & D)

The Research and Development Station in Ngermeskang, Ngaremlengui, serves the need of the Republic and the region in the area of agricultural research and experiment. At the R&D Station, the numerous research and experimental projects in agriculture, aquaculture, and the environment use practices that are both sustainable and environmentally sound. The public is welcome to visit the R&D Station to view and learn from these projects.

Multi Species Hatchery

On July 14, 2010, PCC inaugurated the state-of-the-art multi-species hatchery at Ngermetengel, Ngaremlengui State. This facility was established to support



PCC's active role in the development of aquaculture in the country. At present, there are an increasing number of individuals who are interested in farming various aquaculture commodities; however, the supply of locally produced fingerlings is very limited. Therefore this multi-species hatchery is expected to augment the seedstock requirement of the prospective fish farmers in the country. In addition, this hatchery will also be utilized as a demonstration and training facility to clients and the community who

are interested to learn and develop their skills in the seed production of marine organisms.

PROGRAMS OFFERED

School of Arts and Sciences

- Agricultural Science (AG)
- Criminal Justice (CJ)
- Community & Public Health (CPH) (*proposed*)
- Education (ED)
 - Early Childhood (EDEC)
 - Elementary Education (EDEE)
 - Secondary Education (EDSE)
 - Special Education (EDSP)
- Environmental/Marine Science (ES)
- Liberal Arts (LA)
- Library & Information Services (LS)
- Nursing (NU)
- Palauan Studies (PW) - (*Proposed*)
- STEM Discipline (SD)

School of Business

- Business Accounting (BA)
- Business Administration (BU)
- Information Technology (IT)
- Office Administration (OA)
- Tourism & Hospitality (TH)
 - Food & Beverages (THFB)
 - Hospitality Management (THHM)
 - Hotel Operations (THHO)
 - Tour Services (THTS)

School of Technical Education

- Air Conditioning and Refrigeration Technology (AC)
- Architectural Drafting (AD) – (*Proposed*)
- Automotive Body Repair (AB) – (*Proposed*)
- Automotive Mechanics Technology (AM)
- Construction Technology (CT)
- Electrical Technology (ET)
- General Electronics Technology (GE)
- Small Engine and Outboard Marine Technology (SE)

Additional Services/Offices

Asian American and Native American Pacific Islander-Serving Institutions (AANAPISI)
 Community Advocacy Program (CAP)
 EducationUSA
 Federal TRIO Programs (Upward Bound, Talent Search)
 Learning Resource Center (LRC)
 National Occupational Competency Testing Institute (NOCTI)
 Non-Instrument Navigation Program
 Operations & Maintenance Improvement Project (OMIP)
 Pacific Island Health Offices Association (PIHOA)
 Palau Wind Orchestra
 PCC Adult High School
 PCC Child Care Center
 PCC Medical Clinic
 Penn Foster Career Training Program
 San Diego State University (Master Degrees, Bachelor Degrees in Education)
 Western Curriculum Coordination Center (WCCC)
 Workforce Investment Act (WIA)

PROGRAM REQUIREMENT

ENTRANCE REQUIREMENTS FOR DEGREES				
MAJORS	Degree Offered	TOEFL Requirement	Cummulative GPA Requirement	Total Credits Required to Graduate
School of Arts & Sciences				
Agricultural Science (AG)	AAS & AS	AS=500	2	62
Criminal Justice (CJ)	AS	500	2	65
Education (ED)				
- Early Childhood (EDEC)	AS	500	2	63
- Elementary Education (EDEC)	AS	500	2	64
- Secondary Education (EDSE)	AS	500	2	65
- Special Education (EDSP)	AS	500	2	65
Environmental/Marine Science (ES)	AS	500	2	65
Liberal Arts (LA)	AA & ATS	500	2.5	AA=65
Library & Information Services (LS)	AAS & AS	AS=500	2	AAS=62; AS=65
Nursing (NU)	AAS & AS	AAS=450; AS=500	2	AAS=65; AS=80
STEM Disciplines (SD)	AA	500	2	AA = 64
School of Business				
Business Accounting (BA)	AS	500	2	66
Business Administration (BU)	AS	500	2	65
Information Technology (IT)	AS	500	2	68
Office Administration (OA)	AAS	N/A	2	65
Tourism & Hospitality (TH)				
- Food & Beverages (THFB)	AAS	N/A	2	61
- Hospitality Management (THHM)	AS	500	2	64
- Hotel Operations (THHO)	AAS	N/A	2	61
- Tour Services (THTS)	AAS & AS	AS=500	2	AAS=62; AS=65
School of Technical Education				
Air Conditioning and Refrigeration Technology (AC)	AAS	N/A	2	60
Automotive Mechanics Technology (AM)	AAS	N/A	2	65
Construction Technology (CT)	AAS	N/A	2	61
Electrical Technology (ET)	AAS	N/A	2	60
General Electronics Technology (GE)	AAS & AS	AS=500	2	62
Small Engine and Outboard Marine Technology (SE)	AAS	N/A	2	62

NOTE: Descriptions of different types of degrees.

- Associate of Applied Science (AAS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general education courses. This degree does not require TOEFL test as an entrance into program except Nursing (NU)-450 or higher.
- Associate of Science (AS) Degree:** Awarded to students who successfully complete at least 60 semester credits of occupational and related general educational courses. This degree requires TOEFL score of 500 or higher as an entrance into the program.
- Associate of Arts (AA) Degree:** Awarded to students wishing to complete the first two years of general college work prior to transferring to a four-year college or university, or for students desiring two years of general education beyond high school. This degree requires TOEFL score of 500 or higher as an entrance into the program.
- Associate of Technical Studies (ATS) Degree:** Awarded to students who successfully complete at least 60 semester credits. This degree provides students with skills and knowledge for gainful employment or to pursue a degree at four-year colleges/universities. Courses for this degree must be customized by a student and an advisor following the AA degree curriculum format. This degree requires TOEFL score of 500 or higher as an entrance into the program.

TUITION, FEES, AND OTHER CHARGES

All required tuition and fees must be paid by the student at the time of registration or the student's registration will be canceled. Students in need of financial aid may be assisted through the financial aid program of the college. Students from Freely Associated States (RMI & FSM), CNMI, Guam and Hawaii are eligible for Resident Tuition.

Initial Payment

An initial tuition fee of \$ 50.00 must be paid by everyone who wishes to attend Palau Community College. This fee is a partial payment of the tuition and fee charges per student per semester. It is refundable only if a student withdraws from the college before or on the registration day. Otherwise, it will be credited toward his or her total tuition charges incurred during the beginning of a succeeding semester.

Charges

Resident Tuition (Fall 2012) \$110.00 per credit

Non-Resident Tuition\$125.00 per credit

Fees:

Registration Fee	\$ 15.00 per semester
Health Fee	20.00 per semester
Activity Fee	45.00 per semester
Instructional Support Fee....	150.00 per semester
On-line Course Fee	25.00 per credit
Technology Fee	75.00 per semester
Readmission Fee	10.00
Late Registration Fee	10.00 per semester
Application Fee (nonrefundable).....	10.00
Transcript Fee	3.00 each
I.D. Card Fee	5.00 each
Drop & Add Fee	2.00 each
Bad Check Fee	25.00 each
Credit by Exam Fee	10.00 per course
Graduation Fee.....	55.00 for participants
.....	25.00 for non-participants
Late Payment 1-1/2% per month on unpaid balance	

The College reserves the right to: (1) add or waive, and (2) increase or decrease any fee it deems necessary. *Note: Please refer to the latest fee information from the Business Office.*

Room & Board:

A student who resides in the dorm for twenty eight (28) days or more in the Fall or Spring semesters will be charged 100% for room & board. A student who resides in the dorm for fourteen (14) days or more in Summer or Special sessions will be charged 100% for room and board.

Regular Term (Spring/Fall)

Room	\$ 588.00
Board	\$ 1,102.50 (3 meals a day, 7 days a week)

Short Term (Summer/Special Sessions)

Room	\$ 280.00
Board	\$ 525.00 (3 meals a day, 7 days a week)

The data in this fact book was produced by Institutional Research Office. The primary source of data was from the Registrar's Office, other data was also provided by Human Resource Office, Office of Admissions & Financial Aid and Business Office. Analysis tables were extracted from Excel report files and MS Access database. Every effort has been made to ensure the accuracy of the data however it is possible that minor errors do exist.

Definition:

Continuing—A student who was registered for credit at the college during the previous semester and is presently in attendance.

Dual—A qualified high school junior or senior that applies for admission, cannot declare a major; however, grades/credits earned are entered in the permanent records.

Enrichment (ENR) - A student, who registers to audit courses for personal enrichment purposes, will not earn grades or college credits.

Fall Cohort—students enrolled in Summer and Fall Term as first time students.

First Time Students—A student enrolled at Palau Community College for the first time after graduating from high school.

Freshman – A student who has earned less than one-half of the total credits required in a program.

Full Time Equivalent (FTE) - calculated as the Number of Full time plus one-third part time.

Full Time Students—A student who is registered for at least 12 credits during the regular semester or 6 credits during the summer session.

Graduation Rate— measure the percentage of entering first-time freshmen who complete their degree programs in a given window of time.

Part Time Students—A student who is registered for less than 12 credits during the regular semester or less than 6 credits during the summer session.

Re-Admitted (RA)—A PCC graduate who is readmitted into a different program.

Retention Rate—is a measure of academic progress of a cohort of students from one term or year to the next. It is expressed as a percentage of the students who return each term or year.

Returning— a student who was last enrolled at PCC and is returning to the college after an absence of one or more semesters.

Sophomore – A student who has earned one-half or more of the total credits required in a program

Transfer Students—A student who attended another accredited post-secondary institution prior to attending PCC.

Unclassified (UNC)—A student who intends to seek a degree but is still lacking transcript(s). A student who is not pursuing a degree but who will earn grade(s) and college credits.

Undeclared (UND)—student who intends to seek a degree upon admission but is undecided on an academic major and/or lacks entrance requirements to a particular major.

GENERAL DEMOGRAPHICS

ALL STUDENTS

Class and Gender, All Students, Fall 2012

Classification	Male	%	Female	%	Total	%
Freshman	201	47%	223	53%	424	62%
Sophomore	55	36%	96	64%	151	22%
Unclassified	1	25%	3	75%	4	1%
Dual	1	100%	0	0%	1	0%
Undeclared	38	39%	60	61%	98	14%
Enrichment	1	50%	1	50%	2	0%
Total	297	44%	383	56%	680	100%

Enrollment Status and Gender, All Students, Fall 2012

Enrollment Status	Male	%	Female	%	Total	%
Full Time	203	48%	220	52%	423	62%
Part Time	94	37%	163	63%	257	38%
Total	297	44%	383	56%	680	100%

Country/State/Region and Gender, All Students, Fall 2012

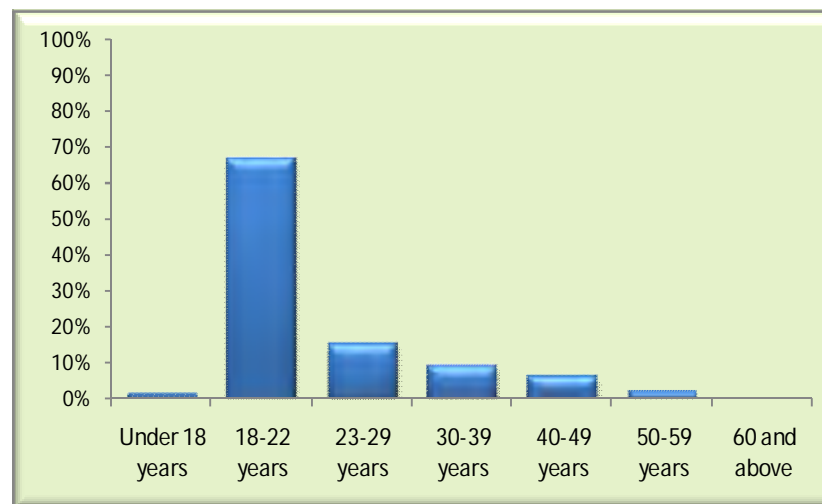
Country/State/Region	Male	%	Female	%	Total	%
Palau	203	38%	337	62%	540	79%
Yap	44	70%	19	30%	63	9%
Pohnpei	10	83%	2	17%	12	2%
Kosrae	14	93%	1	7%	15	2%
Chuuk	19	58%	14	42%	33	5%
Marshall's	4	44%	5	56%	9	1%
Asia	2	33%	4	67%	6	1%
USA	1	100%	0	0%	1	0%
Africa	0	0%	1	100%	1	0%
Total	297	44%	383	56%	680	100%

Registration Status and Gender, All Students, Fall 2012

Registration Status	Male	%	Female	%	Total	%
First Time	84	56%	65	44%	149	22%
Continuing	196	42%	266	58%	462	68%
Re-admitted	0	0%	8	100%	8	1%
Returning	14	25%	41	75%	55	8%
Transfer	2	40%	3	60%	5	1%
Dual	1	100%	0	0%	1	0%
Total	297	44%	383	56%	680	100%

Age and Gender, All Students, Fall 2012

Age	Male	%	Female	%	Total	%
Under 18 years	2	40%	3	60%	5	1%
18-22 years	220	49%	233	51%	453	67%
23-29 years	44	42%	61	58%	105	15%
30-39 years	12	20%	49	80%	61	9%
40-49 years	15	34%	29	66%	44	6%
50-59 years	3	27%	8	73%	11	2%
60 and above	1	100%	0	0%	1	0%
Total	297	44%	383	56%	680	100%



GENERAL DEMOGRAPHIC INFORMATION

FIRST TIME STUDENTS

Enrollment Status and Gender, First Time Students, Fall 2012

Classification	Male	%	Female	%	Total	%
Full Time	59	58%	43	42%	102	68%
Part Time	25	53%	22	47%	47	32%
Total	84	56%	65	44%	149	100%

Country/State/Region and Gender, First Time Students, Fall 2012

Country/State/Region	Male	%	Female	%	Total	%
Palau	49	53%	44	47%	93	62%
Yap	14	61%	9	39%	23	15%
Pohnpei	6	86%	1	14%	7	5%
Kosrae	6	100%	0	0%	6	4%
Chuuk	5	56%	4	44%	9	6%
Marshalls	3	43%	4	57%	7	5%
Asia	1	33%	2	67%	3	2%
Africa	0	0%	1	100%	1	1%
Total	84	56%	65	44%	149	100%

Age and Gender, First Time Students, Fall 2012

Age	Male	%	Female	%	Total	%
Under 18 years	1	25%	3	75%	4	3%
18-22 years	73	59%	51	41%	124	83%
23-29 years	8	67%	4	33%	12	8%
30-39 years	0	0%	4	100%	4	3%
40-49 years	1	25%	3	75%	4	3%
50-59 years	0	0%	1	100%	1	1%
Total	83	56%	66	44%	149	100%

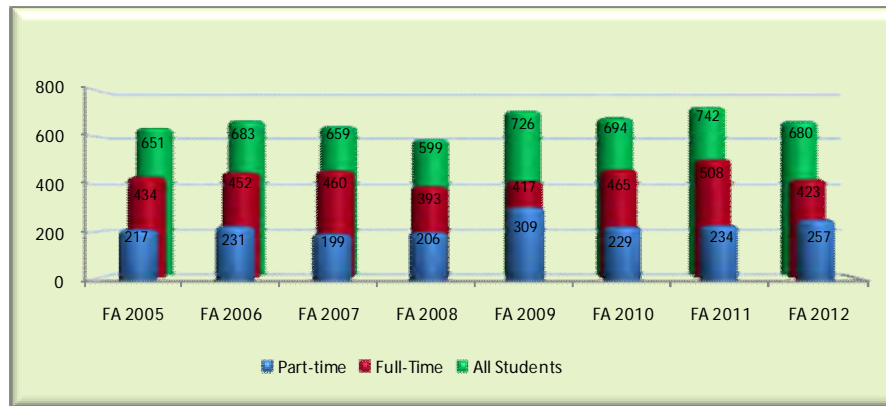
ENROLLMENT BY PROGRAM (FALL 2012)

		All Students	First Time Students
Associates Degree Programs	School of Arts and Sciences	223	8
	Agricultural Sciences (AG)	40	2
	Criminal Justice (CJ)	4	0
	Education (ED)	61	1
	Environmental/Marine Science (ES)	10	1
	Liberal Arts (LA)	64	4
	Library & Information Services (LS)	22	0
	Nursing (NU)	20	0
	STEM Disciplines (SD)	2	0
	School of Business	212	13
	Business Accounting (BA)	13	0
	Business Administration (BU)	7	1
	Information Technology (IT)	13	2
	Office Administration (OA)	100	0
	Tourism & Hospitality (TH)	79	10
	School of Technical Education	140	38
	Air Conditioning and Refrigeration Technology (AC)	4	0
	Automotive Mechanics Technology (AM)	30	8
	Construction Technology (CT)	38	9
	Electrical Technology (ET)	20	6
	General Electronics Technology (GE)	27	10
	Small Engine and Outboard Marine Technology (SE)	21	5
	UNDECLARED	98	88
	Total (Degree)	673	147
Non-Degree Programs	Dual	1	0
	Enrichment (ENR)	4	1
	Unclassified (UNC)	2	1
	Total (Non Degree)	7	90
GRAND TOTAL		680	149

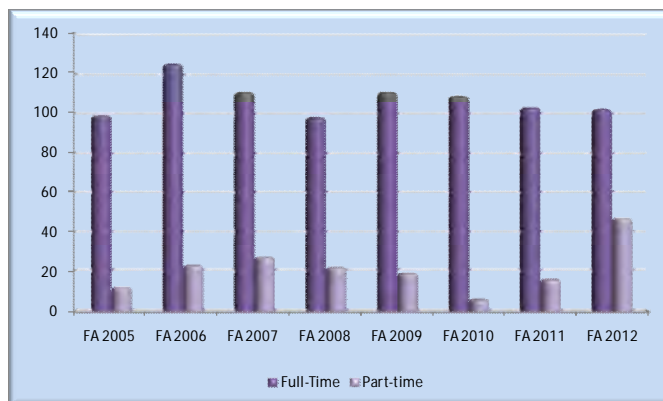
ENROLLMENT TREND (ALL STUDENTS)

All Students Headcount Enrollment		FA 2005	FA 2006	FA 2007	FA 2008	FA 2009	FA 2010	FA 2011	FA 2012
		651	683	659	599	726	694	742	680
FTE *		506.3	528	526	461	519	541.3	586	509
Enrollment Status	Full-Time	434	452	460	393	417	465	508	423
	Part-time	217	231	199	206	309	229	234	257
Gender	Male	280	274	302	283	323	290	315	297
	Female	371	409	357	316	403	404	427	383
Age	Under 18 Years	4	8	4	10	9	4	10	5
	18-22 Years	374	386	418	396	437	465	495	453
	23-29 Years	107	107	73	71	81	86	88	105
	30-39 Years	81	103	91	82	120	77	82	61
	40-49 Years	70	68	58	30	62	51	53	44
	50-59 Years	15	11	15	10	17	11	13	11
	60 and above	0	0	0	0	0	0	1	1
Country/ State/ Region	Palau	480	509	490	456	552	540	591	540
	Chuuk	15	23	26	25	22	21	35	33
	Kosrae	22	24	25	19	30	6	5	15
	Pohnpei	10	21	16	20	27	18	12	12
	RMI	13	16	25	22	21	12	3	9
	Yap	98	74	66	50	66	88	87	63
	USA	0	0	0	0	2	0	2	1
	Others	13	16	11	7	6	9	7	7
Class Level	Freshmen	588	558	470	408	494	524	526	424
	Sophomore	52	102	166	155	145	111	142	151
	Unclassified	9	18	10	8	51	8	10	4
	Enrichment	2	4	3	2	1	4	0	2
	Undeclared	0	0	10	26	35	47	56	98
	Dual	0	1	0	0	0	0	8	1
Registration Status	Continuing	450	459	452	423	512	510	536	462
	First-Time	111	148	138	120	130	115	119	149
	Re-admitted	19	8	5	3	18	7	5	8
	Returning	64	62	64	44	61	50	70	55
	Transfer	7	5	0	9	5	12	4	5
	Dual	0	1	0	0	0	0	8	1

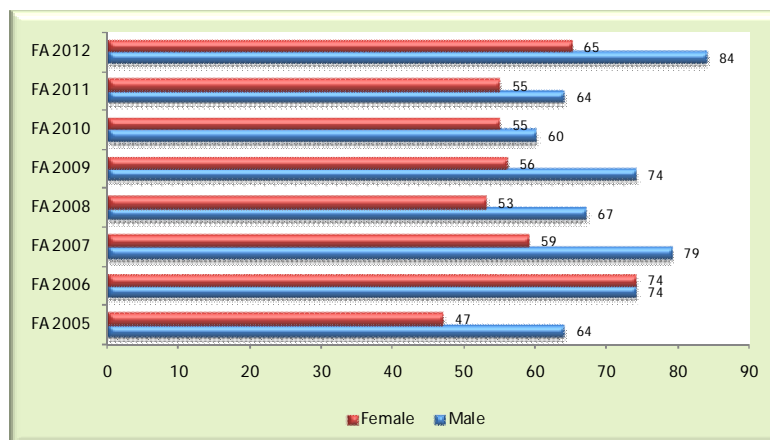
* FTE is calculated as the Number of Full time plus one-third part time



ENROLLMENT TREND (FIRST TIME STUDENTS)



First-Time Students		FA 2005	FA 2006	FA 2007	FA 2008	FA 2009	FA 2010	FA 2011	FA 2012
		111	148	138	120	130	115	119	149
Status	Full-Time	99	125	111	98	111	109	103	102
	Part-time	12	23	27	22	19	6	16	47
Gender	Male	64	74	79	67	74	60	64	84
	Female	47	74	59	53	56	55	55	65
Age	Under 18 Years	1	5	1	6	1	4	3	4
	18-22 Years	69	103	104	98	102	98	105	124
	23-29 Years	17	18	13	9	11	7	8	12
	30-39 Years	13	18	9	3	11	3	1	4
	40-49 Years	9	4	9	4	3	3	2	4
	50-59 Years	2	0	2	0	2	0	0	1
Country/ State/ Region	Palau	73	90	98	86	88	70	80	93
	Yap	15	11	6	9	22	24	12	23
	Pohnpei	2	13	1	7	6	7	0	7
	Kosrae	6	11	8	0	1	0	4	6
	Chuuk	6	10	6	7	5	8	21	9
	RMI	5	7	13	9	1	1	0	7
	Asia	4	4	6	2	7	4	2	3
	Others	0	2	0	0	0	1	0	1



ENROLLMENT BY PROGRAM (ALL STUDENTS)

ALL STUDENTS		FA 05	FA 06	FA 07	FA 08	FA 09	FA 10	FA 11	FA 12
Associates Degree Programs	School of Arts and Sciences	206	243	216	174	239	231	258	223
	Agricultural Sciences (AG)	22	23	22	23	34	37	39	40
	Criminal Justice (CJ)	24	19	12	18	7	8	8	4
	Education (ED)	78	77	75	41	72	55	71	61
	Environmental/Marine Science (ES)	8	18	13	14	9	10	8	10
	Liberal Arts (LA)	40	57	46	41	80	72	70	64
	Library & Information Services (LS)	4	14	13	6	9	28	33	22
	Nursing (NU)	30	35	35	31	28	21	29	20
	STEM Disciplines								2
	School of Business	256	253	236	224	253	260	258	212
	Business Accounting (BA)	12	12	13	13	14	11	8	13
	Business Administration (BU)	2	8	8	9	8	12	10	7
	Information Technology (IT)	0	6	10	15	18	9	9	13
	Office Administration (OA)	169	171	143	127	124	144	144	100
	Tourism & Hospitality (TH)	73	56	62	60	89	84	87	79
	School of Technical Education	152	164	183	165	147	144	152	140
	Air Conditioning and Refrigeration Technology (AC)	2	1	4	6	10	7	6	4
	Automotive Mechanics Technology (AM)	42	42	38	38	39	38	43	30
	Construction Technology (CT)	26	32	33	37	30	31	31	38
	Electrical Technology (ET)	30	37	41	29	26	24	24	20
	General Electronics Technology (GE)	35	39	45	39	29	30	34	27
	Small Engine and Outboard Marine Technology (SE)	17	13	22	16	13	14	14	21
	UNDECLARED (UND)	0	0	10	26	35	47	56	98
	TOTAL (Degree-Seeking)	614	660	645	589	674	682	724	673
Certificate Programs	Business Accounting Book Keeping (BABK)	-	-	1	-	-	-	-	-
	Related Services Assistant (RSA)	26	-	-	-	-	-	-	-
	TOTAL CERTIFICATES	26		1					
Non-Degree Programs	Dual	0	1	0	0	0	0	8	1
	UNCLASSIFIED (UNC)	9	18	10	8	51	8	10	4
	ENRICHMENT (ENR)	2	4	3	2	1	4	0	2
	TOTAL (Non-Degree)	11	23	13	10	52	12	18	7
GRAND TOTAL		651	683	659	599	726	694	742	680

ENROLLMENT BY PROGRAM

FIRST TIME STUDENTS		FA 05	FA 06	FA 07	FA 08	FA 09	FA 10	FA 11	FA 12
Associates Degree Programs	School of Arts and Sciences	5	21	14	17	21	21	7	8
	Agricultural Sciences (AG)	4	2	6	11	13	7	5	2
	Criminal Justice (CJ)	0	1	1	1	1	1	0	0
	Education (ED)	0	1	4	2	0	0	1	1
	Environmental/Marine Science (ES)	0	2	0	1	1	1	1	1
	Liberal Arts (LA)	1	8	1	1	6	4	0	4
	Library & Information Services (LS)	0	2	2	0	0	6	0	0
	Nursing (NU)	0	5	0	1	0	2	0	0
	STEM Disciplines								
	School of Business	57	62	54	35	32	27	29	13
	Business Accounting (BA)	0	2	0	2	0	0	0	0
	Business Administration (BU)	1	1	1	2	0	0	0	1
	Information Technology (IT)	0	2	0	0	1	1	2	2
	Office Administration (OA)	41	44	31	18	19	15	14	0
	Tourism & Hospitality (TH)	15	13	22	13	12	11	13	10
	School of Technical Education	44	51	52	40	34	28	32	38
	Air Conditioning and Refrigeration Technology (AC)	0	0	1	0	1	2	0	0
	Automotive Mechanics Technology (AM)	18	13	17	8	10	8	14	8
	Construction Technology (CT)	7	11	7	10	12	5	6	9
	Electrical Technology (ET)	6	16	8	10	3	5	5	6
	General Electronics Technology (GE)	8	10	11	8	7	4	4	10
	Small Engine and Outboard Marine Technology (SE)	5	1	8	4	1	4	3	5
	UNDECLARED (UND)	0	0	9	24	33	38	48	88
	TOTAL (Degree-Seeking)	106	134	129	116	120	114	116	147
Non-Degree Programs	Dual	0	0	0	0	0	0	0	0
	UNCLASSIFIED (UNC)	5	12	7	3	9	0	3	1
	ENRICHMENT (ENR)	0	2	2	1	1	1	0	1
	TOTAL (Non-Degree)	5	14	18	28	43	39	51	90
GRAND TOTAL		111	148	138	120	130	115	119	149

RETENTION

Retention of **First time** degree-seeking students

	Fall of Entry						
	2005	2006	2007	2008	2009	2010	2011
Fall Cohort*	222	231	212	197	253	244	258
Retained after One Year	113	129	124	105	153	145	127
Retained after Two Years	79	94	68	58	97	82	
Retained after Three Years	35	33	22	13	35		
Retained after Four Years	17	5	9	6			
Retained after Five Years	7	3	4				
Percentage (%)							
Retained after One Year	51%	56%	58%	53%	60%	59%	49%
Retained after Two Years	36%	41%	32%	29%	38%	34%	
Retained after Three Years	16%	14%	10%	7%	14%		
Retained after Four Years	8%	2%	4%	3%			
Retained after Five Years	3%	1%	2%				

*Fall Cohort = First time degree-seeking students enrolled in Summer and Fall.

Retention of **First time Full time** degree-seeking students

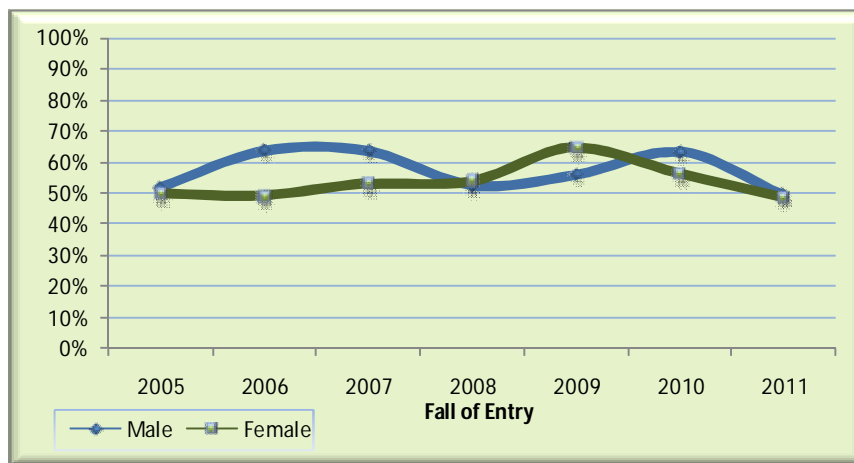
	Fall of Entry					
	2006	2007	2008	2009	2010	2011
FIRST TIME FULL TIME STUDENTS	183	171	154	213	202	216
Retained after One Year	114	106	89	139	135	115
Retained after Two Years	84	55	46	89	75	
Retained after Three Years	27	17	8	30		
Retained after Four Years	2	8	3			
Retained after Five Years	3	3				
Percentage (%)						
Retained after One Year	62%	62%	58%	65%	67%	53%
Retained after Two Years	46%	32%	30%	42%	37%	
Retained after Three Years	15%	10%	5%	14%		
Retained after Four Years	1%	5%	2%			
Retained after Five Years	2%	2%				

Retention of Full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as First Time in the prior summer term.

Retention of **First time** degree-seeking students

By Gender	Fall of Entry						
	2005	2006	2007	2008	2009	2010	2011
Male							
Retained after One Year	52%	64%	64%	52%	56%	63%	50%
Retained after Two Years	38%	44%	34%	26%	36%	31%	
Retained after Three Years	15%	12%	10%	5%	12%		
Retained after Four Years	7%	3%	3%	3%			
Female							
Retained after One Year	50%	49%	53%	54%	65%	56%	49%
Retained after Two Years	33%	38%	30%	33%	41%	36%	
Retained after Three Years	16%	16%	11%	9%	16%		
Retained after Four Years	8%	2%	6%	3%			

**One Year Retention Rate (Fall to Fall)
By Gender**



GRADUATION RATE

Graduation Rate of **All First Time** Degree-Seeking Students

	Fall of Entry						
	2005	2006	2007	2008	2009	2010	2011
Fall Cohort*	222	231	212	197	253	244	258
Graduated within 2 < 3 years	1	9	15	17	21	18	
Graduated within 3 < 4years	30	51	19	31	31		
Graduated within 4 < 5years	10	10	4	5			
Graduated within 5 < 6 Years	5	1					
Graduated within 6 < 7 years	1	1					
Graduation Rate (Cumulative)							
Graduated within 2 < 3 years	0%	4%	7%	9%	8%	7%	
Graduated within 3 < 4years	14%	26%	16%	24%	21%		
Graduated within 4 years	18%	30%	18%	27%			
Graduated within 5 < 6 Years	21%	31%					
Graduated within 6 < 7 years	21%	31%					

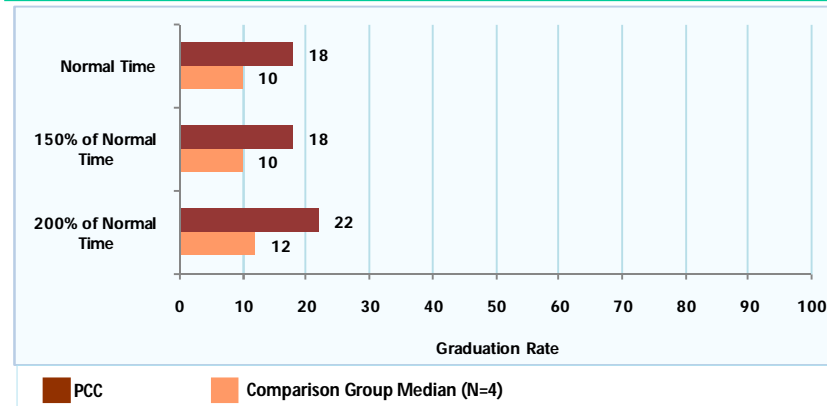
*Fall Cohort = First time degree-seeking students enrolled in Summer and Fall.

Graduation Rate of **First Time-Full Time** Degree-Seeking Students

	Fall of Entry					
	2006	2007	2008	2009	2010	2011
FIRST TIME FULL TIME STUDENTS	183	171	154	213	202	216
Graduated within 2 < 3 years	9	15	15	21	18	
Graduated within 3 < 4years	48	18	25	30		
Graduated within 4 < 5 years	8	4	4			
Graduation Rate (Cumulative)						
Graduated within 2 < 3 years	5%	9%	10%	10%	9%	
Graduated within 3 < 4years	31%	19%	26%	14%		
Graduated within 4 < 5 years	36%	22%	29%			

Graduation rate of Full-time, first-time degree seeking students in Fall, also included students enrolled in the fall term who enrolled as First Time in the prior summer term.

**Graduation Rates within normal time, and 150% and 200% of normal time to completion:
Fall 2007 full-time, first-time, degree seeking undergraduates**



NOTE: Comparison Group for this report are the following institutions: *American Samoa Community College, College of Micronesia - FSM, College of the Marshall Islands, Guam Community College, Northern Marianas College.*
The 150% graduation rate is the Student Right-to-Know (SRK) rates; the Normal time and 200% rates are calculated using the same methodology. N is the number of institutions in the comparison group.
Graduation rates for Fall 2007 full-time first time degree seeking students only.

SOURCE: IPEDS DATA FEEDBACK REPORT 2012, U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2012, 200% Graduation Rates component.

DEGREES CONFERRED

Degrees Conferred on July 30, 2012

		BY DEGREE AWARDED			
PROGRAM		AAS	AS	AA	TOTAL
School of Arts and Sciences	Agricultural Sciences (AG)	4	1	-	5
	Criminal Justice (CJ)	-	0	-	0
	Education (ED)	-	0	-	0
	Environmental/Marine Science (ES)	-	1	-	1
	Liberal Arts (LA)	-	-	4	4
	Library & Information Services (LS)	8	0	-	8
	Nursing (NU)	0	0	-	0
School of Business	Business Accounting (BA)	-	3	-	3
	Business Administration (BU)	-	0	-	0
	Information Technology (IT)	-	0	-	0
	Office Administration (OA)	11	-	-	11
	Tourism & Hospitality (TH)	6	0	-	6
School of Technical Education	Air Conditioning and Refrigeration Technology (AC)	0	-	-	0
	Automotive Mechanics Technology (AM)	3	-	-	3
	Construction Technology (CT)	2	-	-	2
	Electrical Technology (ET)	6	-	-	6
	General Electronics Technology (GE)	5	0	-	5
	Small Engine and Outboard Marine Technology (SE)	1	-	-	1
TOTAL		46	5	4	55

GRADUATES (OTHER PROGRAMS) 2012

Other Programs	Other Programs	Number
	Adult High School (AHS)	15
	MOH/PCC Substance Abuse & Addiction Counseling Program (SAATP)	5
	SDSU - Palau BA in Education Cohort Program	32
	Total	52

Source: Office of Registrar and Records (AY 2011-2012)

DEGREES AWARD HISTORY

Degrees Awarded from July 1 thru June 30 of next year

	2005 -2006	2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012*
AA	3	5	6	2	14	3	12	4
AAS	1	23	41	60	57	48	48	46
AS	40	28	29	29	33	23	25	5
CA	39	3	0	0	-	-	-	-
CC	34	0	13	9	-	-	-	-
CTC		0	1	0	-	-	-	-
Total Associates Degree	44	56	76	91	104	74	85	55
Total Certificates	73	3	14	9	-	-	-	-

*2012 - Degrees Awarded on July 30 2012 only

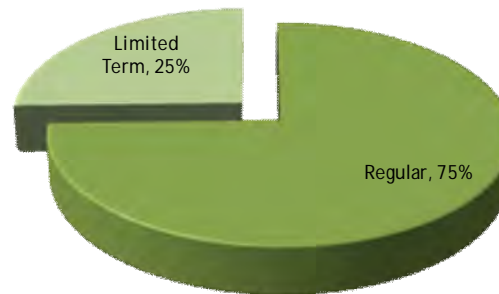
EMPLOYEES

Source: Human Resource Office, October 2012

EMPLOYEES

Full Time Employees (By Contract)

	Male	%	Female	%	Total	%
Regular	60	45%	72	55%	132	75%
Limited Term	30	67%	15	33%	45	25%
Total	90	51%	87	49%	177	100%



FULL TIME EMPLOYEES BY CONTRACT

Regular

	Male	%	Female	%	Total	%
Faculty	15	47%	17	53%	32	24%
Administrator / Staff	45	45%	55	55%	100	76%
Total	60	45%	72	55%	132	100%

Limited Term

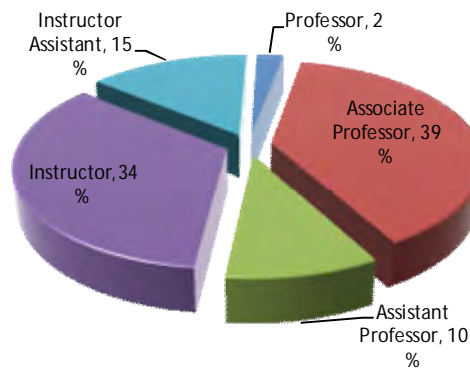
	Male	%	Female	%	Total	%
Faculty	6	60%	4	40%	10	22%
Administrator / Staff	24	69%	11	31%	35	78%
Total	30	67%	15	33%	45	100%

2012-2013 PCC FACT BOOK

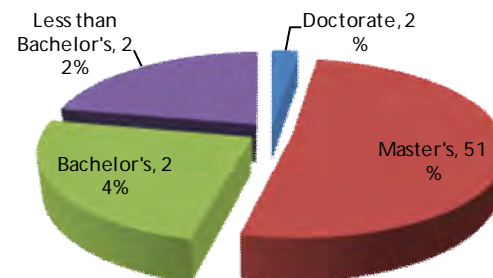
FULL TIME INSTRUCTIONAL FACULTY

Source: Human Resource Office, October 2012

BY RANK	Full-time Instructional Faculty	
Professor	1	2%
Associate Professor	16	39%
Assistant Professor	4	10%
Instructor	14	34%
Instructor Assistant	6	15%
Total	41	100%



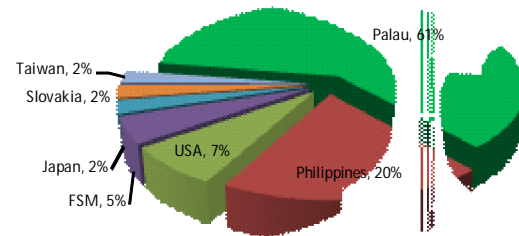
BY HIGHEST DEGREE	Full-time Instructional Faculty	
Doctorate	1	2%
Master's	21	51%
Bachelor's	10	24%
Less than Bachelor's	9	22%
Total	41	100%



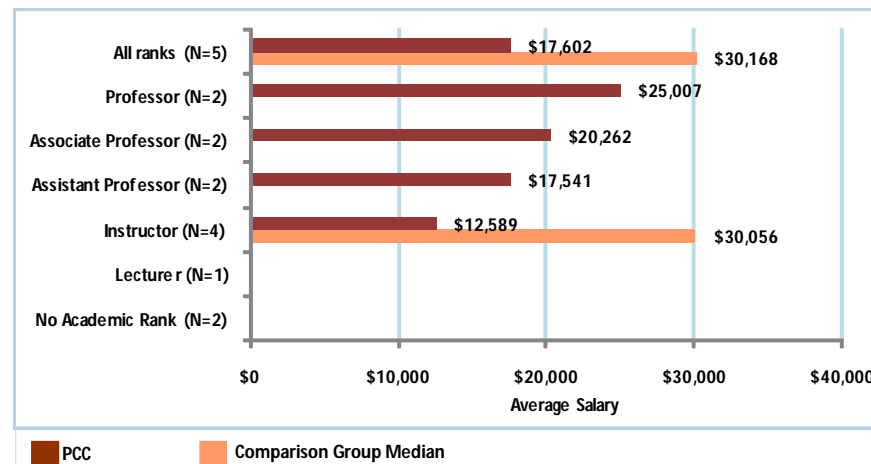
Full-time Instructional Faculty

Source: Human Resource Office, October 2012

Ethnicity	Professor	Associate Professor	Assistant Professor	Instructor	Instructor Assistant	Total
Palauan	1	10	2	8	4	25
Filipino	0	3	1	4	0	8
American	0	2	1	0	0	3
FSM	0	0	0	0	2	2
Japanese	0	0	0	1	0	1
Slovak	0	1	0	0	0	1
Taiwanese	0	0	0	1	0	1
Total	1	16	4	14	6	41



Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2011-12



NOTE: Average full-time instructional staff salaries for 11/12-month contracts were equated to 9-month average salaries by multiplying the 11/12-month salary by .8182. Salaries based on less than 9-month contracts are not included. N is the number of institutions in the comparison group. Comparison Group for this report are the following institutions: American Samoa Community College, College of Micronesia - FSM, College of the Marshall Islands, Guam Community College, Northern Marianas College. Medians are not reported for comparison groups with less than three values.

SOURCE: IPEDS DATA FEEDBACK REPORT 2012, U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2011-12, Human Resources component.

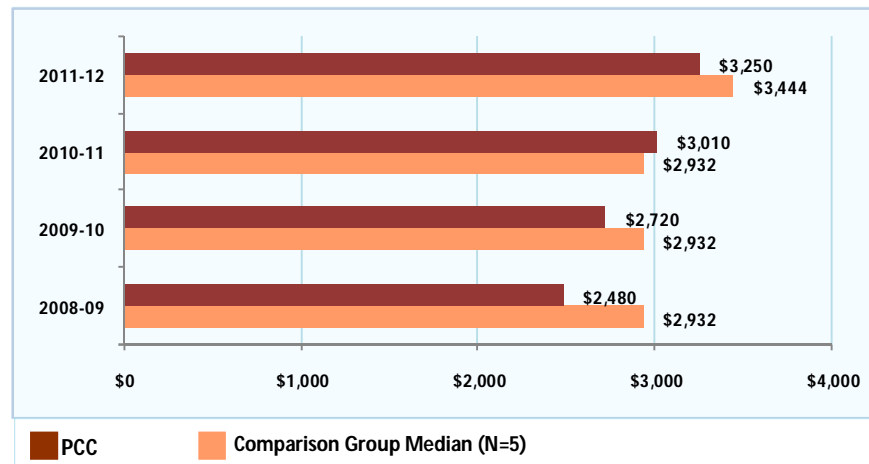
**FIRST TIME STUDENTS APPLICANTS SUMMARY
Summer and Fall 2012**

States /Republic	No. of Applicants	Total Accepted	Ratio (# Applied & Accepted)	Total Enrolled	Ratio (# Accepted & Enrolled)
China	8	1	13%	1	100%
Chuuk	71	34	48%	17	50%
Ghana	1	1	100%	1	100%
Japan	2	2	100%	2	100%
Korea	1	0	0%	0	-
Kosrae	7	7	100%	5	71%
Marshall	17	10	59%	8	80%
Palau	268	198	74%	163	82%
Philippines	4	1	25%	1	100%
Pohnpei	16	11	69%	8	73%
Samoa	1	1	100%	0	0%
Taiwan	1	1	100%	1	100%
USA	56	36	64%	31	86%
Yap	41	29	71%	24	83%
Total	494	332	67%	262	79%

FY 2011-2012 FINANCIAL AID

Fund Source	Amount	No. of Recipients
Supplement Education Opportunity Grant (SEOG)	\$49,252	93
Federal Pell Grant Program	\$3,267,415	928
Federal Work Study Program	\$103,310	228
State Scholarships	\$58,686	65
Total	\$3,478,663.00	1314

Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2008-09--2011-12



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

Comparison Group for this report are the following institutions: *American Samoa Community College, College of Micronesia - FSM, College of the Marshall Islands, Guam Community College, Northern Marianas College.*

SOURCE: IPEDS DATA FEEDBACK REPORT 2012, U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2011, Institutional Characteristics component.

Source: PCC Business Office

OPERATING BUDGET - FISCAL YEAR 2012

INCOME	Amount (\$)
Tuition & Fees	2,369,816.30
Room	79,191.00
Board	211,366.00
ROP Contribution	2,656,200.00
Restricted Appropriation	877,112.00
Sale of Service	444,023.00
US Federal Funds	819,287.00
Total	7,456,995.30

OPERATING BUDGET - FISCAL YEAR 2012

Source: PCC Business Office

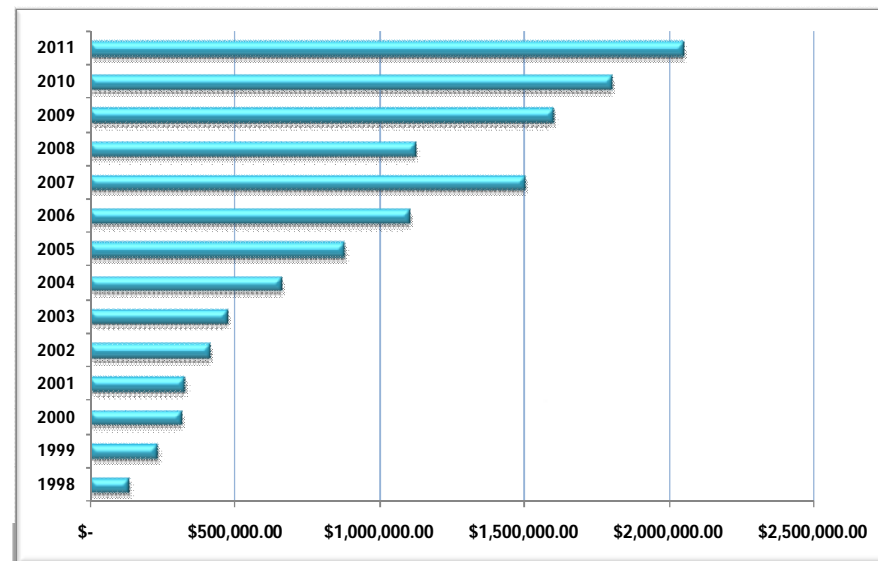
EXPENSE	Amount (\$)
Furniture & Fixtures	48,047.00
Equipment	103,006.71
Insurance	28,111.00
Instructional Material	277,264.00
Books & Library	37,231.00
Food Supplies	343,897.00
Consumable Supplies	467,429.00
Rental	20,000.00
Entertainment	5,000.00
Automobile	79,290.00
Staff Development	29,137.00
Advertising	1,507.00
Printing & Reproduction	50,989.00
Communication	88,969.00
Utilities	371,911.00
Leased House	63,383.00
Freight	52,000.00
Student Recruitment	20,000.00
Contractual Services	383,211.00
Travel	262,219.00
Health Insurance	142,377.00
Life Insurance	40,680.24
Social Security	174,907.98
Salaries	2,966,108.59
Adult High School	55,590.00
Pension Plan	160,000.00
Board of Trustees	45,000.00
Accreditation	14,711.00
Phi Theta Kappa	16,311.00
Charter Day	2,350.00
Institutional Research	22,000.00
Library/ Infrastructure	365,539.00
Restricted Expenditure	571,257.38
SAT 10	20,000.00
National Health Insurance	77,873.00
Miscellaneous	49,688.40
Total	7,456,995.30

ENDOWMENT FUND

Year	Amount
1998	\$ 132,273 (\$100,000 - OEK)
1999	\$ 230,496
2000	\$ 314,496
2001	\$ 324,896
2002	\$ 413,335 (\$84,000 - OEK)
2003	\$ 474,233
2004	\$ 657,911
2005	\$ 878,185
2006	\$ 1.1 million
2007	\$ 1.5 million
2008	\$ 1.125 million
2009	\$ 1.6 million
2010	\$ 1.8 million
2011	\$ 2.050 million (as of September 01, 2011)

Source: Development Office

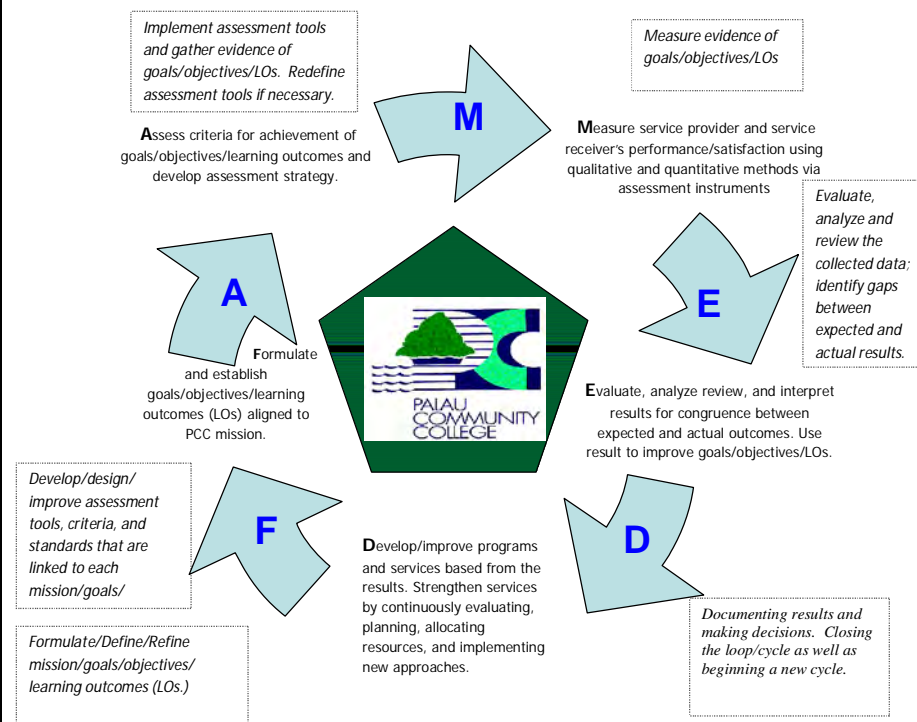
PCC ENDOWMENT FUND 13 YEAR GROWTH



INSTITUTIONAL ASSESSMENT

Formulate, Assess, Measure, Evaluate, Develop (FAMED)


The FAMED Process is the institutional assessment, planning and implementation process. This process requires all governance structures, including those at academic and non-academic programs; department and program levels to evaluate on a regular basis their services and overall effectiveness.



PROGRAM REVIEW CALENDAR

No.	Department/Program	Program Review Cycle	Covering Three Year Review Period	Due to IR Office on
1	Office of the President	1 st Cycle	FY 2012; 2013; 2014	12/18/2015
2	Development Office	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
3	Book Store	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
4	Institutional Research Office	1 st Cycle	FY 2010; 2011; 2012	12/13/2013
5	Accreditation Office	1 st Cycle	FY 2011; 2012; 2013	12/15/2014
6	Upward Bound Program	2 nd Cycle	SY 2008-2009; 2009-2010; 2010-2011	12/14/2012
7	Library	2 nd Cycle	SY 2008-2009; 2009-2010; 2010-2011	12/14/2012
8	Human Resource Department	2 nd Cycle	FY 2010; 2011; 2012	12/13/2013
9	Finance Department – Business Office	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
10	Finance Department – Cafeteria	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
11	Computer Systems	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
12	Physical Plant Department – Maintenance	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
13	Physical Plant Department – Campus Security	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
14	Facilities Design	1 st Cycle	FY 2011; 2012; 2013	12/15/2014
15	Cooperative Research Extension	2 nd Cycle	FY 2009; 2010; 2011	12/14/2012
16	Academic Affairs (Dean's)	1 st Cycle	FY 2010; 2011; 2012	12/13/2013
17	AA, AS, and AAS Degree Programs	See Academic Program Calendar		
18	General Education Program	See Academic Program Calendar		
19	Operations & Maintenance Improvement Programs (OMIP)	2 nd Cycle	FY 2010; 2011; 2012	12/13/2013
20	Student Services (Dean's)	1 st Cycle	FY 2010; 2011; 2012	12/13/2013
21	Office of Admissions	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
22	Financial Aid Office	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
23	Registrar & Records	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
24	Learning Resource Center	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
25	Student Life	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
26	College Housing	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
27	Recreation Unit	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
28	Student Government – ASPCC	3 rd Cycle	FY 2010; 2011; 2012	12/13/2013
29	Continuing Education (CEI) – Extension Program	2 nd Cycle	SY 2008-2009; 2009-2010; 2010-2011	12/14/2012
30	Educational Talent Search	2 nd Cycle	SY 2008-2009; 2009-2010; 2010-2011	12/14/2012
31	Adult High School	1 st Cycle	SY 2009-2010; 2010-2011; 2011-2012	12/13/2013

Revised & Adopted By: Institutional Assessment Committee (IAC)

 10-19-12
IAC Chair, Deikola Olikong

Approved By:


President, Patrick U. Tellei, Ed.D

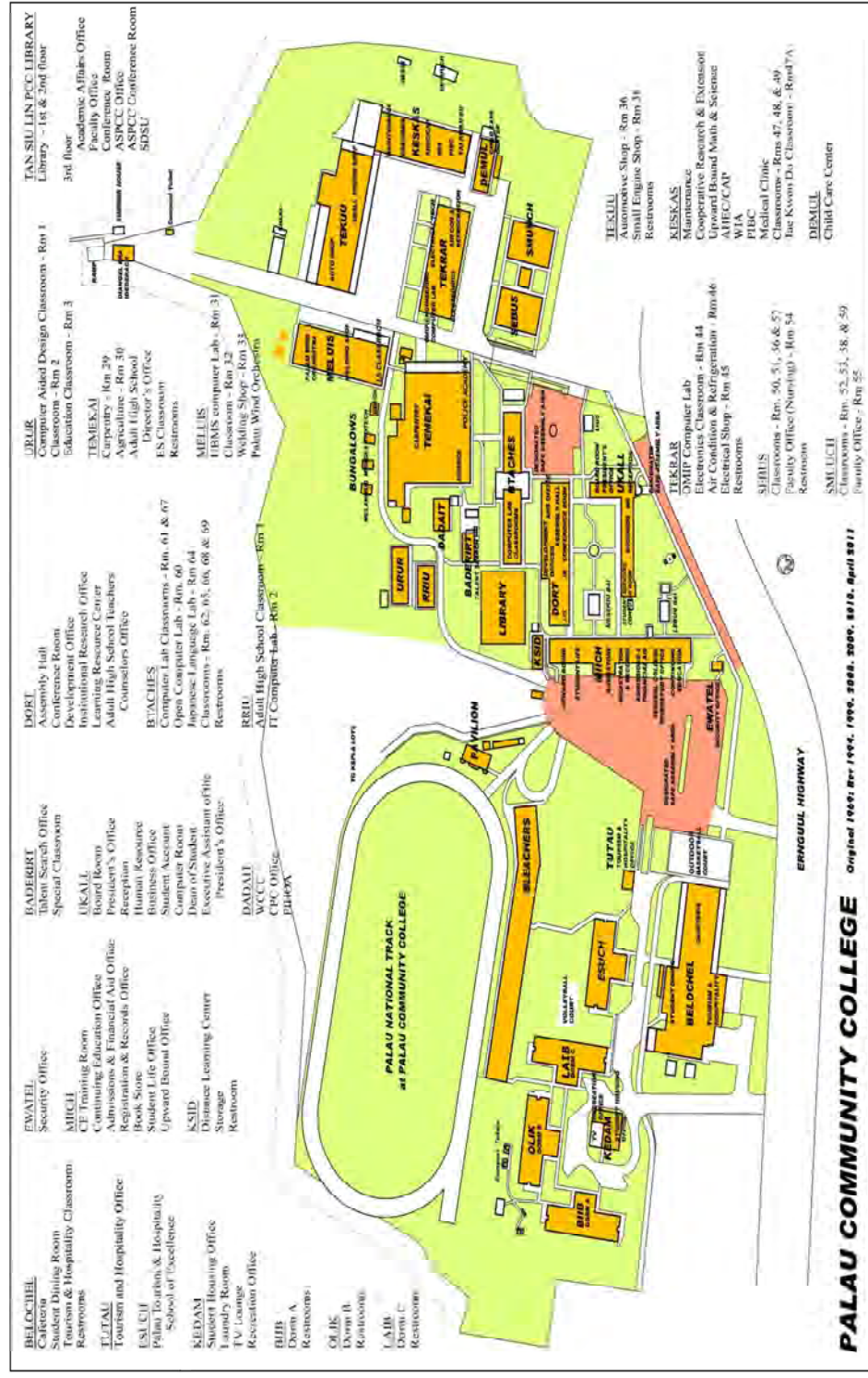
11-5-2012

Date

INFORMATION DIRECTORY

<u>SUBJECT</u>	<u>CONTACT</u>	<u>LOCATION</u>	<u>PHONE/ EXTS.</u>
Add/Drop Courses	Registrar	Registrar & Records	274
Admission Application	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Academic Advising	Director of Student Life	Student Life.	488-3036
Academic Transcript	Registrar	Registrar & Records	274
Books & Supplies	Bookstore Supervisor	Bookstore	236
Cafeteria	Cafeteria Supervisor	Cafeteria	488-2357
Catalog	Student Service	Student Service	269
Change of Major	Advisors	Student Life	488-3036
Change of Name	Registrar	Registrar & Records	274
Class Absences	Instructors	Faculty Offices	245/240
Closed Classes	Dean of Academic Affairs	Academic Affairs Divison	246
Complete Withdrawal	Registrar	Registrar & Records	274
Computer Labs	Instructors	OnLine Lab	256
Counseling	Counselors	Student Life	488-3036
Credit by Exam	Instructors	Academic Affairs Office	246
Distance Learning	Coordinator	Distance Learning Office	488-4272
Dormitory	Dorm Manager	Dormitory	488-3074
Endowment	Director of Development	Development Office	251
Evening Classes	Dean of Academic Affairs	Academic Affairs Office	246
Financial Aid	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Financial Aid Transcript	Director of Adms. & Fin. Aid	Admiss. & fin. Aid Office	234
Financial Obligations	Student Account Supervisor	Business Office	264
Grades	Instructors	Faculty Offices	246
Grades report	Registrar	Registrar & Records	274
Graduation Application	Registrar	Registrar & Records	274
Graduation Requirements	Registrar	Registrar & Records	274
Housing	Director, Student Life	Student Life	488-3036
Instructors' Office Hours	Instructors	Faculty Offices	246
Internship	Extension Program Coord.	Academic Affairs Office	270
Library: E-mail Accounts	Library Staff	Library	261
Inter-library Loans	Library Staff	Library	261
Library Cards	Library Staff	Library	261
Renew Library Materials	Library Staff	Library	261
Mesekiu News	Public Relations	Development Office	251
Non-Credit Courses	Dean of CE	Continuing Educ. Office	239
Placement Test Scores	Instructors	Learning Resource Center	488-3073
Refunds/Tuition	Student Account Supervisor	Business Office	264
Scholarship	Director of Adms. & Fin. Aid	Admiss. & Fin. Aid Office	234
Security	Director of Physical Plant	Physical Plant Office	258
Short-Term Training	Dean of CE	Continuing Educ. Office	488-6223
Student Activities	Dean of Students	Student Services Office	269
Student Government	ASPCC	ASPCC Office	488-2461
Tuition and Fees	Student Account Supervisor	Business Office	264
Tutoring	Instructors	Learning Resource Center	488-3073
Withdrawal	Registrar	Registrar & Records	274
Work Study Placement	Work Study Coordinator	Work Study Office	273

Acknowledgement is extended to the many offices on campus and individuals that provided the information and data that make this fact book a comprehensive and important resource. Institutional Research Office (IRO) would also like to thank Development Office for the photos featured in this report.



PALAU COMMUNITY COLLEGE

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