



"We Guarantee Quality & Excellence"

July 4, 2014

To : R. Ramarui, Dean of Academic Affairs

From : M. Temaungil, CPC Chairperson mt

Subject : 2012 - 2016 General Catalog Addendum #4

The following are changes that have been approved by CPC for 2012 - 2016 General Catalog:

NU Program courses:

1. NU102 Basic Nursing Concepts – change prerequisite to read "**a grade of C or better in SC159B**"
2. NU103 Child Health Nursing I – change prerequisite to read "**a grade of C or better in SC159B**"
3. NU104 Physical Assessment – change prerequisite to read "**a grade of C or better in SC159B**"
4. NU105 Patient/Family Health Education – change prerequisite to read "**a grade of C or better in SC159B**"

A copy of this addendum will be posted on the college website: www.palau.edu.

Approved

Disapproved



Robert Ramarui
Dean, Academic Affairs

7/4/14

Date

Cc: BOT Academic Programs Chairperson
President, PCC
Sherman Daniel, Dean of Students
Deikola Olikong, Accreditation Liaison Officer
Hilda Ngiralmu, Director of Student Life
Dahlia Katosang, Director of Admissions and Financial Aid
Lesley Adachi, Registrar
Vernice Rechebei, Director of Learning Resource Center
President, Faculty Senate Association
President, Associated Students of Palau Community College
President, Classified Staff Organization
Grace Alexander, System Analyst
 CPC Members/File
Appropriate Bulletin Boards

Assessment Summary at a Glance
 How many students were enrolled in this course? 7
 How many students were included in this assessment? 6
 How many sections of the course were included? 1
 What was the number of full-time faculty? 1

What was the number of adjunct faculty? 0
 How many online sections were included? 0
 On which campuses were the courses taught? PCC

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	COURSE INTENDED LEARNING OUTCOMES	MEANS OF COURSE ASSESSMENT AND CRITERIA FOR SUCCESS	EXPECTED STUDENT PERFORMANCE	Summary of data collected	Use of Results / Additional Comments
<p>Mission Statement: Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.</p> <p>Institutional Goal Statement: ILO #1 to #5</p> <p>Program Description: The Nursing Program is designed to provide students with technical knowledge, skills and proper work habits/attitudes necessary for employment in this field. The program prepares students to work and advance in their careers as licensed practical nurses, registered nurses, US practical nurses, US registered nurses or for the pursuit of a higher education in the field of nursing.</p> <p>Course Description: This course is designed to present sound adult educational techniques to nursing students. It will equip students with skills required to teach patients and their families about their illnesses or conditions so they can be involved in their own maintenance.</p>	<p>F</p> <p><i>Formulate and establish goals/objectives/learning outcomes (LOs) aligned to PCC mission.</i></p> <ol style="list-style-type: none"> Nurses roles / responsibility in the patient/family health education. Patient health teaching. Teaching patient/family with learning disability/low literacy skills. Assessment of the patient/family health teaching. Patient/family needs/goals. 	<p>A</p> <ul style="list-style-type: none"> Health teaching paper Teaching patient/family with low literacy skills 	<p>M</p> <p><i>Measure service provider and service receiver's performance/satisfaction using qualitative and quantitative methods via assessment instruments</i></p> <p>Assessment is done by:</p> <ul style="list-style-type: none"> 70% of students will correctly assess health learning needs of their clients, perform the health teaching, evaluate their teaching and score at the level of at least 70% proficiency. 	<p>E</p> <p><i>Evaluate, analyze review, and interpret results for congruence between expected and actual outcomes. Use result to improve goals/objectives/LOs.</i></p> <p>6 students were evaluated. 80% scored at the level of 70% proficiency and above.</p>	<p>D</p> <p><i>Develop/improve programs and services based from the results. Strengthen services by continuously evaluating, planning, allocating resources, and implementing new approaches.</i></p> <p>No action will be taken at this time but I plan to add SC 159 as a prerequisite for this course. Anatomy & Physiology (SC 159) will help improve the students' performance for this course.</p> <p>Although there were 7 students enrolled in the class one student never attended so only 6 students were assessed.</p>

ALAU COMMUNITY COLLEGE COURSE ASSESSMENT GRID

Prog./Dept. Name: Nursing Program

Course#/ Title: NU 104 / Physical Assessment Sem./ Yr.: Fall / 2011

Prep. by: Terry Najmang

Assessment Summary at a Glance
 How many students were enrolled in this course? 10
 How many students were included in this assessment? 10
 How many sections of the course were included? 1
 What was the number of full-time faculty? 1

What was the number of adjunct faculty? 0
 How many online sections were included? 0
 On which campuses were the courses taught? BCC

<p>EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE</p>	<p>F <i>Formulate and establish goals/objectives/learning outcomes (LOs) aligned to PCC mission.</i></p>	<p>A <i>Assess criteria for achievement of goals/objectives/learning outcomes and develop assessment strategy.</i></p>	<p>M <i>Measure service provider and service receiver's performance/satisfaction using qualitative and quantitative methods via assessment instruments</i></p>	<p>E <i>Evaluate, analyze review, and interpret results for congruence between expected and actual outcomes. Use result to improve goals/objectives/LOs.</i></p>	<p>D <i>Develop/improve programs and services based from the results. Strengthen services by continuously evaluating, planning, allocating resources, and implementing new approaches.</i></p>
<p>Mission Statement: Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence. Institutional Goal Statement: ILO #1 to #5 Program Description: The Nursing Program is designed to provide students with technical knowledge, skills and proper work habits/attitudes necessary for employment in this field. The program prepares students to work and advance in their careers as licensed practical nurses, registered nurses, US practical nurses, US registered nurses or for the pursuit of a higher education in the field of nursing. Course Description: This course is designed to provide the student of nursing with the knowledge and skills necessary to competently take a health history, perform a head-to-toe exam, accurately record the findings and report deviations from normal to the proper Health Care Provider. The findings provide the basis for planned health education.</p>	<p>COURSE INTENDED LEARNING OUTCOMES</p> <ol style="list-style-type: none"> Obtaining client's health history. Identifying major landmarks of the human body. Physical Assessment. Normal head-to-toe assessment Abnormal findings in head-to-toe and physical assessment 	<p>MEANS OF COURSE ASSESSMENT AND CRITERIA FOR SUCCESS</p> <p>(CLO #1, #3, & #5</p> <ul style="list-style-type: none"> Interviewing clients/taking health history Head-to-toe assessment Physical assessment 	<p>EXPECTED STUDENT PERFORMANCE</p> <ul style="list-style-type: none"> Embedded questions on paper/pencil exam. 70% of students will correctly answer 70% of the embedded questions on the exam. A demonstration of skill & use of proper techniques/terms when performing physical assessment and/or interviewing clients. 70% of students will score at the level of at least 70% proficiency. 	<p>Summary of data collected</p> <p>10 students were evaluated. 70% answered correctly to 70% of the embedded questions.</p> <p>100% of students scored at the level of at least 70% proficiency.</p>	<p>Use of Results / Additional Comments</p> <p>I plan to change the prerequisite for this to SC 159 A & B with a grade of at least 70% proficiency. Even though 70% of the students passed this course most couldn't have done it without the help from the instructor.</p>

PALAU COMMUNITY COLLEGE COURSE ASSESSMENT GRID

Prog./Dept. Name: Nursing Program

Course#/ Title: NU 103 / Child Health Nursing

Sem./ Yr.: Fall / 2011

Prep. by: Terry Ngimang

Assessment Summary at a Glance
 How many students were enrolled in this course?
 How many students were included in this assessment?
 How many sections of the course were included?
 What was the number of full-time faculty?

10
10
1
1

What was the number of adjunct faculty?
 How many online sections were included?
 On which campuses were the courses taught?

0
0
ECC

EXPANDED STATEMENT OF INSTITUTIONAL PURPOSE	COURSE INTENDED LEARNING OUTCOMES	MEANS OF COURSE ASSESSMENT AND CRITERIA FOR SUCCESS	EXPECTED STUDENT PERFORMANCE	Summary of data collected	Use of Results / Additional Comments
<p>Mission Statement: Palau Community College is an accessible public educational institution helping to meet the technical, academic, cultural, social, and economic needs of students and communities by promoting learning opportunities and developing personal excellence.</p> <p>Institutional Goal</p> <p>Statement: ILO #1 to #5</p> <p>Program Description: The Nursing Program is designed to provide students with technical knowledge, skills and proper work habits/attitudes necessary for employment in this field. The program prepares students to work and advance in their careers as licensed practical nurses, registered nurses, US practical nurses, US registered nurses or for the pursuit of a higher education in the field of nursing.</p> <p>Course Description: Focuses on the use of the nursing process to identify and meet the basic needs of children and their families with commonly occurring</p>	<p>F</p> <p><i>Formulate and establish goals/objectives/learning outcomes (LOs) aligned to PCC mission.</i></p> <ol style="list-style-type: none"> Nursing process in the care of a child with alterations in wellness. Nursing care plan for a child who is hospitalized with a common but serious illness. Prevention and treatment of common childhood diseases. Personal hygiene and prevention of infection in children. 	<p>A</p> <p><i>Assess criteria for achievement of goals/objectives/learning outcomes and develop assessment strategy.</i></p> <p>CLO #3 & #4: Paper/pencil evaluation of the course' contents/objectives focusing on the above two CLOs.</p>	<p>M</p> <p><i>Measure service provider and service receiver's performance/satisfaction using qualitative and quantitative methods via assessment instruments</i></p> <ul style="list-style-type: none"> Embedded questions on final exam. 70% of students will correctly answer 70% of the embedded questions on the final exam. Demonstration of various nursing roles during practicum. 70% of students will score at the level of at least 70% proficiency. 	<p>E</p> <p><i>Evaluate, analyze review, and interpret results for congruence between expected and actual outcomes. Use result to improve goals/objectives/LOs.</i></p> <p>10 were evaluated. 100% answered correctly to 70% of the embedded questions.</p>	<p>D</p> <p><i>Develop/improve programs and services based from the results. Strengthen services by continuously evaluating, planning, allocating resources, and implementing new approaches.</i></p> <p>No action will be taken at this time but I plan to add SC 159 as a prerequisite for this course. Anatomy & Physiology (SC 159) will help improve the students' performance for this course.</p>

100% of students scored at the level of at least 70% proficiency.