

May 13, 2010

To : Dean of Academic Affairs

From : CPC Chairman _____

Subject: 2008 – 2012 General Catalog addendum #2

The following are changes/corrections that had been approved by CPC for 2008&2012 General Catalog.

Page 1

2008-2012 Academic Calendar

Based on withdrawal policy on page 35 in the catalog, withdrawal from a course or from the college runs from after Drop/Add period up to five (5) class days after midterm period. Due to a one-week spring break that follows mid-term each spring semester, last day for all withdrawals are corrected as follows:

Spring Semester 2009

- March 27 (F) Last Day for All Withdrawals

Spring Semester 2010

- March 26 (F) Last Day for All Withdrawals

Spring Semester 2011

- March 25 (F) Last Day for All Withdrawals

Spring Semester 2012

- March 23 (F) Last Day for All Withdrawals

Page 44 & 45

Entrance Requirements

AAS

1. Be a high school or adult high school graduate with a minimum cumulative grade point average of 2.0; OR possess a GED diploma with a minimum score of 450 on all five sections, OR currently enrolled student with a minimum cumulative grade point average of 2.0.

AS/ATS/AA

1. Be a high school or adult high school graduate with a minimum cumulative grade point average of 2.0; OR possess a GED diploma with a minimum score of 450 on all five

sections, OR currently enrolled student with a minimum cumulative grade point average of 2.0.

2. Have a TOEFL score of 500 or higher.

Note: NU applicants:

- Delete drug testing as an entrance requirement for NU applicants under AAS and AS degree program.

Page 62

Liberal Arts Program

Program courses under Humanities:

Change “minimum” to **maximum** in the parenthesis to read as follows: (**3 credits maximum from JP or PW**).

Page 83

EN 112 Freshman Composition

1. Add at the end of course description: (**3 credits lecture**).

Page 87

HI 169 World Civilization II

1. Change “1800 to present” to “**1500 to present**” in the course description.

HI 179 History of Micronesia I

1. Course description correction: Change “discover” to “**contact**” in the course description.

Page 95

OA 211 Business Communication

1. New course description reads as follows: “***This course is designed to achieve effective written communication in English for the transaction of business; development of general letter writing principles and techniques; and use of computer based technology to enhance communication. Practical experience is given in writing the basic types of letters used in business: favorable, unfavorable, persuasive, and goodwill. Students will also prepare memos, job application letters and resumes. Pre: EN92, EN95 and CS100 (3 credits lec.)***”

Page 97

SC 159A Anatomy & Physiology

1. Prerequisite should be “**SC 109**”.

Page 98

SC 201 Oceanography

1. Prerequisite should be: “**SC 120 and SC 170**.”

SC 239 Natural History of Palau

1. New course description reads as follows: “***This course is about the natural environment of Palau. It introduces the student to the geological formation of the islands of Palau, the significance of oceanic distance between Palau islands and its***

neighboring islands and continents, and how it influences migration and immigration of terrestrial and marine organisms between islands. Students will better understand and develop appreciation of the importance of the major terrestrial and marine ecosystems to Palau's environment and culture. Students become aware of how island ecosystems function, and more importantly, how they are all interconnected. Through field observations, students gain knowledge and skills in identifying, by their scientific names, of some of the common terrestrial and marine flora and fauna of Palau. Students become aware of the richness of Palau's biodiversity by participating in simple field surveys and monitoring techniques. Through library research, online searches using search engines, and interviews with local experts, students increase their knowledge of some of Palau's indigenous, introduced, and endemic species. Students construct public education awareness power point presentations on selected flora and fauna of Palau, proposing practical solutions to conserve and protect Palau's biodiversity, and present to their peers. Pre: Reading level of 8th grade or higher or EN092, and EN095, and CS100 (3 credits lec, 1 credit lab)

_____ Approved

_____ Disapproved

Alvina Timarong, Dean of Academic Affairs

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