

# Assessment Impact by Course Objectives

## Palau Community College

### Program (CT) - Construction Technology

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**CLO: AD 120 - Introduction to Architectural Design & Drafting: CLO 1**

Freehand sketch a three dimensional pictorial drawings of a complex object.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Sketch a 2 point perspective of an object. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Draw a perspective of a residential building. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/11/2015 - 67 % of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">clo 1.rar</a>	12/11/2015 - CLO 1 – will require more assignment to visualize the concept of sketching a 3 dimensional drawing of a complex object. For the next semester.		2015-2016 (Fall 2015)
Project - 02/18/2014 - 40% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	02/18/2014 - Students must be motivated to attend class more. More class time is needed for this course in order to complete all CLOs.		2013 - 2014 (Fall 2013)
Midterm Exam - 01/06/2014 - 40% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> No	01/06/2014 - Students must be motivated to attend class more.  More class time is needed for this course in order to complete all CLO		2013 - 2014 (Fall 2013)

**CLO: AD 120 - Introduction to Architectural Design & Drafting: CLO 2**

Freehand sketch orthographic projections of a simple structure.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create a complete a set of floor plans. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/11/2015 - 100% of the students assessed will perform at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo 2.rar</a>			2015-2016 (Fall 2015)
Project - 01/06/2014 - 40 % of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	01/06/2014 - Students must be motivated to attend class more. Actual research will be encourage to students. More class time is needed for this course in order to complete all CLO.		2013 - 2014 (Fall 2013)

**CLO: AD 120 - Introduction to Architectural Design & Drafting: CLO 3**

Draw plan and elevations of a three bedroom house.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Complete 4 sets of elevations. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/11/2015 - 100% of the students assessed will perform at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo 3-4.rar</a>			2015-2016 (Fall 2015)
Project - 01/06/2014 - 40 % of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b>	01/06/2014 - Students must be motivated to attend class more. Actual research will be encouraged to students. More class time is needed for this course		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No	in order to complete all CLO.  Students tools and materials should be complete and/or be provided by the school since most of the supplies are not found in the island.		

**CLO: AD 120 - Introduction to Architectural Design & Drafting: CLO 4**

Dimension a floor plan.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
With a set of floor plans, include the use of correct line types abbreviation and dimensions. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/11/2015 - 100% of the students assessed will perform at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo 3-4.rar</a>			2015-2016 (Fall 2015)
Project - 01/06/2014 - 40% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	01/06/2014 - Students must be motivated to attend class more. Actual research will be encourage to students. More class time is needed for this course in order to complete all CLO.  Students tools and materials should be complete and/or be provided by the school since most of the supplies are not found in the island.		2013 - 2014 (Fall 2013)

**CLO: AD 120 - Introduction to Architectural Design & Drafting: CLO 5**

Draw a roof framing plan.

**CLO Assessment Cycle:** 2013 - 2014 (Fall 2013)

**CLO Status:** Active

Means of Assessment

**Means of Assessment**

Means of Assessment	Expected Student Performance	Notes	Active
Draw a detailed roof framing plan. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

**Results**

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/11/2015 - 100% of the students assessed will perform at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo 5.rar</a>			2015-2016 (Fall 2015)
Final Exam - 01/06/2014 - 0% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> No	01/06/2014 - Means of assessment will be revised for the next semester FALL 2014.		2013 - 2014 (Fall 2013)