

Assessment Impact by Course Objectives

Palau Community College

Program (CT) - Construction Technology

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CLO: AD 210 - Computer-Aided Drafting: CLO 1

Start a drawing, draw and edit lines and geometric shapes.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the line command to draw lines and basic geometric shapes using absolute, relative, and polar coordinate point entry systems, and understanding of the erase, undo, and redo commands for editing. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level		No
Demonstrate understanding of the line command to draw lines and basic geometric shapes using absolute, relative, and polar coordinate point entry systems, and understanding of the erase, undo, and redo commands for editing. Signature assignment: Project	70% of the students assessed will perform at the proficiency level		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 07/31/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf	07/31/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Project - 05/22/2014 - 100% off the students assess performed at the proficiency level Expected Student Performance Met: Yes Related Documents: AD 210 Spring 2014 - Copy.rar	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AD 210 - Computer-Aided Drafting: CLO 2

Make and insert blocks.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
On an assigned project, make changes and modifications using appropriate editing commands, make and insert blocks to update drawing, and use appropriate units. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		No
On the project, make changes and modifications using appropriate editing commands, make and insert blocks to update drawing, and use appropriate units. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 07/31/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf	07/31/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Project - 05/22/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: AD 210 Spring 2014 - Copy.rar	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AD 210 - Computer-Aided Drafting: CLO 3

Place text on a drawing.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Insert and modify text and text styles on a drawing. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		No
Insert and modify text and text styles on a drawing. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/02/2015 - 100% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf	08/02/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Project - 05/22/2014 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: AD 210 Spring 2014 - Copy.rar	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AD 210 - Computer-Aided Drafting: CLO 4

Place dimensions on a drawing.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Include dimension on final drawing with appropriate format. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/02/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf	08/02/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Project - 05/22/2014 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: AD 210 Spring 2014 - Copy.rar	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AD 210 - Computer-Aided Drafting: CLO 5

Create, manage and use layers.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create and manage layers using a dialogue box. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/02/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf	08/02/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Project - 05/22/2014 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AD 210 Spring 2014 - Copy.rar	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AD 210 - Computer-Aided Drafting: CLO 6

Insert and manage external references.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Insert and use external references if applicable. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/02/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met:	08/02/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes	instructor will continue assess each spring.		
Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf			
Project - 05/22/2014 - 100% of the students assessed performed at the proficiency level	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: AD 210 Spring 2014 - Copy.rar			

CLO: AD 210 - Computer-Aided Drafting: CLO 7

Use paper space for creating drawings.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Use papers space to set up sheets for plotting in pdf file, and create and use viewports to plot drawings. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/02/2015 - 100% of the students assessed performed at the proficiency level.	08/02/2015 - As compared to last spring, the students were able to reach the proficiency level. The course needs no revision at this time and the instructor will continue assess each spring.		2014 - 2015 (Spring 2015)
Expected Student Performance Met: Yes			
Related Documents: MAJOR PROJECT LEVEL 3A.pdf MAJOR PROJECT LEVEL 4A.pdf			
Project - 05/22/2014 - 100% of students assess performed at the proficiency level	06/18/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: AD 210 Spring 2014 - Copy.rar			