

Assessment Impact by Course Objectives

Palau Community College

Program (AG) - Agricultural Science

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CLO: AG 215 - Poultry and Swine Production: CLO 1

Identify and describe the different types and breeds of chicken.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Research information on an assigned breed of poultry. Signature assignment: Research Work	70% of the students assessed will perform at the proficiency level.		Yes
Answer questions exploring student knowledge of poultry breeds. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Work - 01/04/2016 - 100 of the students achieved a rating of 4 equivalent to above average Expected Student Performance Met: Yes Related Documents: CLO1 Level3.rar CLO1 Level4.rar	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)
Written/Oral Test - 12/19/2014 - 100% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: Rating 3 student #4.xls Rating 3 student #6.xls Rating 3 student #7.xls Rating 4 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls	12/19/2014 - Electronic presentations of colored pictures of different types and breeds of chicken will improve the students familiarity		2014 - 2015 (Fall 2014)

CLO: AG 215 - Poultry and Swine Production: CLO 2

Describe the desirable characteristics of chicken when selecting a breed.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the desirable characteristics of chickens when determining what breed to use. Signature assignment: Research Work	70% of the students assessed will perform at the proficiency level.		Yes
Describe the desirable characteristics of chicken when selecting a breed. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Work - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average. Expected Student Performance Met: Yes Related Documents: CLO2Leve3.rar CLO2Level4.rar	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)
Research Work - 12/19/2014 - 100% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: Rating 3 student #4.xls Rating 3 student #7.xls Rating 3 student #8.xls Rating 4 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls	12/19/2014 - Visit local poultry farms and make observations. Using activity worksheets, write the different characters of local breeds compared to foreign breeds.		2014 - 2015 (Fall 2014)

CLO: AG 215 - Poultry and Swine Production: CLO 3

Explain the management practices in different stages of chicken growth.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write description of the various management practices required for the different grow stages of chickens. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average. Expected Student Performance Met: Yes Related Documents: CLO3Level4.rar CLO3Level5.rar	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)
Written/Oral Test - 12/19/2014 - 100% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: Rating 4 student #4.xls Rating 4 student #5.xls Rating 4 student #6.xls Rating 5 student #1.xls Rating 5 student #2.xls Rating 5 student #3.xls	12/19/2014 - No comment at this time		2014 - 2015 (Fall 2014)

CLO: AG 215 - Poultry and Swine Production: CLO 4

Identify the nutritional needs of a chicken through its life cycle.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify the nutritional needs of a chicken throughout its life. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Identifying the nutritional needs of chickens throughout its life cycle. Signature assignment: Research Work	70% of the students assessed will perform at the proficiency level.		Yes

Results			
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Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Work - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average. Expected Student Performance Met: Yes Related Documents: CLO4Level3.rar CLO4Level4.rar	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)
Written/Oral Test - 12/19/2014 - 100% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: Rating 3 student #5.xls Rating 3 student #6.xls Rating 3 student #7.xls Rating 4 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls	12/19/2014 - No comment at this time		2014 - 2015 (Fall 2014)

CLO: AG 215 - Poultry and Swine Production: CLO 5

Identify and describe the different types and breeds of swine.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Research information on an assigned pig breed. Signature assignment: Research Work	70% of the students assessed will perform at the proficiency level.		Yes
Compare commercial farm pigs with the traditional pig of a few hundred years and discuss the advantages of each type. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Work - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average. Expected Student Performance Met: Yes Related Documents:	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
CLO5Level3.rar CLO5Level4.rar			
Written/Oral Test - 12/19/2014 - 100% of the students assessed performed at proficiency level Expected Student Performance Met: Yes Related Documents: Rating 3 student #7.xls AG 215 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls			2014 - 2015 (Fall 2014)
Written/Oral Test - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Clo 5 example of 3 to use for tracdat.docx CLO 5 second example of a 3 for tracdat.docx CLO 5 example of a 4 again to use for tracdat.docx CLO 5 example of a 4 to use for tracdat.docx Clo 5 example of 5 to use for tracdat.docx	01/10/2014 - No comment at this time		2013 - 2014 (Fall 2013)

CLO: AG 215 - Poultry and Swine Production: CLO 6

Perform the feeding programs for the different growth stages of swine.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate an understanding of the different nutritional needs of swine at different stages of growth. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes
Describe the required feed programs for different growth stages of pigs. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average.	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at		2015-2016 (Fall

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO6Level4.rar</p>	Proficiency levels. Therefore no further action needed at this time.		
<p>Skill Sheet - 04/08/2015 - 100% of the students assessed performed at proficiency level</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: Rating 4 student #1.xls Rating 4 student #2.xls</p>	04/08/2015 - No comment at this time		2014 - 2015 (Fall 2014)
<p>Skill Sheet - 12/19/2014 - 100% of the students assessed performed at proficiency level</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: Rating 4 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls</p>	12/19/2014 - Lab assistant to assist at all times to provide guidance and instructions to students while performing lab activities will improve the skills of students.		2014 - 2015 (Fall 2014)
<p>Written/Oral Test - 01/10/2014 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO 6 another example of 3.docx CLO 6 example of a 5.docx CLO 6 example 4.docx CLO 6 examtestple of 3.docx CLO 6 example of 4.docx</p>	01/10/2014 - no comment at this time.		2013 - 2014 (Fall 2013)
<p>Written/Oral Test - 01/10/2014 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO 6 Perform the feeding programs for the different growth stages of swine example of 3.docx</p>	01/10/2014 - no comment at this time.		2013 - 2014 (Fall 2013)

CLO: AG 215 - Poultry and Swine Production: CLO 7

Perform accepted management practices in swine raising from prebreeding to weaning to market.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Perform various management practices in swine raising as practical in the situation at the CRE station. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 01/04/2016 - 100% of the students achieved a rating of 4 equivalent to above average. Expected Student Performance Met: Yes Related Documents: CLO7Level4.rar	01/04/2016 - Fall 2014 and Fall 2015 Assessments revealed 100% of students assessed Performed at Proficiency levels. Therefore no further action needed at this time.		2015-2016 (Fall 2015)
Skill Sheet - 12/19/2014 - 100% of students assessed performed at proficiency level. Expected Student Performance Met: Yes Related Documents: Rating 4 student #1.xls Rating 4 student #2.xls Rating 4 student #3.xls	12/19/2014 - No comment at this time		2014 - 2015 (Fall 2014)
Skill Sheet - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 7 example of 5.docx CLO 7 example of 4.docx CLO 7 example of 5 also.docx	01/10/2014 - Good supervision is a very important part of the lab work for the students		2013 - 2014 (Fall 2013)

CLO: AG 215 - Poultry and Swine Production: CLO 8

Explain the factors to consider when selecting a suitable breed of swine.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Describe the factors to consider when selecting a suitable breed of swine. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 8 example of 5.docx CLO 8 another example 5.docx CLO 8 swine example of 4.docx	01/10/2014 - There are many good assignment like materials available on line which can add to the enrichment of this course. this was an example of this material.		2013 - 2014 (Fall 2013)