Assessment Impact by Course Objectives Palau Community College Program (AM) - Automotive Mechanics Technology

Program (AM) - Automotive Mechanics Technology

CLO: AM 124 - Drive Train Servicing: CLO 1

Service Clutch System

CLO Assessment Cycle: 2014-2015 (Spring 2015)

]	Means of Assessment		
Means of Assessment		Expected Student Performance	Notes	Active
Identify given clutch system components; match components to their cor operating principles; and analyze given scenarios on problematic sympto worn or defective parts. Signature assignment: Final Exam		70% of the students assessed will pe the proficiency level.	rform at	Yes
Analyze clutch part wear, remove, and replace clutch parts with proper b procedures and in the right sequence. Signature assignment: Skill Sheet	oolt tightening	70% of the students assessed will pe the proficiency level.	rform at	Yes
		Results		
Summary of Data Collected Skill Sheet - 06/01/2015 - 89.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM-124 SKILLS SPRING 2015.pdf	 17 out of 19 fcompetent ar 89.5% of the assessment. Analyzed res The skills ass Recommendation 1.) Purchactivities and technique in 2.) Add ta access the cost shaft assemb 3.) Produce Action plan: 1.) Purprint) before 	Actual results: students are proficient; 8 are ad 9 are highly competent. Therefore, students assessed passed the skills sults: sessment result was good. ations: hase video cam to record laboratory l to review students' performance and servicing Front Drive Shaft. repair manuals to allow the students to prect specification of Front Drive	Follow-Up	Semester Assessed 2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	 2015. 3.) Produce more Mock-ups for CLO #3 before December 2015. 4.) Produce more highly competent students by next semester offering. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 	,	
Final Exam - 06/01/2015 - 31.6% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM- 124 mid-term exam Knowledge Spring 2015.pdf	 06/01/2015 - Actual results: 6 out of 19 students are proficient; 4 are competent and 2 are highly competent. Therefore, 31.6% of the students assessed passed the knowledge test. Analyzed results: The students have problems on grasping the concepts of clutch system. Recommendations: 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specifications of clutch system and components. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates 	t	2014 - 2015 (Sprin 2015)
Skill Sheet - 07/24/2014 - 57% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM124 skills sp14.pdf	clutch system before December 2015. 07/24/2014 - Students must attend the class regularly and spend more hours on laboratory activities.		2013 - 2014 (Sprin 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/24/2014 - No action needed at	this time.	2013 - 2014 (Spring 2014)
Related Documents: AM124 fe sp14.pdf			

Service Longitudinal Type Manual Transmission

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define the principle of gear drive ratios and outline on a given diagram the power- flow/power-transfer from the input shaft of the transmission, throughout the components and out the output shaft of the transmission. Signature assignment: Final Exam	70% of the students assessed will perform at , the proficiency level.		Yes
Dismantle, service, and re-assemble a longitudinal manual transmission. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results				
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed	
Skill Sheet - 06/02/2015 - 36.8% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	06/02/2015 - Actual results: 7 out of 19 students are proficient; 6 are competent and 1 is highly competent. Therefore, 36.8% of the students assessed passed the skills assessment.		2014 - 2015 (Spring 2015)	
Related Documents: AM-124 SKILLS SPRING 2015.pdf	Analyzed results: Students need more hands-on practice.			
	Recommendations: 1.) Purchase video cam, to record laboratory activities and review their performance and technique in servicing Longitudinal Type Manual			
	Transmission. 2.) Add repair manuals to allow the students to access the correct specification Longitudinal Type			
	Manual Transmission. 3.) Produce more mock-ups for CLO #2.			
	Action plan:			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	 Purchase repair manuals (e-copy and in print) before December 2015. Purchase video cam before December 2015. Produce more Mock-ups for CLO #2 and must be ready on December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). Set-up work stations for all the CLOs of AM-124 Set-up film viewing Conduct in-house Skills Olympic 		
Final Exam - 06/02/2015 - 26.3% of the students assessed performed at the proficiency level. Expected Student Performance Met:	06/02/2015 - Actual results: 5 out of 19 students are proficient; 5 are competent and none is highly competent. Therefore, 26.3% of		2014 - 2015 (Spring 2015)
No Related Documents: <u>AM- 124 mid-term exam Knowledge Spring 2015.pdf</u>	the students assessed passed the knowledge test. Analyzed results: The students have problems on grasping the concepts of Longitudinal Type Manual Transmission.		
	Recommendations: 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specification of Longitudinal Type Manual Transmission assembly.		
	 Action plan: Purchase repair manuals (e-copy and in print) before December 2015. Purchase a DVD movie that correlates Longitudinal Type Manual Transmission assembly before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO 		
<u> </u>	-		

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	 #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 		
Skill Sheet - 07/24/2014 - 57% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	07/24/2014 - Students need to attend more regularly and more time needs to be spent on these activities.		2013 - 2014 (Spring 2014)
Related Documents: AM124 skills sp14.pdf			
Final Exam - 07/24/2014 - 43% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents:	07/24/2014 - Students need to attend more regularly and more time needs to be spent on lectures for this content.		2013 - 2014 (Spring 2014)
AM124 fe sp14.pdf			

Service Front Drive Shaft

CLO Assessment Cycle: 2014-2015 (Spring 2015)

	Means of Assessment		
Means of Assessment	Expected Student Performance	Notes	Active
Identify front drive shaft components; match components to their correlating operating principles; and analyze given scenarios on problematic symptoms to identify worn or defective parts. Signature assignment: Final Exam	70% of the students assessed will perform the proficiency level.	n at	Yes
Analyze front drive shaft wear, remove, and replace drive shaft parts with proper bolt tightening procedures. Signature assignment: Skill Sheet	70% of the students assessed will perform the proficiency level.	n at	Yes
	Results		
Summary of Data Collected Use of Resu	lts Foll	ow-Up	Semester Assessed

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Summary of Data Collected Skill Sheet - 06/02/2015 - 89.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: <u>AM-124 SKILLS SPRING 2015.pdf</u>	 Use of Results 06/05/2015 - Actual results: 17 out of 19 students are proficient; 8 are competent and 9 are highly competent. Therefore, 89.5% of the students assessed passed the skills assessment. Analyzed results: The result is not 100% but the numbers of highly competent students are leading. Recommendations: Purchase video cam to record laboratory activities and to review students' performance and technique in servicing Front Drive Shaft. Add repair manuals to allow the students to access the correct specification of Front Drive Shaft clutch assembly. Produce more mock-ups for CLO #3. Action plan: Purchase video cam before December 2015. Produce more Mock-ups for CLO #2 and 		Semester Assessed 2014 - 2015 (Spring 2015)
Final Exam - 06/02/2015 - 52.6% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: <u>AM-124 final exam Spring 2015 scan.pdf</u>	 06/05/2015 - Actual results: 06/05/2015 - Actual results: 10 out of 19 students are proficient; 10 are competent and none is highly competent. Therefore, 52.6% of the students assessed passed the knowledge test. Analyzed results: Privation on comprehending the concepts of Front Drive Shaft components is obvious on the test result. Recommendations: 		2014 - 2015 (Sprin 2015)
	 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specifications of Front Drive Shaft assembly. Action plan: Purchase repair manuals (e-copy and in print) before December 2015. Purchase a DVD movie that correlates 		
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Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	 Front Drive Shaft before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 		

Skill Sheet - 07/24/2014 - 100% of the students assessed performed at 07/24/2014 - No action needed at this time. the proficiency level. Expected Student Performance Met: Yes Yes	2013 - 2014 (Spring 2014)
Related Documents: AM124 skills sp14.pdf	
Final Exam - 07/24/2014 - 86% of the students assessed performed at the 07/24/2014 - No action needed at this time. proficiency level. Expected Student Performance Met: Yes	2013 - 2014 (Spring 2014)
Related Documents: AM124 fe sp14.pdf	

Service Transversal Type Manual Transmission Assembly

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define the principle of gear drive ratios and outline on a given diagram the power- flow/power-transfer from the input shaft of the transmission, throughout the components, and out the output shaft of the transmission. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Dismantle, service, and re-assemble a transversal manual transmission. Signature assignment: Skill Sheet	70% of the students assessed will pe the proficiency level.	erform at	Yes	
	Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assesse	
Skill Sheet - 06/02/2015 - 47.4% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: <u>AM-124 SKILLS SPRING 2015.pdf</u>	 06/05/2015 - Actual results: 9 out of 19 students are proficient; 8 are competent and 1 is highly competent. Therefore, 47.4% of the students assessed passed the skills assessment. Analyzed results: Students need more hands-on practice. Recommendations: Purchase video cam, to record laboratory activities and to review their performance and technique in servicing Transversal Type Manual Transmission Assembly. Add repair manuals to allow the students to access the correct specification of Transversal Type Manual Transmission Assembly. Produce more mock-ups for CLO #4. Action plan: Purchase video cam before December 2015. Purchase video cam before December 2015. Set-up mock-up for CLO #4 on December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). Set-up film viewing 	e e	2014 - 2015 (Sprin 2015)	
Final Exam - 06/02/2015 - 89.5% of the students assessed performed at the proficiency level. Expected Student Performance Met:	 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 06/05/2015 - Actual results: 17 out of 19 students are proficient; 14 are competent and 3 are highly competent. Therefore, 		2014 - 2015 (Sprin 2015)	

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes Related Documents: AM-124 final exam Spring 2015 scan.pdf	89.5% of the students assessed passed the knowledge test.Analyzed results:The knowledge test result was good, but the highly competent students are less than the number of competent students.		
	 Recommendations: Set-up film showing to motivate the students to participate in class discussion and reporting. Add repair manuals to help the students know the concepts and specification of Transversal Type Manual Transmission Assembly. 		
	 Action plan: Purchase repair manuals (e-copy and in print) before December 2015. Purchase a DVD movie that correlates Transversal Type Manual Transmission Assembly before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). Set-up work stations for all the CLOs of AM-124 Set-up film viewing 		
Skill Sheet - 07/24/2014 - 57% of the students performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM124 skills sp14.pdf	07/24/2014 - Students need to attend more regularly and more time needs to be spent on these activities.		2013 - 2014 (Spring 2014)
Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 fe sp14.pdf	e 07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

Service Manual Transmission Transfer Case

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Explain in writing or draw a diagram that illustrates the basic operating principles of the transmission transfer case. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes	
Dismantle, service, and re-assemble a transmission transfer case. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes	

Results		
Use of Results	Follow-Up	Semester Assessed
 06/05/2015 - Actual results: 15 out of 19 students are proficient; 12 are competent and 3 are highly competent. Therefore, 79% of the students assessed passed the skills assessment. Analyzed results: The skills assessment result is good, but highly competent students are less than the competent students. Recommendations: Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Manual 		2014 - 2015 (Spring 2015)
Transmission Transfer Case. 2.) Add repair manuals to allow the students to access the correct specification of clutch system and motivates them to deeply know the concepts of Manual Transmission Transfer Case.		
 Action plan: Purchase repair manuals (e-copy and in print) before December 2015. Purchase video cam before December 2015. Mock-up for CLO #5 must be ready on December 2015. Produce more highly competent students by next semester offering. 		
	 Use of Results 06/05/2015 - Actual results: 15 out of 19 students are proficient; 12 are competent and 3 are highly competent. Therefore, 79% of the students assessed passed the skills assessment. Analyzed results: The skills assessment result is good, but highly competent students are less than the competent students. Recommendations: Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Manual Transmission Transfer Case. Add repair manuals to allow the students to access the correct specification of clutch system and motivates them to deeply know the concepts of Manual Transmission Transfer Case. Produce more mock-ups for CLO #5. Action plan: Purchase video cam before December 2015. Mock-up for CLO #5 must be ready on December 2015. Produce more highly competent students 	Use of Results Follow-Up 06/05/2015 - Actual results: 15 out of 19 students are proficient; 12 are competent and 3 are highly competent. Therefore, 79% of the students assessed passed the skills assessment. Analyzed results: Analyzed results: The skills assessment result is good, but highly competent students are less than the competent students. Recommendations: 1.) Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Manual Transmission Transfer Case. 2.) Add repair manuals to allow the students to access the correct specification of clutch system and motivates them to deeply know the concepts of Manual Transmission Transfer Case. 3.) Produce more mock-ups for CLO #5. Action plan: 1.) Purchase video cam before December 2015. 2.) Add repair manuals (e-copy and in print) before December 2015. 3.) Mock-up for CLO #5 must be ready on December 2015. 3.) Mock-up for CLO #5 must be ready on December 2015. 4.) Produce more highly competent students by next semester offering. 4.) Produce more highly competent students by next semester offering.

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assesse
	 next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 		
Final Exam - 06/02/2015 - 63.2% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: <u>AM-124 final exam Spring 2015 scan.pdf</u>	 06/05/2015 - Actual results: 12 out of 19 students are proficient; 10 are competent and 2 are highly competent. Therefore, 63.2% of the students assessed passed the knowledge test. Analyzed results: Obviously the students have problems on grasping the concepts of Manual Transmission Transfer 		2014 - 2015 (Sprin 2015)
	 Case. Recommendations: Set-up film showing to motivate the students to participate in class discussion and reporting. Add repair manuals to help the students know the concepts and specification of Manual Transmission Transfer Case assembly. Action plan: Purchase repair manuals (e-copy and in print) before December 2015. Purchase a DVD movie that correlates Manual Transmission Transfer Case assembly before December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). Set-up work stations for all the CLOs of AM-124 		

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: AM124 skills sp14.pdf			
Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: AM124 fe sp14.pdf			

Service Rear differential and Drive Axles

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Explain in writing or draw a diagram that illustrates the basic operating principles of the rear differential and drive axles. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes	
Dismantle, service, and re-assemble the rear differential and drive axles. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes	

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/02/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: <u>AM-124 SKILLS SPRING 2015.pdf</u>	 06/05/2015 - Actual results: 19 out of 19 students are proficient; 11 are competent and 8 are highly competent. Therefore, 100% of the students assessed passed the skills assessment. Analyzed results: The skills assessment was good. Recommendations: Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Rear 		2014 - 2015 (Spring 2015)

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	differential and Drive Axles assembly.		
	Action plan:		
	1.) Purchase video cam before December 2015.		
	2.) Produce more highly competent students by nex	xt	
	semester.		
	Extended services offered; to produce more highly		
	competent students in knowledge and skills for the		
	next semester (spring 2016). 1.) Tutorial services (assistant instructor will give		
	additional lecture and hands-on practice on CLO		
	#6; students are encourage to come in the shop on		
	their free time for knowledge and skills		
	enhancement.		
	2.) Auto club will offer car servicing (the students		
	approved by Federal Work study will be employed in Auto Club).		
	3.) Set-up work stations for all the CLOs of AM-		
	124		
	4.) Set-up film viewing		
	5.) Conduct in-house Skills Olympic		
E' 1 E are 06/02/2015 270/ of the students assessed performed at the			2014 2015 (Spring
Final Exam - 06/02/2015 - 37% of the students assessed performed at the proficiency level.	7 out of 19 students are proficient; 7 are competent	ł	2014 - 2015 (Spring 2015)
Expected Student Performance Met:	and none is highly competent. Therefore, 37% of		2013)
No	the students assessed passed the knowledge test.		
Related Documents:			
AM- 124 mid-term exam Knowledge Spring 2015.pdf	Analyzed results:		
1	Privation on grasping the concepts of Rear differential and Drive Axles assembly is obvious		
	on the test result.		
	Recommendations:		
	1.) Set-up film showing to motivate the		
	students to participate in class discussion and		
1	reporting.		
1	2.) Add repair manuals to help the students		
1	know the concepts and specifications of Rear differential and Drive Axles.		
1			
1	Action plan:		
1	1.) Purchase repair manuals (e-copy and in print) before December 2015.		
1	2.) Purchase a DVD movie that correlates		
1	Transversal Type Manual Transmission Assembly		
1	before December 2015.		
1	Extended services offered; to produce more highly		
1	competent students in knowledge and skills for the		
1	next semester (spring 2016). 1.) Tutorial services (assistant instructor will give		
1	additional lecture and hands-on practice on CLO		
1	#6; students are encourage to come in the shop on		
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	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	 their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM- 124 4.) Set-up film viewing 		
Skill Sheet - 07/24/2014 - 86% 0f the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: AM124 skills sp14.pdf			
Final Exam - 07/24/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Related Documents: AM124 fe sp14.pdf			