

Assessment Impact by Course Objectives
Palau Community College
Program (AM) - Automotive Mechanics Technology

Program (AM) - Automotive Mechanics Technology

CLO: AM 124 - Drive Train Servicing: CLO 1

Service Clutch System

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify given clutch system components; match components to their correlating operating principles; and analyze given scenarios on problematic symptoms to identify worn or defective parts. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Analyze clutch part wear, remove, and replace clutch parts with proper bolt tightening procedures and in the right sequence. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/01/2015 - 89.5% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM-124 SKILLS SPRING 2015.pdf	06/01/2015 - Actual results: 17 out of 19 students are proficient; 8 are competent and 9 are highly competent. Therefore, 89.5% of the students assessed passed the skills assessment. Analyzed results: The skills assessment result was good. Recommendations: 1.) Purchase video cam to record laboratory activities and to review students' performance and technique in servicing Front Drive Shaft. 2.) Add repair manuals to allow the students to access the correct specification of Front Drive Shaft assembly. 3.) Produce more mock-ups for CLO #3. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase video cam before December		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>2015.</p> <p>3.) Produce more Mock-ups for CLO #3 before December 2015.</p> <p>4.) Produce more highly competent students by next semester offering. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-124</p> <p>4.) Set-up film viewing</p> <p>5.) Conduct in-house Skills Olympic</p>		
<p>Final Exam - 06/01/2015 - 31.6% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM- 124 mid-term exam Knowledge Spring 2015.pdf</p>	<p>06/01/2015 - Actual results: 6 out of 19 students are proficient; 4 are competent and 2 are highly competent. Therefore, 31.6% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The students have problems on grasping the concepts of clutch system.</p> <p>Recommendations: 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specifications of clutch system and components.</p> <p>Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates clutch system before December 2015.</p>		<p>2014 - 2015 (Spring 2015)</p>
<p>Skill Sheet - 07/24/2014 - 57% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM124 skills sp14.pdf</p>	<p>07/24/2014 - Students must attend the class regularly and spend more hours on laboratory activities.</p>		<p>2013 - 2014 (Spring 2014)</p>

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 fe sp14.pdf	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AM 124 - Drive Train Servicing: CLO 2

Service Longitudinal Type Manual Transmission

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define the principle of gear drive ratios and outline on a given diagram the power-flow/power-transfer from the input shaft of the transmission, throughout the components, and out the output shaft of the transmission. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Dismantle, service, and re-assemble a longitudinal manual transmission. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/02/2015 - 36.8% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM-124 SKILLS SPRING 2015.pdf	06/02/2015 - Actual results: 7 out of 19 students are proficient; 6 are competent and 1 is highly competent. Therefore, 36.8% of the students assessed passed the skills assessment. Analyzed results: Students need more hands-on practice. Recommendations: 1.) Purchase video cam, to record laboratory activities and review their performance and technique in servicing Longitudinal Type Manual Transmission. 2.) Add repair manuals to allow the students to access the correct specification Longitudinal Type Manual Transmission. 3.) Produce more mock-ups for CLO #2. Action plan:		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase video cam before December 2015. 3.) Produce more Mock-ups for CLO #2 and must be ready on December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 		
<p>Final Exam - 06/02/2015 - 26.3% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM- 124 mid-term exam Knowledge Spring 2015.pdf</p>	<p>06/02/2015 - Actual results: 5 out of 19 students are proficient; 5 are competent and none is highly competent. Therefore, 26.3% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The students have problems on grasping the concepts of Longitudinal Type Manual Transmission.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specification of Longitudinal Type Manual Transmission assembly. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates Longitudinal Type Manual Transmission assembly before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO 		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	#2; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic		
Skill Sheet - 07/24/2014 - 57% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM124 skills sp14.pdf	07/24/2014 - Students need to attend more regularly and more time needs to be spent on these activities.		2013 - 2014 (Spring 2014)
Final Exam - 07/24/2014 - 43% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM124 fe sp14.pdf	07/24/2014 - Students need to attend more regularly and more time needs to be spent on lectures for this content.		2013 - 2014 (Spring 2014)

CLO: AM 124 - Drive Train Servicing: CLO 3

Service Front Drive Shaft

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify front drive shaft components; match components to their correlating operating principles; and analyze given scenarios on problematic symptoms to identify worn or defective parts. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Analyze front drive shaft wear, remove, and replace drive shaft parts with proper bolt tightening procedures. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Skill Sheet - 06/02/2015 - 89.5% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM-124 SKILLS SPRING 2015.pdf</p>	<p>06/05/2015 - Actual results: 17 out of 19 students are proficient; 8 are competent and 9 are highly competent. Therefore, 89.5% of the students assessed passed the skills assessment.</p> <p>Analyzed results: The result is not 100% but the numbers of highly competent students are leading.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Purchase video cam to record laboratory activities and to review students' performance and technique in servicing Front Drive Shaft. 2.) Add repair manuals to allow the students to access the correct specification of Front Drive Shaft clutch assembly. 3.) Produce more mock-ups for CLO #3. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase video cam before December 2015. 3.) Produce more Mock-ups for CLO #2 and must be ready on December 2015. 4.) Produce more highly competent students by next semester offering. 		2014 - 2015 (Spring 2015)
<p>Final Exam - 06/02/2015 - 52.6% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM-124 final exam Spring 2015 scan.pdf</p>	<p>06/05/2015 - Actual results: 10 out of 19 students are proficient; 10 are competent and none is highly competent. Therefore, 52.6% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Privation on comprehending the concepts of Front Drive Shaft components is obvious on the test result.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specifications of Front Drive Shaft assembly. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates 		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>Front Drive Shaft before December 2015.</p> <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <p>1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #3; students are encourage to come in the shop on their free time for knowledge and skills enhancement.</p> <p>2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club).</p> <p>3.) Set-up work stations for all the CLOs of AM-124</p> <p>4.) Set-up film viewing</p>		

<p>Skill Sheet - 07/24/2014 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM124 skills sp14.pdf</p>	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
<p>Final Exam - 07/24/2014 - 86% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM124 fe sp14.pdf</p>	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AM 124 - Drive Train Servicing: CLO 4

Service Transversal Type Manual Transmission Assembly

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Define the principle of gear drive ratios and outline on a given diagram the power-flow/power-transfer from the input shaft of the transmission, throughout the components, and out the output shaft of the transmission.</p> <p>Signature assignment: Final Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Dismantle, service, and re-assemble a transversal manual transmission. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/02/2015 - 47.4% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: AM-124 SKILLS SPRING 2015.pdf	06/05/2015 - Actual results: 9 out of 19 students are proficient; 8 are competent and 1 is highly competent. Therefore, 47.4% of the students assessed passed the skills assessment. Analyzed results: Students need more hands-on practice. Recommendations: 1.) Purchase video cam, to record laboratory activities and to review their performance and technique in servicing Transversal Type Manual Transmission Assembly. 2.) Add repair manuals to allow the students to access the correct specification of Transversal Type Manual Transmission Assembly. 3.) Produce more mock-ups for CLO #4. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase video cam before December 2015. 3.) Set-up mock-up for CLO #4 on December 2015. Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016). 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic		2014 - 2015 (Spring 2015)
Final Exam - 06/02/2015 - 89.5% of the students assessed performed at the proficiency level. Expected Student Performance Met:	06/05/2015 - Actual results: 17 out of 19 students are proficient; 14 are competent and 3 are highly competent. Therefore,		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Yes</p> <p>Related Documents: AM-124 final exam Spring 2015 scan.pdf</p>	<p>89.5% of the students assessed passed the knowledge test.</p> <p>Analyzed results: The knowledge test result was good, but the highly competent students are less than the number of competent students.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specification of Transversal Type Manual Transmission Assembly. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates Transversal Type Manual Transmission Assembly before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #4; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 		
<p>Skill Sheet - 07/24/2014 - 57% of the students performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM124 skills sp14.pdf</p>	<p>07/24/2014 - Students need to attend more regularly and more time needs to be spent on these activities.</p>		2013 - 2014 (Spring 2014)
<p>Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM124 fe sp14.pdf</p>	<p>07/24/2014 - No action needed at this time.</p>		2013 - 2014 (Spring 2014)

CLO: AM 124 - Drive Train Servicing: CLO 5

Service Manual Transmission Transfer Case

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain in writing or draw a diagram that illustrates the basic operating principles of the transmission transfer case. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Dismantle, service, and re-assemble a transmission transfer case. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/02/2015 - 79% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM-124 SKILLS SPRING 2015.pdf	06/05/2015 - Actual results: 15 out of 19 students are proficient; 12 are competent and 3 are highly competent. Therefore, 79% of the students assessed passed the skills assessment. Analyzed results: The skills assessment result is good, but highly competent students are less than the competent students. Recommendations: 1.) Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Manual Transmission Transfer Case. 2.) Add repair manuals to allow the students to access the correct specification of clutch system and motivates them to deeply know the concepts of Manual Transmission Transfer Case. 3.) Produce more mock-ups for CLO #5. Action plan: 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase video cam before December 2015. 3.) Mock-up for CLO #5 must be ready on December 2015. 4.) Produce more highly competent students by next semester offering. Extended services offered; to produce more highly competent students in knowledge and skills for the		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 		
<p>Final Exam - 06/02/2015 - 63.2% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: AM-124 final exam Spring 2015 scan.pdf</p>	<p>06/05/2015 - Actual results: 12 out of 19 students are proficient; 10 are competent and 2 are highly competent. Therefore, 63.2% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Obviously the students have problems on grasping the concepts of Manual Transmission Transfer Case.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specification of Manual Transmission Transfer Case assembly. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates Manual Transmission Transfer Case assembly before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #5; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 		<p>2014 - 2015 (Spring 2015)</p>

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 skills sp14.pdf	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Final Exam - 07/24/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 fe sp14.pdf	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)

CLO: AM 124 - Drive Train Servicing: CLO 6

Service Rear differential and Drive Axles

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain in writing or draw a diagram that illustrates the basic operating principles of the rear differential and drive axles. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Dismantle, service, and re-assemble the rear differential and drive axles. Signature assignment: Skill Sheet	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Skill Sheet - 06/02/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM-124 SKILLS SPRING 2015.pdf	06/05/2015 - Actual results: 19 out of 19 students are proficient; 11 are competent and 8 are highly competent. Therefore, 100% of the students assessed passed the skills assessment. Analyzed results: The skills assessment was good. Recommendations: 1.) Purchase video cam, to record their laboratory activities and have time to review their performance and technique in servicing Rear		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	<p>differential and Drive Axles assembly.</p> <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase video cam before December 2015. 2.) Produce more highly competent students by next semester. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #6; students are encourage to come in the shop on their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing 5.) Conduct in-house Skills Olympic 		
<p>Final Exam - 06/02/2015 - 37% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: AM- 124 mid-term exam Knowledge Spring 2015.pdf</p>	<p>06/05/2015 - Actual results: 7 out of 19 students are proficient; 7 are competent and none is highly competent. Therefore, 37% of the students assessed passed the knowledge test.</p> <p>Analyzed results: Privation on grasping the concepts of Rear differential and Drive Axles assembly is obvious on the test result.</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1.) Set-up film showing to motivate the students to participate in class discussion and reporting. 2.) Add repair manuals to help the students know the concepts and specifications of Rear differential and Drive Axles. <p>Action plan:</p> <ol style="list-style-type: none"> 1.) Purchase repair manuals (e-copy and in print) before December 2015. 2.) Purchase a DVD movie that correlates Transversal Type Manual Transmission Assembly before December 2015. <p>Extended services offered; to produce more highly competent students in knowledge and skills for the next semester (spring 2016).</p> <ol style="list-style-type: none"> 1.) Tutorial services (assistant instructor will give additional lecture and hands-on practice on CLO #6; students are encourage to come in the shop on 		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	their free time for knowledge and skills enhancement. 2.) Auto club will offer car servicing (the students approved by Federal Work study will be employed in Auto Club). 3.) Set-up work stations for all the CLOs of AM-124 4.) Set-up film viewing		
Skill Sheet - 07/24/2014 - 86% Of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 skills sp14.pdf	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)
Final Exam - 07/24/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: AM124 fe sp14.pdf	07/24/2014 - No action needed at this time.		2013 - 2014 (Spring 2014)