Assessment Impact by Course Objectives Palau Community College Program (BU) - Business Administration

Program (BU) - Business Administration

CLO: BU 120 - Business Management: CLO 1

Complete understanding of what a Manager stands for, along with his/her responsibility to the people and organization as a whole.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Discuss and explain the types and roles of manager, skills of manager, awareness of world markets, diversity in management, business ethics and decision making, and manager's social responsibilities.	70% of the students assessed will perform at the proficiency level.		Yes	
Signature assignment: Test				

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/02/2015 - 40% of the students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents: <u>BU120CLO1Level-2.pdf</u>	 06/02/2015 - There is only one evidence collected for level 1, due to the fact that instructor failed to collect CLO 1 from all students, therefore, there is only one Evidence for this CLO. But the overall student level is at Level one. Course instructor intends to spend a little more time on Unit 1 of the course. Will create quizes and activities to further understanding of CLO 1. 	e	2014 - 2015 (Spring 2015)
Test - 03/20/2015 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes			2013 - 2014 (Fall 2013)

CLO: BU 120 - Business Management: CLO 2

Effectively identify and explain the importance of planning and the factors that determine an effective decision as a result from plans done by the manager.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and explain the essentials and strategies for planning, creativi crafting, and problem solving.	ty, job designs, job 70% of the students assessed will p the proficiency level.	erform at	Yes
Signature assignment:			
Test			
	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/02/2015 - 80% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes	06/02/2015 - No action needed at this time as the expected outcome have been met		2014 - 2015 (Spring 2015)
Related Documents: BU120CLO2Level-1(2).pdf BU120CLO2Level-4(2).pdf			
Test - 03/20/2015 - 100% of student assessed performed at the proficiency level Expected Student Performance Met: Yes			2013 - 2014 (Fall 2013)

CLO: BU 120 - Business Management: CLO 3

Describe, explain, and apply the different distinctions and parts of Organizations within a society, and the different strategies applied by managers to effectively achieve an organizations' goal.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Describe and explain the types of organizational structures, cultures, and changes, concept of departmentalization, staffing, strategic human resource planning, leadership roles and performances, and various characteristics, behaviors and traits within and organization.	70% of the students assessed will perform at the proficiency level.		Yes	
Signature assignment: Test				

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/02/2015 - 83% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes	06/02/2015 - No action needed at this time as the expected outcome had been met.		2014 - 2015 (Spring 2015)
Related Documents: BU120CLO3Level-2(2).pdf			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
BU120CLO3Level-4.pdf			
Test - 03/20/2015 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes			2013 - 2014 (Fall 2013)

CLO: BU 120 - Business Management: CLO 4

Effectively acknowledge the importance of teamwork and control within an organization and how they contribute to the effectiveness of an organizations goal.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment				
Means of Assessment	Expected Student Performance	Notes	Active	
Discuss and explain the various stages and roles of group development, conflict resolutions, and essentials and characteristics of effective controls.	70% of the students assessed will perform at the proficiency level.		Yes	
Signature assignment: Test				

	Results		
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/02/2015 - 100% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes	06/02/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Related Documents: BU120CLO4Level-1(2).pdf BU120CLO4Level-2.pdf BU120CLO4Level-4.pdf			
Test - 03/20/2015 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes			2013 - 2014 (Fall 2013)

CLO: BU 120 - Business Management: CLO 5

Comprehend the concept of Productivity in terms of work performance.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment				
Means of Assessment		Expected Student Performance	Notes	Active
Comprehend the knowledge of personal productivity, managing stress, time management, procrastination, and stress burnout.	work habits and	70% of the students assessed will pe the proficiency level.	rform at	Yes
Signature assignment: Test				
		Results		
Summary of Data Collected	Use of Resul	ts	Follow-Up	Semester Assess
Test - 06/02/2015 - 100% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes		No action needed at this time as the come has been met.		2014 - 2015 (Sprin 2015)
Related Documents: BU120CLO5Level-4(5).pdf				
Test - 03/20/2015 - 100% of students assessed performed at the proficiency level Expected Student Performance Met: Yes				2013 - 2014 (Fall 2013)