

# Assessment Impact by Course Objectives

## Palau Community College

### Program (BU) - Business Administration

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**CLO: BU 158 - Principles of Microeconomics: CLO 1**

Understand basic principles and methods of economics and its implications to society of economic scarcity.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Ability to discuss and explain the concept of maximization, impact of scarcity, resource allocation in various economies, and different types of economic systems. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		No
Ability to discuss and explain the concept of maximization, impact of scarcity, resource allocation in various economies, and different types of economic systems. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Understand basic principles and methods of economics and its implications to society of economic scarcity. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 50% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO1_Level2and4.pdf</a>	12/15/2015 - students admitted during the course of the semester that Economics is a subject in which they are struggling, due to the fact that they have never been exposed to in terms of concepts and applications. Some of them admit that after reading a paragraph, they have no idea what they have just read. Course instructors will add more presentations and projects to complement their confidence and ability		2015-2016 (Fall 2015)
Unit Test - 12/24/2014 - 75% of students assessed performed at proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo1~4.pdf</a>	12/24/2014 - No action at this time		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/17/2014 - 100% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO1_finalexam.docx</a>	03/17/2014 - Proficiency Level 4		2013 - 2014 (Fall 2013)
Midterm Exam - 03/17/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO1_midterm.docx</a>	03/17/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

### CLO: BU 158 - Principles of Microeconomics: CLO 2

Demonstrate knowledge of supply and demand, principle of market equilibrium, elasticity, and how prices are determined in competitive market.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the law of supply and demand, changes in demand and supply, price theory, buyer and seller behaviors, and finally the calculation of price elasticity of demand and supply. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		No
Explain the law of supply and demand, changes in demand and supply, price theory, buyer and seller behaviors, and finally the calculation of price elasticity of demand and supply. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Demonstrate knowledge of supply and demand, principle of market equilibrium, elasticity, and how prices are determined in competitive market. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 52% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO2Level4.PDF</a>	12/15/2015 - Weakness is due mostly to reading assigned work. This course requires reading on your own time assigned work and participating in an in-class discussion s and participation to bridge the gap between lectures and tests. Program instructors will assign more group work between		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	the students for more participation		
Unit Test - 12/24/2014 - 0% of students met the proficiency level <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">clo1~4.pdf</a>	12/24/2014 - Supply and Demand analysis is an extremely powerful economic tool. Therefore, I instructor will put more emphasis on how to create and read a supply and demand graph.		2014 - 2015 (Fall 2014)
Final Exam - 03/17/2014 - 66% of the students assessed performed below the proficiency level <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO2_finalexam.docx</a>	03/17/2014 - Need to initiate different methods of activities to capture the attention of students and engage them in more notes taking skills.		2013 - 2014 (Fall 2013)
Midterm Exam - 03/17/2014 - 60% of the students assessed performed below the proficiency level <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO2_midterm.docx</a>	03/17/2014 - Need to involve student in more interesting activities that would engage them in a more notes taking and studying strategies.		2013 - 2014 (Fall 2013)

### CLO: BU 158 - Principles of Microeconomics: CLO 3

Demonstrate knowledge of supply and demand, principle of market equilibrium, elasticity, and how prices are determined in competitive market.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain Short-run and Long-run output and input costs, assumptions of profit maximizing firms, accounting profit and economic profit, usage of total revenue to total cost approach and marginal revenue to marginal cost approach, and to compute for production function and costs charts. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		No
Explain Short-run and Long-run output and input costs, assumptions of profit maximizing firms, accounting profit and economic profit, usage of total revenue to total cost approach and marginal revenue to marginal cost approach, and to compute for production function and costs charts. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Demonstrate knowledge of supply and demand, principle of market equilibrium, elasticity, and how prices are determined in competitive market. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 67% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO3Level2and4.pdf</a>	12/15/2015 - Attendance was also a concern in class due to the fact that more than three students did not attend classes on a regular basis. One had a medical emergency with her baby, one student just stopped coming to class as is for the other courses that he is registered in, and the other students attends class one every week or none at all. Program instructors will need to identify alternative solutions to not only attend classes regularly, but to be successful academically		2015-2016 (Fall 2015)
Unit Test - 12/24/2014 - 75% of students performed at proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo1~4.pdf</a>	12/24/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Final Exam - 03/17/2014 - 80% of students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO3_finalexam.docx</a>	03/17/2014 - No action needed at this time		2013 - 2014 (Fall 2013)
Midterm Exam - 03/17/2014 - 80% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO3_midterm.docx</a>	03/17/2014 - No action needed at this time		2013 - 2014 (Fall 2013)

### CLO: BU 158 - Principles of Microeconomics: CLO 4

Demonstrate knowledge of various market structures: Perfect competition, Monopoly, Monopolistic Competition and Oligopoly.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and describe perfect competition and price, price in a competitive industry, concept and barriers of monopolies and monopolistic competitions, and concept of oligopoly. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Demonstrate knowledge of various market structures: Perfect competition, Monopoly, Monopolistic Competition and Oligopoly. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 67% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO4Level1and4.pdf</a>	12/15/2015 - Weakness is due mostly to reading assigned work. This course requires reading on your own time assigned work and participating in an in-class discussion s and participation to bridge the gap between lectures and tests. Program instructors will assign more group work between the students for more participation		2015-2016 (Fall 2015)
Unit Test - 12/24/2014 - 75% of students performed at proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">clo1~4.pdf</a>	12/24/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Final Exam - 03/17/2014 - 100% of students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO4_Finaleexam.docx</a>	03/17/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)

### CLO: BU 158 - Principles of Microeconomics: CLO 5

Demonstrate knowledge of resource market and evaluate firm and market behavior from the perspective of the firm as buyer of inputs.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and analyze behavior of demand and supply curves for factors of production, characteristics of perfect competitive labor market, analysis of minimum wage laws, and the concepts of financial capital markets and time value of moneys.  <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Demonstrate knowledge of resource market and evaluate firm and market behavior from the perspective of the firm as buyer of inputs. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 67% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	12/15/2015 - Weakness is due mostly to reading assigned work. This course requires reading on your own time assigned work and participating in		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">CLO5-7Level1and4.pdf</a>	an in-class discussion s and participation to bridge the gap between lectures and tests. Program instructors will assign more group work between the students for more participation		
Unit Test - 12/24/2014 - 100% of students performed at proficiency <b>Expected Student Performance Met:</b> Yes	12/24/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
<b>Related Documents:</b> <a href="#">clo5.rar</a>			
Final Exam - 03/17/2014 - 100% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes	03/17/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)
<b>Related Documents:</b> <a href="#">CLO5_Finaleexam.docx</a>			

### CLO: BU 158 - Principles of Microeconomics: CLO 6

Analyze the economics of international trade and the effect of international financial considerations on aggregate economic activity.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss and explain why nations engage in trade, concept of specialization, various impacts of domestic and fiscal monetary policies on international currency exchanges. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Analyze the economics of international trade and the effect international financial considerations on aggregate economic activity. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - No students performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">CLO5-7Level1and4.pdf</a>	12/15/2015 - Weakness is due mostly to reading assigned work. This course requires reading on your own time assigned work and participating in an in-class discussion s and participation to bridge the gap between lectures and tests. Program instructors will assign more group work between the students for more participation		2015-2016 (Fall 2015)
Unit Test - 12/24/2014 - 50% of students performed at proficiency level <b>Expected Student Performance Met:</b>	12/24/2014 - Instructor will deliver the CLO contents a little slower and along with activities		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No	that would further understanding of the subject matter.		
<b>Related Documents:</b> <a href="#">clo6.pdf</a>			
Final Exam - 03/17/2014 - 66% of students assessed performed below the proficiency level	03/17/2014 - Need to engage students into more activities that would capture their attention to not only come to class, but to take notes and study effectively		2013 - 2014 (Fall 2013)
<b>Expected Student Performance Met:</b> No			
<b>Related Documents:</b> <a href="#">CLO6_Finalexam.docx</a>			

### CLO: BU 158 - Principles of Microeconomics: CLO 7

Demonstrate knowledge on economic efficiency and the role of government.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss and explain the concept of economic efficiency, government intervention and economic efficiency, distribution and redistribution programs and policies, and the economic roles of both Palau and US on legal and regulatory systems at work. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		No
Demonstrate knowledge on economic efficiency and the role of government. <b>Signature assignment:</b> Unit Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Unit Test - 12/15/2015 - 33% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	12/15/2015 - Weakness is due mostly to reading assigned work. This course requires reading on your own time assigned work and participating in an in-class discussion s and participations to bridge the gap between lectures and tests. Program instructors will assign more group work between the students for more participation		2015-2016 (Fall 2015)
<b>Related Documents:</b> <a href="#">CLO5-7Level1and4.pdf</a>			
Unit Test - 12/24/2014 - 75% of students performed at proficiency level	12/24/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
<b>Expected Student Performance Met:</b> Yes			
<b>Related Documents:</b> <a href="#">clo7.pdf</a>			

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 03/17/2014 - 100% of students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CLO7_Finalexam.docx</a>	03/17/2014 - No action needed at this time.		2013 - 2014 (Fall 2013)