

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 111 - Introduction to Criminal Justice Administration: CLO 1

Identify and explain the foundation of the Criminal Justice System, the concepts of crime causation, and the sources of crime data.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain subsystems of the Criminal Justice System and theories of crime causation and explain the purpose of and compare/contrast uniform crime reports and national crime victimization surveys. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain subsystems of the Criminal Justice System and theories of crime causation and explain the purpose of and compare/contrast uniform crime reports and national crime victimization surveys. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111_Midterm Exam	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/19/2016 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111_Test	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Midterm Exam - 12/24/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111MidtermExam_Fall2014.pdf	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/24/2014 - 93% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111.Chaps.3&4Test_Fall.2014.pdf	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Midterm Exam - 02/14/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111.MidtermExam_Fall2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)
Written/Oral Test - 02/14/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111.MidtermExam_Fall2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 111 - Introduction to Criminal Justice Administration: CLO 2

Describe the organization and operation of law enforcement systems, effective police operations, and the critical issues for law enforcement personnel.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the organization and function of law enforcement agencies, the law enforcement recruitment and selection processes, and role expectations and limitations placed on law enforcement personnel. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the organization and function of law enforcement agencies, the law enforcement recruitment and selection processes, and role expectations and limitations placed on law enforcement personnel. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/19/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/19/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: CJ.111_Midterm Exam			
Written/Oral Test - 01/19/2016 - 60% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	01/19/2016 - Devote more time lecturing and encourage class discussion on the 3 elements that make up a criminal justice system; specifically law enforcement.		2015-2016 (Fall 2015)
Related Documents: CJ.111_Test			
Midterm Exam - 12/24/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Related Documents: CJ.111MidtermExam_Fall2014.pdf			
Written/Oral Test - 12/24/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Related Documents: CJ111.Chaps.1&2.Tests_Fall.2014.pdf			
Midterm Exam - 02/14/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)
Related Documents: CJ.111.MidtermExam_Fall2013.pdf			
Written/Oral Test - 02/14/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)
Related Documents: CJ.111.MidtermExam_Fall2013.pdf CJ.111.MidtermExam_Fall2013.pdf			

CLO: CJ 111 - Introduction to Criminal Justice Administration: CLO 3

Describe the structure and role of United States Federal and State courts, Palau court, roles in the court, and the pretrial and trial process.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Describe the structure and role of th United States Federal and State courts, Republic of Palau courts, describe the court personnel roles, and explain the pretrial and trial processes Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes
Describe the structure and role of th United States Federal and State courts, Republic of Palau courts, describe the court personnel roles, and explain the pretrial and trial processes Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/20/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111_Midterm Exam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Test - 01/20/2016 - 40% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ.111_Test	01/20/2016 - Devote more time lecturing and encourage class discussion on the structure and roles of state and federal courts and pretrial and trial processes.		2015-2016 (Fall 2015)
Midterm Exam - 12/24/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111MidtermExam_Fall2014.pdf	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Test - 12/24/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ111Chap.9&10Test_Fall.2014.pdf	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Midterm Exam - 02/14/2014 - 57% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ.111.MidtermExam_Fall2013.pdf	02/14/2014 - Provide additional questions regarding CLO 3 to allow greater opportunity for assessment.		2013 - 2014 (Fall 2013)
Test - 02/14/2014 - 57% of the students assessed performed at the proficiency level. Expected Student Performance Met:	02/14/2014 - Provide additional questions regarding CLO 3 to allow more opportunity for		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
No	assessment.		
Related Documents: CJ.111.MidtermExam_Fall2013.pdf			

CLO: CJ 111 - Introduction to Criminal Justice Administration: CLO 4

Identify and explain structure and purpose of the correctional system, types of punishment, history of corrections, prisoners' rights, institutions, and life in prison.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and explain the organization and purpose of the correctional system, describe types of punishment, discuss the history of corrections, and describe prisoners' rights and the proficiency level. how life is for inmates. Signature assignment: Written/Oral Test	70% of the students assessed will perform at		Yes
Identify and explain the organization and purpose of the correctional system, describe types of punishment, discuss the history of corrections, and describe prisoners' rights and the proficiency level. how life is for inmates. Signature assignment: Final Exam	70% of the students assessed will perform at		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/20/2016 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ.111.Final Exam	01/20/2016 - * Devote more time lecturing and encourage class discussion on the history, structure, and functions of the correctional system and the rights of prisoners. * Encourage students to speak up in class for more clarification.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - 60% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ.111_Test	01/20/2016 - * Encourage students to speak up in class for more clarification and to take advantage of the instructor's office hours. * Devote more time lecturing and encourage class discussion on the structure and purpose of the correctional system, types of punishment, and history of corrections, and prisoners' rights.		2015-2016 (Fall 2015)
Final Exam - 12/24/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
CJ.111.FinalExam_Fall.2014.PDF			
Written/Oral Test - 12/24/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ111.Chaps.1&2.Tests_Fall.2014.pdf	12/24/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Final Exam - 02/14/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111.FinalExam_Fall2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)
Written/Oral Test - 02/14/2014 - 86% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.111.FinalExam_Fall2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 111 - Introduction to Criminal Justice Administration: CLO 5

Discuss the history and issues in Juvenile Justice, Juvenile Court Jurisdiction, criminal victimology and victims' rights, and the criminal justice system-present day and future.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the history and establishment of the Juvenile Justice System, explain the differences between Juvenile and Adult Justice Systems, describe the types of cases handled by the Juvenile courts, and discuss victims' rights and the present day Criminal Justice System and possible future trends. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss the history and establishment of the Juvenile Justice System, explain the differences between Juvenile and Adult Justice Systems, describe the types of cases handled by the Juvenile courts, and discuss victims' rights and the present day Criminal Justice System and possible future trends. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 01/20/2016 - 50% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: CJ.111.Final Exam</p>	<p>01/20/2016 - * Encourage students to speak up in class for more clarification and to take advantage of the instructor's office hours.</p> <p>* Devote more time lecturing and encourage class discussion on the structure and purpose of the correctional system, types of punishment, and history of corrections, and prisoners' rights.</p>		2015-2016 (Fall 2015)
<p>Written/Oral Test - 01/20/2016 - 80% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CJ.111_Test</p>	<p>01/20/2016 - No action needed at this time as the expected outcome has been met.</p>		2015-2016 (Fall 2015)
<p>Final Exam - 12/24/2014 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CJ.111.FinalExam_Fall.2014.PDF</p>	<p>12/24/2014 - No changes necessary at this time.</p>		2014 - 2015 (Fall 2014)
<p>Final Exam - 02/14/2014 - 57% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: CJ.111.FinalExam_Fall2013.pdf</p>	<p>02/14/2014 - Provide additional questions regarding CLO 5 to allow greater opportunity for assessment.</p>		2013 - 2014 (Fall 2013)
<p>Written/Oral Test - 02/14/2014 - 57% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: CJ.111.FinalExam_Fall2013.pdf</p>	<p>02/14/2014 - Provide additional questions regarding CLO 5 to allow greater opportunity for assessment.</p>		2013 - 2014 (Fall 2013)