

# Assessment Impact by Course Objectives

## Palau Community College

### Program (CJ) - Criminal Justice

#### Program (CJ) - Criminal Justice

#### CLO: CJ 112 - Introduction to Criminological Theory: CLO 1

Discuss theories and practices within the field of criminal justice.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain criminology and identify the three principle divisions of criminology stated by Sutherland, explain Lee Brown's four classifications or models of sheriff departments, define substantive law, define crime, define restitution, and define procedural law. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Explain criminology and identify the three principle divisions of criminology stated by Sutherland, explain Lee Brown's four classifications or models of sheriff departments, define substantive law, define crime, define restitution, and define procedural law. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/05/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ112.FinalExam.Spring2015_CLO1.&amp;.CLO4.pdf</a>	06/05/2015 - *No action needed at this time as the expected outcome of all the CLOs was met.  * 100% of the students completed all signature assignments; as well as 100% of the students reached the proficiency level.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.112.Final.Exam_Spring2014_1.pdf</a>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)
Midterm Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<a href="#">CJ.112.MidtermExam_Spring2014_1.pdf</a>			

**CLO: CJ 112 - Introduction to Criminological Theory: CLO 2**

Describe theories explaining causes of crimes.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
: Explain the classical theory of crime causation, explain the positivist theory of crime causation, explain the biological approaches to crime causation, explain the strain theories of crime causation, describe control theories, describe containment theories, explain the concepts of conflict theories and critical theories, and describe Marxist theory. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
: Explain the classical theory of crime causation, explain the positivist theory of crime causation, explain the biological approaches to crime causation, explain the strain theories of crime causation, describe control theories, describe containment theories, explain the concepts of conflict theories and critical theories, and describe Marxist theory. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/05/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ112.MidtermExam.Spring2015_CLO.2.pdf</a>	06/05/2015 - * No action needed at this time as the expected outcome of all the CLOs was met.  * 100% of the students completed all signature assignments; as well as 100% of the students reached the proficiency level.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.112.Final.Exam_Spring2014_1.pdf</a>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)
Midterm Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<b>Related Documents:</b> <a href="#">CJ.112.MidtermExam_Spring2014_1.pdf</a>			

**CLO: CJ 112 - Introduction to Criminological Theory: CLO 3**

Discuss the types of crimes in society.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define embezzlement and voluntary manslaughter and give example scenarios of each crime, define the crimes of assault and battery and explain the difference between the two crimes, define robbery, murder, rape, burglary, arson, and hate crimes. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/05/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ112_CLO.3.pdf</a>	06/05/2015 - * No action needed at this time as the expected outcome of all the CLOs was met.  * 100% of the students completed all signature assignments; as well as 100% of the students reached the proficiency level.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">CJ.112.Final.Exam_Spring2014_1.pdf</a>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

**CLO: CJ 112 - Introduction to Criminological Theory: CLO 4**

Discuss treatment, social change, control, and crime prevention programs via theoretical learning.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

### Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
<p>Explain the four justifications of punishment explain criminology and identify the three principle division of criminology stated by Sutherland, define procedural law, define social disorganization, define victimology, define restitution, and define bureaucracy.</p> <p><b>Signature assignment:</b> Midterm Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes
<p>Explain the four justifications of punishment explain criminology and identify the three principle division of criminology stated by Sutherland, define procedural law, define social disorganization, define victimology, define restitution, and define bureaucracy.</p> <p><b>Signature assignment:</b> Final Exam</p>	70% of the students assessed will perform at the proficiency level.		Yes

### Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 06/05/2015 - 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">CJ112.FinalExam.Spring2015_CLO1.&amp;.CLO4.pdf</a></p>	<p>06/05/2015 - *No action needed at this time as the expected outcome of all the CLOs was met.</p> <p>*100% of the students completed all signature assignments; as well as 100% of the students reached the proficiency level.</p>		2014 - 2015 (Spring 2015)
<p>Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">CJ.112.Final.Exam_Spring2014_1.pdf</a></p>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)
<p>Midterm Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">CJ.112.MidtermExam_Spring2014_1.pdf</a></p>	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)