

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 113 - Juvenile Control & Juvenile Justice Administration: CLO 1

Explain briefly the history of juvenile justice up to 20th century and explain juvenile crime measurement and analysis.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the historical themes of the juvenile justice system, describe juvenile justice agencies and explain their functions and the processing of a juvenile offender, and describe the official and unofficial measurements of juvenile crime. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss the historical themes of the juvenile justice system, describe juvenile justice agencies and explain their functions and the processing of a juvenile offender, and describe the official and unofficial measurements of juvenile crime. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/20/2016 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ113 Midterm Exam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - No Data/Missing Data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/20/2016 - No Data/Missing Data.		2015-2016 (Fall 2015)
Midterm Exam - 12/29/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.MidtermExam_Fall.2014.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 64% of the students assessed performed at the proficiency level.	12/29/2014 - As a result of observation, Test chapters 1&2 is the first test of the semester.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: No Related Documents: CJ113.Chaps.1&2.Test_Fall.2014.pdf	Students this semester in this class have long not attended school. Could have prepared and reviewed more in detail for the test. No changes necessary at this time.		
Midterm Exam - 02/14/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ113.MidtermExam_Fall.2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 113 - Juvenile Control & Juvenile Justice Administration: CLO 2

Explain the causes, classification, and kinds of delinquents.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss juvenile delinquency, explain some theories of crime causation, and identify and describe the types of delinquent behavior. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Discuss juvenile delinquency, explain some theories of crime causation, and identify and describe the types of delinquent behavior. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/20/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ113 FinalExam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - 66% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ113 Test	01/20/2016 - Continue covering nature and extent of delinquency. Concentrate more on the causes of juvenile crime and crime theories.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam_Fall2014.PDF	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 42% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CJ.113.Chaps.3&5Test_Fall.2014.pdf	12/29/2014 - As a result of observation, there could have been more preparation and review of the theories, history and relations of law enforcement and juveniles, and juvenile delinquency. For some, they could have read test questions more thoroughly before answering. No changes necessary at this time.		2014 - 2015 (Fall 2014)
Final Exam - 02/14/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam_Fall2013.pdf	02/14/2014 - No chances necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 113 - Juvenile Control & Juvenile Justice Administration: CLO 3

Explain the handling of juvenile delinquents and identify procedures used in handling of delinquents within juvenile justice system.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the processing of a juvenile offender and describe factors that influence police discretion, discuss the areas of controversy and disagreement in police operations when dealing with juveniles, identify and discuss the roles of the juvenile courtroom players, and explain pretrial and trial procedures, and discuss juveniles' rights. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Explain the processing of a juvenile offender and describe factors that influence police discretion, discuss the areas of controversy and disagreement in police operations when dealing with juveniles, identify and discuss the roles of the juvenile courtroom players, and explain pretrial and trial procedures, and discuss juveniles' rights. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the processing of a juvenile offender and describe factors that influence police discretion, discuss the areas of controversy and disagreement in police operations when dealing with juveniles, identify and discuss the roles of the juvenile courtroom players, and explain pretrial and trial procedures, and discuss juveniles' rights. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/20/2016 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.MidtermExam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/20/2016 - No data/missing data.		2015-2016 (Fall 2015)
Midterm Exam - 12/29/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.MidtermExam_Fall.2014.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 76% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.Chaps.6.7.8.Test_Fall.2014.pdf	12/29/2014 - Review more on juvenile processing through the criminal justice system. Review more detail on juvenile court procedures. No changes necessary at this time.		2014 - 2015 (Fall 2014)
Midterm Exam - 02/14/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ113.MidtermExam_Fall.2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 113 - Juvenile Control & Juvenile Justice Administration: CLO 4

Identify and describe various agencies and institutions where delinquents are placed.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Identify and describe various agencies and institutions where delinquents are placed, describe the disposition process of juveniles in the system, discuss the effectiveness of juvenile institutionalization, discuss history of juvenile probation and juvenile parole. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Identify and describe various agencies and institutions where delinquents are placed, describe the disposition process of juveniles in the system, discuss the effectiveness of juvenile institutionalization, discuss history of juvenile probation and juvenile parole. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/20/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/20/2016 - No data/missing data.		2015-2016 (Fall 2015)
Final Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam_Fall2014.PDF	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.Chaps.9.10.11.Test.pdf CJ.113.Chaps.9.10.11.Test.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Final Exam - 02/14/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam_Fall2013.pdf	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

CLO: CJ 113 - Juvenile Control & Juvenile Justice Administration: CLO 5

Explain why juvenile delinquents are mostly dealt with outside of juvenile court, explain the basic problems in American society that have impacted juveniles, administration of juvenile justice, and the use of different programs instead of formal juvenile justice processes.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe alternatives to incarceration such as delinquency prevention and diversion programs, discuss basic problems of modern society affecting youths at risk, and discuss problems in the administration of juvenile justice. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes
Describe alternatives to incarceration such as delinquency prevention and diversion programs, discuss basic problems of modern society affecting youths at risk, and discuss problems in the administration of juvenile justice. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/20/2016 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam	01/20/2016 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written/Oral Test - 01/20/2016 - No data/missing data. Expected Student Performance Met: No Related Documents: Police.Report_PalauCommunityCollege case#F140-15.pdf	01/20/2016 - No data/missing data.		2015-2016 (Fall 2015)
Final Exam - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.FinalExam_Fall2014.PDF	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 12/29/2014 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.113.Chaps.9.10.11.Test.pdf	12/29/2014 - No changes necessary at this time.		2014 - 2015 (Fall 2014)
Final Exam - 02/14/2014 - 85% of the students assessed performed at the proficiency level. Expected Student Performance Met:	02/14/2014 - No changes necessary at this time.		2013 - 2014 (Fall 2013)

Results

Summary of Data Collected

Use of Results

Follow-Up

Semester Assessed

Yes

Related Documents:

[CJ.113.FinalExam_Fall2013.pdf](#)