

Assessment Impact by Course Objectives

Palau Community College

Program (CJ) - Criminal Justice

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CLO: CJ 115 - Police Patrol Operations: CLO 1

Define the basic function and purpose of police patrol.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the basic function and purpose of police patrol, define patrol, and describe the first responsibility of officers at the scene of a crime. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115-1.Test_CLO1	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Test - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.MidtermExam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 115 - Police Patrol Operations: CLO 2

Explain the importance of police ethics, values, and principles.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify the Amendments of the U.S. Constitution that are of specific importance to a patrol officer. Explain why these Amendments are important, explain why the Law Enforcement Code of Ethics is important for Patrol Officer to know, understand, and apply. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115-1.Test_CLO2.	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Test - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.MidtermExam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 115 - Police Patrol Operations: CLO 3

Discuss how a patrol officer should be ready for duty.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe how a patrol officer should be ready for duty and include a discussion of the right attitude for patrol, describe the evaluation process during an evaluation of a trainee by a field training officer. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115-1.CLO3.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.MidtermExam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 115 - Police Patrol Operations: CLO 4

Differentiate between an interview and an interrogation and discuss how and when each one should be conducted.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the difference between an interview and an interrogation. Signature assignment: Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Test - 06/09/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115-1.Test_CLO4.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Test - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.Final.Exam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 115 - Police Patrol Operations: CLO 5

Discuss the legal requirements and procedures for making a valid arrest and describe courtroom procedures.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain what three things a police officer needs to tell a suspect in order to establish a lawful arrest. Describe the knock and notice requirement, describe what happens during the preliminary trial, and explain why is it important that a law enforcement officer have a professional demeanor in court. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115.FinalExam_CLO5.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.Final.Exam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)

CLO: CJ 115 - Police Patrol Operations: CLO 6

Discuss the importance of investigations and reports.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe the responsibilities of an officer during an accident investigation, discuss the importance of crime scene investigations and police reports, and describe the characteristics of a good police report. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/09/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ115.FinalExam_CLO6.pdf	06/09/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CJ.115.Final.Exam_Spring2014.pdf	05/26/2014 - No changes necessary at this time.		2013 - 2014 (Spring 2014)