

Assessment Impact by Course Objectives

Palau Community College

Program (CPH) - Community & Public Health

Program (CPH) - Community & Public Health

CLO: CPH 152 - Community Advocacy: CLO 1

Discuss the basic norms when approaching foreign members of the community not conversant in English.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 07/27/2015

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the basic norms when approaching foreign member of the community not conversant in English. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/27/2015 - 77% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 152 CLO 1.pdf	07/27/2015 - Although more than 70% of all students achieved proficiency in all three course learning outcomes for this course it was due to its limited content and poor course structure. The course was not challenging enough based on the course outline and the scenarios (triggers) given. The triggers were not reflective of current public health priority areas (in community advocacy) and provided limited opportunities for students to conduct extensive research for their assignments. Furthermore, the students had limited resources during class to do research or work on assignments. Recommendation is to redesign the course to allow students to experience and learn of real public health priority issues in Palau. The class scheduling should also be reevaluated to allow students more time to do research on their own outside of class time.		2014 - 2015 (Spring 2015)

CLO: CPH 152 - Community Advocacy: CLO 2

Describe how sanitary issue may be also explained and promoted among non-English speakers.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 07/27/2015

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify sanitary issues and demonstrate how to explain and promote such issues among non-English speakers. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/27/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 152 CLO 2.pdf	07/27/2015 - Although more than 70% of all students achieved proficiency in all three course learning outcomes for this course it was due to its limited content and poor course structure. The course was not challenging enough based on the course outline and the scenarios (triggers) given. The triggers were not reflective of current public health priority areas (in community advocacy) and provided limited opportunities for students to conduct extensive research for their assignments. Furthermore, the students had limited resources during class to do research or work on assignments. Recommendation is to redesign the course to allow students to experience and learn of real public health priority issues in Palau. The class scheduling should also be reevaluated to allow students more time to do research on their own outside of class time.		2014 - 2015 (Spring 2015)

CLO: CPH 152 - Community Advocacy: CLO 3

Discuss the best way to encourage the elderly to engage in healthy activities.

Start Date: 07/27/2015

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understand of different strategies to encourage the elderly to engage in healthy activities. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 07/27/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 152 CLO 3.pdf	07/27/2015 - Although more than 70% of all students achieved proficiency in all three course learning outcomes for this course it was due to its limited content and poor course structure. The course was not challenging enough based on the course outline and the scenarios (triggers) given. The triggers were not reflective of current public health priority areas (in community advocacy) and provided limited opportunities for students to conduct extensive research for their assignments. Furthermore, the students had limited resources during class to do research or work on assignments. Recommendation is to redesign the course to allow students to experience and learn of real public health priority issues in Palau. The class scheduling should also be reevaluated to allow students more time to do research on their own outside of class time.		2014 - 2015 (Spring 2015)