

Assessment Impact by Course Objectives
Palau Community College
Program (CPH) - Community & Public Health

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CLO: CPH 154 - Immunization: CLO 1

Discuss the current vaccination schedule of Palau.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the vaccination schedule of Palau. Signature assignment: Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Quiz - 07/27/2015 - 77% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 154 CLO 1.pdf	07/28/2015 - Although the proficiency level was met by most students, a lot of time and effort was spent on helping students make writing activated clear and organized. A prerequisite of a basic English course at least would assist the student with the writing activities. Also recommend, however, that General Education requirements be completed before any attempts with CPH courses and that all CPH courses to be reviewed and revised to meet college level requirements.		2014 - 2015 (Spring 2015)

CLO: CPH 154 - Immunization: CLO 2

Describe the “cold chain” and its relevance to vaccine potency.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Explain what the "cold chain" is and how it is relevant to vaccine potency. Signature assignment: Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Quiz - 07/27/2015 - 100% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CPH 154 CLO 2.pdf	07/28/2015 - Although the proficiency level was met by most students, a lot of time and effort was spent on helping students make writing activated clear and organized. A prerequisite of a basic English course at least would assist the student with the writing activities. Also recommend, however, that General Education requirements be completed before any attempts with CPH courses and that all CPH courses to be reviewed and revised to meet college level requirements.		2014 - 2015 (Spring 2015)

CLO: CPH 154 - Immunization: CLO 3

Discuss the procedures in mass vaccination campaigns, including recording and reporting.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Explain the procedure that need to be followed in mass vaccination campaigns. Include how recording and reporting information is included in the campaigns. Signature assignment: Quiz	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Quiz - 07/27/2015 - 83% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CPH 154 CLO 3.pdf	07/28/2015 - Although the proficiency level was met by most students, a lot of time and effort was spent on helping students make writing activated clear and organized. A prerequisite of a basic English course at least would assist the student with the writing activities.		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected

Use of Results

Follow-Up

Semester Assessed

Also recommend, however, that General Education requirements be completed before any attempts with CPH courses and that all CPH courses to be reviewed and revised to meet college level requirements.