

Assessment Impact by Course Objectives  
Palau Community College  
Program (CPH) - Community & Public Health

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**CLO: CPH 241 - Principles of Health Promotion & Social Marketing: CLO 1**

Describe Health Promotion's (HP's) role in combating the NCD crisis in Palau.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

| Means of Assessment                                                                                                                 |                                                                     |                                                                                   |        |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------|
| Means of Assessment                                                                                                                 | Expected Student Performance                                        | Notes                                                                             | Active |
| Demonstrate understanding of role of Health Promotion in combating the NCD crisis in Palau.<br><b>Signature assignment:</b><br>Test | 70% of the students assessed will perform at the proficiency level. | The CPH program is a new program and this course has not been offered yet. 2/6/16 | Yes    |

| Results                   |                |           |                   |
|---------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| No Results reported.      |                |           |                   |

**CLO: CPH 241 - Principles of Health Promotion & Social Marketing: CLO 2**

Discuss HP theories and the interaction of the principles of HP and Palauan culture.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

| Means of Assessment                                                                                                                                                           |                                                                     |                                                                                   |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------|
| Means of Assessment                                                                                                                                                           | Expected Student Performance                                        | Notes                                                                             | Active |
| Demonstrate understanding of health promotion theories and the interaction of the principles of health promotion and Palauan culture.<br><b>Signature assignment:</b><br>Test | 70% of the students assessed will perform at the proficiency level. | The CPH program is a new program and this course has not been offered yet. 2/6/16 | Yes    |

| Results                   |                |           |                   |
|---------------------------|----------------|-----------|-------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| No Results reported.      |                |           |                   |

**CLO: CPH 241 - Principles of Health Promotion & Social Marketing: CLO 3**

Discuss the steps in HP planning for an NCD emergency-related practicum.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

**Means of Assessment**

| <b>Means of Assessment</b>                                                                                                                         | <b>Expected Student Performance</b>                                 | <b>Notes</b>                                                                      | <b>Active</b> |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------|
| Demonstrate understanding of the steps in health promotion planing for an NCD emergency-related practicum.<br><b>Signature assignment:</b><br>Test | 70% of the students assessed will perform at the proficiency level. | The CPH program is a new program and this course has not been offered yet. 2/6/16 | Yes           |

**Results**

| <b>Summary of Data Collected</b> | <b>Use of Results</b> | <b>Follow-Up</b> | <b>Semester Assessed</b> |
|----------------------------------|-----------------------|------------------|--------------------------|
| <b>No Results reported.</b>      |                       |                  |                          |