

Assessment Impact by Course Objectives

Palau Community College

Program (CT) - Construction Technology

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CLO: CT 115 - Footing & Foundation: CLO 1

Interpret site plan, foundation plan, and floor plan.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Interpret plans. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/21/2015 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: ct115clo1.pdf	08/26/2015 - although changes may not be necessary at this time, continuing support in seeking actual project opportunities application and development of skills is encouraged.	04/10/2015 - only one evidence is provided because all students performed at level 5.	2014 - 2015 (Fall 2014)

CLO: CT 115 - Footing & Foundation: CLO 2

Select footing and foundation materials.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify appropriate footing and foundation materials. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: ct115clo2.pdf	04/10/2015 - although changes may not be necessary at this time, more emphasize on actual materials availability is encouraged therefore assessment can really be fulfilled.	04/10/2015 - only one evidence is provided as all assessed students performed at the same level	2014 - 2015 (Fall 2014)

CLO: CT 115 - Footing & Foundation: CLO 3

Prepare building site, erect batter boards, and layout and install building and foundation lines.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Layout building and foundation lines. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO3.pdf	12/21/2015 - Only two out of five students were assessed and performed at the proficient level. The rest of the students missed the assessment due to absence.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met:	04/10/2015 - although all the student assessed performed at the proficiency level, more emphasize is encourage on more practice before the actual	04/10/2015 - the evidence include all group assessment because the tasks involved need more than one person to complete.	2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes Related Documents: ct115 clo3.pdf	assessment. include actual layout on-site at different site condition. use of instrument is also encouraged next semester for accuracy.		

CLO: CT 115 - Footing & Foundation: CLO 4

Layout and excavate footing and foundation trench and set-up reinforcement.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Layout, excavate, and set-up footing and foundation reinforcement. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: ct115 ct 4-7.pdf	04/10/2015 - although all of the student assessed performed at the proficiency level, emphasize next semester will on seeking hands-on opportunities for students to actually do the tasks and be assessed.	04/10/2015 - the evidence provided are the highest and the lowest performances	2014 - 2015 (Fall 2014)

CLO: CT 115 - Footing & Foundation: CLO 5

Set up footing and foundation reinforcement and install.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Install footing and foundation reinforcement. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: ct115 ct 4-7.pdf	04/10/2015 - although all of the student assessed performed at the proficiency level, emphasize next semester will on seeking hands-on opportunities for students to actually do the tasks and be assessed.		2014 - 2015 (Fall 2014)

CLO: CT 115 - Footing & Foundation: CLO 6

Construct reinforced concrete and concrete blocks foundation wall.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Differentiate between concrete and concrete block foundation walls. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level	04/10/2015 - although all of the student assessed performed at the proficiency level, emphasize next		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: ct115 ct 4-7.pdf	semester will on seeking hands-on opportunities for students to actually do the tasks and be assessed.		

CLO: CT 115 - Footing & Foundation: CLO 7

Mix, pour, and finish concrete.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the process of mixing, pouring and finishing concrete. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 100% of the students assessed perform at the proficiency level. Expected Student Performance Met: Yes Related Documents: CT115-CLO1,2,4-7.pdf	12/21/2015 - All the students performed at the proficient level except for one student who struggled on the assessment due to excessive absence therefore, he lacked all the required knowledge to adequately answer the questions.		2015-2016 (Fall 2015)
12/17/2014 - 100% of the student assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: ct115 ct 4-7.pdf	04/10/2015 - although all of the student assessed performed at the proficiency level, emphasize next semester will on seeking hands-on opportunities for students to actually do the tasks and be assessed.		2014 - 2015 (Fall 2014)