

# Assessment Impact by Course Objectives

## Palau Community College

### Program (CT) - Construction Technology

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**CLO: CT 124 - Interior Trim & Cabinet Making: CLO 1**

Interpret interior finishing details and cabinetry working drawings.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of interior finishing details and cabinetry working drawings. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ct124Evidence.pdf</a>	06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem. 7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem. This is the same student from the other classes. This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.		2014 - 2015 (Spring 2015)

**CLO: CT 124 - Interior Trim & Cabinet Making: CLO 2**

Select and install interior trims and moldings.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

**Means of Assessment**

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the installation of interior trims and moldings. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ct124Evidence.pdf</a>	06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem. 7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem. This is the same student from the other classes. This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.		2014 - 2015 (Spring 2015)

### CLO: CT 124 - Interior Trim & Cabinet Making: CLO 3

Select and install interior doors.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the installation of interior doors. <b>Signature assignment:</b> Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b>	06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem. 7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<a href="#">ct124Evidence.pdf</a>	due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem. This is the same student from the other classes. This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.		

**CLO: CT 124 - Interior Trim & Cabinet Making: CLO 4**

Layout and construct interior stairs.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the layout and construction of interior stairs. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ct124Evidence.pdf</a>	06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem. 7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem. This is the same student from the other classes. This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.		2014 - 2015 (Spring 2015)

**CLO: CT 124 - Interior Trim & Cabinet Making: CLO 5**

Layout and construct various cabinetry products.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the layout and construction of various cabinetry products. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ct124Evidence.pdf</a>	06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem. 7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem. This is the same student from the other classes. This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.		2014 - 2015 (Spring 2015)

**CLO: CT 124 - Interior Trim & Cabinet Making: CLO 6**

Apply interior finishing.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and/or demonstrate the application of interior finishing. <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 06/02/2015 - 88% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">ct124Evidence.pdf</a></p>	<p>06/02/2015 - No significant change from last semester except for the ESP percentage drop due to absenteeism problem.</p> <p>7 out of 8 students enrolled were assessed and only 1 student performed below the proficiency level due to excessive absences. several attempts were conducted thru Student Service Office but absences persisted. Perhaps dormitory residence assistance must be increased as many students residing in the dorm continue to have absenteeism problem.</p> <p>This is the same student from the other classes.</p> <p>This semester the assessment tool was tailored to accommodate students limited hands on opportunities. We'll continue to seek more opportunities for students next year.</p>		<p>2014 - 2015 (Spring 2015)</p>