

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 110 - Introduction to Teaching: CLO 1

Identify and explain the steps (pre-services years, beyond pre-services years, induction, competency building, enthusiasm, frustration, stability, winding down, and career exit) involved in teaching as a lifelong learning process.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 08/12/2013

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the seven steps involved in teaching as a lifelong learning process. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED110F15FEX.zip	12/17/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Final Exam - 01/20/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: FinalExam110.pdf Report.pdf	01/20/2014 - Continue to offer the course and make changes when deemed necessary.		2013 - 2014 (Fall 2013)

CLO: ED 110 - Introduction to Teaching: CLO 2

Propose an individual mission statement which incorporates the ethical standards and aspects of teaching. Explain how your individual mission statement will support the overall Palau's Ministry of Education's (MOE) mission statement delineating the professional development that this role demands.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 08/12/2013

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Propose an individual mission statement incorporating the ethical standards and aspects of teaching and explain this mission statement supports the overall Palau Ministry of Education's mission statement. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/17/2015 - 84% of the students assessed performed at the proficiency level.	12/17/2015 - "No action needed at this time as the expected outcome has been met."		2015-2016 (Fall 2015)
Expected Student Performance Met: Yes			
Related Documents: ED110F15FEX.zip			
Final Exam - 12/19/2014 - 76% of students assessed reached the proficiency level	12/19/2014 - No action is needed at this time as the expected outcome has been met.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: ED110 CLO 2.zip			
Final Exam - 01/20/2014 - 87% of the students assessed performed at the proficiency level.	01/20/2014 - Continue to offer the course and make changes when deemed necessary.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: FinalExam110.pdf			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Report.pdf			

CLO: ED 110 - Introduction to Teaching: CLO 3

Identify and select 5 different types of observational tools to use in observing for the following lenses: Learning Climate, Classroom Management, Lesson Clarity, Instructional Variety and Discipline.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify different types of observation tools and use them during classroom observations. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Report - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED110F15RPRT.zip	12/17/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written Report - 12/19/2014 - 81% of students assessed reached the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 3.zip	12/19/2014 - No action needed at this time as the expected level has been met		2014 - 2015 (Fall 2014)
Written Report - 01/20/2014 - 87% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: FinalExam110.pdf Report.pdf	01/20/2014 - Continue to offer the course and make changes when deemed necessary.		2013 - 2014 (Fall 2013)

CLO: ED 110 - Introduction to Teaching: CLO 4

Identify and discuss 4 teacher's behaviors in the classroom on the following areas: responsibilities, teaching materials, seating arrangement, and general operation of the school.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 08/12/2013

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss teacher's behavior on responsibilities, teaching materials, seating arrangement and general operation of the school. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Report - 12/17/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED110F15RPRT.zip	12/17/2015 - No action needed at this time as the expected outcome has been met.		2015-2016 (Fall 2015)
Written Report - 12/19/2014 - 100 % of students assessed reached the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 4.zip	12/19/2014 - No action needed at this time as the expected result has been met.		2014 - 2015 (Fall 2014)
Written Report - 01/20/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: FinalExam110.pdf Report.pdf	01/20/2014 - Continue to offer the course and make changes when deemed necessary.		2013 - 2014 (Fall 2013)

CLO: ED 110 - Introduction to Teaching: CLO 5

Describe and discuss student involvement in the areas of task orientation, engagement, student success and higher thought processes.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Start Date: 08/12/2013

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss student involvement in the areas of task orientation, engagement, student success and higher thought processes. Signature assignment: Written Report	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Written Report - 12/17/2015 - 100% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: ED110F15RPRT.zip</p>	<p>12/17/2015 - "No action necessary at this time as the expected outcome has been met."</p>		<p>2015-2016 (Fall 2015)</p>
<p>Written Report - 12/19/2014 - 100% of students assessed reached the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO 5.zip</p>	<p>12/19/2014 - No action needed at this time as the expected outcome has been met.</p>		<p>2014 - 2015 (Fall 2014)</p>
<p>Written Report - 01/20/2014 - 87% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: FinalExam110.pdf Report.pdf</p>	<p>01/20/2014 - Continue to offer the course and make changes when deemed necessary.</p>		<p>2013 - 2014 (Fall 2013)</p>