

# Assessment Impact by Course Objectives

## Palau Community College

### Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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#### CLO: ED 205 - Teaching / Learning in the Elementary Classroom: CLO 1

Distinguish between and applies age and developmentally appropriate cultural and modern theories of teaching and learning to elementary children.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare and produce a lesson plan of a chosen age group within the elementary level containing appropriate teaching and learning activities which will include all levels of students learning abilities regardless of any prior experiences and backgrounds. <b>Signature assignment:</b> Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 05/26/2015 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED205LsPnCLO1and2.zip</a>	05/28/2015 - "This percentage increased by 17% over spr2015. The students are all actively teaching and were probably more familiar with lesson planning. Additional time was also spent in lesson planning."		2014 - 2015 (Spring 2015)
Lesson Plan - 05/25/2014 - "83% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED205LsPlnCLO1and2.zip</a>	05/25/2014 - "No action needed at this time as the expected outcome has been met."		2013 - 2014 (Spring 2014)

#### CLO: ED 205 - Teaching / Learning in the Elementary Classroom: CLO 2

Demonstrates the fundamental purpose of elementary education through age and developmentally appropriate teaching methodology.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify teaching methodology promoting the fundamental purpose of elementary education in a lesson plan. <b>Signature assignment:</b> Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 05/26/2015 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED205LsPnCLO1and2.zip</a>	05/26/2015 - "This percentage increased by 17% over spr2015. The students are all actively teaching and were probably more familiar with lesson planning. Additional time was also spent in lesson planning."		2014 - 2015 (Spring 2015)
Lesson Plan - 05/25/2014 - "83% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED205LsPlnCLO1and2.zip</a>	05/25/2014 - "No action needed at this time as the expected outcome has been met."		2013 - 2014 (Spring 2014)

### CLO: ED 205 - Teaching / Learning in the Elementary Classroom: CLO 3

Demonstrate effective teacher-student relationships that are developmentally and age appropriate in the classroom.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe a classroom environment, teacher's communication process, classroom characteristics, first week greetings, and approaches to when the going gets tough. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 05/26/2015 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">ED205InstUntPl.zip</a>	05/26/2015 - "No action is needed at this time as the expected outcome has been met." Students performed at the same level spr2014		2014 - 2015 (Spring 2015)
Project - 05/25/2014 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b>	05/25/2014 - "No action needed at this time as the expected outcome has been met."		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes			
<b>Related Documents:</b> <a href="#">ED205ProjectCLO3and4.zip</a>			

**CLO: ED 205 - Teaching / Learning in the Elementary Classroom: CLO 4**

Illustrates the pedagogical process necessary for elementary students to build a base knowledge they can draw upon to link, interpret, and explain new information in new situations.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe how the curriculum and classroom relations / behaviors are managed. <b>Signature assignment:</b> Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 05/26/2015 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes	05/26/2015 - "No action needed at this time as the expected outcome has been met." This is the same percentage as spr2014		2014 - 2015 (Spring 2015)
Project - 05/25/2014 - "100% of the students assessed performed at the proficiency level." <b>Expected Student Performance Met:</b> Yes	05/25/2014 - "No action needed at this time as the expected outcome has been met."		2013 - 2014 (Spring 2014)
<b>Related Documents:</b> <a href="#">ED205ProjectCLO3and4.zip</a>			