

Assessment Impact by Course Objectives

Palau Community College

Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 215 - Exceptional Individuals: CLO 1

Define and explain the provisions of Individual with Disability Education Act (IDEA) - 97.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Define and explain the provisions of Individual with Disability Education Act (IDEA) - 97. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/02/2014 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ED215 CLO 1.pdf	06/02/2014 - This course would be better if the focus was as the title indicates. The outline contents do not match the book, course description or the title. The outline focuses on the laws rather than how to include special needs students in the regular classroom. Recommend that it be revised to reflect this as the teachers in the areas outside of special education need that focus rather than memorizing the laws. Students who are in the elementary, secondary and early childhood tracks struggle to comprehend the laws and policies which they do not have prior knowledge on and need skills to use for teaching the exceptional student with special needs.		2013 - 2014 (Spring 2014)

CLO: ED 215 - Exceptional Individuals: CLO 2

Distinguish and explain specific roles and responsibilities of federal, state, and local government to implement all provisions of the IDEA-97 to provide appropriate services to children with disabilities.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Distinguish and explain specific roles and responsibilities of federal, state, and local government to implement all provisions of the IDEA-97 to provide appropriate services to children with disabilities. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/02/2014 - 25% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ED215 CLO 2.pdf	06/02/2014 - This course would be better if the focus was as the title indicates. The outline contents do not match the book, course description or the title. The outline focuses on the laws rather than how to include special needs students in the regular classroom. Recommend that it be revised to reflect this as the teachers in the areas outside of special education need that focus rather than memorizing the laws. Students who are in the elementary, secondary and early childhood tracks struggle to comprehend the laws and policies which they do not have prior knowledge on and need skills to use for teaching the exceptional student with special needs.		2013 - 2014 (Spring 2014)