

Assessment Impact by Course Objectives
Palau Community College
Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 291 - Student Teaching - Special Education: CLO 1

Prepare and produce a developmentally and age appropriate grammatically correct written lesson plan that employs multicultural, bilingual and socioeconomic perspectives.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare and produce a developmentally and age appropriate lesson plan employing multicultural, bilingual and socioeconomic perspectives using the approved Ministry of Education (MOE) or Palau Head Start Program lesson plan format without grammatical errors. The lesson plan should consist of the following components – Goal/s, Objectives, Activities, Evaluation Result and Action Plans. Signature assignment: Lesson Plan	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 1.doc	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 291 - Student Teaching - Special Education: CLO 2

Laws/Policies (K-12) – Define and apply federal, national, and educational laws within the context of family, work, community, environment and the world.

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of what the federal, national, and educational laws are within the context of family, work, community, the environment and the world and how they are applied in the classroom, in teaching, and in relationship with students' parents, school leaders and the school community. This may be observed during the course instructor's observation in the class/school. Signature assignment: Written Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Assignment - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 2.doc	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 291 - Student Teaching - Special Education: CLO 3

Assessment – Assess pedagogical knowledge and skills applicable for both teacher-centered and learner-centered strategies by utilizing both quantitative and qualitative technology to support the diverse academic and developmental needs of students.

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create five (5) different assessment tools which will be used to assess the knowledge and skills in both teacher-centered and learner-centered strategies. The 5 assessment tools will be teacher made tools based on the lesson plan goal/s and objectives used for CLO 1. Signature assignment: Assessment Tools	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assessment Tools - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 3.zip	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 291 - Student Teaching - Special Education: CLO 4

Effective Teaching Techniques – Demonstrate effective instructional practices that address the diverse needs and learning styles of each student.

Start Date: 01/13/2014**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The student teacher will be observed teaching in the classroom of the student teacher demonstrating instructional practices that address the diverse needs and learning styles of each student. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO4-5.doc	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

CLO: ED 291 - Student Teaching - Special Education: CLO 5

Classroom Management – Employ appropriate strategies for classroom management and planning to design a physical, mental, and emotional environment conducive to the learning behavior of students.

Start Date: 01/13/2014**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The classroom environment will be observed in the student teaching classroom. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO4-5.doc	05/26/2014 - No action needed at this time as all students assessed performed at the proficiency level.		2013 - 2014 (Spring 2014)

