

Assessment Impact by Course Objectives
Palau Community College
Program (ED) - Education Program (EDEC, EDEE, EDSE & EDSP)

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CLO: ED 292 - Student Teaching - Elementary Education: CLO 01

Lesson Planning – Prepare and produce a developmentally and age appropriate grammatically correct written lesson plan that employs multicultural, bilingual and socioeconomic perspectives.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Prepare and produce a developmentally and age appropriate lesson plan employing multicultural, bilingual and socioeconomic perspectives using the approved Ministry of Education (MOE) or Palau Head Start Program lesson plan format without grammatical errors. The lesson plan should consist of the following components – Goal/s, Objectives, Activities, Evaluation Result and Action Plans. Signature assignment: Lesson Plan	70% of the students assessed sill perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Lesson Plan - 05/31/2015 - 100% of students assessed performed at the outstanding level Expected Student Performance Met: Yes Related Documents: ED292S15CLO1.zip			2014 - 2015 (Spring 2015)
Lesson Plan - 06/08/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: ED 292 CLO 1.docx	06/08/2014 - No changes needed to the course at this time as the expected student performance was met.		2013 - 2014 (Spring 2014)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 02

Laws/Policies (K-12) – Define and apply federal, national, and educational laws within the context of family, work, community, environment and the world.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of what the federal, national, and educational laws are within the context of family, work, community, the environment and the world and how they are applied in the classroom, in teaching, and in relationship with students' parents, school leaders and the school community. This may be observed during the course instructor's observation in the class/school. Signature assignment: Written Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written Assignment - 05/31/2015 - 100% of students assessed performed at the outstanding level. Expected Student Performance Met: Yes Related Documents: ED292S15CLO2.zip			2014 - 2015 (Spring 2015)
Written Assignment - 06/08/2014 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ED 292 CLO 2.pdf	06/08/2014 - Although the student teacher only reached a proficiency level of 2, the course does not need any revisions. The student teacher needs to review her notes and resources on this assignment. This assignment is one that is completed over the course of the semester and the students are allowed to check for resources and to ask for assistance if they are not sure what would be correct answers. The instructor would be able to give examples and to explain any confusion the students might have regarding this course learning outcome.		2013 - 2014 (Spring 2014)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 03

Assessment – Assess pedagogical knowledge and skills applicable for both teacher-centered and learner-centered strategies by utilizing both quantitative and qualitative technology to support the diverse academic and developmental needs of students.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Create five (5) different assessment tools which will be used to assess the knowledge and skills in both teacher-centered and learner-centered strategies. The 5 assessment tools will be teacher made tools based on the lesson plan goal/s and objectives used for CLO 1. Signature assignment: Assessment Tools	70% of the students assessed will perform at the proficiency level.		Yes

Results

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Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Assessment Tools - 05/31/2015 - 100% students assessed performed at the outstanding level Expected Student Performance Met: Yes Related Documents: ED292S15CLO3.zip			2014 - 2015 (Spring 2015)
Assessment Tools - 06/08/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 3.zip	06/08/2014 - No action is needed with this part of the course as the student displayed proficiency with this course learning outcome.		2013 - 2014 (Spring 2014)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 04

Effective Teaching Techniques – Demonstrate effective instructional practices that address the diverse needs and learning styles of each student.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The student teacher will be observed teaching in the classroom of the student teacher demonstrating instructional practices that address the diverse needs and learning styles of each student. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 05/31/2015 - 100% of students assessed performed at the outstanding level. Expected Student Performance Met: Yes Related Documents: ED292S15CLO4.zip			2014 - 2015 (Spring 2015)
Actual Student Teaching - 06/08/2014 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ED 292 CLO 4-5.pdf	06/08/2014 - The course should not be revised although the student did not display proficiency with this learning outcome. She should continue to work with a cooperative teacher to gain more teaching experience. She may have been more nervous than usual during the observation.		2013 - 2014 (Spring 2014)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 1

Design, produce and apply effective lesson plan inclusive of the MOE standards of elementary education.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)**Start Date:** 01/13/2014**CLO Status:** Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Produce and teach effective lesson plans inclusive of the MOE standards of elementary education. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
12/29/2014 - There was one student enrolled in this course however the student withdrew from the class so there were no assessment. Expected Student Performance Met: No			2014 - 2015 (Fall 2014)
Actual Student Teaching - 01/07/2014 - 100% of the students assessed at the proficiency level Expected Student Performance Met: Yes Related Documents: ED292 Portfolio.zip	01/07/2014 - continue to offer the course and make changes deemed necessary.		2013 - 2014 (Fall 2013)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 2

Identify and discuss the roles and responsibilities of elementary classroom teacher.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)**Inactive Date:** 01/13/2014**CLO Status:** Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain and apply the roles and responsibilities of elementary classroom teacher. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 01/07/2014 - 100% of the students assessed performed at a proficiency level Expected Student Performance Met: Yes	01/07/2014 - continue to offer the course and make changes as necessary.		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: ED292 Portfolio.zip			

CLO: ED 292 - Student Teaching - Elementary Education: CLO 3

Distinguish and discuss effective and ineffective classroom management.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

Inactive Date: 01/13/2014

CLO Status: Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain effective and ineffective classroom management and apply effective approaches in an actual classroom. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 01/07/2014 - 100% of the students assessed reached the proficiency level Expected Student Performance Met: Yes Related Documents: ED292 Portfolio.zip	01/07/2014 - continue to offer the course and make changes when needed.		2013 - 2014 (Fall 2013)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 4

Identify and explain the use of different assessment tools that are appropriate to assess learning.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

Inactive Date: 01/13/2014

CLO Status: Inactive

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the use of different assessment tools that are appropriate to assess learning and use them to assess learning in an actual elementary level classroom. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 01/20/2014 - 100% of students assessed performed at proficiency level. Expected Student Performance Met: Yes Related Documents: ED292 Portfolio.zip	01/20/2014 - Offer the course and make changes if deemed necessary.		2013 - 2014 (Fall 2013)
Actual Student Teaching - 01/07/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/07/2014 - continue to offer the course and make changes if necessary.		2013 - 2014 (Fall 2013)

CLO: ED 292 - Student Teaching - Elementary Education: CLO 5

Classroom Management – Employ appropriate strategies for classroom management and planning to design a physical, mental, and emotional environment conducive to the learning behavior of students.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

Start Date: 01/13/2014

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
The classroom environment will be observed in the student teaching classroom. Signature assignment: Actual Student Teaching	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Actual Student Teaching - 05/31/2015 - 100% of students assessed performed at the outstanding level. Expected Student Performance Met: Yes Related Documents: ED292S15CLO5.zip			2014 - 2015 (Spring 2015)
Actual Student Teaching - 06/08/2014 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: ED 292 CLO 4-5.pdf	06/08/2014 - The course should not be revised although the student did not display proficiency with this learning outcome. She should continue to work with a cooperative teacher to gain more teaching experience. She may have been more nervous than usual during the observation.		2013 - 2014 (Spring 2014)