

Assessment Impact by Course Objectives

Palau Community College

Program (IT) - Information Technology

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CLO: IT 120 - Database Management Systems: CLO 1

Identify different types of databases and describe their characteristics.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop appropriate databases with necessary characteristics. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes
Describe different types of databases and their characteristics. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120 Final Exam.zip	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more database activities will be given to ensure that students understand the different types of databases and their characteristics.		2014 - 2015 (Spring 2015)
Final Project - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120 Final Project.zip	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more database activities will be given to ensure that students understand the different types of databases and their characteristics.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT120FinalExamSP2014.zip	05/26/2014 - No action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)
Final Project - 05/26/2014 - 80% of the students assessed performed at the proficiency level.	05/26/2014 - No action needed at this time as the expected outcome has been met.		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Expected Student Performance Met: Yes Related Documents: IT120FinalProjectSP2014.zip			

CLO: IT 120 - Database Management Systems: CLO 2

Identify and label different areas or sections of a database.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop necessary database objects with appropriate attributes. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes
Describe different database objects and their attributes. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120 Final Exam.zip	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more database activities will be given to ensure that students know the different components of a database.		2014 - 2015 (Spring 2015)
Final Project - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120 Final Project.zip	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more database activities will be given to ensure that students know the different components of a database.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 60% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120FinalExamSP2014.zip	05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course. At this time, changes to course content is not		2013 - 2014 (Spring 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.		
Final Project - 05/26/2014 - 60% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120FinalProjectSP2014.zip	05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course. At this time, changes to course content is not necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.		2013 - 2014 (Spring 2014)

CLO: IT 120 - Database Management Systems: CLO 3

Troubleshoot and correct database problems.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop correct and complete databases. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes
Identify and describe database problems and propose solutions. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120 Final Exam.zip	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more data modeling activities will be given to ensure that students can identify and correct database problems.		2014 - 2015 (Spring 2015)
Final Project - 06/01/2015 - 0% of the students assessed performed at the proficiency level. Expected Student Performance Met: No	06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more data modeling activities will be given to ensure that		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: IT120 Final Project.zip	students can identify and correct database problems.		
Final Exam - 05/26/2014 - 40% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120FinalExamSP2014.zip	05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course. At this time, changes to course content is not necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.		2013 - 2014 (Spring 2014)
Final Project - 05/26/2014 - 40% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: IT120FinalProjectSP2014.zip	05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course. At this time, changes to course content is not necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.		2013 - 2014 (Spring 2014)

CLO: IT 120 - Database Management Systems: CLO 4

Plan, design, and create a relational database.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a complete and correct relational database. Signature assignment: Final Project	70% of the students assessed will perform at the proficiency level.		Yes
Describe the objects, characteristics, and other attributes that make for a good relational database. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Final Exam - 06/01/2015 - 0% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: IT120 Final Exam.zip</p>	<p>06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more data modeling activities will be given to ensure that students can properly plan, design, and create relational databases</p>		2014 - 2015 (Spring 2015)
<p>Final Project - 06/01/2015 - 0% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: IT120 Final Project.zip</p>	<p>06/01/2015 - Previous semester assessment compared to this assessment shows substantial decrease in student proficiency level. No changes will be made to the course content, however, more data modeling activities will be given to ensure that students can properly plan, design, and create relational databases</p>		2014 - 2015 (Spring 2015)
<p>Final Project - 05/26/2014 - 60% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: IT120FinalProjectSP2014.zip</p>	<p>05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course.</p> <p>At this time, changes to course content is not necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.</p>		2013 - 2014 (Spring 2014)
<p>Final Exam - 05/26/2014 - 60% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: IT120FinalExamSP2014.zip</p>	<p>05/26/2014 - Even though less than 70% of the students assessed reached proficiency level for this CLO, no changes will be made to the course at this time. This is because the students that were enrolled in this course lacked the motivation and the enthusiasm to do well in the course.</p> <p>At this time, changes to course content is not necessary, however, activities that may encourage or excite students to do well in the course are strongly recommended.</p>		2013 - 2014 (Spring 2014)