

Assessment Impact by Course Objectives

Palau Community College

Program (IT) - Information Technology

Program (IT) - Information Technology

CLO: IT 205 - Visual Basic Programming II: CLO 1

Plan, design, and develop a syntactically and functionally correct programs that utilizes the decision or selection structure (e.g. IF...ELSE statements).

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required decision structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required decision structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required decision structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT205ProgAssign3FA2015	12/22/2015 - No action needed at this time. Will continue to assess course.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT205ProgAssign2FA2015	12/22/2015 - No action needed at this time. Will continue to assess course.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. Will continue to assess course.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: IT205ProgAssign1FA2015			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 3.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 2.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 1.zip			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level.	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level.	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level.	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment			

CLO: IT 205 - Visual Basic Programming II: CLO 2

Plan, design, and develop a syntactically and functionally correct programs that utilizes the looping, repetition, or iteration structure (e.g. DO WHILE statements).

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required looping structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required looping structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required looping structures. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT205ProgAssign3FA2015	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT205ProgAssign2FA2015	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT205ProgAssign1FA2015	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Programming Assignment 3.zip	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents:	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment 2.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: Programming Assignment 1.zip			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			

CLO: IT 205 - Visual Basic Programming II: CLO 3

Plan, design, and develop a syntactically and functionally correct programs that utilizes arrays.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required arrays. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing the required arrays. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required arrays. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: FA2015IT205ProgAssign3CLO3.zip	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: FA2015IT205ProgAssign2CLO3.zip	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: FA2015IT205ProgAssign1CLO3.zip	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Programming Assignment 3.zip	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Programming Assignment 2.zip	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Programming Assignment 1.zip	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met:	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes			
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			

CLO: IT 205 - Visual Basic Programming II: CLO 4

Plan, design, and develop a syntactically and functionally correct programs that utilizes sort methods.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required sorting statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required sorting statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required sorting statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: FA2015IT205ProgAssign3CLO4.zip			
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Related Documents: FA2015IT205ProgAssign2CLO4.zip			
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Related Documents: FA2015IT205ProgAssign1CLO4.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: Programming Assignment 3.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: Programming Assignment 2.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Related Documents: Programming Assignment 1.zip			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met:	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Yes			
Related Documents:			
Programming Assignment			

CLO: IT 205 - Visual Basic Programming II: CLO 5

Plan, design, and develop a syntactically and functionally correct programs that connects to, retrieves values from, updates values in, and writes values to an underlying database.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a syntactically and functionally correct computer program containing all the required database connection and manipulation statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required database connection and manipulation statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes
Develop a syntactically and functionally correct computer program containing all the required database connection and manipulation statements. Signature assignment: Programming Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Related Documents: FA2015IT205ProgAssign3CLO5.zip			
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)
Related Documents: FA2015IT205ProgAssign2CLO5.zip			
Programming Assignment - 12/22/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/22/2015 - No action needed at this time. The course will continue to be assessed and changes will be made when necessary.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: FA2015IT205ProgAssign1CLO5.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 3.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 2.zip			
Programming Assignment - 12/29/2014 - 100% of the students assessed performed at the proficiency level.	12/29/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment 1.zip			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level.	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment			
Programming Assignment - 01/09/2014 - 100% of the students assessed performed at the proficiency level.	01/09/2014 - No action needed at this time. Will continue to assess course.		2013 - 2014 (Fall 2013)
Expected Student Performance Met: Yes			
Related Documents: Programming Assignment			