

Assessment Impact by Course Objectives

Palau Community College

Program (IT) - Information Technology

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CLO: IT 222 - Instructor Directed Practicum: CLO 1

Plan, design, and develop IT related project(s) following the processes, procedures, and guidelines learned in the information technology courses in the areas of Office Applications, Web Design, Database Design and Management, Computer Programming, Computer Networking, and/or Troubleshooting.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Keep a detailed journal containing all assigned projects and activities. Signature assignment: Journal	70% of the students assessed will perform at the proficiency level.		Yes
Demonstrate proper work behaviors and habits. Signature assignment: Training Rating Sheet	70% of the students assessed will perform at the proficiency level.		Yes
Describe experience in participating in course assigned projects and activities. Signature assignment: Written Reflection	70% of the students assessed will perform at the proficiency level.		Yes
Complete a project utilizing skills acquired in IT program courses. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 06/01/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT222 Major Project.zip	06/01/2015 - No action needed at this time as students continue to reach proficiency level. This CLO will continue to be assessed and changes will be made to the course/signature assignments when necessary.		2014 - 2015 (Spring 2015)
Written Reflection - 06/01/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: IT222 Reflection.zip	06/01/2015 - No action needed at this time as students continue to reach proficiency level. This CLO will continue to be assessed and changes will be made to the course/signature assignments when necessary.		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Training Rating Sheet - 06/01/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: IT222 Training Rating Sheet.zip</p>	<p>06/01/2015 - No action needed at this time as students continue to reach proficiency level. This CLO will continue to be assessed and changes will be made to the course/signature assignments when necessary.</p>		2014 - 2015 (Spring 2015)
<p>Journal - 06/01/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: SP2015 IT222 Journal.zip</p>	<p>06/01/2015 - No action needed at this time as students continue to reach proficiency level. This CLO will continue to be assessed and changes will be made to the course/signature assignments when necessary.</p>		2014 - 2015 (Spring 2015)
<p>Project - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: IT222MajorProjectSP2014.zip</p>	<p>05/26/2014 - No action needed at this time as the expected outcome has been met.</p>		2013 - 2014 (Spring 2014)
<p>Written Reflection - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: IT222ReflectionPaperSP2014.zip</p>	<p>05/26/2014 - No action needed at this time as the expected outcome has been met.</p>		2013 - 2014 (Spring 2014)
<p>Training Rating Sheet - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: IT222TrainingRatingSheetSP2014.zip</p>	<p>05/26/2014 - No action needed at this time as the expected outcome has been met.</p>		2013 - 2014 (Spring 2014)
<p>Journal - 05/26/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes</p> <p>Related Documents: IT222JournalSP2014.zip</p>	<p>05/26/2014 - No action needed at this time as the expected outcome has been met.</p>		2013 - 2014 (Spring 2014)