

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 102 - Introduction to Library Organization: CLO 1

Communicates using library specific terminology and concepts accurately.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Compare a library in Palau with a similar type of library outside of Micronesia. Signature assignment: Essay	70% of the students assessed will perform at a proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/14/2015 - Student did not attend course; no data was collected Expected Student Performance Met: No			2015-2016 (Fall 2015)
Essay - 12/15/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Fall LS102 SigAssign CLO1.pdf	12/15/2014 - Break down components of the project into exercises to facilitate understanding of project methods and expectations and to allow time for student step-by-step understanding and improvement.		2014 - 2015 (Fall 2014)
Essay - 01/21/2014 - 0% of students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2013 Fall LS102 SigAssign CLO1.pdf	01/21/2014 - Break down components of the project into exercises to facilitate understanding of project methods and expectations and to allow time for student step-by-step understanding and improvement. Only one student out of four turned in the final project. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.		2013 - 2014 (Fall 2013)

CLO: LS 102 - Introduction to Library Organization: CLO 2

Employs critical thinking skills to solve problems or address specific issues in the library based on a knowledge of library organization and professional library ethics and standards of librarianship.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Compare a library in Palau with a similar type of library outside of Micronesia. Signature assignment: Essay	70% of the students assessed will reach the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/14/2015 - Student did not attend course; no data was collected Expected Student Performance Met: No			2015-2016 (Fall 2015)
Essay - 12/15/2014 - 0% of the students assessed reached the proficiency level. Expected Student Performance Met: No Related Documents: 2014 Fall LS102 SigAssign CLO2.pdf	12/15/2014 - Break down components of the project into exercises to facilitate understanding of project methods and expectations and to allow time for student step-by-step understanding and improvement.		2014 - 2015 (Fall 2014)
Essay - 01/21/2014 - 0% of the students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2013 Fall LS102 SigAssign CLO2.pdf	01/21/2014 - Break down components of the project into exercises to facilitate understanding of project methods and expectations and to allow time for student step-by-step understanding and improvement. Only one student out of four turned in the final project. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.		2013 - 2014 (Fall 2013)

CLO: LS 102 - Introduction to Library Organization: CLO 3

Uses basic aspects of library and information center organization, such as classification systems and online cataloging programs to organize, identify and locate resources.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and locate library resources using the classification system and the online catalog. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/14/2015 - Student did not attend course; no data was collected			2015-2016 (Fall)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Expected Student Performance Met: No</p> <p>Final Exam - 12/09/2014 - 66% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: 2014 Fall LS102 SigAssign CLO3.pdf</p>	<p>12/09/2014 - No action needed</p>		<p>2014 - 2015 (Fall 2014)</p>
<p>Final Exam - 01/21/2014 - 33% of students performed at the proficiency level</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: 2013 Fall LS102 SigAssign CLO3.pdf</p>	<p>01/21/2014 - Include more hands-on sections. One student was late to the exam and missed the activity portion. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.</p>		<p>2013 - 2014 (Fall 2013)</p>