

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

Program (LS) - Library and Information Services

CLO: LS 105 - Introduction to Information Resources: CLO 1

Instructs a group on a specific library resource or information literacy skill.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create a poster on a specific library resource or information literacy skill and give a presentation. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/14/2015 - The Student did not attend course; no data was collected. Expected Student Performance Met: No			2015-2016 (Fall 2015)
Project - 12/08/2014 - 75% of the students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: 2014 Fall LS105 SigAssign CLO1.pdf	12/08/2014 - No action needed.		2014 - 2015 (Fall 2014)
Project - 01/21/2014 - 0 % of students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2013 Fall LS105 SigAssign CLO1.pdf	01/21/2014 - Include one or more “dry run” dates in the due date sequence, providing students with constructive criticism and allowing them to learn and improve their projects before the final grading. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.		2013 - 2014 (Fall 2013)

CLO: LS 105 - Introduction to Information Resources: CLO 2

Critically evaluates information need and retrieves the most appropriate information resources for a particular situation, using both print and online resources.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Match potential library patron questions with correct information resources. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/14/2015 - The Student did not attend course; no data was collected. Expected Student Performance Met: No			2015-2016 (Fall 2015)
Final Exam - 12/08/2014 - 60% of the students performed at the proficiency level. Expected Student Performance Met: No Related Documents: 2014 Fall LS105 SigAssign CLO2.pdf	12/08/2014 - No action needed		2014 - 2015 (Fall 2014)
Final Exam - 01/21/2014 - 0% of students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2013 Fall LS105 SigAssign CLO2.pdf	01/21/2014 - Include a practical reference exercise. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.		2013 - 2014 (Fall 2013)

CLO: LS 105 - Introduction to Information Resources: CLO 3

Demonstrates the ability to access and use information ethically and legally.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify examples of plagiarism and create MLA-style citation. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/14/2015 - Student did not attend course; no data was collected. Expected Student Performance Met: No			2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/08/2014 - 40% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: 2014 Fall LS105 SigAssign CLO3.pdf	12/08/2014 - Create another assignment that covers the legal and ethical use of information.		2014 - 2015 (Fall 2014)
Final Exam - 01/21/2014 - 0% of the students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2013 Fall LS105 SigAssign CLO3.pdf	01/21/2014 - Include a practical reference exercise. Grasp of the English language was a large obstacle for many of the students, possible increase of EN requirements or TOEFL requirements.		2013 - 2014 (Fall 2013)