

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 110 - Research Methods & Reference Assistance: CLO 1

Communicates effectively with library patrons to establish their specific information needs, and assists patrons in an ethical and professional manner.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Use online resources to connect patrons with appropriate academic and non-academic information. Signature assignment: Practicum	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practicum - 07/30/2015 - 100% of the students assessed performed at the developing level. Expected Student Performance Met: No Related Documents: 2015 Spring LS110 Assessment CLO1.doc	08/03/2015 - The students must be reminded of the correct reference interview techniques to avoid chasing red herrings.		2014 - 2015 (Spring 2015)
Practicum - 04/14/2014 - 66% of the students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2014 Spring LS110 SigAssign CLO1.pdf	04/14/2014 - Review English proficiency requirements for course.		2013 - 2014 (Spring 2014)

CLO: LS 110 - Research Methods & Reference Assistance: CLO 2

Employs critical thinking to plan an effective research strategy (including gathering, retrieving, and organizing information for an academic research project).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Compile, evaluate and cite resources supporting an evolving research topic. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 08/03/2015 - 0% of the 1 student assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: Spring 2015 LS110 CLO 2 Assessment.doc	08/03/2015 - Stress 1) correct in-text citation 2) greater use of physical resources 3) the Learning Resource Center 4) more responsibility of the students to attend class meetings		2014 - 2015 (Spring 2015)
Research Project/Paper - 05/13/2014 - 66% of the students performed at the proficiency level Expected Student Performance Met: No Related Documents: 2014 Spring LS110 SigAssign CLO2.pdf	05/13/2014 - Emphasize in-text citations in MLA style more- incorporate assignment creating parenthetical citations.		2013 - 2014 (Spring 2014)

CLO: LS 110 - Research Methods & Reference Assistance: CLO 3

Utilizes technology literacy skills to conduct online searches, to provide appropriate information for patrons, and to find information for academic research projects.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Search, compile, evaluate and cite resources supporting an evolving research topic. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 07/30/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Spring 2015 LS110 CLO 3 Assessment.doc	07/30/2015 - Student(s) need to use a wider variety of databases. This instructor needs to make more difficult searches.		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Research Project/Paper - 05/13/2014 - 66% of the students performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: 2014 Spring LS110 SigAssign CLO3.pdf</p>	<p>05/13/2014 - Emphasize in-text citations in MLA style more- incorporate assignment creating parenthetical citations.</p>		<p>2013 - 2014 (Spring 2014)</p>