

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 115 - Micronesia - Pacific Information Services: CLO 1

Creates a subject guide that clearly communicates and organizes information resources on a specific topic related to Micronesia and the Pacific Region allowing patrons to retrieve information independently.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create a library subject guide compiling various types of resources that cover an issue pertinent to life in the Pacific Region. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/03/2015 - 0% of 0 students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: 2015 Spring LS115 Assessment.doc	08/03/2015 - encourage students to attend class.		2014 - 2015 (Spring 2015)
Project - 05/13/2014 - 100% of the students performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Spring LS115 SigAssign CLO1.pdf	07/29/2015 - 0% of the students performed at the proficiency level. 05/13/2014 - No action needed		2013 - 2014 (Spring 2014)

CLO: LS 115 - Micronesia - Pacific Information Services: CLO 2

Utilizes critical thinking skills to identify the most appropriate Micronesian Pacific Information resources for a specific research topic (subject guide).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create a library subject guide compiling various types of resources that cover an issue pertinent to life in the Pacific Region. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 08/03/2015 - 0% of 0 students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: 2015 Spring LS115 Assessment.doc	08/03/2015 - encourage students to attend class.		2014 - 2015 (Spring 2015)
Project - 05/13/2014 - 75% of the students performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Spring LS115 SigAssign CLO2.pdf	05/13/2014 - No action needed		2013 - 2014 (Spring 2014)

CLO: LS 115 - Micronesia - Pacific Information Services: CLO 3

Explains the importance of digital Micronesian Pacific resources and describes the skills and techniques necessary to participate in the development of such a resource (ex. PDL, Palau Newspaper project, etc.).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the importance of digital resource projects to the Micronesian Pacific community and describe the skills and techniques involved. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 08/03/2015 - 0% of 0 students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: 2015 Spring LS115 Assessment.doc	08/03/2015 - encourage students to attend class		2014 - 2015 (Spring 2015)
Final Exam - 05/12/2014 - 75% of the students assessed performed at the proficiency level	05/12/2014 - No action needed		2013 - 2014 (Spring 2014)

Results

Summary of Data Collected

Use of Results

Follow-Up

Semester Assessed

Expected Student Performance Met:

Yes

Related Documents:

[2014 Spring LS115 SigAssign CLO3.pdf](#)