

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 205 - User Education & Activity Programming: CLO 1

Creates, plans, and presents an information literacy program that teaches patrons how information is organized in the library, how to retrieve that information, and how to use information ethically & legally.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create information literacy session for a library—along with marketing, lesson plan, group activities, and individual assessment—and present to group. Signature assignment: Practicum	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practicum - 12/22/2015 - 100% of the student(s) assessed performed at the proficient level. Expected Student Performance Met: Yes Related Documents: LS 205 CLO 1 User Education and Activity Program.docx	12/22/2015 - The Read Aloud Practicum need more preparation.		2015-2016 (Fall 2015)
Practicum - 11/25/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Fall LS205 SigAssign CLO1.pdf	11/25/2014 - No action needed		2014 - 2015 (Fall 2014)
Practicum - 01/21/2014 - 100% of students performed at the proficiency level Expected Student Performance Met: Yes Related Documents: 2013 Fall LS205 SigAssign CLO1.pdf	01/21/2014 - No action needed.		2013 - 2014 (Fall 2013)

CLO: LS 205 - User Education & Activity Programming: CLO 2

Critically examines a specific topic and user need to plan for an appropriate user education or activity program and evaluates the success of that program based on an evaluation.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Perform a needs assessment of a library and plan a user education session or a library activity program, along with a program evaluation. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/22/2015 - 100% of the students assessed performed at the proficiently level Expected Student Performance Met: Yes Related Documents: LS205 User Education and Activity Programing CLO 2.docx	12/22/2015 - Need to stress making a lesson plan during class time.		2015-2016 (Fall 2015)
Project - 11/25/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Fall LS205 SigAssign CLO2.pdf	11/25/2014 - No action needed.		2014 - 2015 (Fall 2014)
Project - 01/21/2014 - 100% of students performed at the proficiency level Expected Student Performance Met: Yes Related Documents: 2013 Fall LS202 SigAssign CLO2.pdf	01/21/2014 - No action needed.		2013 - 2014 (Fall 2013)

CLO: LS 205 - User Education & Activity Programming: CLO 3

Appropriately utilizes technology to provide educational training or activity programs for library patrons and to create and distribute advertising, press releases, and flyers for a library program.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Create information literacy session for a library—along with marketing, lesson plan, group activities, and individual assessment—and present to group. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/22/2015 - 100% of the student(s) assessed performed at the proficient level Expected Student Performance Met:	12/22/2015 - did not address the issue of press results during class, this needs to be included in the		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
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Yes

Related Documents:

[LS205 -CLO3.doc](#)

[LS 205 CLO 3 Read Aloud Practicum.docx](#)

next term.

Project - 11/25/2014 - 100% of the students assessed performed at the proficiency level.	11/25/2014 - No action needed		2014 - 2015 (Fall 2014)
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Expected Student Performance Met:

Yes

Related Documents:

[2014 Fall LS205 SigAssign CLO3.pdf](#)

Project - 01/21/2014 - 100% of students performed at the proficiency level	01/21/2014 - No action needed.		2013 - 2014 (Fall 2013)
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Expected Student Performance Met:

Yes

Related Documents:

[2013 Fall LS205 SigAssign CLO3.pdf](#)