

Assessment Impact by Course Objectives
Palau Community College
Program (LS) - Library and Information Services

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CLO: LS 220 - Funding Sources for Libraries: CLO 1

Develops and presents a professional grant proposal including the creation of a plan and timeline, narrative, guidelines for measuring progress, and evaluation techniques.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop a professional grant proposal, including the creation of a plan, timeline, narrative, guidelines for measuring progress, and evaluation techniques. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 04/30/2014 - 100% of the students performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: 2014 Spring LS220 SigAssign CLO1.pdf	04/30/2014 - No action needed.		2013 - 2014 (Spring 2014)

CLO: LS 220 - Funding Sources for Libraries: CLO 2

Utilizes critical thinking skills to recognize key areas requiring grant funding and identify possible funding sources.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify local library fundraising needs and develop a plan to connect these to local fundraising sources. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 05/12/2014 - 100% of the students performed at the proficiency level	05/12/2014 - No action needed		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: 2014 Spring LS220 SigAssign CLO2.pdf			

CLO: LS 220 - Funding Sources for Libraries: CLO 3

Utilizes the appropriate technology (i.e. databases, online searches, etc.) to identify funding opportunities and to develop and present a grant proposal to the funding organization.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Utilize technology to identify funding opportunities and to develop and present a grant proposal. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 04/30/2014 - 100% of the students performed at the proficiency level.	04/30/2014 - No action needed.		2013 - 2014 (Spring 2014)
Expected Student Performance Met: Yes			
Related Documents: 2014 Spring LS220 SigAssign CLO3.pdf			