

Assessment Impact by Course Objectives

Palau Community College

Program (NU) - Nursing

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CLO: NU 105 - Patient / Family Health Education: CLO 1

Nurse's role/responsibility in the patient/family health education.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of the nurse's role/responsibility in the patient/family health education. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 105 teaching 1 nu 105 teaching 1a nu 105 teaching 1b nu 105 teaching 2 nu 105 teaching 2b nu105 teaching 2a nu 105 teaching 2c nu 105 pt ed 1 nu 105 pt ed 1a nu 105 pt ed 1b nu 105 pt ed 1c	12/21/2015 - No action is needed at this time since all students assessed performed at/above the proficiency level. I think students needs to be encouraged more to practice their verbal communication skills.		2015-2016 (Fall 2015)
Midterm Exam - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No specific action will be taken at this time.		2013 - 2014 (Fall 2013)

CLO: NU 105 - Patient / Family Health Education: CLO 2

Patient – Health teaching.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop and implement a teaching plan for a client. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 105 teaching 1 nu 105 teaching 1a nu 105 teaching 1b nu 105 teaching 2 nu105 teaching 2a nu 105 teaching 2b nu 105 teaching 2c nu 105 pt ed 1 nu 105 pt ed 1a nu 105 pt ed 1b nu 105 pt ed 1c	12/21/2015 - No action is needed at this time but students needs to be encouraged more to practice their verbal communication skills.		2015-2016 (Fall 2015)
Project - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No specific action will be taken at this time.		2013 - 2014 (Fall 2013)

CLO: NU 105 - Patient / Family Health Education: CLO 3

Teaching patient/family with learning disability/low literacy skills.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop and implement a teaching plan for a client with a learning disability/low literacy skills. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 105 teaching 1 nu 105 teaching 1a nu 105 teaching 1b nu 105 teaching 2 nu105 teaching 2a nu 105 teaching 2b nu 105 teaching 2c nu 105 pt ed 1 nu 105 pt ed 1a nu 105 pt ed 1b nu 105 pt ed 1c	12/21/2015 - No action is needed at this time since all students assessed performed at/above proficiency level but they (students) need to be encouraged more to practice their verbal communication skills.		2015-2016 (Fall 2015)
Project - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No specific action will be taken at this time.		2013 - 2014 (Fall 2013)

CLO: NU 105 - Patient / Family Health Education: CLO 4

Assessment of the patient/family health teaching.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Evaluate a teaching plan. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
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Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 105 teaching 1 nu 105 teaching 1a nu 105 teaching 1b nu 105 teaching 2 nu105 teaching 2a nu 105 teaching 2b nu 105 teaching 2c nu 105 pt ed 1 nu 105 pt ed 1a nu 105 pt ed 1b nu 105 pt ed 1c	12/21/2015 - No action is needed at this time since all students assessed performed at/above the proficiency level but they (students) need to be encouraged more to practice their verbal communication skills.		2015-2016 (Fall 2015)
Project - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No specific action will be taken at this time.		2013 - 2014 (Fall 2013)

CLO: NU 105 - Patient / Family Health Education: CLO 5

Patient/family needs/goals.

CLO Assessment Cycle: 2013 - 2014 (Fall 2013)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Develop teaching needs for a patient/family after physical assessment. Signature assignment: Project	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Project - 12/21/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: nu 105 teaching 1 nu 105 teaching 1a	12/21/2015 - No action is needed at this time since all students assessed performed at/above the proficiency level but they (students) need to be encouraged to practice their verbal communication skills more.		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
nu 105 teaching 1b nu 105 teaching 2 nu105 teaching 2a nu 105 teaching 2b nu 105 teaching 2c nu 105 pt ed 1 nu 105 pt ed 1a nu 105 pt ed 1b nu 105 pt ed 1c			

Project - 01/02/2014 - 100% of the students performed at proficiency level. Expected Student Performance Met: Yes Related Documents: proficiency levels	01/02/2014 - No specific action will be taken at this time.		2013 - 2014 (Fall 2013)
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