

**Assessment Impact by Course Objectives**  
**Palau Community College**  
**Program (SE) - Small Engine and Outboard Marine Technology**

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**CLO: SE 101 - Boat Operation: CLO 1**

Explain and apply Palau and international boat safety precautions.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain safety precautions for small boats using correct nautical terminology.  <b>Signature assignment:</b> Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/28/2015 - CLO 1: 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101 CLO#1 evidence.PDF</a>	12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks.  In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels. Boat Operations SE101-1 Fall 2015 Frutoso Tellei		2015-2016 (Fall 2015)
Written/Oral Test - 03/10/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101 CLO1.pdf</a>	03/10/2015 - All students assessed were able to demonstrate understanding at levels that ranged from outstanding to average showing that they were all proficient with this CLO. Therefore, no changes are needed at this time.		2014 - 2015 (Fall 2014)

**CLO: SE 101 - Boat Operation: CLO 2**

Perform proper operation safety techniques.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Safely drive a boat under varying conditions, dock the boat correctly on star board and port side, retrieve a man overboard, navigate the narrow channels properly, and make proper decisions as a commanding officer of the vessel. <b>Signature assignment:</b> Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/28/2015 - CLO 2: 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE CLO 2, 3.pdf</a>	12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks. In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels. Boat Operations SE101-1 Fall 2015 Frutoso Tellei		2015-2016 (Fall 2015)
Written/Oral Test - 03/10/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101 CLO2.pdf</a>	03/10/2015 - All students were able to demonstrate that they were proficient at either the outstanding or above average range so there is no need to make any changes at this time.		2014 - 2015 (Fall 2014)

**CLO: SE 101 - Boat Operation: CLO 3**

Perform and maintain engines in good condition during operation and the boat hull.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)**Start Date:** 08/18/2014**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Perform care, maintenance and routine procedures for small boat engines and hulls. <b>Signature assignment:</b> Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Written/Oral Test - 12/28/2015 - CLO 3: 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">SE CLO 2, 3.pdf</a></p>	<p>12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks.</p> <p>In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels.</p> <p>12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks.</p> <p>In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels.</p>		2015-2016 (Fall 2015)
<p>Written/Oral Test - 03/10/2015 - 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">SE101 CLO3.pdf</a></p>	<p>03/10/2015 - All students were able to demonstrate understanding of this CLO at either the outstanding or above average proficiency level so this is no need to make changes at this time.</p>		2014 - 2015 (Fall 2014)

**CLO: SE 101 - Boat Operation: CLO 4**

Apply decision making in case of emergency.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Demonstrate understanding of decision making for emergencies.</p> <p><b>Signature assignment:</b> Practical Application Task List</p>	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Practical Application Task List - 12/28/2015 - CLO 4: 100% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">SE101-1 CLO4 evidence.pdf</a></p>	<p>12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks.</p> <p>In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels.</p>		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
	Boat Operations SE101-1 Fall 2015 Frutoso Tellei		
Practical Application Task List - 03/10/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101 CLO4.pdf</a>	03/10/2015 - All students were able to demonstrate proficiency at the outstanding or above average level so there is no need to make any changes at this time.		2014 - 2015 (Fall 2014)

### CLO: SE 101 - Boat Operation: CLO 5

Perform and apply boarding and unboarding techniques.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of boarding and unboarding techniques. <b>Signature assignment:</b> Practical Application Task List	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Task List - 12/28/2015 - 100% of the students assessed will perform at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101-1 CLO5.pdf</a>	12/28/2015 - 7 students were enrolled and assessed this fall. Compared to fall 2014 when this course was last assessed, the same percentage was reached. Students are able to perform proficiently with assigned tasks. In order for us to improve this learning outcome we need to have more resources or equipment such as different types of small vessels. Boat Operations SE101-1 Fall 2015 Frutoso Tellei		2015-2016 (Fall 2015)
Practical Application Task List - 03/10/2015 - 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE101 CLO5.pdf</a>	03/10/2015 - The majority of the students demonstrated proficiency at the outstanding level while one reached the above average and one reached the average level. There is no need to make any changes at this time.		2014 - 2015 (Fall 2014)

