

Assessment Impact by Course Objectives  
Palau Community College  
Program (SE) - Small Engine and Outboard Marine Technology

**Program (SE) - Small Engine and Outboard Marine Technology**

**CLO: SE 112 - Basic Engine Principles: CLO 1**

Perform engine break-in procedures.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Perform engine break-in procedures.	70% of the students assessed will perform at the proficiency level.		Yes
<b>Signature assignment:</b> Final Exam			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/23/2015 - CLO 1: 80% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112CLO1evidence.pdf</a>	12/23/2015 - Six students were enrolled and assessed this Fall of 2015. Compared to Fall of 2014 when this course was last assessed, the same percentage above of 70% was reached. Students are able to perform proficiently with assigned tasks.  As a result for CLO 1 20 % of students need to be reached the proficiency level. They need to do more hands on practices.		2015-2016 (Fall 2015)
Final Exam - 03/23/2015 - 71% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112 CLO1.pdf</a>	03/23/2015 - This is the first time the course has been assessed. Most students met the proficiency level. Those that had an attendance problem did not. The instructor will continue to stress that days missed will be days that the students could have spent practicing the skill. Although projects were assigned to them in the hopes that this would encourage them to attend, they still did not come on a regular basis. There will be no changes to the course at this time and the instructor will continue to stress the importance of attending all classes.		2014 - 2015 (Fall 2014)

**CLO: SE 112 - Basic Engine Principles: CLO 2**

Service and repair power head.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)**Start Date:** 08/18/2014**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Service and repair power head.  <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/23/2015 - CLO 2: 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112CLO2evidence.pdf</a>	12/23/2015 - At this time 100% of the students assessed and reach proficiency level compare to last time this course was assessed. There is improvement but we still need to make more planning to improve this learning outcome.		2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - 79% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112_CLO2.pdf</a>	12/22/2014 - No action needed at this time.		2014 - 2015 (Fall 2014)

**CLO: SE 112 - Basic Engine Principles: CLO 3**

Service and repair submerged motors.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)**Start Date:** 08/18/2014**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Service and repair submerged motors.  <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/23/2015 - CLO3: 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112CLO3evidence.pdf</a>	12/23/2015 - This course assessed and reached the proficiency level. It is more improve than the last time it was assessed. My reaction plan on this course will be remain as it is the way i lecture and train my students to achieve their learning outcome.		2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - 50% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">SE112 CLO3.pdf</a>	12/22/2014 - Because the program doesn't have enough engines to work on, more projects are needed for students to practice the skills for CLO 3.The white board will also be used to explain more specifically how to service and repair submerge motors. Videos if available will also be requested.		2014 - 2015 (Fall 2014)

#### CLO: SE 112 - Basic Engine Principles: CLO 4

Read and understand service manuals and parts catalogs.

**CLO Assessment Cycle:** 2014-2015 (Fall 2014)

**Start Date:** 08/18/2014

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Read and understand service manuals and parts catalogs.  <b>Signature assignment:</b> Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/23/2015 - CLO4: 100% of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112CLO4evidence.pdf</a>	12/23/2015 - Since this learning outcome is reached the proficiency level of 100% students,my reaction plan will be remain as it is. The changes was made from the last time i teach this class most of my student able to met the proficiency level and yet we still need to make changes so the other can make it too. Now 100% of the student assessed and reached the proficiency level.		2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - No action needed at this time. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">SE112 CLO4.pdf</a>			2014 - 2015 (Fall 2014)

