

Assessment Impact by Course Objectives
Palau Community College
Program (SE) - Small Engine and Outboard Marine Technology

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CLO: SE 212 - Outboard Lower Unit System: CLO 1

Students can carry out a full service of an outboard gear box as well as repair or replace any damaged parts.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain the operation of an outboard gearbox. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Service and repair various outboard gearbox units. Signature assignment: Practical Application Task List	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Task List - 12/23/2015 - CLO 1: 88% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE212 CLO1 evidence.pdf	12/23/2015 - Since 88% of students assess and reach the proficiency level and 12% still need to reach the proficient level. To improve this Course learning outcome we need more tools in order for us to able to perform some of the task that student may know feel with their hand and perform rather than just listen to the lecture of the instructor.		2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - 1. 100% of my students assessed and reached the proficiency level Expected Student Performance Met: Yes Related Documents: SE212 all CLOs.pdf	12/22/2014 - No chances at this time		2014 - 2015 (Fall 2014)
Final Exam - 01/03/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE 212 (CLO 1 - 4) Final Exam.pdf			2013 - 2014 (Fall 2013)

CLO: SE 212 - Outboard Lower Unit System: CLO 2

Students can demonstrate and explain how a power trim system works.

CLO Assessment Cycle: 2014-2015 (Fall 2014)**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate and explain how a power trim system works. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/23/2015 - CLO 2: 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE212 CLO2 evidence.pdf	12/23/2015 - Since this learning outcome is 100% proficient compare to fall 2014 it still remain on the same proficiency level of 100% student reach. May be there is no change and we still need to add more activities to improve this learning out come.		2015-2016 (Fall 2015)
Written/Oral Test - 12/22/2014 - 83% of my students assessed and reached the proficiency level Expected Student Performance Met: Yes Related Documents: SE212 all CLOs.pdf	12/22/2014 - No action change at this time.		2014 - 2015 (Fall 2014)
Written/Oral Test - 01/03/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE 212 (CLO 1 - 4) Final Exam.pdf			2014 - 2015 (Fall 2014)

CLO: SE 212 - Outboard Lower Unit System: CLO 3

Students can identify and describe various types of propellers as well as remove and refit them.

CLO Assessment Cycle: 2014-2015 (Fall 2014)**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Describe and explain the use of various types of propellers. Signature assignment: Written/Oral Test	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Written/Oral Test - 12/23/2015 - CLO 3: 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE212 CLO3 evidence.pdf	12/23/2015 - 100% of the student able to reach the above proficiency level compare to fall 2014 when this course assessed the percentage still remain same. So we still need more materials that will help to improve this learning out come.		2015-2016 (Fall 2015)
Written/Oral Test - 12/22/2014 - 100% of my students assessed and reached proficiency level Expected Student Performance Met: Yes Related Documents: SE212 all CLOs.pdf			2014 - 2015 (Fall 2014)
Written/Oral Test - 12/22/2014 - 100% of my students assessed and reached proficiency level Expected Student Performance Met: Yes Related Documents: SE212 all CLOs.pdf			2014 - 2015 (Fall 2014)
Written/Oral Test - 01/03/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: SE 212 (CLO 1 - 4) Final Exam.pdf			2014 - 2015 (Fall 2014)

CLO: SE 212 - Outboard Lower Unit System: CLO 4

Students can troubleshoot, service and repair the shifting systems for various outboards.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Service, adjust and repair the gear shift mechanisms on various outboards. Signature assignment: Practical Application Task List	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Practical Application Task List - 12/23/2015 - CLO 4: 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	12/23/2015 - 100% of student assessed and reach the proficiency level compare to the last time when this course assessed the result still remain above the proficiency level. To improve this course we still		2015-2016 (Fall 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
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need more tools to improve this learning outcome.

Related Documents:

[SE212 CLO4 evidence.pdf](#)

Practical Application Task List - 12/22/2014 - 100% of my students assessed and reached proficiency level.

12/22/2014 - CLO 4 use as an evidence

2014 - 2015 (Fall 2014)

Expected Student Performance Met:

Yes

Related Documents:

[SE212 all CLOs.pdf](#)

Practical Application Task List - 01/03/2014 - 100% of the students assessed performed at the proficiency level.

2013 - 2014 (Fall 2013)

Expected Student Performance Met:

Yes

Related Documents:

[SE 212 \(CLO 1 - 4\) Final Exam.pdf](#)