

Assessment Impact by Course Objectives

Palau Community College

Program (TH) - Tourism and Hospitality (THFB, THHM, THHO & THTS)

Program (TH) - Tourism and Hospitality (THFB, THHM, THHO & THTS)

CLO: TH 100 - Introduction to Toursim & Hospitality: CLO 1

Define and give examples of various forms of tourism.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss the five sectors of tourism & hospitality. Identify the different purpose or reasons for travelling. Describe the history of tourism. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss the five sectors of tourism & hospitality. Identify the different purpose or reasons for travelling. Describe the history of tourism. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss the five sectors of tourism & hospitality. Identify the different purpose or reasons for travelling. Describe the history of tourism. Signature assignment: Reaction Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/08/2016 - 65% of students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: TH 100 FALL 2015 MT CLO 1.PDF	01/08/2016 - More time should be spent on explaining this CLO. That would be my next plan.		2015-2016 (Fall 2015)
Final Exam - 01/08/2016 - 89% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 FALL 2015 FINAL CLO 1.pdf	01/08/2016 - No changes made		2015-2016 (Fall 2015)
Reaction Paper - 01/08/2016 - 71% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes	01/08/2016 - Have a guest speaker go over the various forms of tourism or give students more examples.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Related Documents: TH 100 Fall 2015 Project CLO 1-5.PDF			
Midterm Exam - 12/19/2014 - 81 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Midterm Fall 2014.pdf TH 100 Final Fall 2014.PDF	03/20/2015 - More in class activities might help these students stay focused and motivated. Mid-term. 63% of students assessed performed at the proficiency level. More in class activities might help these students stay focused and motivated. Final Exam.		2014 - 2015 (Fall 2014)
Reaction Paper - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 TH 100 Reaction Papers.pdf Fall 2013 TH 100 Reaction Papers2.pdf	01/10/2014 - Continue to focus on course learning objectives as guidelines for discussions and tests. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)
Final Exam - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 FINALS.pdf	01/10/2014 - Continue to focus on course learning objectives as guidelines for discussions and tests. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)
Midterm Exam - 01/10/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Midterm Exams.pdf	01/10/2014 - Continue to focus on course learning objectives as guidelines for discussions and tests. Continue to focus on student projects and applications of knowledge will increase.		2013 - 2014 (Fall 2013)

CLO: TH 100 - Introduction to Toursim & Hospitality: CLO 2

Define and give examples of hospitality in its varied forms.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify examples of hospitality (lodging) establishments. Compare/Contrasts the different forms hotels or levels of services available. Identify the forms of food and beverage services. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Identify examples of hospitality (lodging) establishments. Compare/Contrasts the different forms hotels or levels of services available. Identify the forms of food and beverage services. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify examples of hospitality (lodging) establishments. Compare/Contrasts the different forms hotels or levels of services available. Identify the forms of food and beverage services. Signature assignment: Reaction Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 01/08/2016 - 52 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 FALL 2015 MT CLO 2.PDF	01/08/2016 - My next plan is to have the students do a research on this CLO and go over it more with them.		2015-2016 (Fall 2015)
Final Exam - 01/08/2016 - 91 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 FALL 2015 FINAL CLO 2.pdf	01/08/2016 - No changes		2015-2016 (Fall 2015)
Reaction Paper - 01/08/2016 - 65% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Fall 2015 Project CLO 1-5.PDF	01/08/2016 - Next plan of action is to assign projects for students to have a better understanding on this.		2015-2016 (Fall 2015)
Midterm Exam - 12/19/2014 - 86 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Midterm Fall 2014.pdf TH 100 Final Fall 2014.PDF	03/20/2015 - More in class activities might help these students stay focused and motivated.		2014 - 2015 (Fall 2014)
Reaction Paper - 01/10/2014 - 91% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 TH 100 Reaction Papers.pdf Fall 2013 TH 100 Reaction Papers2.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.	03/20/2015 - Mid-term. 90 % of the students assessed performed at the proficiency level. Final Exam	2013 - 2014 (Fall 2013)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/10/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 FINALS.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)
Midterm Exam - 01/10/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Midterm Exams.pdf	01/10/2014 - Continue to improve student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)

CLO: TH 100 - Introduction to Toursim & Hospitality: CLO 3

Chart the organizational structure of hotels, restaurants, and tour based companies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Discuss the purpose and functions of hotel divisions/departments, restaurants, and/or organizations that provide recreations activities. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Discuss the purpose and functions of hotel divisions/departments, restaurants, and/or organizations that provide recreations activities. Signature assignment: Reaction Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/08/2016 - 64 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 FALL 2015 FINAL CLO 3.pdf	01/08/2016 - My next plan is to spend more time on this CLO as they were tested twice on this part but did not quiet understand it.		2015-2016 (Fall 2015)
Reaction Paper - 01/08/2016 - 85% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Fall 2015 Project CLO 1-5.PDF	01/08/2016 - My next plan is to have students have this as one of their projects and interview hotels, restaurants, and tour based companies to have a better idea of this project.		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/19/2014 - 84 % of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Midterm Fall 2014.pdf TH 100 Final Fall 2014.PDF	03/20/2015 - Mid-term. 90 % of the students assessed performed at the proficiency level. Final Exam More in class activities might help these students stay focused and motivated. 03/20/2015 - Mid-term. 90 % of the students assessed performed at the proficiency level. Final Exam More in class activities might help these students stay focused and motivated.		2014 - 2015 (Fall 2014)
Reaction Paper - 01/10/2014 - 73% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 TH 100 Reaction Papers.pdf Fall 2013 TH 100 Reaction Papers2.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)
Final Exam - 01/10/2014 - 73% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 FINALS.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)

CLO: TH 100 - Introduction to Toursim & Hospitality: CLO 4

Examine the relationship of the industry with the community around it.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify and discuss the positive effects of tourism (industry) on a community—its infrastructure, economy, culture, lifestyle, people, and environment. Identify the negative effects and discuss potential solutions to minimize, control, or manage these effects on a community. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes
Identify and discuss the positive effects of tourism (industry) on a community—its infrastructure, economy, culture, lifestyle, people, and environment. Identify the negative effects and discuss potential solutions to minimize, control, or manage these effects on a community. Signature assignment: Reaction Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 01/08/2016 - 91 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 FALL 2015 FINAL CLO 4.PDF	01/08/2016 - No Changes to be done.		2015-2016 (Fall 2015)
Reaction Paper - 01/08/2016 - 71% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Fall 2015 Project CLO 1-5.PDF	01/08/2016 - Next plan is to have a guest speaker from PVA or BTA to go over this CLO		2015-2016 (Fall 2015)
Final Exam - 12/19/2014 - 70 % of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: TH 100 Final Fall 2014.PDF	03/20/2015 - More in class activities might help these students stay focused and motivated. This is for the Final Exam.		2014 - 2015 (Fall 2014)
Reaction Paper - 01/10/2014 - 87% Expected Student Performance Met: Yes Related Documents: Fall 2013 TH 100 Reaction Papers.pdf Fall 2013 TH 100 Reaction Papers2.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)
Final Exam - 01/10/2014 - 87% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Fall 2013 FINALS.pdf	01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.		2013 - 2014 (Fall 2013)

CLO: TH 100 - Introduction to Toursim & Hospitality: CLO 5

Set goals for his/her future with consideration of the tourism industry and its employment opportunities.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify goals for his/her future—academic, vocational, and/or career goals, with consideration Signature assignment: Reaction Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Reaction Paper - 01/08/2016 - 60% of students assessed performed at proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: TH 100 Fall 2015 Project CLO 1-5.PDF</p>	<p>01/08/2016 - Not all students were able to meet the proficiency level. Make this part of the project so students will get a better understanding of the course.</p>		2015-2016 (Fall 2015)
<p>Reaction Paper - 12/19/2014 - 58 % of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: TH 100 Final Fall 2014.PDF TH 100 Reaction Paper Fall 2014.pdf</p>	<p>03/20/2015 - Spend more time with students and follow up to see how they're doing on their projects.</p>		2014 - 2015 (Fall 2014)
<p>Reaction Paper - 01/10/2014 - 93% of the student assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: Fall 2013 TH 100 Reaction Papers.pdf Fall 2013 TH 100 Reaction Papers2.pdf</p>	<p>01/10/2014 - Continue to focus on improving student learning. Continue to focus on student projects and applications of knowledge.</p>		2013 - 2014 (Fall 2013)