

Assessment Impact by Course Objectives
Palau Community College
Department (EN) - English Department

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CLO: CO 205 - Intercultural Communication: CLO 1

Define intercultural communities and its benefits.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain intercultural communications and its benefits. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/04/2015 - 83% of the students assessed (5 of 6) reached the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO1-level 4&2.PDF	06/04/2015 - Performance in CLO 1 has improved greatly but continue emphasis on the importance of reading assignments and work outside of class.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 11 students' answers were evaluated. 72% (8 of 11) of the students reached the average level or above. 27% (3 of 11) of the students did not reach the average level due to lack of sufficient explanation of questions asked. Expected Student Performance Met: Yes Related Documents: co205	05/26/2014 - More practice writing about the themes in this course will better prepare students for the signature assignment and for better understanding of the overall concept.		2013 - 2014 (Spring 2014)

CLO: CO 205 - Intercultural Communication: CLO 2

Define nature of culture and its properties of human communications.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Explain the nature of culture and what one of its most important elements is, and list and explain the eight properties of human communications. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/04/2015 - 50% of the students assessed (3 of 6) reached proficiency level. Expected Student Performance Met: No Related Documents: CLO2-levels 4-1.PDF	06/04/2015 - CLO 2 is below proficiency level. The added written assignments have helped but there is still work to do. It is necessary to continue to emphasize the importance of reading assignments and of work outside of class. I also plan to look at the signature assignment and improve it if necessary.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 11 students' answers were evaluated. 45% (5 of 11) of the students reached the average level or above. 54% (6 of 11) of the students did not reach the average level due to lack of sufficient explanation of questions asked. Expected Student Performance Met: No Related Documents: co205	05/26/2014 - Emphasize the importance of completing the signature assignment and better relate the specific material learned in the course to the overall themes that are asked during the signature assignment.		2013 - 2014 (Spring 2014)

CLO: CO 205 - Intercultural Communication: CLO 3

Explain how the five (5) dimensions of intercultural communications differ across culture.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
Explain the terms in-group and out-group, what a micro-cultural group is and what it means to be muted. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/04/2015 - 83% of students assessed (5 of 6) reached the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO3-level 4&3.PDF	06/04/2015 - Performance of CLO 3 has improved greatly but continue to emphasize the importance of reading assignments and work outside of class.		2014 - 2015 (Spring 2015)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 05/26/2014 - 11 students' answers were evaluated. 72% (8 of 11) of students reached the average level or above. 27% (3 of 11) of the students did not reach the average level due to lack of sufficient explanation of questions asked. Expected Student Performance Met: Yes Related Documents: co205	05/26/2014 - More practice writing about the themes in this course will better prepare students for the signature assignment and for better understanding of the overall concept.		2013 - 2014 (Spring 2014)

CLO: CO 205 - Intercultural Communication: CLO 4

Explain the relationship between culture and language (verbal and nonverbal), and how it differs across culture (to include its affects).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment

Means of Assessment	Expected Student Performance	Notes	Active
List and explain the five contexts that make up a contextual model, explain high/low context communications, individualism, collectivism, monochromic time and polychromic time, and define ethnocentrism and racism. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 06/04/2015 - 33% of students assessed (2 of 6) reached the proficiency level. Expected Student Performance Met: No Related Documents: CLO4-level 4,2&1.PDF	06/04/2015 - CLO 4 is below proficiency. The added written assignments have helped but there is still work to do. It is necessary to continue to emphasize the importance of reading assignments and of work outside of class. I also plan to look at the signature assignment and improve it if necessary.		2014 - 2015 (Spring 2015)
Final Exam - 05/26/2014 - 11 students' answers were evaluated. 54% (6 of 11) of the students reached the average level or above. 45% (5 of 11) of the students did not reach the average level due to lack of sufficient explanation of questions. Expected Student Performance Met: No Related Documents: co205	05/26/2014 - Emphasize more the importance of completing the signature assignment and better relate the specific material learned in the course to the overall themes that are asked during the signature assignment.		2013 - 2014 (Spring 2014)