

Assessment Impact by Course Objectives

Palau Community College

Department (EN) - English Department

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CLO: EN 219 - Research Methods / Field Ethnography: CLO 1

Identify existing sources of information about the topic to clarify what information is available and what is lacking to develop an oral history project plan.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write a two part final research paper. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 12/21/2015 - 70% of the students assessed will perform at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO1L3.pdf	12/21/2015 - Experiment with team learning group assignment for oral history project at beginning of first half of semester before assigning students to work on individual independent project.		2015-2016 (Fall 2015)
Research Project/Paper - 12/17/2015 - 50% of student assessed performed at the proficiency level Expected Student Performance Met: No			2015-2016 (Fall 2015)
Research Project/Paper - 12/31/2014 - 77% of students assessed performed at proficiency level. Expected Student Performance Met: Yes Related Documents: All CLO 1-4 level 4.pdf			2014 - 2015 (Fall 2014)

CLO: EN 219 - Research Methods / Field Ethnography: CLO 2

Plans, formulates, and manages proposed oral history project.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write a two part final research paper. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 12/21/2015 - 70% of the students assessed will perform at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 2 Level 3.pdf	12/21/2015 - In Class Writing- Writing in Class is a MUST for students who cannot do work on their own. Instructor must know his/her individual student who can and or cannot do independent work.		2015-2016 (Fall 2015)
Research Project/Paper - 12/23/2014 - 92% of students turned in final research paper. Expected Student Performance Met: Yes Related Documents: CLO 2 level 3.pdf	12/23/2014 - "No action needed at this time as the expected outcome has been met."		2014 - 2015 (Fall 2014)

CLO: EN 219 - Research Methods / Field Ethnography: CLO 3

Develops interview instrument, schedules interviews, conducts, interviews, and analyzes interview transcripts.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Write a two part final research paper. Signature assignment: Research Project/Paper	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Research Project/Paper - 12/21/2015 - 66% of students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents: CLO 3 Level 4.pdf	12/21/2015 - Questioning and Discussion - help student evaluate their own thoughts and includes asking students different types of questioning- especially open-ended questions. *Stress importance of intensity of work involved to the students before they take the class.		2015-2016 (Fall 2015)
Research Project/Paper - 12/31/2014 - 61% of students assessed performed at the proficiency level.	12/31/2014 - plan is to review interview instruments by students in given timeline and have students conduct a mock session interview before		2014 - 2015 (Fall 2014)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO 3 level 1.pdf</p>	<p>they go on actual interview. do simulation in class of interviews; make sure students have recording device they will use to transcribe interview data.</p>		
<p>Research Project/Paper - 12/23/2014 - 92% of students did finish their final research paper. students developed interview instruments, schedules their interview, conducts, interviews, and analyzes interview transcripts.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: en219 CLO 3 level3.pdf</p>	<p>12/23/2014 - "No action needed at this time as expected outcome has been met."</p>		<p>2014 - 2015 (Fall 2014)</p>

CLO: EN 219 - Research Methods / Field Ethnography: CLO 4

Synthesizes, evaluates, and produces a written report on an approved project.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
<p>Write a two part final research paper.</p> <p>Signature assignment: Research Project/Paper</p>	<p>70% of the students assessed will perform at the proficiency level.</p>		<p>Yes</p>

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Research Project/Paper - 12/21/2015 - 70% of the students assessed performed at the proficiency level</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: CLO 4 Level 3.pdf CLO 4 L3.pdf</p>	<p>12/21/2015 - Expected outcome was met for all three students who remained in class, out of six who enrolled. Time was extended for the students to write their final paper and they did.</p>		<p>2015-2016 (Fall 2015)</p>
<p>Research Project/Paper - 12/31/2014 - 77% of students assessed performed at proficiency level. 15% of students assessed performed at developing level. 08% of students assessed performed at the emerging level.</p> <p>Expected Student Performance Met: Yes</p> <p>Related Documents: ALL 4 CLOs level 3.pdf</p>	<p>12/31/2014 - at this time there is no action plan needed as the students performed at the proficiency level as expected,</p>		<p>2014 - 2015 (Fall 2014)</p>

