

Assessment Impact by Course Objectives

Palau Community College

Department (EN) - English Department

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CLO: EN 90 - Developmental Reading Skills: CLO 1

Improve reading and comprehension skills.

CLO Assessment Cycle: 2013 - 2014 (Spring 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Identify the meaning using context clues and identify general and specific ideas. Signature assignment: Final Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Final Exam - 12/21/2015 - 47% (17 of 36) of students assessed reached proficiency level. Expected Student Performance Met: No Related Documents: EN 90 CLO 1 - L1.2.3.4.zip	12/21/2015 - Proficiency performance is very low. Instructors need to work harder in continuously encouraging students to put in effort. Most importantly, they must add more vocabulary building, work more with vocabulary in context, and add more reading/writing activities for students' comprehension and performance to improve.		2015-2016 (Fall 2015)
Final Exam - 12/22/2014 - 61% of the students reached the proficiency level. Expected Student Performance Met: No Related Documents: EN 90 - F 14 - CLO.4-3-2-1.PDF	12/22/2014 - Instructor needs to add more reading practice and drills for students to be able to comprehend better what they read, and add more group activities to ensure students help each other in learning. Add more vocabulary learning activities for students to know what they're reading as that hinges on their comprehending what they're reading. Emphasis on importance of reading comprehension must be stressed in class. Additionally, instructors need to make sure and cover all objectives and ensure students understand each objective before moving on to the next.		2014 - 2015 (Fall 2014)
Final Exam - 01/07/2014 - 69% of the students assessed performed at the proficiency level.	01/07/2014 - Instructors need to add more reading practice for students to be able to comprehend		2013 - 2014 (Fall 2013)

Results

Summary of Data Collected

Use of Results

Follow-Up

Semester Assessed

Expected Student Performance Met:

No

Related Documents:

[EN 90 Fall 2013 Evidence.zip](#)

better what they read, and add more group activities to ensure students help each other in learning.

Instructors need to continue diligently to inform counselors of student progress and absences so counselors can intervene and help students from excessive absences as well as getting additional