

Assessment Impact by Course Objectives

Palau Community College

Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: HI 159 - World Civilization I: CLO 1

Demonstrate critical thinking about historical arguments relative to World Civilization and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand history, major assertions, and background assumptions of civilizations. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/17/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI159 CLO 1-4J.pdf	12/17/2015 - Plan of action: Encourage class discussions and questioning such as "what if" hopefully that will help students to enhance their critical thinking skills. Maybe also provide scenarios and role play will allow them to use their imagination.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 159 CLO 1-4.zip	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 80% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 159.zip	02/06/2014 - stress the importance of work cited page and encourage student to explain in greater detail the concepts and its relation to the course.		2013 - 2014 (Fall 2013)

CLO: HI 159 - World Civilization I: CLO 2

Understand and articulate historical/chronological change(s) relative to World Civilization and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context.

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate historical and chronological changes of the world and how they have shaped society and human relations. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/17/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI159 CLO 1-4J.pdf	12/21/2015 - Provide a grid that inquires what they know and what do they want to know and why, hopefully, this will be able to help them explain their views and positions toward specific concepts and also make comparisons between the past and present.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - only 57% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI 159 CLO 1-4.zip	12/23/2014 - Need to emphasis the roles of the student in the society and stress if they pursue higher education they can make better decision tfor the sociey.		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/06/2014 - 64% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 159.zip	02/06/2014 - provide students with various issues, which will help them connect the historical events to the current events and so forth.		2013 - 2014 (Fall 2013)

CLO: HI 159 - World Civilization I: CLO 3

Demonstrate knowledge of how history relative to World Civilization can be employed to: (a) analyze historical change, (b) analyze historical problems, and (c) analyze and develop historical/social policies.

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze historical change and problems and propose social policies. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI159 CLO 1-4J.pdf	12/21/2015 - Role play is another activity that is essential for the students to realize the various roles in the society. By choosing a specific role, it can help the students to be aware of the issues and help them analyze how to address social issues.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 71% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 159 CLO 1-4.zip	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)
Critical Thinking Assignment - 02/07/2014 - 64% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 159.zip	02/07/2014 - Students are able to identify the historical change, problems, however analyzing can be difficult for the student. So in order to address this issue, shorter articles and readings will be provided for the next time class is offered.		2013 - 2014 (Fall 2013)

CLO: HI 159 - World Civilization I: CLO 4

Use appropriate technologies to conduct research on and communicate about social or political history topics relative to World Civilization and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 12/21/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI159 CLO 1-4J.pdf	12/21/2015 - Plan for next course offering is to emphasize the importance of using various resources to do research, so they can present their work effectively.		2015-2016 (Fall 2015)
Critical Thinking Assignment - 12/23/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	03/20/2015 - no action needed at this time		2014 - 2015 (Fall 2014)

Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Related Documents: HI 159 CLO 1-4.zip</p> <p>Critical Thinking Assignment - 02/07/2014 - 64% of the students assessed performed at the proficiency level.</p> <p>Expected Student Performance Met: No</p> <p>Related Documents: HI 159.zip</p>	<p>02/07/2014 - Students failed to use other ways to conduct their research, most relied only on one type of resource without using the latest technologies to assist them. To address such issue, library activity will be incorporated to the course.</p>		<p>2013 - 2014 (Fall 2013)</p>