

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: HI 169 - World Civilization II: CLO 1

Demonstrate critical thinking about historical arguments relative to World Civilization and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to understand history, major assertions, and background assumptions of civilizations. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 75 % of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: CLO 1-4.pdf	05/26/2015 - No action required at this time		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 05/27/2014 - 60% of the students assessed performed at the proficiency level Expected Student Performance Met: No Related Documents: HI 169 Spring 2014.pdf			2013 - 2014 (Spring 2014)

CLO: HI 169 - World Civilization II: CLO 2

Understand and articulate historical/chronological change(s) relative to World Civilization and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding and the ability to articulate historical and chronological changes of the world and how they have shaped society and human relations.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Critical Thinking Assignment			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 1-4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 05/27/2014 - 80% of the students assessed performed at the proficiency level Expected Student Performance Met: Yes Related Documents: HI 169 Spring 2014.pdf			2013 - 2014 (Spring 2014)

CLO: HI 169 - World Civilization II: CLO 3

Demonstrate knowledge of how history relative to World Civilization can be employed to: (a) analyze historical change, (b) analyze historical problems, and (c) analyze and develop historical/social policies.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate knowledge and the ability to analyze historical changes and its problems and propose social policies.	70% of the students assessed will perform at the proficiency level.		Yes
Signature assignment: Critical Thinking Assignment			

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 1-4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/27/2014 - 60% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: HI 169 Spring 2014.pdf			2013 - 2014 (Spring 2014)

CLO: HI 169 - World Civilization II: CLO 4

Use appropriate technologies to conduct research on and communicate about social or political history topics relative to World Civilization and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 05/26/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 1-4.pdf	05/26/2015 - No action required at this time.		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 05/27/2014 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: HI 169 Spring 2014.pdf			2013 - 2014 (Spring 2014)