

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: HI 179 - History of Micronesia I: CLO 1

Demonstrate critical thinking about historical arguments relative to the History of Micronesia and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain in detail historical arguments relative to the history of Micronesia and evaluate the argument's major assertions, its background assumptions with evidence to support its assertions. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/23/2015 - 75% of students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: HI179 CLO 1.PDF	12/23/2015 - The stated action plan on the last course offering to change the required text for the course has not been accomplished. Text is too difficult for this level of learning. Waiting on department chair and CPC to approve new text. Added extra tutoring this semester to improve student comprehension and so students percentage on their proficiency greatly improved.		2015-2016 (Fall 2015)
Midterm Exam - 04/09/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO 1 & 2.PDF	04/09/2015 - The text for this course is used in other institutions for 600 level courses and should be changed. It is too difficult for students with ESL problems. Department chair should review the text and make recommendation for a replacement.		2014 - 2015 (Fall 2014)

CLO: HI 179 - History of Micronesia I: CLO 2

Understand and articulate historical/chronological change(s) relative to the History of Micronesia and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain in detail historical/chronological changes relative to the history of Micronesia and show understanding on how culture, society and diversity shape the role of the individual within society and human relations across cultures from a historical context. Signature assignment: Midterm Exam	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Midterm Exam - 12/23/2015 - 75% of students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: HI179 CLO 2.PDF	12/23/2015 - The stated action plan on the last course offering to change the required text for the course has not been accomplished. Text is too difficult for this level of learning. Waiting on department chair and CPC to approve new text. Added extra tutoring this semester to improve student comprehension and so students percentage on their proficiency greatly improved.		2015-2016 (Fall 2015)
Midterm Exam - 04/09/2015 - 50% of the students assessed performed at the proficiency level. Expected Student Performance Met: No Related Documents: CLO 1 & 2.PDF	04/09/2015 - The text for this course is used in other institutions for 600 level courses and should be changed. It is too difficult for students with ESL problems. Department chair should review the text and make recommendation for a replacement.		2014 - 2015 (Fall 2014)

CLO: HI 179 - History of Micronesia I: CLO 3

Demonstrate knowledge of how history relative to the History of Micronesia can be employed to: (a) analyze historical change, (b) analyze historical problems, and (c) analyze and develop historical/social policies.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Explain in detail how history relative to the history of Micronesia can be used to analyze historical change and historical problems and how it can be used to develop historical/social policies. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/23/2015 - 75% of students performed at the proficient level. Expected Student Performance Met: Yes Related Documents:	12/23/2015 - The stated action plan on the last course offering to change the required text for the course has not been accomplished. Text is too difficult for this level of learning. Waiting on		2015-2016 (Fall 2015)

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
HI179 CLO 3.PDF Essay - 04/09/2015 - 75% of student assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 3 & 4 evidence.PDF	department chair and CPC to approve new text. Added extra tutoring this semester to improve student comprehension and so students percentage on their proficiency greatly improved. 04/09/2015 - The text for this course is used in other institutions for 600 level courses and should be changed. It is too difficult for students with ESL problems. Department chair should review the text and make recommendation for a replacement.		2014 - 2015 (Fall 2014)

CLO: HI 179 - History of Micronesia I: CLO 4

Use appropriate technologies to conduct research on and communicate about social or political history topics relative to the History of Micronesia and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Fall 2014)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Conduct research on topics relative to the history of Micronesia and to access, evaluate, and manage information to prepare and present the work effectively. Signature assignment: Essay	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Essay - 12/23/2015 - 75% of students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: HI179 CLO 4.PDF	12/23/2015 - The stated action plan on the last course offering to change the required text for the course has not been accomplished. Text is too difficult for this level of learning. Waiting on department chair and CPC to approve new text. Added extra tutoring this semester to improve student comprehension and so students percentage on their proficiency greatly improved.		2015-2016 (Fall 2015)
Essay - 04/09/2015 - 75% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO 3 & 4 evidence.PDF	04/09/2015 - The text for this course is used in other institutions for 600 level courses and should be changed. It is too difficult for students with ESL problems. Department chair should review the text and make recommendation for a replacement.		2014 - 2015 (Fall 2014)

