

Assessment Impact by Course Objectives  
 Palau Community College  
 Department (SS/HUM) - Social Sciences & Humanities Department

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**CLO: HI 189 - Palauan History & Culture: CLO 1**

Demonstrate critical thinking about historical arguments relative to Palau History and Culture and evaluate an argument's major assertions, its background assumptions, the evidence used to support its assertions.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of historical arguments relative to Palauan history and culture and evaluate an argument's major assertions, its background assumptions, and the evidence used to support its assertions. <b>Signature assignment:</b> Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 06/12/2014 - 93% of students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">palau history0001.pdf</a> <a href="#">palau history0002.pdf</a> <a href="#">palau history0003.pdf</a> <a href="#">palau history0004.pdf</a> <a href="#">palau history0005.pdf</a> <a href="#">palau history0006.pdf</a> <a href="#">palau history0007.pdf</a>	06/12/2014 - Instructor feels she needs to change teaching strategies, give weekly assessment essays.		2013 - 2014 (Spring 2014)

**CLO: HI 189 - Palauan History & Culture: CLO 2**

Understand and articulate historical/chronological change(s) relative to Palau History and Culture and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from an historical context.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment
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Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of historical/chronological change(s) relative to Palauan history and culture and how culture, society, and diversity shape the role of the individual within society and human relations across cultures from a historical context. <b>Signature assignment:</b> Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 06/04/2015 - 40% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> No <b>Related Documents:</b> <a href="#">HI 189 section 2 CLO 2 All levels.pdf</a>	06/04/2015 - Other Comments: There was a real need to have re-visited and - to re-think and re-write the CLOs.  Plan of Action. Come Fall 2015 with the new CPC approved CLOs for HI 189 – will develop realistic goals.  Continuous student absenteeism leave only few committed students till end to complete classes.  Instructor need to employ variety of delivery modes such as read in class rather than assigned readings – students don't read		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 06/12/2014 - 80 % of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> Yes <b>Related Documents:</b> <a href="#">palau history0002.pdf</a> <a href="#">palau history0003.pdf</a>	03/20/2015 - no need action at this time		2013 - 2014 (Spring 2014)

### CLO: HI 189 - Palauan History & Culture: CLO 3

Demonstrate knowledge of how history relative to Palau History and Culture can be employed to: (a) analyze historical change, (b) analyze historical problems, and (c) analyze and develop historical/social policies.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of how history relative to Palauan history and culture can be employed to: (a) analyze historical change, (b) analyze historical problems, and (c) analyze and develop historical/social policies. <b>Signature assignment:</b> Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 06/04/2015 - 40 % of the students assessed performed at the proficiency level. <b>Expected Student Performance Met:</b> No	06/04/2015 - Other Comments: There was a real need to have re-visited and - to re-think and re-write the CLOs.  Come Fall 2015 with the new CPC approved CLOs for HI 189 – will develop realistic goals.  Continuous student absenteeism leave only few committed students till end to complete classes.  Instructor need to employ variety of delivery modes such as read in class rather than assigned readings – students don't read		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 06/12/2014 - 80% of the students assessed performed at the proficiency level <b>Expected Student Performance Met:</b> Yes  <b>Related Documents:</b> <a href="#">palau history0004.pdf</a> <a href="#">palau history0005.pdf</a>			2013 - 2014 (Spring 2014)

**CLO: HI 189 - Palauan History & Culture: CLO 4**

Use appropriate technologies to conduct research on and communicate about social or political history topics relative to Palau History and Culture and to access, evaluate, and manage information to prepare and present work effectively.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Use appropriate technologies to conduct research on and communicate about social or political history topics relative to Palauan history and culture and to access, evaluate, and manage information to prepare and present work effectively. <b>Signature assignment:</b> Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

## Results

Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
<p>Critical Thinking Assignment - 06/04/2015 - 80% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> Yes</p> <p><b>Related Documents:</b> <a href="#">CLO 4 - level 4.pptx</a> <a href="#">CLO 4 - level -5.pptx</a> <a href="#">CLO 4 level 3.pptx</a></p>	<p>06/04/2015 - No action required at this time.</p>		<p>2014 - 2015 (Spring 2015)</p>
<p>Critical Thinking Assignment - 06/12/2014 - 53% of the students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b> No</p> <p><b>Related Documents:</b> <a href="#">palau history0006.pdf</a> <a href="#">palau history0007.pdf</a></p>	<p>03/20/2015 - Provide a list of required technology to conduct research. Also need to be more clear so students will be able to understand and follow the instruction.</p>		<p>2013 - 2014 (Spring 2014)</p>