

Assessment Impact by Course Objectives  
Palau Community College  
Department (OL) - Other Languages Department

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**CLO: JP 119 - Conversational Japanese II: CLO 1**

Speaks Japanese words with acceptable pronunciation.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

| Means of Assessment   |   |       |        |
|---|---|-------|--------|
| Means of Assessment   | Expected Student Performance  | Notes | Active |
| Demonstrate acceptable pronunciation of Japanese words.<br><b>Signature assignment:</b><br>Final Exam | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

| Results  |  |           |                           |
|--|--|-----------|---------------------------|
| Summary of Data Collected  | Use of Results   | Follow-Up | Semester Assessed         |
| Final Exam - 05/21/2015 - 100% of students assessed performed at the proficiency level.<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 CLO1 Sp15.PDF</a><br><a href="#">CLO1 Level4(1) 150514_003.MP3</a><br><a href="#">CLO1 Level4(2) 150514_001.MP3</a>                                 | 05/21/2015 - Same as last assessment 100% of students assessed performed at the proficiency level. Japanese pronunciation is not difficult for the students. |           | 2014 - 2015 (Spring 2015) |
| Final Exam - 05/21/2014 - 100% of the students assessed performed at the proficiency level<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 Sp14 CLO1 Evidence.pdf</a><br><a href="#">JP119Sp14 CLO1 Level4(1) 140507_004.MP3</a><br><a href="#">JP119Sp14 CLO1 Level4(2) 140508_008.MP3</a> | 05/21/2014 - No action needed at this time as the expected outcome has been met.   |           | 2013 - 2014 (Spring 2014) |

**CLO: JP 119 - Conversational Japanese II: CLO 2**

Understands Japanese speakers.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

| Means of Assessment |
|---------------------|
|---------------------|

| Means of Assessment   |   |       |        |
|---|---|-------|--------|
| Means of Assessment   | Expected Student Performance  | Notes | Active |
| Listen and identify Japanese words.<br><b>Signature assignment:</b><br>Final Exam | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

| Results   |   |           |                           |
|---|---|-----------|---------------------------|
| Summary of Data Collected   | Use of Results  | Follow-Up | Semester Assessed         |
| Final Exam - 05/21/2015 - 50% of students assessed performed at the proficiency level.<br><b>Expected Student Performance Met:</b><br>No<br><b>Related Documents:</b><br><a href="#">JP119 CLO2 Sp15.PDF</a>              | 05/21/2015 - Last assessment was 80% and this time shows down to 50% of students assessed performed at the proficiency level. Lesson plan is not changed for before and this time. I made some changes for means of assessment. But it made simpler so I guess it wouldn't affect the result especially worse. Need more exercise of the parts. |           | 2014 - 2015 (Spring 2015) |
| Final Exam - 05/21/2014 - 80% of the students assessed performed at the proficiency level<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 Sp14 CLO2 Evidence.pdf</a> | 05/21/2014 - No action needed at this time as the expected outcome has been met.  |           | 2013 - 2014 (Spring 2014) |

### CLO: JP 119 - Conversational Japanese II: CLO 3

Reads and writes Japanese Hiragana and Katakana.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment  |   |       |        |
|--|---|-------|--------|
| Means of Assessment  | Expected Student Performance  | Notes | Active |
| Demonstrate the ability to read and write Hiragana and Katakana.<br><b>Signature assignment:</b><br>Final Exam | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

| Results  |   |           |                           |
|--|---|-----------|---------------------------|
| Summary of Data Collected  | Use of Results  | Follow-Up | Semester Assessed         |
| Final Exam - 05/21/2015 - 100% of students assessed performed at the proficiency level.<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 CLO3 Sp15.PDF</a> | 05/21/2015 - Same as the last assessment 100% of students assessed performed at the proficiency level. Hiragana and Katakana reading and writing is hard part for students especially the first learner. In the class, students keep practice. I observe the students who do not study hard, they gave up(withdraw/stop come to class) before final exam. |           | 2014 - 2015 (Spring 2015) |

### Results

| Summary of Data Collected  | Use of Results   | Follow-Up | Semester Assessed         |
|--|--|-----------|---------------------------|
| Final Exam - 05/21/2014 - 100% of the students assessed performed at the proficiency level<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 Sp14 CLO3 Evidence.pdf</a> | 05/21/2014 - No action needed at this time as the expected outcome has been met. |           | 2013 - 2014 (Spring 2014) |

#### CLO: JP 119 - Conversational Japanese II: CLO 4

Understands and use expansion vocabulary and sentence structure.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment   |   |       |        |
|---|---|-------|--------|
| Means of Assessment   | Expected Student Performance  | Notes | Active |
| Demonstrate understanding and the ability to use expansion vocabulary and sentence structure.<br><b>Signature assignment:</b><br>Final Exam | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

### Results

| Summary of Data Collected  | Use of Results  | Follow-Up | Semester Assessed         |
|--|---|-----------|---------------------------|
| Final Exam - 05/21/2015 - 70% of students assessed performed at the proficiency level.<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 CLO4 Sp15.PDF</a>            | 05/21/2015 - Improved percentage of students assessed performed at the proficiency level from last assessment 65%.<br>I did implement the action plan.      |           | 2014 - 2015 (Spring 2015) |
| Final Exam - 05/21/2014 - 65% of the students assessed performed at the proficiency level<br><b>Expected Student Performance Met:</b><br>No<br><b>Related Documents:</b><br><a href="#">JP119 Sp14 CLO4 Evidence.pdf</a> | 05/21/2014 - Particle(post position), adjective conjugation, and masu-form variation are most weakness parts for students. Need more exercise of the parts. |           | 2013 - 2014 (Spring 2014) |

#### CLO: JP 119 - Conversational Japanese II: CLO 5

Speaks with appropriate Japanese behavior.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment |                              |       |        |
|---------------------|------------------------------|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
|                     |                              |       |        |

| Means of Assessment   |   |       |        |
|---|---|-------|--------|
| Means of Assessment   | Expected Student Performance  | Notes | Active |
| Demonstrate the ability to speak with appropriate Japanese behavior.<br><b>Signature assignment:</b><br>Written/Oral Test | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

| Results  |  |           |                           |
|--|--|-----------|---------------------------|
| Summary of Data Collected  | Use of Results   | Follow-Up | Semester Assessed         |
| Written/Oral Test - 05/21/2015 - 70% of students assessed performed at the proficiency level.<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 CLO5 Sp15.PDF</a><br><a href="#">CLO5 Level4(1) 150514_008.MP3</a><br><a href="#">CLO5 Level4(2) 150514_006.MP3</a><br><a href="#">CLO5 Level3(1) 150514_002.MP3</a><br><a href="#">CLO5 Level2(1) 150514_010.MP3</a><br><a href="#">CLO5 Level2(2) 150514_005.MP3</a><br><a href="#">CLO5 Level1(1) 150514_007.MP3</a> | 05/21/2015 - Achieved expected student performance, but went down from 100% the last assessment.<br>I changed some assessment instrument to fit whole contents in the SLO. |           | 2014 - 2015 (Spring 2015) |
| Written/Oral Test - 05/21/2014 - 100% of the students assessed performed at the proficiency level<br><b>Expected Student Performance Met:</b><br>Yes<br><b>Related Documents:</b><br><a href="#">JP119 Sp14 CLO5 Evidence.pdf</a><br><a href="#">JP119Sp14 CLO5 Level4(1) 140508_007.MP3</a><br><a href="#">JP119Sp14CLO5 Level4(2)140508_002.MP3</a><br><a href="#">JP119Sp14 CLO5 Level3(1)140509_001.MP3</a><br><a href="#">JP119Sp14 CLO5 Level3(2)140507_009.MP3</a>  | 05/21/2014 - No action needed at this time as the expected outcome has been met.   |           | 2013 - 2014 (Spring 2014) |

**CLO: JP 119 - Conversational Japanese II: CLO 6**

Expresses practical phrases in social and business contacts.

**CLO Assessment Cycle:** 2014-2015 (Spring 2015)

**CLO Status:** Active

| Means of Assessment  |   |       |        |
|--|---|-------|--------|
| Means of Assessment  | Expected Student Performance  | Notes | Active |
| Demonstrate the ability to use common expressions in social and business situations.<br><b>Signature assignment:</b><br>Final Exam | 70% of the students assessed will perform at the proficiency level. |       | Yes    |

| Results |
|---------|
|---------|

## Results

| Summary of Data Collected   | Use of Results   | Follow-Up | Semester Assessed         |
|---|--|-----------|---------------------------|
| <p>Final Exam - 05/21/2015 - 60% of students assessed performed at the proficiency level.</p> <p><b>Expected Student Performance Met:</b><br/>No</p> <p><b>Related Documents:</b><br/><a href="#">JP119 CLO6 Sp15.PDF</a></p>             | <p>05/21/2015 - Students achievement is improved from 45% in the last assessment, but still not achieved expected percentage. I fif implement an action plan-more practice. But I observe students who did not achieve the proficiency level, relay on reading textbook always, not memorize the expression or not make up sentence with the learned sentence structure and vocabulary. It is not how to teach, it is more impertant to establish each students sudy habits or memorize style.</p> |           | 2014 - 2015 (Spring 2015) |
| <p>Final Exam - 05/21/2014 - 45% of the students assessed performed at the proficiency level</p> <p><b>Expected Student Performance Met:</b><br/>No</p> <p><b>Related Documents:</b><br/><a href="#">JP119 Sp14 CLO6 Evidence.pdf</a></p> | <p>05/21/2014 - Need more practice and memorize in the variety situation expression/phrases.</p>   |           | 2013 - 2014 (Spring 2014) |