

Assessment Impact by Course Objectives
Palau Community College
Department (M/FA) - Music & Fine Arts Department

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CLO: MU 149 - Elementary Music: CLO 1

Explain and identify basic notation skills in musical reading and writing in relation to the elements of music (pitch, rhythm, beat, meter, form, and dynamics).

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate the ability to understand and identify the basics of music notation. Signature assignment: Notation Exam | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|---|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Notation Exam - 06/02/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: Mu149 CLO1.PDF | 06/02/2015 - The stated action plan to provide more practical means for student research resources was implemented which resulted in much better student learning outcomes. No action needed at this time as the expected outcome has been met. | | 2014 - 2015 (Spring 2015) |
| Notation Exam - 05/26/2014 - 100% of the students performed at the proficient level. Expected Student Performance Met: Yes Related Documents: MU 149 (CLO 1 Evidence) Spring 2014.pdf | 05/26/2014 - Need to implement more practical means for student research resources. | | 2013 - 2014 (Spring 2014) |

CLO: MU 149 - Elementary Music: CLO 2

Demonstrate and explain the elements involved in acquiring musical activities and repertoire suitable for elementary students (children's songs, Palauan chants and relevant cultural aspects, musical movement, and/or basic instrument instruction) in context of students respective educational settings.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|---------------------|------------------------------|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Demonstrate the ability to understand the elements involved in acquiring a musical repertoire suitable for elementary students. Signature assignment: Lesson Plan | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|---|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Lesson Plan - 06/02/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MU149 CLO2, 3.PDF | 06/02/2015 - The stated action plan to provide more practical means for student research resources was implemented which resulted in much better student learning outcomes. No action needed at this time as the expected outcome has been met. | | 2014 - 2015 (Spring 2015) |
| Lesson Plan - 05/26/2014 - 100% of students performed at proficient level. Expected Student Performance Met: Yes Related Documents: MU 149 (CLO 2 & 3 Evidence) Spring 2014.pdf | 05/26/2014 - Need to implement more practical means for student research resources. | | 2013 - 2014 (Spring 2014) |

CLO: MU 149 - Elementary Music: CLO 3

Explain and demonstrate the basic elements of music in creative musicianship and lesson planning and its relation to music education in the format of classroom activities.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

| Means of Assessment | | | |
|--|---|-------|--------|
| Means of Assessment | Expected Student Performance | Notes | Active |
| Create and present a music lesson plan that contains the factors and use of music in the educational setting. Signature assignment: Lesson Plan | 70% of the students assessed will perform at the proficiency level. | | Yes |

| Results | | | |
|---|---|-----------|---------------------------|
| Summary of Data Collected | Use of Results | Follow-Up | Semester Assessed |
| Lesson Plan - 06/02/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: MU149 CLO2, 3.PDF | 06/02/2015 - The stated action plan to provide more practical means for student research resources was implemented which resulted in much better student learning outcomes. No action needed at this time as the expected outcome has been met. | | 2014 - 2015 (Spring 2015) |
| Lesson Plan - 05/26/2014 - 100% of students performed at proficient level. | 05/26/2014 - Need to implement more practical | | 2013 - 2014 (Spring |

Results

Summary of Data Collected

Use of Results

Follow-Up

Semester Assessed

Expected Student Performance Met:

Yes

means for student research resources.

Related Documents:

[MU 149 \(CLO 2 & 3 Evidence\) Spring 2014.pdf](#)