

Assessment Impact by Course Objectives
Palau Community College
Department (SS/HUM) - Social Sciences & Humanities Department

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CLO: PH 169 - Introduction to Philosophy: CLO 1

Understand and employ a wide range of humanistic, qualitative, quantitative, theoretical, or philosophical methods relative to introductory Philosophy for recording and explaining human experience.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate understanding of methods related to philosophy for recording and explaining human experiences. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 07/31/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PH169 CLO1-L4 CLO 2-L4 CLO 3-L3.pdf	07/31/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: PH 169 - Introduction to Philosophy: CLO 2

Identify and assess their own and others values; identify the underlying premises in their own and others' arguments relative to introductory Philosophy.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate an understanding of differences in values and the underlying premises in arguments relative to philosophy. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 07/31/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: PH169 CLO1-L4 CLO 2-L4 CLO 3-L3.pdf	07/31/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)

CLO: PH 169 - Introduction to Philosophy: CLO 3

Use appropriate technologies to conduct research on and communicate about language, culture, and/or Philosophy topics and to access, evaluate, and manage information to prepare and present their work effectively.

CLO Assessment Cycle: 2014-2015 (Spring 2015)

CLO Status: Active

Means of Assessment			
Means of Assessment	Expected Student Performance	Notes	Active
Demonstrate the ability to use appropriate technologies and resources to prepare and present work effectively. Signature assignment: Critical Thinking Assignment	70% of the students assessed will perform at the proficiency level.		Yes

Results			
Summary of Data Collected	Use of Results	Follow-Up	Semester Assessed
Critical Thinking Assignment - 08/03/2015 - 100% of students assessed performed at the proficiency level. Expected Student Performance Met: Yes Related Documents: CLO3 L3.pptx	08/03/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)
Critical Thinking Assignment - 07/31/2015 - 100% of the students assessed performed at the proficiency level. Expected Student Performance Met: Yes	07/31/2015 - No action needed at this time as the expected outcome has been met.		2014 - 2015 (Spring 2015)